GRADE 2

* MATHEMATICAL ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

 **MATHEMATICAL ACTIVITIES**

|  |  |  |
| --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE CHILD’S PERFORMANCE IN EACH QUESTION(use red pen)**
 |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 1 | Re-write the missing numbers.28, 29, \_\_\_\_, \_\_\_\_,\_\_\_\_\_\_, 33, 34\_\_\_\_\_ 41, \_\_\_\_\_, 43, 4480, 81 , \_\_\_\_\_, \_\_\_\_\_\_.50, 49 , \_\_\_\_\_,\_\_\_\_\_\_ |  |  |  |  |  |
| 2 | Write the following numbers in words.12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_18\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_16\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 3. | Colour ¼ of a whole |  |  |  |  |  |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
|  | Work out.1. 3 5

 + 2Use a number line to add.1. 5 + 4 + 8=
2. 15 – 9 =
3. 7 – 3 =
 |  |  |  |  |  |
| 4 | 1. Share 6 pencils between 2 pupils
2. 2 × 3 =
3. Draw a triangle and rectangle
 |  |  |  |  |  |
| 5 | Draw a curved line. Name the line making the shape below. |  |  |  |  |  |
| **REMARKS:** |