**TRIAL ONE EVALUATION TEST 2019**

**MARKING SCHEME**

**ENGLISH**

**Paper 2**

**101/2**

**Comprehension**

**(Instructionsfor marking: remove ½ mark for faulty expression)**

1. (a) cyberchondria – a term for patients who use the internet for self diagnosis

and then present ‘misinformation’ to their doctor. (1mk)

(b) Patients say they want information on medically diagnosed disease /illness

or to find alternative treatment. (1mk)

(c ) Our health service is not entirely healthy due to:

- it barely survives on shoe-string budgets (1mk)

- low staffing levels (1mk)

- long queues of patients praying for help (1mk)

( Any two, each one mark)

1. One goes to the search engine (1mk) and types the symptom (1mk)
2. You can’t rely on a website for self-diagnosis because it can spit out the most common reason for your symptoms (1mk) which may not be accurate (1mk)
3. Professional health providers give informed diagnosis (1mk) whereas internet can give medical misinformation (1mk) (cyberquakery)
4. The information on the internet is not the ultimate truth (1mk)
5. He dislikes/mistrusts/doubtful (1mk)

Illustrations:

* + You can’t rely on a website for self diagnosis (1mk)
  + It is better to present your aching stomach or back to your physician or health care profession
  + You may be wasting time, prayers money and emotional energy....
  + On line health consumer should be wary because of medical misinformation or cyberquackery
  + You can’t use the internet as the gospel truth to determine health problems

( identification: 1mk, Illustration: 1mk)

( Accept any relevant illustration. Any 1 illustration. 1 mark. No mark for illustration without identification)

(i) Panic and apprehension may be bred by online diagnosis. (1mk)

(j) Find out who is responsible for the content (1mk)

- Find out whether the website is owned or sponsored by a reputable organization (1mk)

* + Look for the credentials and qualifications of the professionals presenting the information. (1mk)

( Answer must be in note form. This is use of dashes (-) dots (.)

numbering (1, 2, 3,) Numerals (I, ii, iii) if not deduct 50% of the final mark)

1. Shoe string budget – limited /inadequate resources. (1mk)

Hits – access the website (1mk)

* + Opening a website
  + Visit the website

**Q. 2 : Answers to Sample Extracts**

**Sample extract 1**

1.She refers to the previous Christmas when she spent every evening for three full weeks making ornaments for the Christmas tree. Her husband says it was the dullest three weeks he had spent.(2 marks)

2.The couple is happy that Mr. Helmer has been to the level of a bank manager. They are happy that the position will ease their financial burden and they will have a lot of money to spend.(2 marks)

3.Parental responsibility/the role of women in the society. Nora is committed to please her family. Krogstad says, “You had the best of intentions to please us all”

Falsehood-Mr Helmer tells Nora to say he is not at home if it’s a visitor. (4 marks)

4. ,isn’t there? (1 mark)

5. -The lady is Mrs. Linde.

-She is Nora’s school days times.

-She asks Nora talk to her husband to give her job because of his title.

-She gets the job which is to make Krogstad lose his job.

- Krogstad writes a letter exposing Nora’s forgery to prevent Helmer from sacking him.

-Mrs Linde speaks to Krogstad on her behalf and Krogstad withdraws his revenge plans.

-The Helmers reputation is protected although their marriage finally breaks. (6 marks)

6.Flashback. “How could I help the cat’s going in and tearing everything to pieces?” This refers to the previous Christmas (2 marks)

7. Helmer goes into his room while the maid ushers in Mrs. Linde. Mrslinde greets Nora in a dejected voice but Nora does not seem to recognize her. Later she remembers her as christen and observes that Christine has changed greatly. She agrees she has changed because they last met nine or ten years back. (4 marks)

8i) Provoke

ii) Boring/uninteresting

iii) Bother, an inconvinience

iv) Visitor (4 marks)

3. **Answers – The Warrior who had Eight lovers**

1. Dilemma 1mk (Identification)

Warrior’s choices going to bring cows and risk being killed or stay and marry wonderful lovers and remain poor. 1mk ( Explanation)

* No mark if identification is missing.

2. Sang louder and louder (1mk)

- She ran and ran (1mk)

3. (ii) The warrior

- Brave (1mk) went for a lone raid (1mk)

(iii) the youngest lover

- loving (1mk) risked her life going to look for her lover (1mk)

(Any other correct trait and illustration) Total 4 mks

No mark if trait is missing.

4. (i) Expresses the girl’s love for the warrior (1mk)

(ii) Helped the girl trace her warrior lover (1mk) Total 2 mks

5. (i) The warrior was ready to die but instead he recovered (1mk)

(ii) Everybody thought the young woman and her lover were dead and insisted

their death rites be performed. (1mk) Any other relevant irony

6. (i) Pastoralists (½ ) – bull, cows (½ )

(ii) Hunting ½ - she killed a deer with lover’s spear ½ mks

1. (i) Opening formula

* to call for attention
* alert audience for start of narration
* Removes the audience from the world of reality and takes them into the world of fiction

(ii) Closing formula

* to mark the end of the story.
* To bring the audience back to the world of reality from the world of fiction

1. A friend in need is a friend indeed

* the girl was willing to risk her life to save her lover

4. **Grammar ( Marking instructions: Deduct ½ mark for faulty expression)**

(a) (i) If the young man had passed the exam, he would have joined a public

University

**(Marking instructions: The comma is mandatory, if missing deduct ½ marks)**

1. Not once did I ever think that I would ever be a minister
2. Sitting on the couch, I waited until it was my turn to see the doctor.
3. Come with me, will you?
4. Reading in the morning benefits most students

b) i) look after

ii) laid off

iii) done away with

**(Marking instructions: The phrasal verbs must be in the correct tense)**

(c)

( i) occurrence

(ii) clarity

* + 1. Lain
    2. Pronunciation

**(Marking instructions: If wrong spelling = 0 mk**

(d)

(i) on

(ii) in

(iii) of