

Name: _____ Index No: _____ / _____

7011
CHILD DEVELOPMENT
AND PSYCHOLOGY
December 2012
Time: 2 $\frac{1}{2}$ hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION**

CHILD DEVELOPMENT AND PSYCHOLOGY

2 $\frac{1}{2}$ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of **TWO** sections; **A** and **B**.

Answer **ALL** the questions in section **A**.

Answer any **FOUR** questions from section **B**. Answers to both sections **A** and **B** must be written in the spaces provided in this booklet.

Do **NOT** remove any pages from this booklet.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Define the term temperament. (2 marks)

- (b) Identify **five** characteristics of a difficult child. (5 marks)

- (c) Outline **three** ways a pre-school teacher would enhance positive behaviour in a difficult child. (3 marks)

2. (a) Explain the term placement as used in Special Needs Education. (2 marks)

(b) Give **four** reasons for the placement of children with Special Needs.

(4 marks)

(c) Outline **four** ways in which a Special Needs Education (SNE) teacher may negatively affect delivery of services offered in a special unit for the mentally handicapped children in Kenya.

(4 marks)

3. (a) State **four** harmful effects of radiation exposure to the foetus.

(4 marks)

(b) Outline **four** developmental characteristics of a foetus during the third trimester.

(4 marks)

(c) Identify **two** secondary sex characteristics that appear in girls during puberty. (2 marks)

4. (a) Define the term disaster. (2 marks)

(b) Explain **four** ways in which famine would affect the rights of a child in an ECDE centre. (8 marks)

SECTION B (60 marks)

*Answer any **FOUR** questions from this section in the spaces provided after question 9.*

5. (a) Explain **four** factors that may contribute to occurrence of sexual abuse among young children in Kenya. (8 marks)
- (b) Give **seven** ways in which an ECDE teacher would cater for individual differences among pre-school children. (7 marks)
6. (a) Discuss **five** ways in which low socio-economic status may negatively affect learning of a pre-school child. (10 marks)
- (b) Examine **five** strategies that an ECDE teacher would put in place to protect children's rights in an area affected by tribal clashes. (5 marks)
7. (a) Give **two** functions of each of the following human reproductive organs:
- (i) testes; (2 marks)
- (ii) uterus. (2 marks)
- (b) (i) Identify the type of sex chromosome that determine the formation of a baby boy. (1 mark)
- (ii) Discuss **five** types of child birth delivery. (10 marks)
8. (a) State **five** characteristics of children who are multiple handicapped. (5 marks)
- (b) Discuss **five** gaps in the children's department in the Ministry of Gender in Kenya that hinder the promotion of child rights and protection. (10 marks)
9. (a) Identify **seven** difficulties experienced by young children living with parents serving a jail term in prison in Kenya. (7 marks)
- (b) Explain how any **four** body organs in young children may react to different allergic attacks. (8 marks)