**SAMETA SUB-COUNTY JOINT EVALUATION TEST-2016**

*Kenya Certificate of Secondary Education (KCSE)*

**101/1**

**ENGLISH**

**PAPER 1**

**(Functional writing, cloze test and oral skills)**

**JULY/AUGUST, 2016**

**TIME: 2 HOURS**

**MARKING SCHEME**

1. a) Functional writing

 E-mail

 format – 5mks

 **i)** E-mail To: authentic e-mail address format.

 E.g. Kebwaro @ yahoo.com ✓ ½ mk

 From: sender email

 E.g. Nyakaru @ yahoo.com ✓ ½ mk

 Date: E.g. 12/03/2016 ✓ ½ mk

 Subject: Recipe

 E.g. Ugali for four (whatever favourite African dish) ✓ ½ mk

 Salutation : Dear Kebwaro. (appropriate salutation) ✓ ½ mk

 Validation: Your friend (appropriate validation) ✓ ½ mk

 Sender: Name of sender

 E.g. Nyakaru to indicate familiarity with recipient. ✓ ½ mk

 **ii) Recipe**

Title – Meal/Dish ✓ ½ mk

 Ingredients ✓ ½ mk

 Method ✓ ½ mk

 **Content/body**

The content derived from the requirement of the question.

* This is an e-mail to a friend. Therefore, a friendly mail.
* The sender must enquire after the welfare of the recipient. i.e. greetings + how USA is. ✓ 1mk
* Give a brief description/introduction. ✓ ½ mk

and its nutritional value. ✓ ½ mk

 **-Ingredients**- Any six ingredients of the dish and their amounts/measure x ½ mk (3mks)

 Eg. 200g of sukuma wiki (kales)

- Method: a description of the method the meal cook the sukuma wiki (kales) in a shallow frying pan for 3 minutes.

 - At least four steps in preparation of the meal. x ½ mk (2mks)

 - Serving – give instructions for serving the meal, E.g. serve while hot. (1mk)

 -What to be served with (1mk)

 -How many people it will serve. Eg. four people. (1mk)

c) Language/Linguistic ability = 5mks

 A – 5mks B – 4mks C – 3mks D – 1 or 2mks

**N/B: INSTRUCTIONS**

-E-mail address should be in small letters. If not (0 mks)

-Accept numbered/itemized instruction in describing methods of preparation.

-Award linguistic ability mark by considering the ability and innovativeness.

-The tone should be informal.

-Appropriate use of Register. Use of cookery register scores highly.

-E.g. Roast, dice, simmer, stew, sauté, bauste. (20mks)

2. 1. curriculum

 2. syllabus

 3. opposed

 4. emphasized

 5. resources

 6. practical

 7. trainees

 8. oriented

 9. vocational

 10. developmental

3. a) i) Alliteration – made me

 wondered what

Rhyming words – awake take

 out stout

 dreamed seemed

 Repetition - I had to

Assonance - wondered what

ii) ab cc ab dd ee ✓ 1mk

 Irregular rhyme scheme ✓ 1mk

iii) sprang ✓ 1mk

 awake ✓ 1mk

 They emphasize the suddenness or abruptness with which the persona woke up. ✓ 1mk

iv) With a falling intonation because it is a statement. ✓ 1mk

In an assertive tone to express confidence or satisfaction. ✓ 1mk

b) i) bight

 ii) blue

 iii) seller

 iv) sum

 v) would

 vi) aunt

c) i) ois

 ii) a

 iii) g

 iv) t

d) Falling intonation

 Rising intonation

e) i) The instructions were not clear and precise.

 ii) Did not use approximate land marks.

 iii) Did not use approximate distance.

 iv) Did not use specific direction terms E.g right and left.

 v) Were not systematic –Thomas is likely to have forgotten some instructions.

f) – Both parties should be calm.

 - Aim at the two parties getting something (win-win situation)

 - Take into account the feelings/option of the two parties.

g) Beat

 I like the beat of that music. (N)

I will beat you. (V)

Produce

The produce is worthwhile. (N)

Her duty was to produce an heir. (V)

h) i) Kerubo interrupts Jimmy in the middle of a sentence and laughs at the mistake he has made.

 ii) Instead of politely correcting him, she rudely calls him a liar.

 iii) Jimmy on the other hand calls Kerubo a semi-illiterate which is equally offensive.

 iv) Jimmy interrupts Kerubo in the middle of a sentence.

 v) Kerubo is being sarcastic when she refers to Jimmy as a genius and an asset.