

Name: _____ Index No. _____ / _____

6015
MANAGEMENT OF EARLY CHILDHOOD
DEVELOPMENT AND EDUCATION, COMMUNITY
DEVELOPMENT AND RESEARCH
December 2016
Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION, COMMUNITY
DEVELOPMENT AND RESEARCH

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.
Sign and write the date of the examination in the spaces provided above.
This paper consists of SIX questions.
Answer any FIVE questions in the spaces provided after question 6.
Do NOT remove any pages from this question paper.
Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Outline **six** ways in which research is important. (6 marks)
- (b) Describe the following categories of Research :
 - (i) Longitudinal research ; (2 marks)
 - (ii) Cross-sectional research. (2 marks)
- (c) Discuss **five** benefits of using Focus Group Discussions in conducting research in Early Childhood Development and Education (ECDE). (10 marks)
2. (a) (i) Define the term Research Proposal. (2 marks)
- (ii) Suggest **five** reasons that makes it necessary for an Early Childhood Development and Education teacher trainee to develop a Research Proposal. (5 marks)
- (b) Identify **five** reasons for discouraging plagiarism in research among ECDE teacher trainees. (5 marks)
- (c) Outline **eight** limitations that an ECDE teacher trainee is likely to experience when using interview schedule to collect data in Research. (8 marks)
3. (a) Define the following terms :
 - (i) Empowerment ; (2 marks)
 - (ii) Community development. (2 marks)
- (b) Discuss **five** ways in which a leader would promote internal relations among members of a community. (10 marks)
- (c) Explain **three** factors that the community should put into consideration in the preparation of teaching-learning materials for pre-school children. (6 marks)
4. (a) Identify **five** positive effects of mothers engagement in economic activities to child rearing. (5 marks)
- (b) Propose **five** ways in which communities would be involved in enhancing security in Kenya. (5 marks)
- (c) Examine **five** factors that may hinder effective communication during community mobilization. (10 marks)

5. (a) Explain the term planning. (2 marks)
- (b) Discuss **five** factors that a headteacher should consider when planning for co-curriculum activities for pre-school children. (10 marks)
- (c) Explain **four** factors for maintaining receipt books in an ECDE centre. (8 marks)
6. (a) Give **five** reasons for supervision of curriculum implementation in ECDE training institutions. (5 marks)
- (b) Outline **five** roles of the support staff in the management of an ECDE centre. (5 marks)
- (c) Examine **five** ways in which the Kenya National Examinations Council (KNEC) certification is important to an ECDE teacher trainee. (10 marks)
