**312/1**

**GEOGRAPHY**

**Paper 1**

**JUNE 2021**

**Time: 2¾ hours**

**KASSU-JET JOINT EXAMINATION**

**Kenya Certificate of Secondary Education**

**312/1**

**Paper 1**

**GEOGRAPHY**

**INSTRUCTIONS TO STUDENTS**

* *This paper has* ***two*** *sections* ***A*** *and* ***B***
* *Answer* ***ALL*** *the questions in section* ***A****. In section* ***B*** *answer questions* ***6*** *and any other* ***TWO*** *questions.*

**SECTION A**

*Answer* ***all*** *the questions in this section.*

1. (a) What is practical Geography? (2 marks)

(b) State ***three*** practical aspect we study in geography. (3 marks)

2. (a) Apart from marine parks, give other ***two*** tourist attractions at the Kenyan coast. (2 marks)

(b) State ***three*** reasons why national parks have been established in Kenya. (3 marks)

3. (a) Name ***two*** towns in Kenya where the motor vehicle assembly is found. (2 marks)

4. (a) Identify ***two*** beef cattle breeds raised in Kenya. (2 marks)

(b) Give ***three*** factors which favour beef farming in the Nyika plateau. (3 marks)

5. (a) Differentiate between exports and imports. (2 marks)

(b) State ***three*** factors which influence external trade in Kenya. (3 marks)

**SECTION B**

*Answer question* ***6*** *and any other* ***TWO*** *questions from this section.*

6.

7. (a) Distinguish between orogenic earth movement and epicrogenic earth movement. (2 marks)

(b) Give any ***three*** features associated with extension boundary. (3 marks)

(c) Describe how the following theories causes earth’s movements.

(i) Convectional currents (4 marks)

(ii) Gravitative pressure (4 marks)

(d) State ***four*** characteristics of the Great Gregory Rift Valley. (4 marks)

(e) Explain ***four*** effects of faulting on physical environment. (8 marks)

8.

9. (a) (i) Differentiate between aridity and desertification. (2 marks)

(ii) Explain the following process of wind erosion.

* Abrasion. (2 marks)
* Deflation (2 marks)

(b) With a well labeled diagram, describe the formation of a mushroom block. (5 marks)

(c) (i) State ***three*** factors which influence wind transport. (3 marks)

(ii) Give ***three*** characteristics of a Barchan. (3 marks)

(d) Marsabit boys high school went for a field study near their school on action of water in arid areas.

(i) Give ***three*** reasons why they required a route map. (3 marks)

(ii) State ***three*** problems they are likely to encounter while in the field. (3 marks)

(iii) Name ***two*** features they are likely to observe. (2 marks)