

**MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION IN EDUCATION ADMINISTRATION**

**1ST YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR**

**MAIN CAMPUS – REGULAR**

**COURSE CODE: EMA 852**

**COURSE TITLE: FINANCING OF EDUCATION**

**EXAM VENUE: STREAM: (MED)**

**DATE: EXAM SESSION: DECEMBER 2016**

**TIME: 3 HOURS**

**Instructions:**

1. **Answer ANY 3 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1. Discuss the justification for governments in developing countries advance for the

substantial allocation of budgetary resources for education. (20 mks)

Q 2. Examine five methods most commonly used in financing education in

sub-Sahara Africa. Clearly featuring their equity implications. (20 mks)

Q 3. Misappropriation of school funds is rampant in some secondary schools;

Describe any seven methods of internal control measures that you will use as

a head teacher to minimize this practice in schools. (21 mks)

Q 4. Evaluate the role of foreign aid as a method of financing educational

development in Kenya. (20 mks)

Q 5. (a) As an administrator of a secondary school in Kenya, explain the importance

of a budget. (10 mks)

(b) Describe different methods which can be used by institutions of higher learning

to raise money to reduce high fees paid by students. (10 mks)