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Name: _____ Index No: _____/_____

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7012
FOUNDATIONS AND MANAGEMENT OF ECDE
December 2016
Time: $2\frac{1}{2}$ hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS AND MANAGEMENT OF ECDE

$2\frac{1}{2}$ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.
Sign and write the date of the examination in the spaces provided above.
*This question paper consists of **TWO** sections; **A** and **B**.*
*Answer **ALL** the questions in section **A** and any **FOUR** questions from section **B**.*
*Answers to both section **A** and **B** must be written in the spaces provided in this booklet.*
*Do **NOT** remove any pages from this booklet.*
Candidates should answer the questions in English.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
	Total Score	100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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SECTION A (40 marks)

*Answer **ALL** the questions in this section in the spaces provided.*

1. (a) Define the term data as used in Research. (2 marks)

(b) Give **four** advantages of using frequency tables for data presentation in Research. (4 marks)

(c) Outline **four** benefits to a trainee who uses observation method when collecting data in an Early Childhood Development and Education (ECDE) centre. (4 marks)

2. (a) Distinguish between capacity building and community empowerment. (4 marks)

(b) State **four** elements of a communication process between an ECDE teacher and the community. (4 marks)

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(c) List **two** characteristics of Laissez-Faire leadership style. (2 marks)

3. (a) Explain the term General Knowledge. (2 marks)

(b) Give **five** reasons that make integrity an important value for a pre-school teacher in the society. (5 marks)

(c) State **three** characteristics of a socialism type of Government. (3 marks)

4. (a) Give **four** reasons for maintaining permanent store records in an ECDE centre. (4 marks)

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(b) Identity the type of information that a Sub-County Early Childhood Coordinator would find in each of the following records kept in an ECDE centre:

(i) log book; (3 marks)

_____

_____

_____

(ii) visitors book. (3 marks)

_____

_____

_____

SECTION B (60 marks)

*Answer any **FOUR** questions from this section in the spaces provided after question 9.*

5. (a) Discuss **four** roles of a pre-school teacher in ensuring that children's right to medical care is attained through immunization in Kenya. (8 marks)

(b) Outline **eight** qualities of pre-school teaching as a profession. (7 marks)

6. (a) Identify **seven** ways in which the County Governments would effectively participate in community capacity building and mobilization of ECDE programmes in Kenya. (7 marks)

(b) Examine **four** disadvantages of using indirect mode of communication when mobilizing the community to support an ECDE project. (8 marks)

7. (a) Highlight **seven** characteristics of a Democratic leader. (7 marks)

(b) Outline **eight** factors that hinder the achievement of Education for All (EFA) in ECDE in Kenya. (8 marks)

8. (a) Identify **seven** services provided by the Higher Education Loans Board (HELB) in Kenya. (7 marks)

(b) Discuss **four** causes of Maji Maji uprising in Tanzania. (8 marks)

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9. (a) Identify **five** ethical considerations that an ECDE teacher trainee should ensure when making preparations for data collection for research. (5 marks)

(b) Explain **five** ways in which research data would be useful in ECDE. (10 marks)

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