**ENGLISH PAPER 1**

**MARKING SCHEME**

**KCSE MOCKS 2017**

1. **POINTS OF INTERPRETATION**

1. Must be a letter-a formal letter

If not deduct 2marks, must address the issues given in the question if not treat as irrelevant and deduct 2marks

1. Letter format 3marks
2. Content 3marks
3. Language 4marks
4. Must be a curriculum vitae (cv)

1) CV format

2) Bio-data 2marks

3) Academic history and qualifications 2marks

1. Experience 2marks
2. Interests 2marks
3. References and contacts 2marks

**2. CLOZE TEST**

1. Forms/constitutes/is
2. Necessary/essential
3. Example/case
4. Into/to/into(productive)/to(productive)
5. Apparently/seemingly/previously
6. The
7. Achieve/attain/realize/realize
8. Surplus/
9. Maximum/optimum

3. (a)

1. Ab ab cd c def ef gg

Regular rhyme scheme

Hogs die die brave spot

Dogs defy grave lot

She pack

Dead back

1. *Before*

–Psyche oneself about the interview

* Revise the areas likely to be covered by/in the interview
* Read widely on current affairs/professional line
* Learn about the organization and what they do, especially in one’s area of interest
* Pre-visit the area/arrive slightly before time

*During*

* Greet the panel/interviewer
* Present one’s best personality
* Be courteous
* Be attentive/listen well
* Think before answering questions
* Be concise and precise
* Remain calm
* Smile
* Appreciate
* Say good bye
* Sit in the right posture
* Wait till offered a sit
* Be somber

ii) Pressed, wall, dying, fighting back

Explanation

These are the consent works. They bring cut the person’s determination fight on without giving up.

The line summarizes the argument of the poem

*(Identification (1mark) explanation 2marks)*

1. By use of repetition. The poem repeats the line: if we must die’ to show how much they ( poet and his people) do not want to be killed by the enemy yet they have to.
* By use of assonance –dying but fighting back
* By use of alliteration –making mock/must meet/deal death blow

b) Must have used

Effective voice projection

A captivating introduction and conclusion

Effective tonal variation

Appropriate choice of words

Effective non-verbal cues

Had good master of his/her content

Been neat and composed

Involved students-for example by asking questions at the end

 *(Any five, 1mark each)*

c) i) Excuse me please-could you lower the volume of your radio. I am revising for my end of

your examination

ii) Than you very much for the invitation, but I am sorry I cannot accompany you because I have to prepare lunch for my siblings

d) Maid-made

Plum-plumb

Hire-higher

Guest-guessed

e) i) Grooming – good skin care/modest make up

neat combed/styled hair

good oral hygiene/brushed teeth

 Be smartly dressed-well fitting, ironed clothes/be decently dressed.

Be formal – clothes that fit the occasion