

**3013/1  
SOCIAL STUDIES PAPER 1  
MOCK EXAMINATION  
MARCH /APRIL 2018  
TIME: 2 ½ HRS**

**NAME** \_\_\_\_\_ **INDEX NO** \_\_\_\_\_

**CLASS** \_\_\_\_\_ **DATE** \_\_\_\_\_ **SIGNATURE** \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES.**

1. Write your name, class and index number in the spaces provided above.
2. Sign and write the date of examination in the spaces provided above.
3. This question paper consists of **FIVE** questions.
4. Answer **ALL** the questions.
5. **ALL** answers **MUST** be written in the spaces provided in this booklet.
6. Do not remove any pages from this booklet.
7. Candidates should answer all the questions in English.

**FOR EXAMINER'S USE ONLY**

<b>QUESTION</b>	<b>MAXIMUM SCORE</b>	<b>CANDIDATE'S SCORE</b>
1		
2		
3		
4		
5		
<b>TOTAL SCORE</b>		

**Candidates should check the question paper to ascertain that all pages are printed as indicated and no questions are missing.**

1a) (i) State two ways of acquiring Kenyan citizenship. (2marks)

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ii) State three circumstances under which one can lose Kenyan citizenship. (3marks)

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b) (i) Give five functions of the President of Kenya. (5marks)

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(ii) Explain the role played by the following members during a cabinet meeting in Kenya. (5marks)

1. The Attorney General. (2marks)

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2. The President. (2marks)

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c) (i) What is independence of Judiciary? (2marks)

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(ii) State two ways in which the constitution of Kenya guarantees the independence of Judiciary. (2marks)

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d) Give two ways in which a member of County Assembly can be disqualified from being elected. (2 marks)

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2. You intend to use discussion method to teach a std 7 class the topic population distribution in Africa.

a) List three ways in which the class discussions can be organized. (3marks)

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b) Identify four rules that can govern a successful discussion in class. (4marks)

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c) Explain four characteristics of the population of Kenya. (8marks)

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d) Identify five limitations of discussion. (5marks)

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3. You plan to use role play method to teach a standard VII class the sub-topic "Scramble and partition of Africa".

a) State FIVE ways in which you would prepare for the lesson. (5marks)

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b) Identify FIVE roles which the learners would play during the presentation. (5marks)

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c) State FIVE economic factors that led to the scramble of Africa. (5marks)

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d) Give FIVE limitations of role play. (5marks)

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4. You intend to take your std 8 class to the County Assembly for a field trip.

a) (i) Apart from informing other teachers, list FIVE other ways in which you would prepare for the field trip. (5x1=5marks)

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(ii) Give THREE reasons as to why you should prepare a work schedule. (3x1=3marks)

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b) List FOUR social skills that pupils are likely to gain from the field study. (4x1=4marks)

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c) During the visit one learner asked about the structure of County Government. What answer will the learner get? (3x1=3marks)

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d) State FIVE activities you would ask the pupils to carry out during the field study. (5x1=5marks)

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5. Study the map of Kabiyet 1:50,000 sheet 103/1 and answer the following questions.

a) (i) Identify two man-made features found in grid square 3848. (2marks)

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(ii) What is the altitude of the highest point shown on the map. (2marks)

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b) (i) What is the direction of Mogoget school from Itigo school. (2marks)

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(ii) Measure the length of the all-weather road loose surface C575 from the junction at grid square 3343 to the junction at grid square 4135. Give your answer in kilometers. (2marks)

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c) Citing evidence, describe the climate of the area west of Easting 30 and south of Northing 40. (4marks)

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d) Citing evidence from the map state how the following factors may have influenced the distribution of settlement in the area covered by the map.

(i) Relief \_\_\_\_\_

\_\_\_\_\_  
(2marks)

(ii) Forest \_\_\_\_\_

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(2marks)

e) Citing evidence from the map, identify any two social activities in Kabiye market. (2marks)

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