**MATHEMATICAL ACTIVITIES**

**SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4.Exceeding expectation | 3.Meeting expectation | 2. Approaching expectation | 1.Below expectation |
| Numbers |  |  |  |  |
| Geometry |  |  |  |  |

**SECTION A**

**NUMBERS**

1. A teacher had 48 pencils. He shared them among 8 boys. How many pencils did each boy get? \_\_\_\_\_\_\_\_\_\_\_

2. A pupil had 5 packets of apples. In each packet there were 6 apples .How many apples were in the packets altogether? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Share 40 books among 4 boys. Each gets \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. A farmer bought 421 kg of maize. She gave out 119 kg to a children’s home . How many kilograms was he left with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What is the sum of 89 and 98 = \_\_\_\_\_\_\_\_\_\_

6. Shade an eighth

7. Arrange from the smallest to the largest

196, 584, 696, 169, 485, 854, 966

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. A sack had two hundred and forty eight cabbages. One hundred and fifty seven cabbages were removed from the sack. How many cabbages remained? \_\_\_\_\_\_\_\_\_\_\_\_

9. 200 hundred shillings notes = \_\_\_\_\_\_\_\_\_\_\_ 50 shillings notes

**Below are prices of some items. Use it to answer the questions below.**

Pencil sh 5

Exercise book sh 25

Ruler sh 17

Sharpener sh 26

10. Ruth bought 2 rulers and and a sharpener. How much did she spend? \_\_\_\_\_\_\_\_\_\_\_\_

11. Mary bought 3 Exercise books. How much did she give to the shopkeeper?\_\_\_\_\_\_\_\_\_\_\_\_

12. Tom bought a ruler and a sharpener. He gave the shopkeeper one hundred shillings note. What balance did the shopkeeper give to Tom? \_\_\_\_\_\_\_\_\_\_\_\_

13. What is the cost of all the items in the price list? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. 100 16. 763

- 56 - 349

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. 209

-156

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. ¼ of 24 mangoes is \_\_\_\_\_\_\_\_\_\_\_\_\_ mangoes.

17. Which one has more?

½ of 14 **or** ¼ of 16

18. Ruth had 10 apples. She gave ½ of them to her friend Mary. How many apples did Ruth give Mary ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Multiply

19. 8 x 9 =

21. 10 x 3 =

22. 7 x 6 =

23. 5 + 5 + 5 + 5 = \_\_\_\_\_\_\_× \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_

**SECTION B**

**GEOMETRY**

24. Draw and color a square

|  |
| --- |
|  |

25. Use these shapes to make a pattern

**GUIDELINE**

The learner must show their working.

The learner to do the assessment at their own phase.