GRADE 2

* MATHEMATICAL ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**MATHEMATICAL ACTIVITIES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE CHILD’S PERFORMANCE IN EACH QUESTION(use red pen)** | | | | |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
| 1 | Re-write the missing numbers.  28, 29, \_\_\_\_, \_\_\_\_,\_\_\_\_\_\_, 33, 34  \_\_\_\_\_ 41, \_\_\_\_\_, 43, 44  80, 81 , \_\_\_\_\_, \_\_\_\_\_\_.  50, 49 , \_\_\_\_\_,\_\_\_\_\_\_ |  |  |  |  |  |
| 2 | Write the following numbers in words.  12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  20\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  18\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  16\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 3. | Colour ¼ of a whole |  |  |  |  |  |
| **QSN** | **The child can:** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
|  | Work out.   1. 3 5   + 2  Use a number line to add.   1. 5 + 4 + 8= 2. 15 – 9 = 3. 7 – 3 = |  |  |  |  |  |
| 4 | 1. Share 6 pencils between 2 pupils 2. 2 × 3 = 3. Draw a triangle and rectangle |  |  |  |  |  |
| 5 | Draw a curved line.  Name the line making the shape below. |  |  |  |  |  |
| **REMARKS:** | | | | | | |