

DISTINCTION EARLY YEARS ASSESSMENT

MONITORING LEARNER'S PROGRESS

GRADE 1 - 2020 MATHEMATICS ACTIVITIES

1



SECTION A AND B

Name:

Learner's Number

Gender: Boy

Girl

County Name: County Code:

Sub-County Name: Sub-County Code:

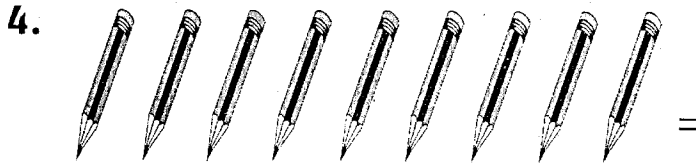
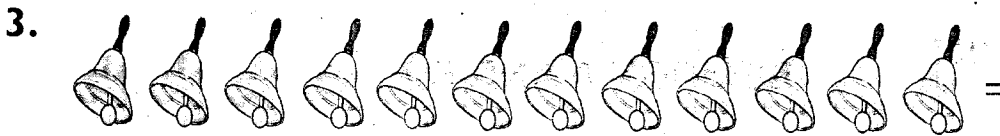
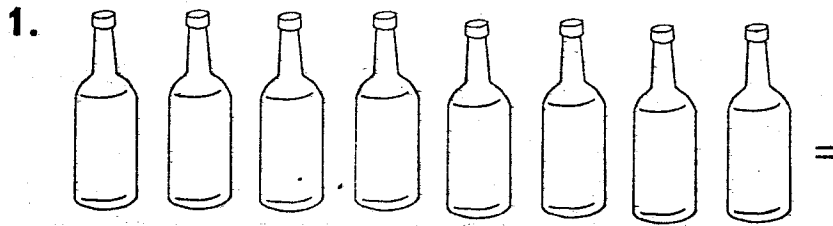
School Name: School Code:

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

Strand			
Question numbers	1 - 10	11 - 22	23 - 25
No. of questions			
Performance level			

Count the objects and write the number.



Write the missing numbers

5. 10, 12, 14, 16, _____, _____

6. 9, 8, 7, 6, 5, _____, _____

Add by counting balls

7. $2 + 1 =$

8. $3 + 2 =$

9. $4 + 2 =$

10. $10 + 2 =$

11. $1 + 1 + 1 =$

12. $8 + 2 =$

Take away by counting sticks

13. $2 + 2 =$

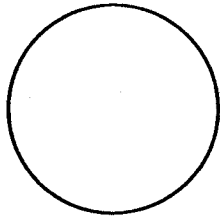
14. $3 - 1 =$

15. $5 - 3 =$

16. Four balls and two balls make _____ balls

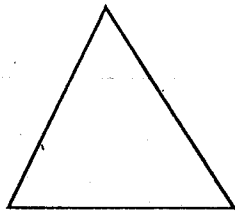
Match the shape to the correct name

17.



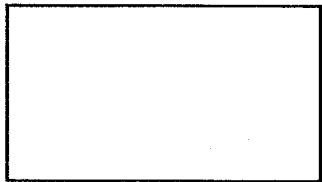
Rectangle

18.



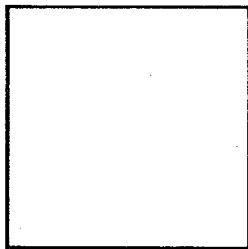
Square

19.

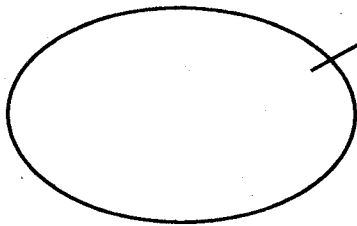


Circle

20



Oval



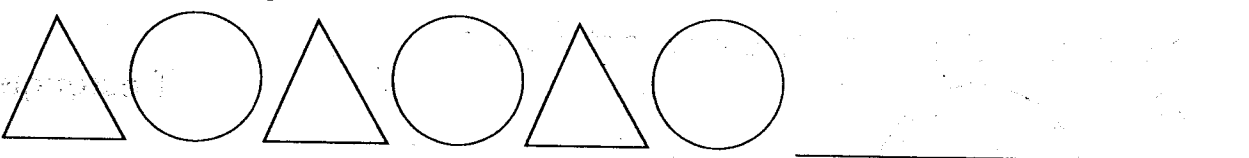
Triangle

21. I have _____ fingers.

22. James had **10** bananas. He gave **2** bananas to his sister. How many bananas was he left with?

23. **14** = _____ tens _____ ones.

Complete the patterns.

24. 

25. 