

Name: _____

Index No: _____ / _____

7016

CURRICULUM ACTIVITIES

December 2015

Time: 2½ hours

Candidate's signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**CERTIFICATE IN EARLY CHILDHOOD
DEVELOPMENT AND EDUCATION**

CURRICULUM ACTIVITIES

2½ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO sections; A and B.

Answer ALL the questions in section A and any FOUR questions in section B.

Answers to both sections A and B must be written in the spaces provided in this booklet.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's use only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A ,(40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Define the term Reading Readiness Skill. (2 marks)

- (b) Identify **four** reasons for developing Reading Readiness Skill in pre-school children. (4 marks)

- (c) Outline **four** ways in which the recitation of poems would enhance oral skills of pre-school children. (4 marks)

2. (a) Explain the term concept. (2 marks)

- (b) List **four** materials required by an Early Childhood development and Education (ECDE) teacher during a colour mixing activity. (4 marks)

- (c) Identify **four** advantages for the improvisation of materials for creative art activity. (4 marks)

3. (a) State **two** types of wind instruments that a pre-school teacher can develop with pre-school children during a Music and Movement activity. (2 marks)

- (b) Propose **four** safety measures that should be considered when constructing a slide for pre-school children. (4 marks)

(c) Identify **four** characteristics of children's songs.

(4 marks)

4. (a) Explain the term extended family.

(2 marks)

(b) Explain the following religious festivals:

(i) Hajj;

(1 mark)

(ii) Diwali;

(1 mark)

(iii) Easter.

(1 mark)

- (c) Outline **five** activities that a pre-school teacher would use when teaching the geometrical concept of circle shape to 5 - 6 year old children. (5 marks)

SECTION B (60 marks)

Answer any **FOUR** questions from this section in the spaces provided after question 9.

5. (a) Outline **five** advantages of Mother Tongue to a pre-school child. (5 marks)
- (b) Discuss **five** ways a pre-school teacher would use to help a child who has pronunciation difficulties. (10 marks)
6. (a) Identify **seven** precautions that an ECDE teacher should take when teaching pre-school children to use the sense of taste in a science activity. (7 marks)
- (b) Explain **four** factors that an ECDE teacher would consider when developing questions for pre-school children during observation in a science activity. (8 marks)
7. (a) Give **seven** reasons that make it necessary for an ECDE teacher to take pre-school children for a visit during creative activity. (7 marks)
- (b) Discuss **four** factors that a pre-school teacher should consider when developing a number pocket. (8 marks)
8. (a) Outline **seven** interventions a teacher would use to assist a pre-school child who has not achieved the expected physical developmental milestones. (7 marks)
- (b) Justify the importance of teaching the Kenya National Anthem to a pre-school child. (8 marks)
9. (a) Propose **five** ways in which a pre-school teacher would promote cultural identity during Music and Movement activity. (5 marks)
- (b) Discuss **five** reasons that make dramatization an effective method in teaching religious activity. (10 marks)