**CHRISTIAN RELIGIOUS EDUCATION**

**Paper 1**

**MARKING SCHEME**

1. (a) **From the genesis stories of creation, outline seven teachings about human beings. (7 marks)**
2. Human beings are created in the image/likeliness of God.
3. They have been given authority /dominion over God’s creation.
4. They communicate/fellowship with God.
5. They are special/the greatest creation of God.
6. They have the ability to think/reason/make choices/decisions in their lives.
7. They are blessed by God.
8. They have a special place to stay/ Garden of Eden.
9. Human beings are to use other creation/plants for their benefits.
10. They are to take care of the creation till the land work.
11. Human beings are to procreate /multiply through marriage.
12. Man and woman are to compliment /provide companionship for each other.
13. Human beings are God’s creation/ male and female.
14. The woman is created out of the man’s rib.

***(Any 7 X 1 = 7 marks)***

(b) **With reference to the story of the fall of human beings in Genesis 3, state four effects of sin on Adam and Eve. (8 marks)**

1. They started dying yet they were to live forever.
2. They became afraid of God / they hid when He called them.
3. They lost authority over the other creation.
4. Man was to rule over the woman /inequality between man and woman set in.
5. The woman was to be in pain when giving birth.
6. There developed enmity between the human beings and the serpent.
7. They became embarrassed because of their nakedness.
8. They were expelled out of the Garden of Eden/ separated with God.
9. They developed mistrust between man and woman.

***(4 X 2 = 8 marks)***

(c) **How does the church help to bring back members who have fallen from the faith? (5marks)**

1. By visiting them /inviting them to their homes.
2. By being patient/ forgiving them.
3. By evangelizing to them /preach/ teaching
4. By guiding and counseling them / referring them to experts according to their needs.
5. Praying for them.
6. By inviting them back to church.
7. By encouraging them to repent /confess.
8. By offering material needs/ aids.

***(5 X 1 = 5 marks)***

1. **(a) Describe the covenant ceremony between God and Abraham. (Genesis 15:1-9) (8 marks)**
2. Abraham was in doubt for the promise of a son
3. God assured him that his own son would inherit him and not Eliezer of Damascus
4. God showed Abraham the many stars and confirmed that his descendants would be as the stars.
5. God asked Abraham to bring him a heifer, a she-goat, a ram each three years old, turtle dove and young pigeon.
6. Abraham cut the animals into two and arranged the halves into two rows
7. The birds were not cut
8. He drove away the birds of prey that targeted the carcasses
9. At sunset Abraham fell into a deep sleep
10. God spoke to him giving the promise that his descendants would be slaves for four hundred years but he would set to liberate them
11. Abraham saw God pass through the carcasses in form of a smoking fire pot and a flaming touch reaffirms to give his descendants land.

***(Any 8 X 1 = 8 marks)***

**(b) State the characteristics of the covenant between God and Abraham. (7 marks)**

1. It was initialized by God
2. It was solemn permanent/long lasting
3. It was unconditional /unequal parties
4. There were promises to be fulfilled
5. It was sealed through the sacrifice of animals
6. The parties entered it willing /it was voluntary
7. It had outward sign /circumcision

***(Any 7 X 1 = 7 marks)***

**(c) Identify five lessons that Christians learn about God from the call of Abraham. (5 marks)**

1. God is the protector
2. God guides people
3. God demand faith/obedience from people
4. God is the provider/sustainer/giver
5. God blesses/curses
6. God is the controller of the world
7. God is the spirit/ everywhere
8. God demands to be worshipped
9. God speaks/makes promises/ fulfills promises
10. God cares for His people

***(Any 5 X 1 = 5 marks)***

1. (a) **State seven functions of the temple in the Jewish community (7 marks)**
2. It was used for worship/ prayers.
3. It was the place where the law was taught to children/people.
4. Priest burnt sacrifices / offered incense in the temple to God.
5. Purification rituals were conducted here.
6. It was a home for priests. Residential for Levites.
7. Dedications/ presentations of the babies were carried out in the temple.
8. It was the business centre for Jews. Commercial centre.
9. The Jewish council (Sanhedrin) held their session here /a place where cases were heard / determined / law court.
10. All the Jewish festivals were celebrated here.

***(7 X 1 = 7 marks)***

(b) **Identify six ways which show that king Solomon turned away from the covenant way of life. (6 marks)**

1. He married foreign wives/concubines
2. He allowed worship of foreign gods /idols/he worshipped foreign gods.
3. He murdered his half-brother Adonijah whom he thought would rival his power.
4. He taxed the Israelites heavily for his upkeep.
5. He disobeyed the instructions given to him by his father David to rely on God.
6. He built places of worship for false gods.
7. He subjected the Israelites to forced labour/slavery during the construction of the temple /his palace.
8. He signed treaties with his neighbours for protection.
9. He sold part of Israel land to Hiram, king of Tyre.
10. He used more time to build his palace than the temple of God (7 years for the temple and 13 years for his palace).

***(6 X 1 = 6 marks)***

(c) **Give seven factors that led to the increase of Christian denominations in Kenya today. (7 marks)**

1. Rivalry for leadership / hunger for power.
2. Differences in Biblical interpretations
3. Resistance to change by the older church members who want to remain as it was/ generation gap
4. Material gain /greed /selfishness where starting a church has become a business
5. Lack of spiritual satisfaction by some members makes them start their own churches.
6. Lack of good example /poor role model by the leaders /corrupt leaders
7. Desire to be free from missionary /foreign control
8. Differences in mode of worship/ritual observance/model of worship
9. Nepotism/tribalism/clanism/racialism among Christians /discrimination
10. The Kenya constitution has allowed freedom of worship.
11. Disagreements in ethical issues/policies in the church regarding how certain matters should be handled e.g. family planning, dressing.

***(7 X 1 = 7 marks)***

1. **(a) Give four similarities between prophets in the Old Testament and traditional African communities. N/B: No Contrast (8 marks)**
2. Both mediated between God and people.
3. Both received revelation from God / they were God’s spokespeople/ delivered message.
4. Both foretold the future /predicted /warned/seers
5. Both played religious as well as political role
6. Both spoke with authority /charismatic leaders
7. Both acknowledged the presence of supreme being/supernatural power.
8. In both, there were prophets and prophetesses.
9. Both prophesied to condemn evil in the society.
10. In both, their prophecies were fulfilled.
11. In both there were consulted on various issues in society.

***(4 X 2 = 8 marks)***

**(b) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15) (5 marks)**

1. God would restore the dynasty of David after destruction
2. God would bring the people back to their land
3. The people would rebuild their cities so that the remnant of Edom can occupy them
4. The land would be reproductive/grapes will be in abundance /wine would be in plenty.
5. The people would grow food and harvest it.
6. The people of Israel would be peaceful/ prosperous.
7. The Israelites would never be taken into exile again.

***(5 X 1 = 5 marks)***

**(c) State the relevance of prophet Amos teaching on election of Israel to Christians in Kenya today. (7 marks)**

1. It is God who chooses them to be Christians
2. God chooses them to be Christians
3. God chooses one to be a Christian.
4. The Christians have been chosen by God to proclaim the good news/service
5. God protects His people from their enemies
6. Christians should be faithful/obedient to God
7. They will be punished by God if they do wrong
8. They should always repent their sins/ask for forgiveness
9. The priests/bishops/church leaders are chosen by God.

***(7 X 1 = 7 marks)***

1. **(a) Outline six response that Jeremiah made to God during his call (Jer 1:4-19) (6 marks)**
2. He was reluctant to take up the call
3. He was afraid
4. He was not ready
5. He felt that he was young
6. He had a dialogue with God
7. He saw two visions that changed his attitude
8. He accepted to be sent after God assured him of protection.

***(Any 6 X 1 = 6 marks)***

**(b) Show how the letter Jeremiah wrote to the exiles gave them hope for restoration. (Jere 29:4-15) (7 marks)**

1. He encouraged them to build houses and live in them
2. He told them to plant gardens and eat the produce
3. He told them to marry and have children and increase in number
4. Pray for peace and prosperity of the city they live in
5. Not to listen to the false prophets
6. He told them they would be restored after 70 years
7. On return, they will prosper
8. God would give them a king from David’s lineage
9. God would listen and answer their prayers

***(Any 7 X 1 = 7 marks)***

**(c) Suggest seven reasons why Christians should accept pain and suffering in their daily lives. (7 marks)**

1. Through pain and suffering our faith is strengthened
2. Suffering and pain is part of human existence on earth as a result of origin of sin.
3. We are able to learn and accept correction when we undergo pain and suffering
4. It makes us aspire for the life in future which will be free from pain and suffering
5. It makes us realize that pain and suffering are for a short while
6. God’s power manifested when he liberates us from pain and suffering
7. It makes us to be creative when we seek for solutions to causes of pain and suffering

***(Any 7 X 1 = 7 marks)***

1. **(a) Name the specialists in Traditional African Communities (5 marks)**
2. Priests
3. Rainmakers
4. Elders
5. Diviners/mediums
6. Prophets /seers /prophetess
7. Healers/medicine men
8. Magician

***(Any 5 X 1 = 5 marks)***

**(b) Explain reasons why cleansing rituals were performed in Traditional African Communities. (8 marks)**

1. Cleansing rituals were used to forgive wrong doers of their sins
2. They were performed to protect the individuals/family/community against repercussions for the wrong done.
3. Helped to maintain good interpersonal relationship /cohesion in the community
4. For purification /acceptance of members who had been declared ritually unclean /who had broken the taboo so that they can continue with their normal activities in the society.
5. To appease the ancestral spirits
6. Cleansing rituals were part of the rites of passage/individuals had to go through the ritual to signify the old
7. To send away the evil spirits
8. To protect against calamities /problems/sickness/epidemics
9. Cleansing was performed to persuade the spirits of the dead not to linger around the homestead causing misfortune to the family.

***(Any 8 X 1 = 8 marks)***

**(c) Suggest seven reasons why the church is opposed to female genital mutilation (F.G.M.) (7 marks)**

1. It can lead to sexually transmitted infections, HIV and AIDS since some instruments are untreated.
2. It is not Biblical/God ordained circumcision for boys only
3. It is a violation of the right of a woman/girl child
4. It can lead to injury of the female reproductive system/organ
5. It may lead to early marriage
6. May lead to school drop outs
7. It is against the law of the land/illegal
8. It may lead to divorce/quarrels in the family
9. Endangers the girl’s life/she can bleed to death
10. It dehumanizes the initiates/psychological torture

***(Any 7 X 1 = 7 marks)***