**313/1**

**C.R.E**

**PAPER 1**

**TIME 2 ½ HOURS**

**END OF TERM 1 EXAMINATION 2020**

**FORM 4**

**Kenya Certificate of Secondary Education**

**313/1**

**C.R.E**

**PAPER 1**

**2 ½ HOURS**

# **INSTRUCTION TO CANDIDATES**

* *Answer any* ***FIVE*** *questions only in this paper in the answer booklet provided.*

**1. (a)** Describe the second account of creation in Genesis 2:4b-25. **(7 marks)**

**(b)** Outline **four** differences between the biblical view of sin and the African concept of evil.

**(8 marks)**

**(c)** Identify **five** ways in which Christians can avoid sin. **(5 marks)**

**2. (a)** Describe the making of the Sinai covenant. **(8 marks)**

**(b)** State **seven** reasons why presidential oathing is an example of a modern covenant.

**(7 marks)**

**(c)** What do we learn from the breaking of the Sinai covenant. **(5 marks)**

**3. (a)** Outline **seven** duties of Samuel in Israel. **(7 marks)**

**(b)** How did Prophet Elijah fight against corruption and injustice in Israel. **(7 marks)**

**(c)** Why should Christians fight against the spread of devil worship today. **(6 marks)**

**4. (a)** Identify **six** methods used by the Old Testament prophets to pass on their messages.

**(6 marks)**

**(b)** What were the teachings of Amos on social justice and responsibility. **(7 marks)**

**(c)** How is prophecy practiced in the church today. **(7 marks)**

**5. (a)** Identify **six** symbolism used during the call of Jeremiah. **(7 marks)**

**(b)** State ways through which king Josiah brought the people of Judah back to the covenant

way of life. **(8 marks)**

**(c)** What can Christians learn from the call of Jeremiah? **(6 marks)**

**6. (a)** Identify and explain elements of worship in traditional African society. **(6 marks)**

**(b)** Outline **seven** roles of the priests in traditional African society. **(7 marks)**

**(c)** Show how marriage in traditional African society has faced transition in the modern

society. **(7 marks)**