* 1. **CHRISTIAN RELIGIOUS EDUCATION (313)**
		1. **Christian Religious Education Paper 1 (313/1)**
1. (a)
* It has many books.
* It was written at different times.
* It is written by authors/people.
* It is written in different styles.
* It is written for different purposes/message/levels.
* It is written over a long period/span of time.
* It is divided into two main parts/old testament and new testament.
* It is composed of various sections/Divisions.
* It is arranged in a chronological order.
* It is a reference book. ***(5x1=5 marks)***

(b)

* Many people are able to read the word of God/improve literacy of the people.
* It led to development of African/local languages.
* It made evangelization easier/growth of church.
* It led to the development of African Independent Churches.
* Many Africans get converted into Christianity.
* Missionaries were able to learn African languages thus making Christianity spread faster.
* Development of printing press/church bookshops.
* It created job opportunities.
* Africans demanded for leadership roles.
* The well to do African Christian Community developed which contributed to expansion of the church/emergence of special groups – elite.
* It created more room for further research into African religious heritage/belief/appreciation of the African culture.
* It promoted ecumenical movement. ***(5x2=10 marks)***

(c)

* By use of electronic media.
* By providing Bibles.
* Through publishing/printing Christian literature/magazines.
* By carrying outreach campaigns/door to door witness.
* Organizing youth camps/seminars/retreats/conferences.
* Supporting the teaching of Christian Religious Education/pastoral programme.
* By encouraging members to visit the sick/provision of medical care.
* By preaching the word/holding crusades.
* By sending out missionaries/financing them.
* By organizing choirs/singing groups/drama.
* Miracles/Healing. ***(5x1=5 marks)***
1. (a)
* Every man chose a lamb or a young goat for his family.
* The chosen animal was slaughtered.
* Blood was put on the two door posts of the houses.
* The slaughtered animal was to be roasted.
* The Israelites ate the unleavened bread/bitter herbs with roasted meat.
* They stayed indoors till morning.
* They ate while fully dressed for the journey/in a hurry.
* They burnt all the leftovers of the meal.
* They collected jewellery/clothing from the Egyptians. ***(5x1=5 marks)***

(b)

* It marked the end of their suffering/oppression in Egypt.
* It signified that they were a special nation/chosen by God.
* It was fulfillment of the promises God had made to Abraham.
* It proved that God was more powerful than other gods/supreme.
* It showed/proved to them that Moses was a chosen leader of God.
* The Exodus united the people of Israel as a nation.
* It made them to understand the nature of God.
* It taught them that God needed obedience from human beings.
* They received the ten commandments which guided them in their relationships.

 ***(5x2=10 marks)***

(c)

* They set aside a day of worship.
* Set aside holy places of worship.
* They do not mention God’s name in vain.
* They pray to him.
* Live exemplary lives/role model.
* Giving offering/tithes.
* Praise him for wonders.
* Taking care of the environment.
* Looking after the needy.
* Preaching/spreading his word. ***(5x1=5 marks)***

3 (a)

* Prophet Elijah asked King Ahab to assemble all the people at Mount carmel.
* The king summoned all the people including the prophets of Baal to Mount Carmel.
* Elijah told the people to choose between worshipping God and Baal.
* He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God.
* He challenged them and said which ever party will make their God burn the sacrifice will be the true God.
* The prophets of Baal were given a bull which they prepared and called upon the name of their God.
* Elijah mocked them/asked them to shout louder to their God.
* He placed the sacrifice on the alter asked the people to pour water on it.
* He called upon God to prove that He was the living God.
* Fire consumed the sacrifices/the wood/stone/the water/dust around it.
* The people threw themselves on the ground and worshipped the Lord as the true God.
* Elijah killed the prophets of Baal. ***(7x1=7 marks)***

(b)

* The existence of false prophets who gave false promises to the Israelites.
* King Ahab had allowed his Phoenician wife to bring the worship of the false gods and goddesses.
* Jezebel had brought foreign gods and goddesses to Israel.
* There was persecution of true prophets of God by Jezebel.
* King Ahab had allowed the building of temples/high places for the worship of Baal.
* The Canaanite religion had a strong influence on the Israelites.
* The King participated in idol worship/Baalism made on official religion.
* The idol gods could be seen/touched so they appeared real. ***(4x2=8 marks)***

 (c)

* Truthfulness.
* Courage.
* Faithfulness/trust.
* Kindness.
* Loving/caring.
* Honesty.
* Responsible/commitment.
* Loyalty/obedience.
* Respectful.
* Prayerfulness. ***(5x1=5 marks)***

4. (a)

* The Old Testament prophets stressed the worship of one God/Monotheism while in some traditional African communities, prophets recognized many gods/goddesses.
* The Old Testament prophets received their call from God while the traditional African prophets inherited their work from their ancestors.
* The Old Testament received their power, guidance directly from God while the African traditional prophets got their power from God through the living dead/spirits.
* The Old Testament prophets spoke to the nations God sent them to, while the traditional African prophets were confined to their ethnic communities.
* The Old Testament prophets faced opposition from their people while the traditional African prophets were respected leaders in their communities
* The work of the Old Testament prophets was recorded and presented while in the African Traditional prophets it was passed on through oral traditions. ***(3x2=6 marks)***

(b)

* The righteous could be sold for silver, the needy for a pair of shoes.
* The rich women led luxurious lives and were unkind to the poor.
* The rich women encouraged their husbands to exploit the poor.
* The rich people took an excess share of the harvest from the farmers.
* The rulers lived luxurious lives in good houses as the poor suffered thus God would send them into exile.
* The rulers were arrogant, trusted in material things, drunk wine when the poor had nothing to eat.
* The judges were corrupt/took bribes from the rich.
* The wealthy merchants cheated the poor by using false scales/selling the refuse.
* The Israelites indulged in wine drinking/forced even those not supposed to drink, to do so.
* Those who spoke the truth were hated.
* Prophet Amos advised the people to seek good and avoid evil.
* The Israelites indulged in a sexual immorality.
* Prophet Amos advised against robbery with violence.
* He advised against the misuse of the garments taken in pledge. ***(8x1=8 marks)***

(c)

* Providing education to the public on social justice/civic education.
* By respecting/following the laws of the country as laid down by the government.
* By providing shelter to the needy.
* It preaches on social justice.
* The church prays for social justice in the country.
* The church gives food/clothing to the affected.
* It advises the government on the need for the practice of justice in society.
* The church condemns social injustice in society. ***(6x1=6 marks)***

5 (a)

* It showed the people of Judah still had a future despite the coming crisis/Judah will regain freedom after conquest.
* It was an assurance that the people would be restored back to their homeland/reclaim their land.
* It demonstrated that the people would resume their normal lives/construct homes/cultivate land/own property.
* Divine judgment was not an end in itself.
* Restoration was to take place at God’s own time/God was to determine when the people would be restored back.(Time).
* The people had to wait patiently for their return from exile.
* It showed that God was loving/faithful/was to keep his promise of restoration/bring them back to their ancestral land.
* It made them feel secure/they were not to lack anything. ***(4x2=8 marks)***

(b)

* He was rejected by his own family/relatives.
* People made false accusations against him.
* He was threatened with death because of speaking for God.
* He lived a lonely solitary life/was commanded to neither marry nor attend any social gathering.
* His message was rejected by the Israelites.
* He went through spiritual struggle as he saw the evil prosper while the righteous suffered.
* He was physically assaulted/beaten.
* The enemies attempted to kill him/He was put in muddy cistern.
* He was humiliated in public/mocked.
* He was imprisoned/jailed.
* He was arrested and put on trial. ***(7x1=7 marks)***

(c)

* They pray over the issue/problem.
* They offer guidance and counseling to the affected.
* Paying visits/talking to the offender/fellowship.
* By involving church leaders as arbitrators.
* Forgiving the one who has wronged the other/asking for forgiveness.
* Willingness by the offender to accept the mistakes made/accepting liability (confession).
* Withdrawing some priviledges for a period of time so that one can reform.
* By sharing meals/eating together.
* Through shaking of hands/accepting a greeting. ***(5x1=5 marks)***

6 (a)

* Naming children after the dead.
* Invoking the names of the dead during problems/important occasions.
* Burying the dead with some property.
* Offering sacrifices to the dead.
* Pouring of libation to the living dead/ancestors/leaving some food for the living dead.
* Taking care of the graveyards.
* Fulfilling the wishes/will of the dead/carrying out the demands of the dead.
* Talking of the dead as having gone for a walk.
* Washing the dead body/oiling/decent burial.
* Holding commemoration ceremonies.
* Burying the dead in a particular position/direction/ancestral land. ***(4x2=8 marks)***

(b)

* Being initiated.
* Must be married.
* Being of good conduct/respected in society.
* Should have children.
* Having the right/specified age.
* Ability to provide for others/wealthy.
* Should be knowledgeable in matters of the society/confidential/wise.
* Having support from leaders of the society.
* Be of sound mind/good health.
* Be a bonafide member of the community.
* By undergoing the rituals of being an elder. ***(6x1=6 marks)***

(c)

* Modern education/technology.
* Urbanization/migration.
* Intermingling of different cultures/intermarriage.
* Laws are made in parliament/constitution of Kenya is applied.
* Western way of life tends to promote individualism.
* Wealth has taken over ‘age’ as a symbol of status.
* Most judicial duties have been taken over by the courts.
* Christianity has influenced the members who listen to their church leaders other than the elders.

Permissiveness/modern decadence. ***(6x1=6 marks)***