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 **MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE WITH IT**

**3RD YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR**

**MAIN CAMPUS REGULAR**

COURSE CODE: EEC 3315

COURSE TITLE: LANGUAGE AND LITERACY CURRICULUM

EXAM VENUE: STREAM: (BED -ECDE )

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION 1**

1. Describe **five** strategies that can promote functional of emergent literacy focus. (10marks)
2. Discuss **five** steps a pre-school teacher will undertake in teaching language learning in form of a story telling circle (10marks)
3. Define the following terms
4. Literacy (2marks)
5. Language (2marks)
6. Scheme of work (2marks)
7. Daily programme of activities (2marks)
8. Curriculum (2marks)

**QUESTION 2**

1. Explain **five** ways ECDE teachers can apply in order to support language learning in an ECD classroom. (10marks)
2. Discuss **five** logical problems ECDE learners undergo during the process of language acquisition . (10 marks)

**QUESTION 3**

1. Prepare a sample thematic scheme of work for a topic “domestic Animals” citing four activity areas. (10marks)
2. Explain how audiovisual media can positively influence acquisition of language to a ECDE learner. (10marks)

**QUESTION 4**

1. Describe **five** ways through which language and literacy can be achieved. (10marks)
2. As a pre-school teacher prepare a thematic lesson plan for a topic “domestic animals” citing four activity areas. (10marks)

**QUESTION 5**

1. Describe **five** major stages of language acquisition which are ideal for an ECDE teacher. (10marks)
2. Explain importance of creating a literacy rich environment for ECDE learner. (10marks)