**GATUNDU SOUTH JOINT EXAM**

**MARKING SCHEME**

**ENGLISH**

**PAPER 101/1**

**FUNCTIONAL SKILLS**

**LANGUAGE MARKS DISRIBUTION**

**GROUP D (01-02marks)**

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intend to write;

* Poor use of expressions
* Poor use of punctuation marks
* Hardly any correct sentences
* Spelling errors

(Broken usage must be identified)

**GROUP C (03-04marks)**

* Lack of confidence in language
* Very simple sentences
* All manner of grammatical errors
* Mother tongue intelligence
* Poor organization of ideas

**GROUP B (05-06marks)**

* Communicates fluently with ease of expressions
* Well-constructed sentences
* Good use of vocabulary
* Few errors

**GROUP A (07-08 marks)**

* Easily expresses the ideas with no errors of punctuation, spelling and grammar
* Good planning/ organization of ideas
* Clever use of vocabulary and maturity in language use
* Definite sparks
* Merit ticks present

**QUESTION 1(20mks)**

1. It must be a report. If not deduct 2mks.
2. It should consist of the following;
3. Heading or title –Mus be appropriate
	* In capital letters
	* Underlined (1mk)
4. Introduction/ Terms of reference ( ½ mk )
	* Must show the objective/ purpose of the report
	* Committee members
	* Show how donations could be utilized (any2 ) 1/2mk, ½ mk (1mk)
5. Procedure / collection of data ½ mk
	* Interviews, questionnaires, observation (any2 methods) ½ mk each, (1mk)
6. Findings ½ mk
	* Candidates to show requirements in each of the three
	* Library (1mk)
		1. -Recreational facilities (1mk)
		2. -School farm (1mk)
7. Conclusion ½ mk
8. Relevant information ½ mk
9. Recommendations ½ mk
10. Any two given 1mk each (2mks)
11. Signing off: Name ½ mk

 Designation ½ mk

**FORMAT**

H -Heading 1mk

I – Introduction ½ mk

P- Procedure ½ mk

F- Findings ½ mk

C – Conclusion ½ mk

R – Recommendations ½ mk

S - Signing off

 Name ½ mk

 Designation ½ mk

Total 4 ½ mk

**CONTENT**

O- Objective ½ mk/ committee members (CM) ½ mk

I – Interviews ½ mk Questionnaires ½ mk

L – Library 1mk

RF – Recreation facilities

C – Conclusion ½ mk

R – 1/R 1 – Two recommendations 2mks (1mk each)

TOTAL 7 ½

 **LANGUAGE** ( 8mks)

**QUESTION 2 CLOZE TEST (10 MKS)**

1. is
2. if
3. especially
4. kidney
5. toxic
6. regulating
7. one
8. these
9. healthy
10. lifestyles

**QUESTION 3**

**a) Poetry (8mks)**

1. ab ab cd cd ef gg (1mk) regular (1mk)
2. Pressed, wall, dying, fighting back (1mnk – provide all)

Reasons

These are content words. They bring out the persons determination to fight on without giving up. The line summarizes the argument of the argument of the poem. (1mk)

1. Repetition ‘if we must die’

 iv. Assonance dying freighting

 Alliteration e.g. making mock

 must meet

 deal death

 Any two 1mk identification

 1mk illustration

Total 4 marks

 **b) (5MKS)**

**Similar pronunciation**

1. Plane- plain

2. Bury – berry

3. You - ewe

4. See – sea

5. Father – farther

6. Bread – bred

**c)( 4mks)**

**They must have:**

* Used effective voice projection.
* Used a captivating introduction and conclusion.
* Used effective tonal variation.
* Used effective tonal variation.
* Used effective non-verbal cues.
* Used appropriate choice of words.
* Maintained eye contact with the audience.
* Used dramatic pause/ pregnant pauses.
* Had a good mastery of his/her content.
* Involved students e.g.by asking questions at the end.
* Used correct pronunciation.
* Been neat and composed.

**d) Silent letters (5mks)**

1. p
2. s
3. l
4. t
5. h

**e) Dialogue (6mks)**

RANGER: …………………………………………………………………………………………………………………………………

 YOU: Thank you. (1mk) How big is he orphanage and what sort of game can you find

 around? (1mk)

RANGER: ……………………………………………………………………………………………………………………………………

 YOU: Apart from viewing animals are there other services that are offered here? For

 example entertainment? (1mk)

RANGER: ……………………………………………………………………………………………………………………………

 YOU: It looks like the orphanage generates a lot of revenue for the government (1mk)

 What are the entry charges? (1mk)

RANGER: …………………………………………………………………………………………………………………….

 YOU: You are doing a great job. Keep it up. (1mk)

RANGER: ……………………………………………………………………………………………………………………

 YOU: Thank you for being briefing me about the orphanage. (1mk) I wish you all the best in

 Your endeavour to conserve our heritage. (1mk)

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