**ANESTAR SCHOOLS JOINT EXAM END TERM TWO EXAM, 2018 MARKING SCHEME**

1. Explain how the teaching of CRE promotes National Unity? (6mks)

 -**it teaches the importance of Love.**

**- it teaches social/Moral values which strengthen unity among citizens.**

**-it teaches that human have one original and destiny.**

**-it teaches African Tradition Religion which is derived from different cultural backgrounds.**

**-it teaches the importance of understanding oneself and appreciating others as important beings to be respected.**

**-it teaches that all human beings are equal before God.**

**-the teachings of CRE helps in appreciating other people’s faith.**

2. Explain why the Bible is referred to as a library of books. (8mks)

 **-it contain two Testaments.**

**-it contains many books.**

**-it was written by different people.**

 **-writers cam from different audiences.**

 **- it was written for various reasons.**

 **-it is written in different literary styles.**

3. Identify the promises God gave to Abraham. (7mks)

 **-to give him land to dwell in.**

 **-make Abraham’s name famous.**

 **-establish an everlasting covenant with his descendants.**

 **-be a shield to Abraham.**

 **-Give Abraham and his wife Sarah a child of their own.**

 **-God was to bless them.**

 **-curse those who curse him.**

 **-Bless those who bless him.**

4. Describe the covenant between God and Abraham (Genesis 1:1-19) (8mks)

 **-in a vision god promised Abraham a heir.**

 **- Abraham then asked God for a sign.**

 **-God showed the stars of the SKY and asked him to count.**

**-God then promised him many descendants as the stars.**

 **-he then asked him to bring animal for sacrifice.**

**-Abraham then cut the animals into halves except the birds.**

 **-he laid the cut halves in two rows in two rows in the altar.**

 **-he guarded the sacrifices and drove away the birds of prey.**

 **-at sunset Abraham fell into a deep sleep and a …………..cloud covered him.**

 **- God gave other promises to Abraham.**

 **-a smoking fire and a flaming torch appeared and consumed the sacrifice.**

5. Explain the differences between the Jewish and African practices of circumcision. (10mks)

 **-in the Jewish community circumcision is performed on male babies while in some African communities it is done for both.**

 **-in the Jewish community it was done at the age of 8 days while in the Traditional African society it is done at adolescence.**

 **-the Jewish had only one form of Initiation which is circumcision while the Africans have various forms.**

 **-the Jewish circumcision was restricted in the temple while in African venues varied.**

 **-in Jewish community, it was not seasonal while in some African communities it occurs after some period of time.**

 **-in Jewish, bloodshed bound the initiates to God while in Africans, the bloodshed bound them to ancestors and spirits.**

 **-in Jewish there was no seclusion period of the initiates while in African community there a selection period.**

6. How did God manifest Himself during the making of the Sinai Covenant? (5mks)

 -**through thunder.**

 **-through lightening.**

 **-a very loud trumpet blast.**

 **-a thick cloud.**

 **-an earthquake.**

7. Explain how God prepared Moses to become a future leader for his people. (6mks)

-**His life was saved when pharaoh’s daughter rescued him.**

**-He received maternal love from his mother who nursed him.**

**-His mother told him his identity as a Jew.**

**-He acquired leadership skills in pharaoh’s palace.**

**-Through staying with pharaoh he knew his stiff neckedness.**

**-He received Egyptian education which equipped him in writing the Decalogue.**

**-Life in the wilderness hardened him to face future hardships.**

**-Killing an Egyptian gave him an assurance of protecting his people.**

**-Having killed an Egyptian made him flee to Median where he received his call.**

**-Being a shepherd equipped him with leadership virtues such as tolerance.**

**-He learned family responsibilities by marrying Zipporah.**

8. Explain the reasons for Kingship in Israel. (8mks)

 **-Samuel’s sons, Joel and Abijah were corrupt and took bribes.**

 **-the israelities wanted a worrior King who could lead them in war.**

 **-the Israelites wanted to be like other nations around them who had earthly kings.**

 **-israelities wanted a physical leader when they could see and approach.**

 **-the Israelities wanted a stable political government ruled by law and order.**

**-Samuel was old.**

 **- they wanted a form of hereditary leadership.**

 **-Samuel had imposed his sons on there as Judges.**

9. Outline the duties of Judges in Israel. (5mks)

 **-they led the Israelites to war against their enemies.**

 **- they settled disputes among the people.**

 **-they acted as religious leaders.**

 **-they condemned social evils.**

 **-they offered sacrifices to god.**

 **-they mediated between God and Israelities.**

 **-they offered guidance and counseling to the Israelities.**

 **-they anointed Kings.**

 **-they received God’s reveleation on behalf of the people.**

10. State King David’s achievements in Israel. (8mks)

 **-he was chosen by God.**

 **-he was publicly anointed by Samuel.**

 **-he was agreed diplomat.**

 **-he was prayerful.**

 **-he confessed his sins.**

 **-he made Jerusaelm a capital city.**

 **-he was a great military commandrr.**

 **-he was a skilled Musician.**

 **-he was a shrewd administrator.**

 **-he received great favour from the deutromist.**

11. Name types of gods in the Canaanite religion. (6mks)

 -**anit – goddess of war and love.**

**-mot – god of drought, famine and death.**

 **-baalath/asharte – female partner of Baal.**

 **-baal Hadad –d god of storm.**

 **-Baal – God of rain and fertility and Lord of heaven.**

 **-Asherah – goddess of fertility and wife of El.**

 **-EL – father of years/high god.**

12. Give the characteristics of local Cannanites religion. (8mks)

 **- it was a nature religion.**

 **-it was cyclic in nature.**

 **-it envolved temple/out prostitution.**

 **-there were many praces of worship.**

 **-it comprised of many prophets and prophetesses.**

 **-symbols were used to present each god.**

 **-festivals and feasts were celebrated.**

13. Outline six actions of jeroboam that promoted the spread of idolatry in northern kingdom(6mks)

* **Jeroboam made two golden calves and placed Bethel and Dan.**
* **Jeroboam ignored Jerusalem as a centre of worship and set up two rival places of worship at Dan and Bethel.**
* **He made the Israelites to offer sacrifices to the two golden bulls representing Yahweh.**
* **He built other places of worship on hill tops thus copying the practices of surrounding nations.**
* **He instituted religious festivals in the month of his own choice .**
* **He burnt incense at the alter of idols.**

14. Give the responsibilities of elders in A.T.S. (6mks)

**-they act as governors in the community.**

 **-they settle family and land disputes.**

 **-make set rules and regulations to be followed.**

 **-they help in maintaining law and orders in the society.**

 **-they ensure that traditional values and cultured practices are observed and maintained by all through education.**

 **-they act as counselors and guide the youth on matter of sex.**

 **-they lead the members of their families in religious functions.**

15. Give ways through which Christians can fight corruption in the society (5mks)

* **Christians should pray for the corrupt to change their behavior.**
* **Christians should set a good example by acting as a good role model for others .**
* **Christians need to educate people on the evils of corruption.**
* **Christians should report those who engage in corruption to relevant authority.**
* **Encouraging moral values in the society such as honesty and faithfulness.**
* **Creating employment opportunities to the people.**