GRADE 2

* HYGIENE AND NUTRITION ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**HYGIENE AND NUTRITION**

|  |  |  |
| --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE THE CHILD’S PERFORMANCE IN EACH QUESTION (use red pen)**
 |
| **QSN** | **The child can…** | **Exceeding expectation** | **Meeting expectation** | **Approaching expectation**  | **Below expectation** |  |
|  | 1. Name materials used for cleaning utensils.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. Dirty utensils can attract \_\_\_\_\_\_\_\_\_\_\_\_\_ ( food, flies)
2. Smoking is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to your health(smells, harmful)
3. Water used to wash clothes can be used to clean the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (plate, toilet)
 |  |  |  |  |  |
| 2 | 1. Draw two personal items.
2. We use handkerchiefs to clean our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What do we use to brush our teeth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make our hair neat.
 |  |  |  |  |  |
| 3 | Name one food that tastes:Sour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Sweet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Bitter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Salty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 4 | Name the common accidents in the classroom.1.
2.

We cover the wound to prevent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bleeding, dirt) |  |  |  |  |  |
| 5 | 1. We should \_\_\_\_\_\_\_\_\_\_\_\_\_ our class everyday (clean, close)

 1. The meal we take at non is called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Draw two healthy snacks.
3. Name the waste that is found in class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  |  |  |  |  |
| **Remarks:** |