

Name _____ Index No. _____

AEO3
CURRICULUM DEVELOPMENT
AND EVALUATION
July/August 2009
2¹/₄ hours

Candidate's Signature _____

Date _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL
TEACHERS CERTIFICATE IN ADULT EDUCATION EXAMINATION
CURRICULUM DEVELOPMENT AND EVALUATION

2¹/₄ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

*This question paper consists of **TWO** sections: **A** and **B**.*

*Answer **ALL** the questions in sections **A** and **B**.*

*Answers to **ALL** the questions must be written in the spaces provided in this booklet.*

*Do **NOT** remove any pages from this booklet.*

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Section A

1	2	3	4	5	6	7	8	9	10	TOTAL

Section B

11	12	13	14	TOTAL

**GRAND
TOTAL**

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This paper consists of 8 printed pages.

**Candidates should check the question paper to ascertain that
all the pages are printed as indicated and no questions are missing.**

SECTION A (40 marks)

Answer ALL the questions in the spaces provided.

1. Give **four** reasons why learning should be encouraged as a life-long process. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

2. Identify **four** factors that an adult educator should consider when preparing learning materials. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

3. State **four** factors to consider when designing a curriculum. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

4. Give **four** reasons why the curriculum objectives are important to the teacher. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

5. Give **four** reasons why an adult education teacher should evaluate learners' needs. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

6. State **four** advantages of programme evaluation model according to Ralph Tylor. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

7. Identify **four** areas which an adult education teacher should evaluate daily. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

8. State **four** guidelines that are followed when conducting formal interviews. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

9. Outline **four** factors which may influence curriculum development. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

10. Baraka has new learners in the adult literacy centre. State **four** learner entry characteristics that Baraka should evaluate. (4 marks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____

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SECTION B (60 marks)

Answer ALL the questions in the spaces provided.

11. (a) Give **three** sources of information (data) required to develop a curriculum. (3 marks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

- (b) Describe the activities that would be undertaken when implementing a national curriculum in Kenya. (12 marks)

12. Explain why an adult education teacher should keep each of these records:

(a) Attendance Register

(3 marks)

(b) Minutes Book

(3 marks)

(c) Logbook

(3 marks)

(d) Progress Record

(3 marks)

(e) Visitors Book

(3 marks)

13. (a) Apart from tests, give **three** other methods used to evaluate a learner. (3 marks)

(i) _____

(ii) _____

(iii) _____

(b) Explain **six** qualities of a good test.

(12 marks)

14. (a) Name **three** basic elements of a curriculum. (3 marks)

(i) _____

(ii) _____

(iii) _____

(b) Explain **six** factors that should be considered before carrying out a curriculum review. (12 marks)

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