

SOCIAL STUDIES

PAPER 1,2 ½ HRS

**INSTRUCTIONS TO CANDIDATES.**

*This Question paper consists of FIVE questions.*

*Answer ALL the questions in the spaces provided.*

This paper contains 8 printed pages

a) i) Name **two** major Kenyan political parties that participated in the 1962 Lancaster House Conference (2mks).

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ii) List **three** constitutional changes that took place in 1965 (3mks).

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b) Give the role of the following in a cabinet.

i) The President (2mks).

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ii) Cabinet Secretaries (2mks).

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c) Explain how the National Assembly controls public money (4mks).

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d) Show **four** ways in which education promotes national unity (4mks).

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e) Explain **three** circumstances under which one can lose Kenyan citizenship (3mks).

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2. You plan to teach the sub- topic ‘Petroleum in Nigeria’ to Standard Seven pupils using a case study method.

a) i) List **three** reasons that may lead you to use a case study (3mks).

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ii) Outline **five** ways in which the teacher would prepare for the lesson (5mks).

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b) During the lesson one of the pupils may ask you , ‘state the importance of petroleum to the country of Nigeria’. Give four points for your answer (4mks).

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c) List **three** limitations of using case study method to teach social studies (3mks).

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d) i) List **two** skills that are likely to be developed during this lesson (2mks).

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ii) Suggest **three** ways in which you would help learners with special needs during this lesson (3mks).

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You intend to prepare a scheme of work for STANDARD SIX on the topic ‘ Physical Features in Eastern Africa’.

a) State **five** considerations that you would make when preparing the scheme of work for that topic (5mks).

b) State **three** benefits of a teacher preparing their own schemes of work other than using commercially prepared scheme of work (3mks).

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State the content that you would include in the remarks column of a scheme of work (2mks).

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You are planning to use diagrams and sketches to teach this topic.

i) State **three** aspects that you would include in your diagram/ sketch (3mks).

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ii) State **three** qualities that you would consider when preparing your diagram/ sketch (3mks).

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iii) Explain how you would use the sketch/ diagram to effectively teach that topic (4mks).

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3. You are planning to take your Class Seven pupils for a field study to study 'Tea farming' in the locality.

i) State why it is important to prepare a work schedule during a field study (3mks).

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ii) Identify **four** ways in which the teacher would prepare the learners for the field study (4mks).

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iii) List **three** ways in which learners will collect data from the field (3mks).

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iv) How will you ensure safety of learners in the field? (3mks).

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v) Explain how you would assist learners who are visually impaired during the study (3mks).

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vi) Give **four** disadvantages of using field work in teaching Social Studies (4mks).

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Study the map of Kipkabus 1:50,000 sheet 104/1 and answer the questions that follow.

a) Identify the districts covered by the map (2mks).

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b) i) Give the longitudinal extend of the map (1mk).

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ii) Identify the type of vegetation in Tingwa Hill Forest (3mks).

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iii) Measure the length the dry weather road from Kamwosor to the junction at Nyeru (2mks).

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c) List two types of settlements found on the map (2mks).

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d) Show evidence that the eastern part of the map receives higher rainfall compared to the western part (4mks).

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Identify two economic activities practiced in the area covered by the map (2mks).

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e) Draw a square of 12cm covering Easting 79-85 and Northing 36- 42. On it mark and name: (4mks).

i) The district boundary

ii) The dry weather road

iii) The forest