GRADE 2

* HYGIENE AND NUTRITION ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**HYGIENE AND NUTRITION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE THE CHILD’S PERFORMANCE IN EACH QUESTION (use red pen)** | | | | |
| **QSN** | **The child can…** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation** | **Below expectation** |  |
|  | 1. Name materials used for cleaning utensils.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. Dirty utensils can attract \_\_\_\_\_\_\_\_\_\_\_\_\_ ( food, flies) 2. Smoking is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to your health(smells, harmful) 3. Water used to wash clothes can be used to clean the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (plate, toilet) |  |  |  |  |  |
| 2 | 1. Draw two personal items. 2. We use handkerchiefs to clean our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. What do we use to brush our teeth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make our hair neat. |  |  |  |  |  |
| 3 | Name one food that tastes:  Sour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sweet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Bitter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Salty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 4 | Name the common accidents in the classroom.       We cover the wound to prevent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bleeding, dirt) |  |  |  |  |  |
| 5 | 1. We should \_\_\_\_\_\_\_\_\_\_\_\_\_ our class everyday (clean, close)      1. The meal we take at non is called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Draw two healthy snacks. 3. Name the waste that is found in class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| **Remarks:** | | | | | | |