

Name: _____ Index No: _____ / _____

6011
FOUNDATION OF ECDE AND
CURRICULUM DEVELOPMENT
December 2014
Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATION OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

This question paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6.

Each question carries a total of 20 marks.

Do not remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
TOTAL SCORE		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

1. (a) Outline **six** benefits of children to parents in the Traditional African context. (6 marks)
- (b) Examine **six** negative effects of HIV and AIDS on the ECDE teacher. (6 marks)
- (c) Explain **four** benefits of a sociology lesson to an ECDE teacher. (8 marks)
2. (a) Identify **four** objectives of ECDE in Uganda. (4 marks)
- (b) Discuss **four** contributions of Maria Montessori in the development of ECDE curriculum. (8 marks)
- (c) Suggest **four** measures the Government of Kenya should put in place to ensure provision of quality education in early childhood in Arid and Semi-arid Lands. (8 marks)
3. (a) Identify **four** forms of child abuse that can take place in an ECDE centre. (4 marks)
- (b) Describe **four** characteristics of Traditional African Education. (8 marks)
- (c) Explain **four** ways in which an ECDE teacher can use language activities to promote hard work in the learners. (8 marks)
4. (a) Differentiate between curriculum and syllabus. (4 marks)
- (b) Describe **three** elements of school curriculum according to Gilbert P. Oluoch. (6 marks)
- (c) Explain **five** functions of NACECE in curriculum development. (10 marks)
5. (a) Identify **four** categories of children who may not easily access regular ECDE services. (4 marks)
- (b) Highlight **three** negative effects of liberalization of ECDE Teacher training in the country. (6 marks)
- (c) Explain **five** achievements of sessional paper No.1 of 2005 in the ECDE sector. (10 marks)
6. (a) Explain the roles of the following in curriculum development process.
 - (i) course panel (3 marks)
 - (ii) academic board (3 marks)
- (b) Outline **six** roles of the Directorate of Quality Assurance and Standards in the implementation of ECDE curriculum in Kenya. (6 marks)
- (c) Describe **four** merits of evaluation in ECDE curriculum. (8 marks)