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Appendix 142

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Transcripts & Answer Key
Part A  Nouns and Articles

Preview

Lisa has new **shoes**.
The **shoes** are blue and brown.
Blue is Lisa’s favorite **color**.

Grammar Explanation

**Nouns** can be singular or plural.

<table>
<thead>
<tr>
<th>Noun Ending</th>
<th>Rule</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>a consonant or a vowel (most regular nouns)</td>
<td>add -s</td>
<td>a bed → beds  a table → tables</td>
</tr>
<tr>
<td>-s, -ss, -sh, -ch, -x</td>
<td>add -es</td>
<td>a bus → buses  a glass → glasses  a fox → foxes  a dish → dishes</td>
</tr>
<tr>
<td>a consonant + y</td>
<td>change y to i and add -es</td>
<td>a dictionary → dictionaries</td>
</tr>
<tr>
<td>-f or -fe</td>
<td>change -fl-fe to v and add -es</td>
<td>a leaf → leaves  a knife → knives</td>
</tr>
</tbody>
</table>

**Vowels:** a, e, i, o, u

**Consonants:** b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

**Articles** are a, an, and the.

**Articles**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>A</strong> is for singular nouns.</td>
<td><strong>A</strong> zebra has stripes.  Nick eats a <strong>sandwich</strong>.</td>
</tr>
<tr>
<td>It goes in front of <strong>consonant sounds</strong>.</td>
<td></td>
</tr>
<tr>
<td><strong>An</strong> is for singular nouns.</td>
<td><strong>An</strong> iris is a <strong>flower</strong>.  John sees an <strong>airplane</strong>.</td>
</tr>
<tr>
<td>It goes in front of <strong>vowel sounds</strong>.</td>
<td></td>
</tr>
<tr>
<td><strong>The</strong> is for singular or plural nouns.</td>
<td><strong>The</strong> dogs bark.  Tom is at the <strong>library</strong>.  <strong>The</strong> ice cream is vanilla.</td>
</tr>
<tr>
<td>It goes in front of <strong>consonant or vowel sounds</strong>.</td>
<td></td>
</tr>
<tr>
<td>Words beginning with <strong>u</strong> often have a y (ju) sound. In this case, <strong>a</strong> is used.</td>
<td>U <strong>SOUND:</strong> <strong>A</strong> <strong>unicorn</strong> (ju:nɪˈkɔrn) has a horn.  U <strong>SOUND:</strong> Amy has an <strong>umbrella</strong> (əmbrelə).</td>
</tr>
<tr>
<td>Y <strong>SOUND:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>H</strong> is often silent when it begins a word. In this case, <strong>an</strong> is used.</td>
<td>SILENT: <strong>An</strong> <strong>hour</strong> is a long time.  SPOKEN: Sarah has a <strong>hamster</strong>.</td>
</tr>
</tbody>
</table>
Practice 1

Exercise 1  Circle the correct answers.

1. Tom plays (an / the) violin.
2. (A / An) ant is (a / an) insect.
3. Amy rides (a / an) horse.
4. (The / A) apples are ripe.
5. Amy wears (a / an) uniform to school.
6. (The / An) hotel is near (a / the) airport.

Exercise 2  Look at the pictures and circle the correct sentences.

1. a. The girls are hitting a tennis ball.
   b. The girl is hitting a tennis ball.
   c. The tennis ball is hitting the girl.

2. a. A child carries her parents.
   b. A mother carries a child.
   c. A father carries a child.

3. a. A tree climbs the koala.
   b. A koala climbs a tree.
   c. Koalas climb the trees.

Exercise 3  Write a or an before the words. Then write the plural forms.

1. _____ hour → ______ hours
2. ______ earring → __________________
3. _____ baseball → __________________
4. _____ year → __________________
5. _____ university → __________________
6. _____ house → __________________
7. _____ pineapple → __________________
8. _____ plant → __________________
9. _____ armchair → __________________
10. ______ uncle → __________________
11. _____ helicopter → __________________
12. _____ athlete → __________________
Exercise 4  Listen and number the pictures from 1–4.  

Exercise 5  Fill in the blanks with a or an. Then make sentences by matching the words.

1. ____A_____ fork is _____ fruit.
2. _____ kitten is _____ home.
3. _____ orange is _____ utensil.
4. _____ apartment is _____ big animal.
5. _____ elephant is _____ baby cat.

Exercise 6  Complete the sentences with nouns from the box.

leaves  pencil  carrot  seasons  Alaska  vegetables  Amy  Polar bears

1. ____Alaska____ is a cold place. __________ live in Alaska.
2. __________ has a pencil. The __________ is yellow.
3. The __________ change color. The __________ change.
4. A __________ is a vegetable. __________ are good for you.
**Exercise 7** Complete the sentences with words from the box.

<table>
<thead>
<tr>
<th>plants</th>
<th>The</th>
<th>night</th>
<th>porcupine</th>
<th>A</th>
</tr>
</thead>
</table>

**Welcome to City Zoo!**

Learn about a 1. __________!

- A porcupine is nocturnal. It sleeps all day and stays awake at 2. __________.
- A porcupine eats green 3. __________.
- A porcupine has long quills. 4. __________ quills protect the porcupine.
- 5. __________ porcupine climbs trees.

**Exercise 8** Circle T for true or F for false.

1. Porcupines eat meat. T F
2. Porcupines climb trees. T F
3. Twigs protect porcupines. T F
4. Porcupines are awake at night. T F
Subject Pronouns and Possessive Adjectives

Part B

Preview

My brother and I want a horse.
Our aunt has two horses.
We ride the horses. They are fast!

Grammar Explanation

Subject Pronouns refer to nouns. They replace subjects.

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<thead>
<tr>
<th>Subject Pronouns</th>
<th>Possessive Adjectives</th>
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<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
</tr>
<tr>
<td>he</td>
<td>his</td>
</tr>
<tr>
<td>she</td>
<td>her</td>
</tr>
<tr>
<td>it</td>
<td>its*</td>
</tr>
<tr>
<td>we</td>
<td>our</td>
</tr>
<tr>
<td>they</td>
<td>their</td>
</tr>
</tbody>
</table>

*Its is a possessive adjective. It’s = It is
Exercise 1 Underline the subject pronouns and circle the possessive adjectives.

1. My name is John.
2. I am fifteen years old.
3. I live with my mom and dad.
4. We live in an apartment.
5. My dad is a teacher.
6. He likes his job.

Exercise 2 Look at the pictures and complete the sentences with subject pronouns or possessive adjectives.

1. Jennifer likes bubble gum.
   ______ favorite flavor is watermelon.
   ______ chews it every day.
   ______ is delicious.

2. Sam is a skateboarder.
   ______ can do tricks.
   ______ brother and sister skateboard, too.
   ______ learn from Sam.

3. The cow sees Ryan.
   ______ shows Ryan ______ tongue.
   ______ takes a picture.
   ______ picture is funny.

Exercise 3 Listen and circle the subject pronouns and possessive adjectives you hear. Track 3

he       my       they       I       his       you
their     we       it       its       your     she       her       our
Exercise 4  Rewrite the sentences with subject pronouns.

1. Lisa wears skirts.
   →  She wears skirts.
2. John and Nick play tennis.
   →
3. Giraffes are tall.
   →
4. The sofa is comfortable.
   →
5. Tom and his sister watch cartoons.
   →

Exercise 5  Fix the mistakes in the sentences. Each sentence has one mistake.

1. His is happy.
   →
2. They eat they lunches.
   →
3. You earrings are pretty.
   →
4. Amy and she dad like pizza.
   →
5. Our are good students.
   →
Exercise 6  Complete the sentences with subject pronouns or possessive adjectives.

1. ___________ name is Katherine.
   I am sixteen years old.

2. ___________ am on the track team. The hurdles is ___________ favorite event.

3. ___________ little brother is on the track team, too.

4. ___________ name is Steve.

5. ___________ runs fast!

Sometimes 7. ___________ race together, but he always wins.

Exercise 7  Circle T for true or F for false.

1. Katherine and her brother are athletic.  T  F
2. Steve is sixteen years old.  T  F
3. Steve is on the track team.  T  F
4. (Photo) It is a hurdle.  T  F
Part C  Review

Exercise 1  Practice the conversations with a partner. Change roles for each conversation.

A: Hi! My name is Amy. I am a new student.
B: Nice to meet you, Amy. My name is Lisa.
A: Nice to meet you, too. I like your headband.
B: Thanks!

1. Lisa eats ____ apple. ____ is delicious.
   a. an / She       b. an / It       c. the / They       d. a / We

2. ____ brother is tall. ____ plays basketball.
   a. Our / She       b. My / Our       c. My / He       d. His / She

3. John and ____ dad like desserts. ____ favorite dessert is chocolate cake.
   a. her / Her       b. they / His       c. his / Their       d. their / Our

4. I like ____ sandals. ____ are cool!
   a. your / They       b. my / It       c. his / Its       d. the / Their

5. We have ____ new puppy. ____ barks a lot!
   a. a / My       b. the / They       c. an / We       d. a / It

Exercise 2  Choose the best answers.

1. Lisa eats ____ apple. ____ is delicious.
   a. an / She       b. an / It       c. the / They       d. a / We

2. ____ brother is tall. ____ plays basketball.
   a. Our / She       b. My / Our       c. My / He       d. His / She

3. John and ____ dad like desserts. ____ favorite dessert is chocolate cake.
   a. her / Her       b. they / His       c. his / Their       d. their / Our

4. I like ____ sandals. ____ are cool!
   a. your / They       b. my / It       c. his / Its       d. the / Their

5. We have ____ new puppy. ____ barks a lot!
   a. a / My       b. the / They       c. an / We       d. a / It

14  Unit 1  Nouns and Basic Pronouns
Exercise 3  Complete the sentences with a or an. Then number the pictures from 1–6.

1. We live on ______ island.
2. He has ______ basketball.
3. She is ______ acrobat.
4. ______ orangutan has long arms.
5. She wears ______ uniform to school.
6. I see ______ ambulance.

Exercise 4  Circle the correct answers.

1. (My / I) sister is nineteen years old. 2. (She / Her) name is Monica.
3. (She / He) is nice. 4. (I / You) love her very much. She is 5. (an / a) university student.
   6. (Its / Her) favorite subject is science. She is 7. (a / an) good student.
   8. (She / Their) often studies in 9. (an / the) library.

Exercise 5  Fix the mistakes in the sentences. Each sentence has one mistake.

1. He throws an baseball. → ________________________________
2. She washes she face. → ________________________________
3. We see an helicopter. → ________________________________

Proverb

An apple a day keeps the doctor away.