



# MATHEMATICS ACTIVITIES

Learners name:.....

Learner's Number:

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name:..... Sub-County Code:

School Name:..... School Code:

## TEACHER'S SCORING GUIDE

### ASSESSMENT RUBRICS

EXCEEDS EXPECTATION	MEETS EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
4	3	2	1

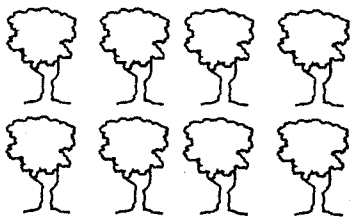
The grid below is to be filled by the teacher after marking the learner's work

	Numbers	Measurements	Geometry
No. of Questions			
No. of Questions Correct			
Performance Level			

## NUMBERS

How many

1.  \_\_\_\_\_

2.  \_\_\_\_\_

## COUNTING

Count forward by 2 and write  
the next number.

3. 2, 4, \_\_\_\_\_, \_\_\_\_\_

How many tens and ones

4. 37 is \_\_\_\_\_ tens \_\_\_\_\_ ones
5. 76 is \_\_\_\_\_ tens \_\_\_\_\_ ones

Write in words

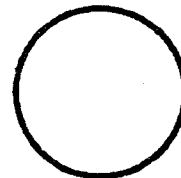
6. 9 \_\_\_\_\_
7. 10 \_\_\_\_\_
8. 2 \_\_\_\_\_

Write the next number

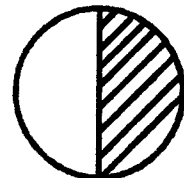
9. 5, 10, 15, 20, 25, \_\_\_\_\_
10. 30, 25, 20, 15, 10, \_\_\_\_\_

Fraction

11. Which one is  $\frac{1}{2}$



A



A

Addition

12.  $14 + 2 = \square$
13.  $71 + 7 = \square$
14.  $6 + 2 + 1 = \square$

15. 32

$$\begin{array}{r} + 10 \\ \hline \hline \end{array}$$

Subtraction

16.  $8 - 5 = \square$

17.  $9 - 2 = \square$

18.  $63 - 8 = \square$

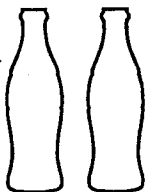
Multiplication

19.  $3 \times 2 = \square$

20.  $1 \times 3 = \square$

Measurement

21. How many bottles full of water will fill the basin?



bottles



basin

\_\_\_\_\_

22. Which months have 30 days?

\_\_\_\_\_

\_\_\_\_\_

GEOMETRY

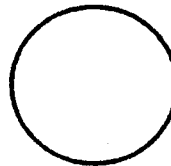
Name the shapes

23.



\_\_\_\_\_

24.



\_\_\_\_\_

25.



\_\_\_\_\_