SIGNAL EARLY YEARS’ ASSESSMENT

MONITORING LEARNER’S PROGRESS
Grade 4 - 2020
INTEGRATED LEARNING AREAS
SECTION A AND B

Name

Learner’s Number

Gender: Boy □ Girl □

County Name............................................................ County Code

Sub- County Name........................................ Sub- County Code

School Name........................................................... School Code

TEACHER’S SCORING GUIDE
SECTION A
ASSESSMENT RUBRICS

<table>
<thead>
<tr>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Approaches Expectations</th>
<th>Below Expectations</th>
</tr>
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<tbody>
<tr>
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SECTION B

The grid below is to be filled by the teacher after marking the learner’s work.

<table>
<thead>
<tr>
<th>Learning Areas</th>
<th>Science and Technology</th>
<th>Agriculture</th>
<th>Social Studies</th>
<th>Arts &amp; Craft</th>
<th>Home Science</th>
<th>Kiswahili</th>
<th>Religious</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>No. of questions</td>
<td>No. of questions correct</td>
<td>Performance level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
<td>10</td>
<td>15</td>
<td>30</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

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Section A

INSTRUCTIONS

(a) The teacher will guide the learner to carefully read through the performance task, carry out every step as required and build a portfolio.
(b) The task will be carried out within a duration of two weeks.
(c) The task involves use of improvised materials for cleaning utensils.
(d) They should seek permission from the local authorities to carry out the task.
(e) The teacher will use the Assessment Rubrics provided for each task to assess the learner’s work.
(f) Samples of work that show the learner’s performance on the tasks should be maintained in the assessment portfolio.
(g) Samples of work selected for the portfolio should aim at illustrating the learner’s progress and achievement in learning.
(h) Each learner is required to develop and maintain a portfolio as an evidence of learning.

Theme: HEALTH PRACTICES: Use of improvised materials for cleaning utensils.

1.0 General outcomes for early years education.
(a) Explore the immediate environment for learning and enjoyment.
(b) Practise hygiene, sanitation and safety skills when cleaning utensils using improvised materials.
(c) Apply creativity and critical thinking skills in problem solving.
(d) Apply digital literacy skills for learning and enjoyment.

2.0 Standard
The learner can:
(a) Identify types of dirt found on utensils.
(b) Identify materials that can be improvised for cleaning utensils.
(c) Demonstrate how to clean utensils using the improvised cleaning materials.
(d) Clean utensils using improvised materials.

3.0 Performance Task
Learners will be involved in the following activities:
(a) Watching video clips/viewing photographs pictures of cleaning utensils using cleaning materials.
(b) Pre-visit the nearest home of an elderly person to observe the cleaning of utensils using improvised materials.
(c) (i) Identification of improvised materials for cleaning utensils.
   (ii) With the help of their parent/guardian learner to improvise materials for cleaning utensils.
(d) Learners to visit a home of an elderly person for a cleaning utensils exercise using improvised materials.
(e) Mwanafunzi aandike kuhusu matumizi ya vifaa vya kujiiundia vya kuosha vyombo.

4.0 Link to values
(a) Communication and collaboration as they work in groups.
(b) Critical thinking and problem solving.
(c) Digital literacy as they view photographs and video clips.

5.0 Link to PCIs
(a) Responsibility and unity.

6.0 Link to PCIs
(a) Life skills as they improvise materials for cleaning utensils.
SECTION B

SCIENCE AND TECHNOLOGY

1. Name two living things. (2 marks)

__________________________________________

2. Circle the characteristics of living things. (2 marks)

move  sleep  grow  do not breath
rest  die  jump  feed

3. Write a plant protection message on the board below. (2 marks)

__________________________________________

4. Name four parts of a plant. (4 marks)

__________________________________________

__________________________________________

__________________________________________

5. Tick (✓) the uses of heat energy and cross (X) on those that are not uses. (2 marks)

warming  electricity  drying  eating
6. Name three sources of heat energy. (3 marks)

   ____________________________
   ____________________________
   ____________________________

AGRICULTURE

7. The soil that retains much water has ______ particles. (1 mark)

8. Which soil retains the lowest amount of water? ___________ (1 mark)

9. Which soil has the largest particles? ___________ (1 mark)

10. When do we water flowers? ________________ (1 mark)

11. Identify four things that can be used to water flowers. (4 marks)

   ____________________________
   ____________________________
   ____________________________
   ____________________________

12. Name two uses of water. (2 marks)

   ____________________________
   ____________________________

SOCIAL STUDIES

13. Draw a compass and name the cardinal points. (4 marks)

   [Diagram]
14. Write the first stanza of the national Anthem. (5 marks)


15. Circle build up features found in the environment. (6 marks)

    hill  railway line  valleys

    roads  mountain  buildings

**ART AND CRAFT**

16. Name four items that you will need to shade using smudge technique. (4 marks)


17. Draw a ball and colour using smudge technique. (6 marks)
18. Name one material used for modelling. (2 marks)

__________________________________________________

19. Which shapes can be used in creating patterns? (3 marks)

__________________________________________________

__________________________________________________

MUSIC

20. Which methods are used in playing string instruments? (3 marks)

__________________________________________________

__________________________________________________

21. Name two materials that can be used to improvise string instrument. (4 marks)

__________________________________________________

__________________________________________________

22. Tick (√) the methods of creating rhythms. (4 marks)

   Clapping          shouting          singing
   laughing          tapping          dancing

23. Which instruments are played by blowing? (4 marks)

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________
HOME SCIENCE
24. Name three things that we need to grow healthy. (3 marks)

____________________________________________________

____________________________________________________

____________________________________________________

25. Which factors should be observed when buying food from a vendor? (3 marks)

____________________________________________________

____________________________________________________

____________________________________________________

26. Tick (✓) materials used for cleaning utensils at home. (3 marks)

soap oil soap dish

dirt piece of cloth smoke

27. Name two rooms found in the house. (1 mark)

____________________________________________________

____________________________________________________

KISWAHILI ACTIVITIES
Tumia 'enu' kukamilisha sentensi (alamo 10)

28. Vitabu __________ vimeletwa.

29. Gari ________ lina shida.

30. Wazazi ____ wanakuja.

31. Nyumba __________ ni kubwa.

32. Chumbaa __________ ni baridi.
CRE ACTIVITIES
33. What happened in the wedding at Cana? (2 marks)

34. Simon Peter's mother in-law was healed by _________________. (2 marks)

35. Which prayer did Jesus teach his disciples? _________________. (1 mark)

36. On which day did the disciples receive the Holy spirit? (1 mark)

37. Name two people who lied to God. (2 marks)

38. Why do we celebrate Easter? (2 marks)


ISLAMIC RELIGIOUS EDUCATION
Write the following Surah Al-Fatiha verses in Arabic. (6 marks)

33. Bismillahir Rahmanir Rahim.

34. Alhamdulillahi Rabbil Aalamin.

35. Ar Rahmaanir - Rahim

Transliterate the following statements. (4 marks)

36. Owner of the day of judgement.

37. You alone we worship and you alone we ask for help.