GRADE 1

* ENGLISH LANGUAGE ACTIVITIES

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TR:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AVERAGE GRADE

AVERAGE POINTS

**ENGLISH ACTIVITIES**

|  |  |  |
| --- | --- | --- |
|  | **RATE THE CHILDS ABILITY TO:** | * **INDICATE CHILD’S PERFORMANCE IN EACH QUESTION(use red pen)**
 |
| **QSN** | **The child can:** | **EXCEEDING EXPECTATION** | **MEETING EXPECTATION** | **APPROACHING EXPECTATION** | **BELOW EXPECTATION** |  |
| 1 | Dictation1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  |  |  |  |  |
| 2 | Write and read words with soundD- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_P- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_V- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Q- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
| 3 | Use am, is, are 1. I \_\_\_\_\_\_\_\_\_\_\_ a doctor.
2. She\_\_\_\_\_\_\_\_\_\_crying.
3. The boys\_\_\_\_\_\_\_\_ playing.
4. This \_\_\_\_\_\_\_\_\_\_ a pen.
 |  |  |  |  |  |
| 4 | Use I, you, it**.**1. Are \_\_\_\_\_\_ going to school?
2. \_\_\_\_\_\_\_\_\_ is a good day.
3. \_\_\_\_\_\_\_\_\_\_ I went to the market.
4. Who helped \_\_\_\_\_\_\_\_\_?
 |  |  |  |  |  |
| 5 | Use she, he, him, her.1. \_\_\_\_\_\_\_\_ sister is a doctor.
2. \_\_\_\_\_\_\_\_ is a good boy.
3. \_\_\_\_\_\_\_\_ is a polite girl.
4. Tell \_\_\_\_\_\_\_ to come.
 |  |  |  |  |  |
| **Remarks:** |