

Name: \_\_\_\_\_ Index No. \_\_\_\_\_

7012  
FOUNDATIONS & MANAGEMENT  
OF ECDE  
December 2009  
Time: 2½ hours

Candidate's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

THE KENYA NATIONAL EXAMINATIONS COUNCIL  
CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND  
EDUCATION

FOUNDATIONS AND MANAGEMENT OF ECDE

2½ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.  
Sign and write the date of examination in the spaces provided above.  
This question paper consists of **TWO** sections; **A** and **B**.  
Answer **ALL** the questions in section **A**.  
Answer any **FOUR** questions from section **B**.  
Answers to both section **A** and **B** must be written in the spaces provided in this booklet.  
Do **not** remove any pages from this booklet.

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Section	Questions	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

**SECTION A (40 marks)**

*Answer ALL the questions in this section in the spaces provided.*

1. (a) State **three** ways a teacher would use to foster patriotism in an Early Childhood Development and Education (ECDE) centre. (3 marks)

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- (b) Explain **three** ways a teacher would use to enhance positive national attitudes in an ECDE centre. (3 marks)

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- (c) Identify **four** challenges faced by ECDE teachers in applying technology in teaching-learning activities. (4 marks)

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2. (a) Write the following abbreviations in full: (2 marks)  
(i) KESI

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- (ii) KISE

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(b) Outline **four** functions of the Permanent Secretary in the Ministry of Education.

(4 marks)

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(c) Explain **four** challenges faced by the Ministry of Education in strengthening ECDE in Kenya.

(4 marks)

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3. (a) Differentiate between mode and median as used in data analysis.

(2 marks)

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(b) The data below shows enrolment in ECDE centres.

11 13 19 15 16 17 18 16 12 14

Find the following:

(i) Mode (1 mark)

(ii) Median (1 mark)

(iii) Mean (1 mark)

(iv) Range (1 mark)

(c) Distinguish between primary data and secondary data as used in research. (4 marks)

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4. (a) Define the following terms:

(i) Community participation. (1 mark)

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(ii) Community involvement. (1 mark)

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(b) Identify **four** ways in which government policy positively influences community organizations. (4 marks)

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- (c) State **four** disadvantages of Laissez – faire style of Leadership in an ECDE centre. (4 marks)

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**SECTION B (60 marks)**

*Answer any **FOUR** questions from this section in the spaces provided after question 9.*

5. (a) State the recommendation of Gachathi Commission on ECDE in Kenya. (1 mark)
- (b) Give **four** policies that guide ECDE in Kenya. (4 marks)
- (c) Examine **five** shortcomings in the implementation of Childrens’ Act 2001 in Kenya. (10 marks)
6. (a) State **four** conditions that one must fulfill in order to be registered as a voter in Kenya. (4 marks)
- (b) Outline **seven** rules and regulations that govern General Election campaigns in Kenya. (7 marks)
- (c) Give **four** roles of United Nations Organization (UNO) in national development. (4 marks)
7. (a) Differentiate between questionnaires and interviews as methods of collecting data. (6 marks)
- (b) Examine **five** considerations when constructing a questionnaire for collecting data. (5 marks)
- (c) Explain the **importance** of filling in knowledge gaps in research. (4 marks)
8. (a) State **four** qualities of a good community mobilizer (4 marks)
- (b) Explain why **community capacity building** and mobilization is important in ECDE Programmes. (3 marks)

(c) Assess **four** strategies used by teachers to mobilize community members to participate in ECDE activities. (8 marks)

9. (a) Outline **five** roles played by the Teachers Service Commission (TSC) in the development of ECDE Programmes in Kenya. (5 marks)

(b) Explain **five** roles of United Nations Children’s Fund (UNICEF) in the development of ECDE programmes in Kenya. (5 marks)

(c) A researcher has identified a research problem in ECDE and intends to collect data. Identify **five** steps that the researcher would follow. (5 marks)

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