**MARKING SCHEME**

Question 1.

(a) Happiness is a result of satisfaction with one’s situation, confidence, active goodwill and peace of mind. (Expect at least 2 points@1mk=2mks)

(b) Happiness includes actively searching and sharing,(1mk)as well as, feeling secure and possessing (1mk)=2mks.

(c)By ‘balanced life ‘the writer means that one should complement searching…and sharing with adequate security and possession (2mks)

(d)The writer says we need to know what kind of happiness we are looking for, what this happiness consists of, what our burning desires are, and what our priority is(30 words)( Expect 4 points@1mk=4mks)

(e) The writer’s point is that we need not search outside ourselves to discover and enjoy happiness. (2mks)

(f) No single word can describe the recipe for happiness.(1mk) (Penalize if grammar rules not observed.)

(g) (i) Personification (1/2mk)-Happiness is seen as a child that would grow well in a healthy environment.(1/2mk)=1mk.

(ii) Metaphor(1/2mk)-Happiness in life is also seen as part of what makes a piece of cloth hold together.(1/2mk)=1mk.

(h)The tone of the passage is conversational/Thoughtful/persuasive.( Any @1mk each)

(i) i)Extolling----praising

ii)intimate---make what you think or want clear without stating it directly.

iii)Felicicity---happiness/contentment/satisfaction.

iv)legitimate---lawful/reasonable/acceptable. (20mks)

3. 1. The above item is a wedding song ✓1because a sister is being reminded what

to do and not to do in the new state ✓1(2mks)

2. Singers in this song are;

- Married women ✓1because they know what married women do.✓1

- Unmarried women ✓1because they know the activities of unmarried women. ✓1

- brothers / sisters Vi because they say, “listen, my dear sister / daughter of my mother.”

- Village people ✓1because they are teasing her about her new roles. ✓1

3. Features of song

There is use of;

- Repetition ✓1“from this day “ I “you’ll only “ / “you won’t go “ I “Daughter of my mother “ I You won’t sit “ / “ on the pathtothe “✓1

- Rhetorical questions ✓1“My sister, will you listen?”! “Have you heard daughter of my mother?” ✓1

- Direct address ✓1“My sister, wilt you listen?” ✓1

- ldiophones✓1“oh” ✓1

- Contracted form ✓1“you’ll ...“

**Award any two points 2 x 2 = 4mks**

4. Society expects a married woman to fetch water from the river ✓ 1“You’ll only dance on the way to the river.” ✓1

- to till land Vi “You’ll only chat on the way to farm.” ✓1

- to care for children ✓1“You’ll only tease the baby on your lap.” ✓1

**Award any one point = 2mks**

5. The song’s function is to;

- to teach the bride her roles in marriage ✓1

- to entertain wedding guests ✓1

- to tease the bride ✓1

**Award any two points = 2mks**

6. - The bride may cry ✓1because she will miss her childhood play ✓1

- She may smile ✓1because she is now married / no longer a child /starting her family/joining adult’s group/category. ✓1

- She may snare ✓2because she is not afraid of marriage when teased. ✓1

**Award any one point = 3mks**

7. Stanza 4 summarizes the earlier stanzas ✓2 it unifies the whole poem by recapturing what has been said✓2

8. The phrase makes the poem authentically African ✓1

- It also makes the relationship between the bride and her relatives closer.✓1

9. a) Listen, my sister, will you?

b) You’ll only dance on the way to the river, won’t you?

1. **GRAMMAR**
2. a)No woman in Hollywood in the sixties was more beautiful than Marylyn Monroe.

b)Littledid I know that there was trouble ahead.

c)All went for games save for Maina.

***B)Fill in the blank spaces in the following sentences with the most appropriate preposition***.(3mks)

1. Inoculation gives protection **\_\_\_\_\_from\_/against\_\_\_\_\_\_\_\_\_\_**infection.
2. We agreed**\_\_\_on\_\_\_\_\_\_\_\_\_\_\_\_**the general procedure.
3. It has been the same old story ever**\_\_since\_\_\_\_\_\_\_\_\_\_\_\_** he was a small boy.

***C)Use the correct form of the word in brackets to fill in the blanks***.(3mks)

1. There was enough**\_\_proof\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (prove) that examination had leaked.
2. The student gave a very good **\_\_description\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** ( describe) of the party.
3. The painting**\_\_was stolen\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (steal) from the museum.

***D)Explain the difference in meaning between these two sentences***

1. The hawker was selling ten day- old chicks.

The hawker was selling ten day old chicks. (2mks)

1. **All the chicks were ten in number and all were one day old.**
2. **All the chicks were ten days old but the number is not specified.**

***E)For each of the following sentences, replace the underlined phrasal verb with a word that has the same meaning .( 4mks)***

1. I expect him to pull through within a week.

**recover**

1. I have been at the police station. Our house was broken into last night.

**burglarized**

1. Everybody knows how good you are. There is no need to show off.

**Boast/ brag**

1. After a hard day’s work, I sat on an easy chair and dozed off.

**slept**