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102/2

ENGLISH PAPER 2

COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR

2 ½ HOURS

**FORM 4 END OF TERM 2 EVALUATION EXAM**

**ENGLISH PAPER II**

101/2 COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR

INSTRUCTION:

Answer all the questions in this paper in the spaces provided.

FOR EXAMINER’S USE ONLY

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|  |  | OUT OF | STUDENT’S SCORE |
| Q 1. | COMPREHENSION | 20 |  |
| Q 2. | EXTRACT QUESTION | 25 |  |
| Q 3 | ORAL LITERATURE | 20 |  |
| Q 4 | GRAMMAR | 15 |  |
| TOTAL | | 80 |  |

Answer all the questions in this paper

**COMPREHENSION (2MKS)**

Q 1. Read the passage below and answer the questions that follow.

By the numbers, it is a pandemic with few peers. In 2000, the most recent year for which statistics are available, lung cancer killed over 1.1 million people – more than breast cancer, colon cancer and prostrate cancer combined. Yet lung cancer does not get nearly the kind of attention and funding that many lesser ailments do. The high mortality rate means there are few survivors to **clamour** for cures. And because 87 per cent of cases are smoking-related, the disease has acquired a stigma that makes eliciting support difficult. Nevertheless, it remains a devastating malignancy. The burden has grown steadily in recent decades, thanks to the rising incidence among women, and survival rates have scarcely **budged**. Nearly 60 per cent of patients still die within a year of diagnosis, and 85 per cent die within five. In poor countries, the outcomes are worse.

Scientists have known about the link between smoking and lung cancer for decades. Worldwide, some 1.3 billion people now smoke. Although consumption continues to fall in development countries, the tobacco industry is marketing aggressively to developing countries, particularly in Asia. If current trends continue, smoking will cause 10 million premature deaths a year by 2020, so health experts are racing to enact countermeasures. The global tobacco treaty that took effect in 57 nations in February 2005 will bring a new wave of advertising restrictions and packaging warnings. And some countries are adopting even stronger measurers. In August, health concerns over cigarette smoking prompted China to ban cigarette advertising and vending machines. To curb smoking among young people, india barred the depiction of smoking in movies and television shows.

Whatever your age, sex, race, occupation or family history, the surest way to protect yourself is to avoid smoking or to quit. Quitting does not completely negate the genetic **damage that tobacco smoke causes in lung tissue**, so former smokers remain more **vulnerable** than the non-smokers. ‘If you smoke a pack or more a day for 20 or more years, you have 50 per cent chance of dying from smoke-related disease,’ says Dr. Norman Edelman, the American Lung Association’s chief medical officer. The risk declines as healthy cells replace the damaged ones in an ex-smoker’s lungs. After 10 years of abstinence, a quitter is only half as vulnerable as someone who continues to smoke.

Lung cancer will not be beaten in a single breakthrough. Improving today’s dismal survival rates will require time, money and commitment – provisions that this disease has traditionally lacked. In 2004, the U.S. National Cancer Institute spent twice as much as on lung cancer – even though lung cancer took four times the toll. Improving life for today’s parents is, of course, critical. But the world’s deadliest cancer will not be beaten by medical interventions alone. The ultimate challenge, says Cheryl Healto of the America Foundation, ‘is to create a world in which young people reject tobacco.’ In a tobacco –free world, lung cancer would be an orphan disease, not an epidemic.

1. Why is lung cancer a pandemic with peers? (2 mks)

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1. What does the expression ‘…it is a pandemic with few peers’ mean? (2 mks)

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1. Why is it that lung cancer does not get the attention and funding it requires? (2 mks)

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1. Why do you think consumption of tobacco is declining in developed countries but rising in developing countries especially in Asia. (2 mks)

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1. In not more than 50 words, write a summary on the measures taken to curb smoking around the world. (5 mks)

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1. Why is it that even as one has quit smoking he/she is not rendered completely free from being vulnerable to lung cancer? (1 mk)

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1. According to the passage, which is the surest way of protecting yourself from lung cancer? (1 mk)

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1. What are the chances of a quitter dying of lung cancer compared to one who continues smoking? (1 mk)

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1. What according to the passage will render lung cancer an orphan disease? (2 mks)

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1. Explain the meaning of the following words as used in the passage. (3 mks)
2. Budged
3. Vulnerable
4. Dismal

**Q2 EXTRA QUESTION (25 MARKS**

**Read the extract below and answer the questions that follow**

GRUSHA (Running to AZDAK): Your Honor. I take back everything I said against you. I ask your forgiveness. But could I keep him till he can speak all the words? He knows a few.

AZDAK: Don’t influence the court. I bet you only know about twenty words yourself. All right, I’ll make the make the test once more, just to be certain. (*The two women take up their positions again).* Pull! *(Again* GRUSHA *lets go of the* CHILD).

GRUSHA *(In despair)*: I brought him up! Shall I also tear him to bits? I can’t!

AZDAK *(Rising)*: And in this manner the Court has determined the true mother. *(To GRUSHA)* Take your child and be off. I advice you not to stay in the city with him. *(To the GOVERNOR’S WIFE)* And you disappear before I fine you for fraud. Your estates fall to the city. They’ll be converted into a playground for the children. They need one, and I’ve decided it’ll be called after me: Azdak’s Garden. *The GOVERNOR’S WIFE has fainted and is carried out by the LAWYERS and the ADJUTANT. GRUSHA stands motionless. SHAUWA leads the child towards her.*

Now I’ll take off this judge’s gown – it’s got too hot for me. I’m not cut out for a hero. In token of farewell I invite you all to a little dance in the meadow outside. Oh, I’d almost forgotten something in my excitement….. to sign the divorce decree*. (Using the judge’s chair as a table, he writes something on a piece of paper, and prepares to leave. Dance music has started.)*

SHAUWA *(having read what is on the paper)*; But that’s not right. You’ve not divorced the old people. You’ve divorced Grusha!

AZDAK; Divorced the wrong couple? What a pity! And I never retract! If I did, how could we

keep order in the land? *(To the old couple:)* I’ll invite you to my party instead. You don’t mind dancing with each other, do you? *(To* GRUSHA *and* SIMON): I’ve got forty piasters coming from you.

SIMON *(pulling out his purse):* Cheap at the price, Your Honor. And many thanks.

AZDAK: *(pocketing the cash):* I’ll be needing this.

GRUSHA (*To* MICHAEL): So we’d better leave the city tonight, Michael? *(To* SIMON): You like him?

SIMON: With my respects, I like him.

GRUSHA : Now I can tell you: I took him because on that Easter Sunday I got engaged to you. So he’s a child of love. Michael, let’s dance.

*She dances with* MICHAEL, SIMON *dances with the* COOK*, the old couple with each other.* AZDAK *stands lost I thought, The dancers soon hide him from view. Occasionally he is seen, but less and less as more couples join the dance.*

SINGER:

And after that evening Azdak vanished and was never seen again.

The couple of Grusinia did not forget him but long remembered

The period of his judging as a brief golden age,

Almost an age of justice.

All the couples dance off. AZDAK has disappeared.

But you, you who have listened to the Story of the Chalk Circle,

Take note what men of old concluded:

**Questions:**

1. What happens just before the extract? (4 marks)

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1. What does Azdak mean by “Now I’ll take off this judges gown- it’s got too hot for me.” (2 marks )

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1. Do you think Azdak signed the divorce decree for the wrong couple intentionally? Give reasons for your answer. (3 marks)

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1. Give **two** major issues highlighted in the except (4 marks)

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1. “I’ve got forty piasters coming for you” How did the fine add up to “forty piasters” (4 marks)

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1. What a pity! And I never retract! What type of sentence is the above. (1 mark)

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1. Identify two literary devices evident in the extract. (4 marks)

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1. Take note what men of old concluded “What was the conclusion in relation to this statement. ( 4 marks)

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**ORAL LITERATURE 20 MARKS**

1. List the short forms of oral literature (4 marks)

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1. Give two similarities and two differences between myths and etiological narratives. (4 marks)

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1. Read the following proverbs and answer the questions after each
2. A visitor may bring joy to the home he/she visits
3. Explain the meaning of the proverb (1 mark)

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1. Explain an example of the situation in which it could apply. (2 marks)

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1. Men cause itching
2. What type of audience would be appropriate for this proverbs and why? (2 marks)

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1. Comment on the attitude towards men depicted in this proverb? (2 marks)

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1. A shoe is measured according to the size of the foot
2. Explain the meaning of the proverb (2 marks)

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1. In which category would you classify this proverb and why? (2 marks)

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1. State another proverb which has a similar message to this one (1 mark)

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**GRAMMAR: (15 MARKS)**

1. Rewrite the following sentences as instructed without changing the meaning (3 marks)

i). Is she the only entrant for the 100 metre race?

(Begin: Aren’t ……….)

ii). Anger that is not released can have adverse effects on ones health.

(Begin: Releasing ……..)

iii). The adjudicators agreed that our play was good.

(Rewrite using unanimously and a superlative)

1. Fill the dashes with a suitable phrasal quantifier (3 marks)
2. There was an explosion at the factory and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people were injured. We don’t know how many yet.
3. We ate several \_\_\_\_\_\_\_\_\_\_\_ cheese.
4. We bought a \_\_\_\_\_\_\_\_\_\_\_ carrots
5. Rewrite the following sentences into the passive voice (2 marks)
6. They have tried other people’s recommendations; why have they never tried mine?
7. The health inspector does not allow people to build houses near the chemical plant.
8. Fill in the blank spaces with the suitable prepositions (3 marks)
9. Azdak was not well acquainted \_\_\_\_\_\_\_\_ the law
10. That was his last cow. I am really sorry \_\_\_\_\_\_\_\_\_\_\_\_\_ him.
11. Yvonne earns her living \_\_\_\_\_\_\_\_ selling second-hand clothes.
12. Choose the correct pronoun to fill in the blanks
13. He was asked to choose between John and \_\_\_\_\_\_\_\_\_\_ (I / me). (1 mark)
14. I have forgotten \_\_\_\_\_\_\_\_\_\_ I gave my book. (who/whom) (1 mark)
15. Provide a question tag to the following statement

I am early.

1. Fill in the blank space with an appropriate relative pronoun

Mr. Ruto has five children, three \_\_\_\_\_\_\_\_\_\_\_\_\_ are abroad.