**MUSINGU HIGH SCHOOL**

**ENGLISH APRIL HOLIDAY ASSIGNMENT**

**FORM FOUR 2017**

1.Read the poem below and answer the questions below that follows

Building the nation

Today I did my share

In building the nation

I drove the Permanent Secretary

To an important urgent function

In fact to luncheon at the Vic.

The menu reflected its importance

Cold bell beer with small talks,

The fried chicken with niceties

Wine to fill the hollowness of the laughs

Ice-cream to cover the stereotype jokes

Coffee to keep the PS awake on return journey.

I drove the Permanent Secretary back.

He yawned many times in the back of the car

Then to keep awake, he suddenly asked,

Did you have lunch friend?

I replied looking straight ahead

And secretary smiles at his belated concern.

That I had not, but was slimming!

Upon which he said with seriousness

That amused more than annoyed me,

Mwananchi, I too had none!

I attended to matters of the state.

Highly delicate diplomatic duties you know,

And friend it goes against my grain,

Causes me stomach ulcers and wind.

Ah,he continued, yawning again,

The pains we suffer in building the nation!

So the PS had ulcers too!

My ulcers I think are equally painful

Only they are caused by hunger,

Not sumptuous lunches!

So two nation builder

Arrived home this evening

With terrible stomach pains

The result of building the nation-

-Different ways.

Questions

1. Who is the person in the above poem? (2marks)

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1. Briefly explain what this poem is all about. (3marks)

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1. Identify and explain any instance of irony in this poem. (4marks)

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1. Other than irony, identify and illustrate any two styles used in this poem. (2marks)

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1. What is the attitude of the PS towards his driver? (2marks)

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1. How would you describe the general tone in this poem? (2marks)

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1. Today I did my share ( Add a tag) (1mark)

…………………………………………………………………………………………

1. Identify and explain any two character traits of the PS. (4marks)

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Q2 a)  **Rewrite the following sentences according to the instruction given. Do not change the meaning**. (3maks)

i) Vivian’s handwriting is better than anyone else is in this class. (Rewrite using a superlative.)

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ii) She is so shocked that she cannot talk. (Rewrite using **too** instead of **so**)

…………………………………………………………………………………………….

iii) We don’t know what he said. (Rewrite ending………. known)

………………………………………………………………………………………………

b) Complete the following sentences with the correct form of the word in brackets. (3mks)

i) Abudi was liked by all her colleagues because of her ……………(humble)

ii) She was relieved when the three …………………( passer-by) left her compound.

iii) He ………………………………(true) believes in hard work.

c) Arrange the adjectives in the following sentences in the correct order. (2mks)

i) I hate blue toilet ugly flies.

………………………………………………………………………………………………

ii) They found gold handsome round Swiss watches.

………………………………………………………………………………………………

d) Replace the underlined words with one word. (3mks)

i) He was accused of stealing knives, forks and spoons.

………………………………………………………………………………………………

ii) The brothers and sisters fought over their parent’s property.

………………………………………………………………………………………………

iii) The thief stole the container used by young children as toilet mistaking it for a bowl.

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e) Rewrite the following sentences to remove gender bias. (2mks)

i) The policeman arrested the thieves.

……………………………………………………………………………………………

ii) The government spokesman has resigned.

………………………………………………………………………………………………

f) For each of the following sentences underline the subordinate clauses. (2mks)

i) The president-elect cannot be sworn in until the petition at the Supreme Court is finalized.

ii) If you have not finished, we can help you.

End

**Q3**

a) Fill in each blank space with appropriate forms of the words given in the brackets; (3marks)

(i) I was ……………………………(eager) looking for a sociable person to give me company.

(ii) For urban areas the approach was ………………………………… (whole) inappropriate.

(iii) I ought to give him something in ……………………………. (appreciate) of his good work.

b) Rewrite each of the following sentences according to the instructions given in the bracket; (3marks)

(i) He is interested in swimming. He is interested in running. (Combine the sentences)

………………………………………………………………………………………………

(ii) Must we speak English all the time? (Answer with a short form answer in the negative.)

………………………………………………………………………………………………

(iii) I don’t need to tell you how sorry I am. (Change into a question)

………………………………………………………………………………………………

c) Give the opposite of the underlined expression in each of the following sentences. (3marks)

(i) We stayed outdoors all day long.

(ii) I intend to visit my aunt on Thursday.

(iii)The landlord accepted half the pay.

d) Fill in each of the blank in the sentences with the most appropriate preposition. (4marks)

(i) He held an umbrella……………………… his head.

(ii) The old man walked with the aid of a walking stick………………… his left hand.

(iii)The cow rested……………………………… the shade.

e) Fill in the blanks below. (2marks)

Animal It’s young

(i) Owl …………………………………

(ii) Cat ……………………………….

(iii)Fish ………………………………..

(iv)Hen ………………………………….

**Q4** ***Arrange the adjectives in the following sentences in their correct order.***  (2 mks)

a) i) I hate blue toilet big ugly flies

……………………………………………………………………………………………

ii) They found gold handsome round Swiss old watches.

………………………………………………………………………………………………

b) ***Rewrite the following sentences according to the instructions after each without changing the***

***meaning*** (3 mks)

i) Have you read the newspaper? (***Rewrite in Past Tense***)

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………………………………………………………………………………………………

ii) He was obviously angry with you (***Begin: His....)***

………………………………………………………………………………………………

……………………………………………………………………………………………

iii) The chief was looking for his goose. (***Rewrite the sentence into plural***)

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………………………………………………………………………………………………

***c) Underline the main clause in the following sentences.*** (2 mks)

i) He is the man who abducted the girl.

ii) If you work hard, you will pass your examinations.

***d) Replace the underlined words or phrases with the correct phrasal verb formed from the word in brackets*** (3 mks)

i) His performance discouraged me until I stopped teaching him. (***Put***)

………………………………………………………………………………………………

ii) The factory manager had to tolerate lazy workers. (***Put***)

………………………………………………………………………………………………

iii) The meeting has been postponed until further notice. (***Put***)

………………………………………………………………………………………………

***e) Use the correct form of the word given in brackets to fill in the gap in each sentence.*** (3 mks)

i) It is unclear whether or not…………………………..is determined by heredity.(***Person***)

ii) The corrupt officer left office………………………………………………(***Disgrace***)

iii) There are no…………………………………………………. in that house. (***Occupy***)

***f) Explain the difference in meaning between the following sentences*** (2 mks**)**

i) Has the donkey eaten Mary?

ii) Has the donkey eaten, Mary?………………………………………………………………………………………………

**Q5**

1. i) Rewrite the following sentences as instructed. (3mks)

Machar was inebriated. He could hardly stand still. (Rewrite as one sentence (Begin: so……….)

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…………………………………………………………………………………………

1. The teacher found out how intelligent Kiplagat was when he started the discussion.(Begin: It was not………….)

…………………………………………………………………………………………

1. I did not suspect that he would con me. (Begin. Little………..)

………………………………………………………………………………………

1. Use the correct form of the word in brackets in the following sentences(3mks)

(i) The information given to the public by the minister was misleading and \_\_\_\_\_\_\_\_\_\_(error)

1. The fierce dog barked \_\_\_\_\_\_\_\_\_\_\_\_\_at the visitors. (Menace)
2. Precision and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are important in summary writing. (clear)
3. Replace the underlined phrasal verbs with other words of the same meaning. (3mks)
4. The children kept breaking in on our conversation.

(ii) The activists stood up for what they believed.

……………………………………………………………………………

(iii) The building project has really eaten into my savings.

………………………………………………………………………………..

d) Complete the sentences with a suitable verb. (2mks)

(i) Either Tom or his sons \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_coming.

(ii) The policemen and the culprit \_\_\_\_\_\_\_\_\_\_\_\_\_\_left the court room.

(e) Explain the difference in meaning between these sentences. (2mks)

(i) The students who the Principal talked about have been awarded a scholarship.

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1. The students, who the Principal talked about, have been awarded a scholarship.

……………………………………………………………………………….

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1. Rewrite the following sentences as instructed (2mks)

(i) Mogendi asked Ondieki to return his keys the following day. (Rewrite in direct speech)

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………………………………………………………………………………

ii) It is a pleasant surprise to meet you again after all these years. (Begin;What……..)

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Q6

(a) Rewrite the following senteses according to the instruction given after each (3mks)

(i) They had scarcely entered the room when the lights went out.(Begin :Scarcely….)

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(ii) We have to attend morning studies every day otherwise we face the disciplinary committee(Begin : Morning…….)

……………………………………………………………………………………………… ………………………………………………………………………………………………

(iii) The teacher asked Collins if he could go home that day or the following day.

(Change to direct speech)

……………………………………………………………………………………………… ………………………………………………………………………………………………

(b) Complete the following sentences by filling in the correct preposition . (3mks)

(i) Unlike other young people Kyama has a unique dislike ……………… dancing and avoids it whenever he can.

(ii) Inspector Muli was an expert………………………… catching criminals.

(iii) I attribute my recovery ………………………….my doctor.

(c) Put the word in brackets in their correct form. (3mks)

(i) I ……………………………. my clock every morning. (wind)

(ii) This watch ……………………………. a lot of money. (cost)

(iii) He ………………………….. the ball too hard..(hit)

(d) Fill in the blank spaces with the appropriate form of the word in bracket. (3mks)

(i) Triza sang………………….. to the accompaniment of the piano. (melody)

(ii) The Japanese construction company will undertake the ………………

Of the road. (maintain)

(iii) Your condition is ………………………..; so don’t worry. (manage)

(e) Punctuate the following correctly . (3mks)

Silas said to his father I would like to send you to the post office yes father replied Silas but can I take my lunch first alright let me know when you are ready said his father.

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**Q7**

a. **Rewrite the following sentences according to instructions given. Do not change the meaning**

(4 marks)

i. Mercy is the tallest girls in the class. (***Rewrite using “taller” instead of tallest)***

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……….……………………………………………………………………………………………..………

ii. He always brings along his laptop . (***Rewrite in passive)***

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iii. It is surprising that she emerged position one in the class. (***Begin: That*** ….)

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……….……………………………………………………………………………………………..………

iv. The child has been rained on. She is likely to catch cold.(***Join into one sentence beginning: Having*** )

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b. **Arrange the adjectives in brackets to fill in the gap in each sentence .** (3 marks)

i. He bought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a Christmas gift for his mother. (***Large, cotton, blue, pretty, dress***)

ii. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the King’s only heir. (***Light, skinned, handsome, young, short, man***)

iii. Let us take a seat at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (***Oval, table, beautiful, mahogany***)

c. **Supply the appropriate question tags.** (3 marks)

i. They loved him dearly.

ii. She never did the holiday assignment.

iii. The demonstrators barricaded the highway.

**d) Fill in the blanks with the correct form of the word in brackets .** (3 marks)

i) The principal of Sukuma High has been interdicted for \_\_\_\_\_\_\_\_\_\_\_\_ (**appropriate**) school funds.. Mrs. Andati’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**humble**) made her elected as the chairperson of the club.

ii) We were asked to discuss the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**propose**) that women are stronger than men.

**e) Replace the underlined words with the correct phrasal verb formed from the word in brackets** .

i. The class teacher **caught** us making noise. (**burst**)

ii. Marion will **recover** from the measles after all. (**pull**)