



MATHEMATICS ACTIVITIES

Learners name:.....

Learner's Number:

Gender: Boy

Girl

County Name: County Code:

Sub-County Name:..... Sub-County Code:

School Name:..... School Code:

TEACHER'S SCORING GUIDE

ASSESSMENT RUBRICS

EXCEEDS EXPECTATION	MEETS EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
4	3	2	1

The grid below is to be filled by the teacher after marking the learner's work

	Numbers	Measurements	Geometry
No. of Questions			
No. of Questions Correct			
Performance Level			

Numbers

Write missing numbers

- 1, 2, _____, 4, 5
- 3, 4, _____

Count forward by one to get the missing number

- 6, 7, _____, 9





Write the numbers

- 18 6 4 9 10

Make patterns increasing by 2

- 2, _____, _____
- 3, _____, _____

Addition

-  and  is
-  and  is

9. 5

$$\begin{array}{r} + 1 \\ \hline \\ \hline \end{array}$$

10. 6

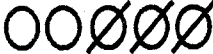
$$\begin{array}{r} + 2 \\ \hline \\ \hline \end{array}$$

11. 1

$$\begin{array}{r} + 3 \\ \hline \\ \hline \end{array}$$

Subtraction

- 3 take away 1 is

-  5 take away 3 is

Fill in

- 5 take away 2 is 3

5 _____ 2 is 3

15. 

3 - 2 _____ 1

Measurement

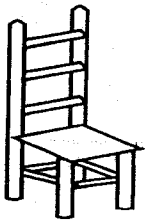
Which one is longer?

16. A _____
B _____

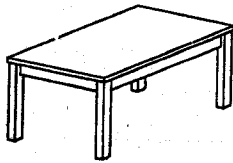


The panga is _____ the
knife. (longer than, shorter than)

18. Which one is heavier?



A

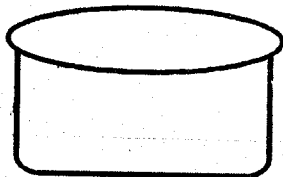


B

19. Which one holds more?

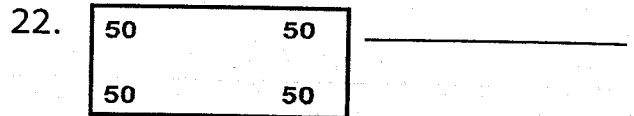
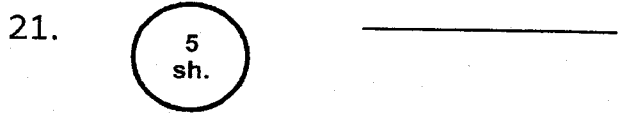
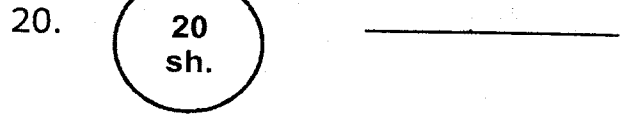


Cup



Sufuria

Write coin or note?



Write good or service

Book	Good
23. Car washing	_____
24. Bread	

Geometry

