

**CHRISTIAN RELIGIOUS EDUCATION
PTE MOCK EXAMINATION
MARCH/APRIL 2019
TIME: 2 ½ HRS
INSTRUCTION TO CANDIDATES**

1. *This paper consist of TWO sections, A & B*
2. *Answer all questions in section A*
3. *Answer any TWO questions in section B*

FOR OFFICIAL USE ONLY

SECTION	Question	Max. score	Candidates score
A	1	20	
	2	20	
	3	20	
B	4	20	
	5	20	
	6	20	
	Total score		

SECTION A: (60 MKS)

Answer ALL questions in this section

1. (a) State five ways in which the goal of National development can achieved through the teaching of Christian Religious Education in Primary school (10mks)
- (b) Given the topic “Dignity of work” in STD 7. Identify two knowledge objectives you would wish to achieve (4mks)
- (c) Highlight six learning experiences a Christian Religious Education teacher would involve pupils in while teaching the sub-topic “African stories of creation” to STD 8 pupils (6mks)

2. (a) Describe FIVE stages of life approach in the teaching of Christian religious education
(10mks)
- (b) Outline five important considerations to make while preparing for a Christian religious education lesson (5mks)
- (c) List five advantages of using electronic learning (internet) in the teaching of Christian religious education (5mks)
3. (a) A learner approaches you with an issue which requires decision making explain five steps you will use as a guide and counselor (10mks)
- (b) Identify five limitations in the teaching of programmes of pastoral instructions (PPI) in primary schools (5mks)
- (c) State five teaching points a teacher of Christian Religious Education would use to teach the topic "The role of the Holy Spirit" to Std 6 pupils (5mks)

SECTION B

ANSWER ANY TWO QUESTIONS IN THIS SECTION

4. (a) Explain how the six dimensions of religion are demonstrated in a traditional African Marriage ceremony (12mks)
- (b) Give four reasons why the seclusion of a mother and baby is observed in traditional African communities (4mks)
- (c) State four attitudinal objectives a teacher of Christian Religious Education would set on the topic "Different ways of worshipping God" in STD 4 (4mks)
5. (a) Highlight five differences between the Sinaitic covenant and the new covenant prophesied by Jeremiah (10mks)
- (b) State five evils that were condemned by prophet Hosea in Israel (5mks)
- (c) Identify five Christian values that a teacher of Christian Religious education should impart on learning while teaching the sub-topic "Raising of Lazarus" to STD 4 pupils (5mks)
6. (a) Explain the nature of God according to Mary's song the magnificent (10mks)
- (b) State five human experiences a teacher of Christian Religious Education would use to teach the sub-topic "Respect for the life of the born and unborn", in STD 8 (5mks)
- (c) Give five teaching and learning resources a teacher of Christian Religious Education would use while teaching the sub-topic "The Birth of Jesus", to STD 3 pupils (5mks)