

Name: _____

Index No: _____

7016
CURRICULUM ACTIVITIES
December 2013
Time: 2½ hours



Candidate's Signature: _____

Date: _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION
CURRICULUM ACTIVITIES

2½ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
This question paper consists of **TWO** sections; **A** and **B**.
Answer **ALL** the questions in section **A**.
Answer any **FOUR** questions from section **B**.
Answers to both section **A** and **B** must be written in the spaces provided in this booklet.
Do **not** remove any pages from this booklet.
Candidates should answer the questions in English.

For Examiner's Use Only

Section	Questions	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Define the following terms as used in religious education:

(i) scriptures; (2 marks)

(ii) worship. (2 marks)

(b) Give **six** reasons that make memorization an appropriate method for teaching pre-school children religious education. (6 marks)

2. (a) Define the term language. (2 marks)

(b) Give **four** reasons that would make copying from the chalkboard be discouraged in teaching language to pre-school children. (4 marks)

- (c) State **four** advantages of involving 4 - 6 year old children to sort out objects according to texture during language activity. (4 marks)

3. (a) Identify **two** ways pre-school children would use percussion instruments during music and movement. (2 marks)

- (b) Propose **four** reasons that make observation method appropriate for assessing pre-school children performance in creative activities. (4 marks)

- (c) Identify **four** scientific concepts about rain that would be taught to pre-school children. (4 marks)

4. (a) Explain the meaning of Directed play.

(2 marks)

(b) Outline **five** ways in which an ECDE teacher would promote discipline among pre-school children during physical outdoor activities.

(5 marks)

(c) Identify **three** achievements that pre-school children would acquire by using number games in mathematics activity.

(3 marks)

SECTION B (60 marks)

Answer any four questions from this section in the spaces provided after question 9.

5. (a) Identify **three** mathematical activities that a pre-school child would use to measure weight. (3 marks)
- (b) (i) Give **two** reasons that make measurement of space a difficult concept to be understood by pre-school children. (2 marks)
- (ii) Describe **five** ways in which an ECDE teacher would involve pre-school children to enhance the concept of measurement of space during mathematics activity. (10 marks)
6. (a) Identify **five** threats to wild animals that would affect their care in Kenya. (5 marks)
- (b) Discuss **five** scientific concepts that pre-school children would acquire from using balloons. (10 marks)
7. (a) Propose **five** follow up activities that an ECDE teacher would carry out with pre-school children in social and environmental lessons after a nature walk. (5 marks)
- (b) Explain **five** merits of using a discussion method in teaching pre-school children about the human eye in a science activity. (10 marks)
8. (a) Identify **five** reasons for the change of name from Kenyatta day to "Mashujaa" day. (5 marks)
- (b) Discuss **five** demerits of purchasing materials for creative art to be used by pre-school children. (10 marks)
9. (a) Outline the significance of dancing to a pre-school child. (5 marks)
- (b) Discuss **five** limitations of lecture method in teaching pre-school children religious education. (10 marks)