

## K.C.S.E C.R.E PAPER 1 1996

### 1. **Reasons why reading the bible is important to Christians**

- (i) It provides moral and spiritual guidance
- (ii) Helps them discover the will of God/ God reveal himself through bible
- (iii) Reading the bible is an aspect of Christians worship/ a way of worshipping
- (iv) The bible is the basis of Christians doctrines and practices/ Helps in understanding Christians doctrines/eschatological times.
- (v) It gives guidance on the relationship among human beings/ and between human beings and God
- (vi) It is the word of God
- (vii) Christians come to discover who they are/ help a person discover his/ her worth dignity of the human person.
- (viii) It is a source of consolation to xtions/ gives hope to xtions/ personarace hope.
- (ix) Source of inspiration
- (x) Source of knowledge/ enlightened/ improves their knowledge
- (xi) Helps in spiritual development and maturity/ enlightens them/ improve their faith
- (xii) Helps them understand the universe/ environment/ their relationship to it.
- (xiii) Helps them understand the meaning of their lives and relationship to God/ and to one another.

(5 x 1 = 5 mks)

### 2. **Teaching on the relationship between human being and the environment from Genesis stories of creation**

- (i) Both human beings and the environment were created by God/ common origin
- (ii) Human beings are superior to all other creatures
- (iii) Human beings should take care of the environment/ preserve and conserve it
- (iv) Human beings have authority over the rest of creation subdue the earth
- (v) Human beings should enjoy God's creation/ the rest of creation was made for the human beings/ use for glory of God
- (vi) All creation is very good human beings should treat the rest of creation with reverence respect.
- (vii) Human beings and the environment ( rest of creation) are independent/ over their existence to each other.
- (viii) Human beings and the rest of God's creation have a common destiny.

(5 x 1 = 5 mks)

3. **Ways in which the Israelites worshipped God in the wilderness during the Exodus**

- (i) They celebrated the three yearly feasts to honour and thank God- the Passover Pentecost and Tabernacle.
- (ii) Three times a year all the menfolk presumed themselves before God (iii) They built an altar of earth for God
- (iv) On the altar they sacrificed the holocaust and communion sacrifices from their flocks and heads
- (v) They hallowed the altar of God/ kept it holy
- (vi) Approached God's altar with respect/ honour/ reverence
- (vii) They observed the ten commandment to guide them in their day to day living
- (viii) They assembled at the foot of Mount Sinai and God gave them the Ten commandments
- (ix) They made tabernacle (tent of meeting) which symbolized God's presence among them.
- (x) They gave offerings of various articles to God e.g. gold, bronze, silver and oil
- (xi) They burnt incense to the Lord
- (xii) They observed the Sabbath as a day of worship
- (xiii) They prayed to God/ some praised / danced
- (xiv) They held the covenant ceremony at mount Sinai
- (xv) They paid a tithe for upkeep of the tabernacle (xvi) They consecrated the tent of meeting

(5 x 1 = 5 mks)

4. **Challenges faced by Prophet Elijah (challenges faced by Elijah himself)**

- (i) There was widespread idolatry and apostasy among the Israelites / worshipping false god
- (ii) There was corruption and injustice as people rejected the covenant way of life
- (iii) There was religious persecution and hostility ( Jezebel had put to death some of prophets of Yahweh) and those who escaped with their lives went into hiding
- (iv) The people had abandoned the worship of Yahweh and ignored to life and practicing syncretism the covenant way of life.
- (v) He had to face opposition and even threats on his life from Jezebel and Arab
- (vi) There were false prophets of Baal and Asherah who were brought to Israel by Jezebel to promote false religion
- (vii) He had to face king Ahab and challenge him for misleading the people
- (viii) Convincing the people that he was a true prophet of Yahweh

- (ix) Had to prove to Israel that it is Yahweh who was the true god and not Baal by holding a contest at mount Cannel in which he challenged the prophets of Baal
- (x) He had to endure hardships in the wilderness

1 mark for properly analyzed answers ½ for narrated answers

5. **Jesus teaching on sin**

- (i) Jesus has power to forgive sins
- (ii) God forgives people's sins on condition that they also forgive others (iii) We should ask God to forgive our sin/ should repent (iv) We should ask God to protect us against sin.
- (v) Nothing is covered that shall not be revealed sins will be exposed
- (vi) Sin comes from the heart
- (vii) Sin is not only the act but evil thoughts also
- (viii) We should forgive each other our sins
- (ix) Those who cause/ lead others to sin will be severely punished
- (x) Forgiveness of sin should be limitless
- (xi) Sins that are forgiven on earth are also forgiven in heaven
- (xii) Sin leads to death ( Luke 13: 1-5) sin leads to punishment/ loss of God kingdom / separation from God
- (xiii) All other sins are forgivable by God except the sin of blasphemy (xiv) Sin should be condemned / rebuked

6. **Instructions given by Jesus to his disciples on how to pray**

- (i) Prayers must be honest/ sincere
- (ii) To humble themselves before God during prayer/ not to exalt oneself rather be humble.
- (iii) Prayer should be addressed to God who is the loving heavenly father
- (iv) To be persistent in prayer/ wait patiently for God to answer prayers/ Not to loose hope
- (v) To have faith in God hence prayer
- (vi) Prayers should be short, clear and to the point
- (vii) Should show honour to God before making any request
- (viii) Prayer should be made in private/ silent places (Jesus always withdrew from the crowd to go and pray).

(5 x 1 = 5 mks)

7. **Reasons why Bible reading is important to Christians**

- (i) To help in search of spiritual knowledge
- (ii) It is read to increase Godly knowledge
- (iii) Help Christians learn virtues/ morals hence be role models to others

- (iv) Helps in giving instructions to Christians on how to live Godly lives/ it is instructional
- (v) It is used as the main reference book by the pastors/ priests/ evangelists during preaching
- (vi) Used as a guide on how God expects us to live  
(5 x 1 = 5 mks)

8. **Teachings on the use of wealth from the story of the Rich man and Lazarus**

- (i) Wealth should not be used to buy luxuries when others are suffering languishing in misery and poverty/ not for ones glory
- (ii) Wealth should be used to alleviate the suffering of others/ to help the poor and the needy
- (iii) The rich should show concern for the suffering of others
- (iv) Wealth should be used to spread the good news/ Glorify God
- (v) Use the earthly wealth to acquire a place in the kingdom of God
- (vi) Wealth should not be used to oppress humiliate the poor (vii) Wealth should not be used selfishly/ should be shared

9. **Ways in which the Roman Empire helped in the spread of the holy church**

- (i) The persecution of Christianity by Roman authorities forced Christians to disperse in different parts of the empire to escape persecution. As they went to spread the Good news and where they settled they started the Christian community. The blood of the martyr is the seed of the church.
- (ii) The Roman authorities had provided good roads and other infrastructure which make communication easy. Thus Christians missionaries and preachers were able to travel with relative ease.
- (iii) The Roman authorities maintained law and order therefore peace a factor which enabled Christian missionaries to travel safely within the empire
- (iv) There was unity in the Roman empire, under the ruler in Rome thus citizens of the empire could move from place to place without hindrance or visas. A factor which helped the Christians missionaries in their travels
- (v) Greek was the common language (Lingua-Franca) of the empire which enabled the Christians to communicate their message wherever they went
- (vi) The empire had adopted Greek education philosophy and cultures which provided a point of departure in preaching the gospel.
- (vii) The organization skills of the Roman administrators, provinces, city states and towns helped the Christians in founding churches
- (viii) There was some degree of religious freedom which had allowed Jewish synagogues to exist in cities from where the missionaries started preaching the gospel.

- (ix) The roman authorities gave roman citizenship to non- romans which allowed them the same privileges as the Roman themselves. Those Christians like Paul who had this citizenship could travel throughout the empire with guaranteed safety and protection.
- (x) Later part of roman empire, Christianity was encouraged by Emperor Eeinstantine.

(5 x 1 = 5 mks)

10. Activities of the church in Kenya which show the Holy Spirit is working among Christians

- (i) Praying e.g. individual, congregational
  - (ii) Decision making in the church/ solving issues and problems in the church
  - (iii) Faith healing/ healing the sick
  - (iv) Speaking in tongues
  - (v) Singing in tongues
  - (vi) Singing and dancing/ music
  - (vii) Preaching/ teaching
  - (viii) Giving of offertory and alms/ sadaka
  - (ix) Condemning on the prophetic ministry of the church
  - (x) Hold fellowship meeting/ Bible study/ reading the bible
  - (xi) Celebrating of sacraments e.g. Eucharist/ Lord's supper
  - (xii) Bringing new converts to the church
  - (xiii) Pastoral care and consulting
  - (xiv) Helping the poor and the needy
  - (xv) Working together of the churches/ ecumenism/ co-operation
  - (xvi) Writing Christians literature e.g. books/ pamphlets/ magazines
  - (xvii) Confession of sins/ reconciliations
  - (xviii) Education/ giving instructions
- (5 x 1 = 5 mks)

11. Ways of showing respect to the Government

- (i) Obeying the laws and observing the constitution of the nation
- (ii) Working towards the welfare/ development of the country
- (iii) Performing the duties expected of them/ entrusted to them faithfully
- (iv) Preaching against sin/ Evil e.g. injustice, exploitation, tribalism, sexism, oppression
- (v) Exercising their civic rights e.g. right to vote, during elections
- (vi) Pray for the government and for leaders, the welfare of the nation
- (vii) Preaching peace/ love/ justice and reconciliation
- (viii) Being involved in charitable work to supplement government efforts e.g.

helping the sick, poor, old, people with special needs

- (ix) Working towards the establishment of good social relationships
- (x) Teaching the people to obey the laws of god/ teaching of Jesus to mould them into good citizens of the country
- (xi) Paying taxes to the state
- (xii) Christians serve in the government as civil servants
- (xiii) Report law breakers/ evil doers to the authorities
- (xiv) Observing/ celebrating national days
- (xv) Avoiding activities that undermine the government or lead to breakdown of Law and order e.g. illegal strikes, demonstrations

(5 x 1 = 5 mks)

12. Duties of Traditional African healers/ counselors( As a counselor)

- (i) They carefully listened to people's problems
- (ii) Created a rapport/ good relationship with the patients/ trust/ confidence
- (iii) Showed interest/ concern/ compassion to the people's problems
- (iv) Asked carefully worded questions to elicit appropriate responses. (These could be questions on the patients life expenses, his/ her family about friends and enemies
- (v) Analyzed the information given to identify the cause (s) of problems
- (vi) They gave their patient assurance that the problem be solved
- (vii) They offered remedies for the problems/ Situations to the problems/ giving medicine
- (viii) Made appointments for future consultation. Follow – ups
- (ix) Gave advice to the patients evil or harm e.g protective charms medicine.

(5 x 1 = 5 mks)

13. Ways in which people in Traditional African Communities helped bereaved families

- (i) They visited the bereaved/ stayed with them/ kept them company/ gave them moral support
- (ii) Consoled them through singing, dancing, praying, giving words of comfort
- (iii) Contributed food and other material needs and gave them moral support
- (iv) Helped them by performing certain duties for them e.g. cooking, cleaning, welcoming mourners running errands
- (v) They attended the funeral to give the departed a good send- off
- (vi) Helped in preparing the body for burial
- (vii) Informed friends and relatives about the death
- (viii) Made a eulogy to praise/ to testify the deceased's contribution to the community
- (ix) Participated in rituals/ ceremonies performed by the bereaved family e.g.

slaughtering, eating, dancing, cleansing

(5 x 1 = 5 mks)

14. Reasons why courtship was important in Traditional African Marriage

- (i) It helps in identification of suitable marriage partners
- (ii) The two families involved in marriage negotiations ( of the boy and girl) established relationship/ familiarization
- (iii) The boy and girl had the opportunity to learn one another and their families
- (iv) Offered the opportunity to check/ establish whether the two people ( boy and girl) are related. Near kin to each other
- (v) Offered opportunity to establish whether the two people came from marriageable clans/ families
- (vi) Cemented/ strengthened the relationship between the two families through exchange of gifts mutual visits sharing of food and drink
- (vii) Gave the two families time to negotiate for dowry
- (viii) Gave time to the family of the young man to look for and pay dowry or part of it.
- (ix) Gave the two families time to arrangements
- (x) Gave time to the girl and boy to be instructed in family life education/ prepare them for a marriage relationship
- (xi) Boy and girl were instructed on their duties responsibilities/ privileges in the community
- (xii) Gave time to establish whether the boy and girl weren't for marriage e.g. on virginity, impotency, infertility, frigidity
- (xiii) (not marriage but courtship)

(5 x 1 = 5 mks)

15. Problems which Dr, J L Krapf experienced as a missionary in Kenya

- (i) Hostile climate i.e hot and humid weather
- (ii) Language barriers, at first he could not communicate effectively with the local people
- (iii) Had to contend with tropical diseases e.g. malaria/ lack of proper medical facilities
- (iv) Suffered personal tragedies when he lost his wife and child through death
- (v) Hostility from some quarters e.g. Muslim Arabs and Swahili. Suffered an attack by robbers when he traveled inland with Chief Kivoi
- (vi) Frustrations because the people he had come to work among were slow in accepting the gospel/ slow phase of the missionary work
- (vii) Problems of adopting to a different life style from the one he used to in Europe e.g. housing, food

- (viii) Suffered from loneliness
- (ix) Lack of transport
- (x) Wild animals

(5 x 1 = 5 mks)

16. Ways in which missionaries helped to rehabilitate freed slaves

- (i) They established freed slaves colonies/ centers in their mission stations e.g. Freetown, Rabai, Ribe, Jomvu, Mazeras where they provided the homeless freed slaves with home/ shelter and other basic needs
- (ii) They taught the freed slaves industrial/ vocational skills to help them become self- supporting e.g. carpenters, masons, Bricklayers
- (iii) Some of them were professionally trained as catechists, evangelists, teachers to enable them secure employment
- (iv) Provided them with formal education to help them improve their living standards and fir self – realization
- (v) Taught Christianity/ converted to Christianity to create awareness of their human dignity and worth
- (vi) Some freed slaves were given jobs in the mission stations as teachers, catechists, evangelists
- (vii) They provided them with land on which to grow their food as well as provided them with agricultural tools/ material support for business
- (viii) They taught the freed slaves better agricultural methods to improve their yield
- (ix) They were taught health science, hygiene and home science to help improve their health
- (x) They were provided with medical care and medicine
- (xi) Those who wanted to live outside the colony were allowed and helped to do so.
- (xii) They were helped to find marriage partners
- (xiii) They were to observe very strict discipline/ helped in character building

(5 x 1 = 5 mks)

17. Why missionaries condemned female circumcision

- (i) They argued that the practice was unnecessary / useless
- (ii) They viewed the practice with abhorrence/ it was repugnant
- (iii) It was not keeping wife European uncivilized norms/ European civilization
- (iv) They condemned it was an absence act/ immoral act
- (v) It was injurious to the health of the girls/ could lead to death though bleeding/ could cause infection/ had medical consequences especially in maternity cases (vi) It was unchristian/ not agreeable with the biblical teachings



(5 x 1 = 5 mks)

18. Factors which hinder Christians from helping the needy

- (i) Too many needy cases
- (ii) Lack of experts to help in specialized areas e.g. in hospitals to help people with special needs
- (iii) Tribal/ ethnic feelings/ zoning prevalent at present/ marginalization
- (iv) Political leaning's and influence Christians belonging to a political party are not free to help needy people who do not belong where they belong
- (v) Poor communication/ infrastructure in some parts of the country
- (vi) Some times aid has some strings attached donors dictate how aid should be spent// given used
- (vii) Economic demands/ inflation which leave Christians with nothing to help the poor with/ give/ lack of enough resources
- (viii) Indifferences by some Christians to the plight of the needy/ some Christians are too attached to their material wealth/ selfishness
- (ix) Corruption/ bribery prevailing in the society/ lack of transparency and accountability discourage some of the Christians from helping the poor
- (x) Denominational factors where Christians from one denomination are not ready to help the needy who are not members of their church
- (xi) Lack of strategies/ procedure/ system on how help given is spent (xii) Lack of awareness by some Christians on almsgiving (5 x 1 = 5 mks)

19. Causes of conflicts between parents and children

- (i) Age gap between the parents and children, where parents fail to understand the children and children fail to understand the parents
- (ii) Lack of concern by the parents to the needs and interests of their children
- (iii) Unwillingness by the children to perform duties accept instruction by the parents
- (iv) Children expecting too much from their parents and vice versa
- (v) Failure by parents to give time/ spend time with their children because they are involved in other things/ guidance and counseling
- (vi) Children getting too involved with their peer group and have place for parents
- (vii) Failure by parents to command respect from their children because of their weakness or failures
- (viii) Failure by parents to set good examples to their children/ poor role models
- (ix) Extreme poverty which dehumanizes/ extreme wealth which may spoil some children- doing what they want
- (x) Some children are not informed about their responsibilities to the family and the community

- (xi) Parents putting too much restriction on their children's freedom/ exercising too much control over the children / over protectiveness
- (xii) Too much freedom given to the children by the parents the pressure/ laxity by the parents to their children
- (xiii) Marital problems by parents
- (xiv) Influence of foreign culture/ mass media etc.

20. Why Christians encourage young people to seek church weddings

- (i) Marriage is God-ordained/ Marriage is holy/ a sacrament
- (ii) So the young people can learn and accept the teachings of the church on marriage
- (iii) So they can have God's blessings for their marriage
- (iv) It is a respectable way to publicize the marriage/ publicly announce that the two people are man and wife

(5 x 1 = 5 mks)

## CHRISTIAN RELIGIOUS EDUCATION PAPER 2 (313/2) 1996

1. (a) Circumstances which led to the exile of Israelites from in Babylon
  - (i) Towards the end of the seventh century B.C the Babylonians had become the most powerful nation in the middle East through conquest
  - (ii) The Israelites had forsaken the covenant way of life with the neighbours/ the leaders of the people were corrupt/ there was social injustice/ lack of moral responsibility/ accountability
  - (iii) The Israelites had broken the covenant relationship with God by forsaking the religion of their forefathers/ by worshipping idols/ practicing syncretism
  - (iv) Intermarriages with non- Israelites brought in foreign influence which made the Israelites run away from Yahweh to other gods
  - (v) The Israelites also persecuted the prophets of Yahweh( Jeremiah) when they challenged them about their way of life/ hypocrisy in order to silence them.
  - (vi) The Israelites failure to take the opportunity given to them by the prophets to repent.
  - (vii) Israel had experienced a succession of weak rulers who did nothing to return the people to the covenant way of life.
  - (viii) In 605 B.C Nebuchadnezzar/ Babylonians defeated the Egyptians at Carchemish leaving no obstacle to prevent the Babylonians from marching north.
  - (ix) The Babylonian army captured Judah/ the cities/ forced king Jehonakim to accept Babylonian control ( became Nebuchadnezzar's vassal).
  - (x) After three years of Babylonian rule, King Hehoiakim tried to overthrow the Babylonian rule (but he died suddenly) He was succeeded by his son Jehorachin)
  - (xi) The Babylonians armies forced the new king/ Jehoiachin to surrender in 597 B.C leading to deportation to Babylon as exiles
  - (xii) The Babylonians installed Zedekiah as their vassal in Judah and Surrounded the city of Jerusalem.
  - (xiii) In 587 B.C the Babylonians broke into the city/ completely destroyed the city/ temple of Jerusalem/ most of the people who survived the destruction were deported as exiles to Babylon.

8 x 2 = 16 mks

- (b) Factors which cause disunity among Christians
  - (i) Selfishness/ greed for money by some Christians
  - (ii) Rivalry/ competition for leadership positions/ greed for power
  - (iii) Misinterpretation by some Christians of the work of the Holy Spirit
  - (iv) Arrogance/ Pride by some Christians

- (v) Corruption in the church
- (vi) Failure by the church leaders to live according to the law of god/ their failure to live exemplary lives
- (vii) Lack of concern by some Christians about the plight of others
- (viii) Misinterpretation of the Bible/ doctrinal differences
- (ix) Misuse of church funds/ power by some leaders
- (x) Lack of transparency/ accountability in running church affairs
- (xi) The emergency of charismatic movements in the church creates a situation where some Christians think they are more equal/ holier than others.
- (xii) Political interference where Christians find themselves in different political camps
- (xiii) Sexism/ women are not involved in decision making they are under represented
- (xiv) Discrimination against the youth churches ignoring the youth in the running of the church
- (xv) Tribalism where Christians are divided along tribal lines/ racism (xvi) Denominational differences.

9 x 1 = 9 mks)

2. (a) Occasions when the angel appeared

- (i) The angel appeared to Mary in Nazareth and told her she would be pregnant and will give birth a son who will be called the son of the most High God.
- (ii) The angel of the Lord appeared to Joseph in a dream and told him to take Mary as his wife, when he was contemplating on leaving her when he found out that she was pregnant. The angel told him that she was conceived by the Holy Spirit.
- (iii) After the birth of Jesus, the angel of the Lord appeared to the shepherds who were looking after their flocks at night and informed them of the birth of the saviour in Bethlehem
- (iv) After the visit of the Magi, the angel of the Lord appeared in a dream to Joseph and told him to take Mary and Baby Jesus and escape to Egypt because Herod would be looking for the child to kill him.
- (v) After the death of King Herod, the angel of the Lord appeared to Joseph in Egypt and told him to take Jesus and his mother and return to Israel because Herod who tried to kill the child was dead

(4 x 2 = 8 mks)

Occasion----- 1 mk to be marked as a  
 Message ----- 1 mk to be marked as b

- (b) Methods used by Jesus to spread the gospel
  - (i) Preaching/ teaching the good news in the synagogues. He preached in the synagogues in Nazareth and throughout the country ( Luke 4: 42 – 44)
  - (ii) Through the healing miracles/ curing various diseases. Healing of the paralytic ( Any other miracle)
  - (iii) Raising the people back to life. Raising of Jairus Daughter ( Any other)
  - (iv) Casting out evils spirits/ exorcism. Healing the man with an evil spirit at Capernaum. ( Any other exorcism)
  - (v) Through miracles of nature. Calling of the storm ( any other)
  - (vi) Giving of discourses/ sermons. Sermon on the mount/ Oschatological discourse. ( any other.
  - (vii) Through the use of parables/ allegories. The parable of the sower ( any other)
  - (viii) Setting good examples for his disciples/ others to emulate. Washing the disciples feet, forgave sinners, died on the cross. ( any other)
  - (ix) Use of live examples/ visual aids. Used a child to teach on meekness. Innocence as a prerequisite for entry into the kingdom
  - (x) Delegated his disciples to go on a preaching mission. Mission of the 12/72.
  - (xi) Through house visits. Visited the home of Mary and Martha. Simon the Pharisee/ Levi/ Zacheaus/ the sinful woman/ the disciples at Emmaus (Any other.
  - (xii) Use of the demonstrations/ role play, washing of feet. ( any other.
  - (xiii) Question and answer/ asking probing questions “ who do men say I am”?/ Any other
  - (xiv) Giving private tuition to his disciples. When he explained to them the meaning of the parable of the sower/ when he taught them how to pray/ the last supper . ( “do this in remembrance of me”)
  - (xv) Teaching in the temple of Jerusalem. During the holy week he taught in the temple every day.
  - (xvi) Used life experiences of the people/ human experience. When he asked for a coin to answer the question on payment of taxes to Caesar.
  - (xvii) Taught from the known to the unknown. Conversations with the Samaritan woman ( any other)
  - (xviii) Use of the Old Testament texts to back his teachings/ elaborate his teachings. Read the book of Isaiah in the Synagogue in Nazareth.

- (xix) He evaluated his listeners after teaching. After the parable of the good Samaritan, he asked the teacher of the law. “in your opinion, which one of these acted like a neighbour towards the man attacked by robbers”? The teacher of the Law answered, “The one who was kind to him.” Jesus told him to go and do likewise.
- (xx) He Commanded people to do and witness what they had been taught and what they had seen. Gerasene demoniac.
- (xxi) Use of wise sayings e.g. “salt is good, but if it loses its saltiness, there is no way to make it salty again. ( any other)

9 x 1 = 9 mks)

( To get a mark, a candidate must give the method and example)

2. (a) Problems faced by Jesus during his ministry

- (i) Rejection by his own people in Nazareth
- (ii) Death threats in Nazareth/ by Herod
- (iii) He was accused of breaking the law of Moses ( e.g, working on the Sabbath day/ eating with unwashed hands/ etc
- (iv) He was accused of being a friend of sinners and publican/ associating with sinners and publicans
- (v) He was accused of being the prince of demons/ Beelzebub/ Beelzebul
- (vi) Faced opposition from the Jewish leaders
- (vii) Temptation by the devil
- (viii) Was questioned by the Jewish leaders so that they could use his answers to arrest/trap/ put him to death
- (ix) Was betrayed by Judas
- (x) Was arrested/ agony
- (xi) Was deserted by his disciples after his arrest
- (xii) Was denied by peter
- (xiii) Was falsely accused of blasphemy/ treachery/ treason
- (xiv) Faced trials before the Sanhedrin/ Pilate/ Herod
- (xv) Was sentenced to death although he was innocent
- (xvi) Was whipped by Pilate
- (xvii) Was forced to carry his own cross
- (xviii) Was crucified on the cross
- (xix) Mocked/ humiliated when he was hanging on the cross
- (xx) Was pierced on his side/ a crown of thorns was placed on his head
- (xxi) Convincing his disciples about the way he was to fulfil his messianic role ( Through suffering and death.

3. (a) Jesus teaching in the parable of the sower

- (i) The word of God is preached to all people, but different people take it in different ways
- (ii) Some people hear the word of God, but the devil come and takes it away, so that they do not believe get saved
- (iii) Some people hear the word of God and receive it gladly, but when problems come they forget it. Fail away.
- (iv) Some people hear the word of God, but it does not take in their hearts because the worries/ riches/ pleasures of the world crop and in the choke the word
- (v) Some people hear the word of God and keep it in their hearts until they bear fruits
- (vi) Christians should keep the word of God in their hearts and should spread it to others.

( 4 x 2 = 8 mks)

3. (b) How the early Christians preserved the teaching of Jesus (i)  
Through worship e.g. Prayers/ praises

- (ii) Preaching the good news to others/ baptism
- (iii) Teachings/ instructions by the apostles
- (iv) Putting the teachings of Jesus into practice/ committed to Jesus teaching (e.g. helping the poor/ sharing e. t.c)
- (v) By witnessing about Jesus/ testimonies
- (vi) Celebrating of the Lord's supper'
- (vii) Missionary work
- (viii) Writing/ keeping a written record of the teachings of Jesus/ what he did and said.
- (ix) Keryoma/ oral traditions
- (x) Through their faith in Jesus Christ
- (xi) Allowing the Holy Spirit to guide them
- (xii) Welcoming/ winning the converts into the community
- (xiii) Through counseling/ pastoral care
- (xiv) Through writing letters/ epistles
- (xv) Through visiting other members
- (xvi) Sharing of the good news among themselves/ fellowship
- (xvii) Apostle training e.g. Paul trained Timothy
- (xviii) Accepting to suffer/ persecution and even death for the sake of the gospel use it to back their teaching/ messages.
- (xix) Incorporating people's culture into the gospel ( E.g. Hellenism/ Greek Philosophy)

( 9 x 1 = 9 mks)

- (c) Ways in which Christians use the Bible to spread the Good news
- (i) Reading the bible to others
- (ii) It is used for instructing new converts
- (iii) Preaching/ preaching the bible
- (iv) Used as a textbook in Christians Religious in schools and colleges
- (v) Used as a basic reference book in general dissemination/ reach for knowledge
- (vi) Christian hymns/ songs are derived from the bible ( E.g. Psalms, magnificent, benedicts.
- (vii) Distribute bible to individuals/ institutions making them available for all read
- (viii) Translation of the Bible into vernaculars so that people can read/ understand it in their own language
- (ix) Used in taking of oath/ making promises ( e.g. swearing in members of parliament, in law courts)
- (x) Christians literature book, pamphlets/ magazines) quote the bible/  
( 8 x 1 = mks)

4. (a) Reasons why cleansing rituals were important in traditional African Communities

- (i) Cleansing rituals were used to expiate/ forgive wrongdoers of their sins
- (ii) Cleaning ceremonies/ rituals were performed to protect individuals/ families/ community against repercussion for the wrong done
- (iii) Helped to maintain good inter – personal relationship / cohesion in the community/ reconciliation of the parties.
- (iv) For purification/ acceptance of members who had been declared ritually unclean/ or had broken taboos, so that they could continue with their normal activities in the society, ( e.g. after childbirth/ those who had committed murder/ adultery/ after bereavement/ etc. (v)  
To appease the ancestral spirits
- (vi) Cleaning rituals were part of the rites of passage. (Individual had to go through ritual cleaning to signify that they had left their old selves and acquired different status. ( e.g. circumcision/ death.)
- (vii) The cleaning of the body before burial was prepared the deceased for the new life.
- (viii) To rid individual/ families/ community of evil
- (ix) To send away evil spirits/ forces
- (x) To protect against calamities/ problems/ sicknesses/ epidemics



- (xi) Cleansing rituals were performed to persuade the spirits of the dead not to linger around the homestead/ cause misfortune to the family. (8 x 2 = 16 mks)
- (b) Factors which promoted harmony in traditional African Communities
  - (i) Sharing of resources among members of the community, (e.g food and drink)
  - (ii) Participation in communal activities/ work ( according to sex/ age/ status).
  - (iii) Participation of individual in social activities which through people together ( e.g. during harvest festivals, communal dances and games)
  - (iv) Involvement of all members of the community to celebrate the rites of passage/ rituals accompanying them ( e.g. birth, initiation, marriage, death)
  - (v) People in the community were governed by rules/ regulations and taboos/ which were strictly observed
  - (vi) Those who deviated from the norms of the society were punished/ prescribed punishments for the wrong doers/ which discouraged vices ( such as cheating, dishonesty, greed, disobedience).
  - (vii) Children were educated on the values/ virtues/ their duties/ responsibilities obligations to the community.
  - (viii) There was continued education for all members of the community on what was expected of them.
  - (ix) Ancestral land was communally owned/ there were no landless people in the community.
  - (x) Extended family system ensured that children / orphans and the widows were taken care of by other members of the extended family.
  - (xi) Communal way of solving individual/ family problems promoted understanding in the community.
  - (xii) Division of labour/ the roles of each individual member of the community were defined and adhered to.
  - (xiii) A system of taking care of the needy/ the disadvantaged/ strangers existed
  - (xiv) The people held the same religious beliefs/ traditions which promoted unity
  - (xv) The people believed that they had a common origin, the Kikuyu believed that they are children of Gikuyu and Mumbi
  - (xvi) The communities had their own mechanism of defending themselves against outside invaders
  - (xvii) Each community had its own social/ political organization and the members simply fitted in the system

5. (a) Factors which favoured the spread of Christianity in Kenya between 1900 and 1914
- (i) The completion of the Uganda railway linking the coast to the hinterland of Kenya made it easier/ safer for the missionaries to travel to the mainland
  - (ii) The colonization of Kenya by the British helped in the establishment of law and order which enabled the missionaries
  - (iii) Settle among different communities/ carry on with their work
  - (iv) The building of towns roads/ the installation of other infrastructure by the colonial government connecting their administrative centers enabled the missionaries to move with relative ease.
  - (v) The colonial administration favoured the missionaries ( whom they saw as complementing their work) by ready giving them land certificates of occupation. ( the missionaries enjoyed support of the colonial administration as both were working as “allies” to introduce western concepts.
  - (vi) The colonial administration provided security/ protection necessary for the successful work of the missionaries
  - (vii) Some Africans were not so successfully in their tribal setting and were quick to join the “new” religion where they were recognized
  - (viii) The need for western education provided by the missionaries attracted Africans to the mission stations. ( some people were quick to realize the importance of education in the new colonial set –ups e.g. acquisition of job employment/ better living standards
  - (ix) The missionaries/ colonial administration used chiefs to persuade their people to send their children to mission schools
  - (x) The need for western medicine ( led to the establishment of hospitals/ health centers/ dispensaries/ clinics by the missionaries made some Africans who sought treatment to come in to contact with Christianity.
  - (xi) The oppression and exploitation of the Africans by the administration and settlers created room for Christians teachings/ helped to develop friendship and trust between the missionaries and the Africans
  - (xii) Need for development by those Africans who were quick to realize that Christianity went hand in hand with development.
6. (a) Reasons why some Christians are opposed to capital punishment (i)
- (i) It is against the human rights to take away an individuals life.
  - (ii) God’s law forbids human beings form killings/ committing murder. (“You shall not kill”)
  - (iii) Capital punishment does not serve/ fulfill the purpose for which punishment is intended, i.e retribution/ warning/ reform/ discouragement from repeating the offence.
  - (iv) It is an attack on the human dignity of an individual

- (v) Human beings are made in the image/ likeness of God, so capital punishment is destroying then image of God in human beings
- (vi) It is a criminal attack on another person in the eyes of Christians
- (vii) It is God who gives life and only God has the right to take it.
- (viii) The judge who pronounces capital punishment on the accused person may be prejudiced/ unjust/ dishonest/ might make the wrong judgment
- (ix) Human beings are imperfect/ they cannot assess the responsibility of the offender with absolute accuracy/ God alone is accurate ( e.g person might be accused wrongly/ human beings are unable to assess the inner intentions of the offender. How much evil was done).
- (x) God's intention of punishment is to bring repentance/ reform ( capital punishment denies an individuals this opportunity
- (xi) Those who execute punishment/ the offender/ their family/ suffer degradation
- (xii) Deprive a family community of a member
- (xiii) It is irreversible

( 6 x 1 = 6 mks)

6. (b) Lessons from Jesus Trial by Pilate

- (i) Jesus was innocent/ did not deserve death
- (ii) Christians should not accuse other falsely
- (iii) Should not be intimidated/ influenced by others to do/ say what they know is wrong
- (iv) Should only do what is pleasing to God and not what pleases fellow human beings
- (v) Should strive for justice/ fairness regardless of the cost
- (vi) Should be careful in judging/ accusing others/ passing judgment on others
- (vii) Should give examples to others/ give guidance
- (viii) Jesus is the messiah/ son of God.

(8 x 1 = 8 mks)

- (c) Ways in which Christians help those who have been released from Prison
  - (i) Visiting them so that they may feel wanted in the society / invite them to their homes
  - (ii) Pray for them
  - (iii) Preach the good news of salvation to them
  - (iv) Provide them with basic necessities (e.g shelter, food and clothing)
  - (v) Show them love/ concern
  - (vi) Involve them in the community/ church activities

- (vii) Provide them with guidance and counseling to help them and reform
- (viii) Welcome them into the church
- (ix) Help them to become self- reliant by helping them acquire employment/ survival skills for self/ job employment
- (x) Listen to them/ help them solve problems
- (xi) Counsel their families to accept/ forgive them.

9 x 1= 9 mks

## K.C.S.E MARKING SCHEME 1997

### C.R.E PAPER 1

1. The responsibilities given by God to human being in the Genesis stories of creation
- (i) Procreate - To rule over the rest of creation/ to care, conserve and preserve the environment
  - (ii) Take care - To be in charge of the fish, the birds and all the birds and all the animals/ rule over God's creation
  - (iii) In charge - To cultivate the garden and guard it
  - (iv) Eat - To eat from the fruits of the garden
  - (v) Obey - To obey God/ God's command
  - (vi) Marry - to get married/ should marry
- 5 x 1 = 5 mks)

2. The qualities of Moses shown during His call
- (i) Care/ cautiousness
  - (ii) Inquisitiveness
  - (iii) Respect/ cautiousness
  - (v) Patience
  - (vi) Obedience
  - (vii) Wisdom/ intelligence
  - (viii) Courage/ Bravery/ fearlessness
  - (ix) Faith/ trust
  - (x) Consistence/ reliability
  - (xi) Humility
- 5 x 1 = 5 mks)

3. Five qualities of the servant of Yahweh according to prophet Isaiah
- (i) Messiah - Chosen one of God/ God's anointed/ messiah
  - (ii) Pleasing - Pleasing to God
  - (iii) Spirit filled - God's spirit is in him
  - (iv) man of justice
  - (v) Patience - Patience/ tolerance/ endurance
  - (vi) Humble - Humility
  - (vii) nonviolence - gentleness/ non- violence
  - (viii) Courage - Courage
  - (ix) Righteousness - Righteousness/ holiness/ uprightness
  - (x) Liberator - Liberator from oppression/ saves/ redeemed/

Restores

- (xi) - God is glorified in him/ reflects God glory
  - (xii) Teacher - Knowledge/ teacher/ ready to learn
  - (xiii) Constant - Stead fastness/ constant
  - (xiv) Hope - Hope
  - (xv) - Vindicated/ free of guilt/ innocent
  - (xvi) - He is faithful/ obedient
  - (xvii) - Messenger of goods news
  - (xviii) - Prosperity
  - (xiv) - Divinity/ supernatural
  - (xv) - Power/ almightiness
- 5 x 1 = 5 mks)

4. Factors which led to the division of the kingdom of Israel

- (i) Foreign wives - Solomon had married many foreign princesses who brought high places (idols) with them the worship of foreign gods to Israel.
- (ii) Sol. Worship (idols) - Solomon not only allowed his foreigners wives to worship their gods but also built high places of worship where his wives worshipped their gods. This displeased God.
- (iii) - Solomon broke the covenant with God by disobeying his commands not to worship foreign gods. (1 Kings 11: 9- 10)
- (iv) Over taxation - In order to support his harem of wives and court officials, Solomon needed a lot of money and this he got by overtaxing his subjects. This was oppression.
- (v) Forced labour - Solomon spent years and a lot of resources building his own palace and the temple, projects made him introduce forced labour in Israel.
- (vi) Kingdom divided reigned of Jeroboam
  - The over- taxation and forced labour made the Israelites dissatisfied with Solomon's rules. The dissatisfaction among the Israelites found a spokesman in Jeroboam. (vii) After Solomon's death his son Rehoboam succeeded him/ rejection of the advice from the old men
- (viii) Jeroboam led a delegation of Israelites elders to Rehoboam to ask him to rule them less harshly than his father Solomon. The bitterness of the Northern Kingdom led to the rebellion.

- (ix) Rehoboam rejected the counsel of the elders who advised him to tell the delegation that he would rule them less harshly than Solomon.

The bitterness of the Northern Kingdom led to the rebellion

- (x) He listened to the young men who told him to tell the delegation that he would rule them more harshly than his father cared for him/ Rehoboam listened

The readiness of Jeroboam to lead a rebellion/ encouragement from prophet Elijah to lead the rebellion North

- (xi) When Rehoboam told the delegation that his rule would be harsher than his father's they were so angered and the ten northern tribes of Israel rejected him as King and rebelled against him.

- (xii) The rebellious tribes chose Jeroboam as their king and only the two southern tribes of Judah and Benjamin remained under the Kingship of Rehoboam. The readiness of Jeroboam to lead rebellious tribes/ encouragement of Prophet Elijah to lead rebellion tribe.

5 x 1 = 5 mks)

5. The Teachings of John the Baptist about Jesus Christ

- (i) Jesus is great/ famous/ greater than John
- (ii) Jesus will bring God's Salvation/ saviour/ save humanity from sin
- (iii) He will proclaim judgment
- (iv) He will punish sinners and reward the righteous/ believers/ give eternal life to those who believe in him
- (v) Jesus is the Messiah/ Christ/ God's anointed
- (vi) Jesus is the lamb of God who takes away the sins of the world/ Jesus will die for the sin of humanity/ save humanity from sin
- (vii) Jesus will lead the new community of believers ( Bridegroom)
- (viii) Jesus was sent by God / He is from God/ God's messenger/ son of God
- (ix) Jesus is loved by God / God has given Jesus everything/ believed of God
- (x) Jesus will be filled with the Holy Spirit

5 x 1 = 5 mks)

6. (a) Lessons about Jesus Mission from the incident when a woman caught in Adultery was brought to him.

- (i) Jesus mission was to teach/ Preach the good news
- (ii) Jesus mission was to justify/ fulfill the Law of Moses/ to fulfill the Law of the prophets.
- (iii) Jesus' mission was to and for all people/ universal/ for all nations/ Jesus/

Mission did not discriminate against any group of people / it was fair to all

- (iv) Jesus did not come to judge/ condemn sinners but to save them

- (v) Jesus mission was to seek and save the lost
  - (vi) Jesus mission was to challenge the Jewish leaders in their attitudes/ their hypocrisy/ their interpretation of the law
  - (vii) Jesus was going to experience problems/ difficulties/ temptations in his mission
  - (viii) Jesus does not condone sin although he forgives the sinner
- 5 x 1 = 5 mks)

7. Christians teachings about the Lord's Supper

- (i) The Lord's Supper was inaugurated by Jesus
  - (ii) It is celebrated Jesus death and resurrection/ memorial of crucified and risen Christ ( Anamnesis).
  - (iii) The Lord's supper is a gift from the lord
  - (iv) It is a sacrifice of praise and thanks giving
  - (v) It is the Church's effective proclamation of God's mighty acts and promises
  - (vi) It is a sign of the unity of the church/ believers
  - (vii) It is the new Paschal meal of the church/ the meal of the new covenant which Christ gave to his disciple
  - (viii) It is a sacramental meal which by visible signs communities God's love in  
Jesus Christ / sacrament of Christ real presence
  - (ix) The bread is a symbol of the body of Christ which was crucified
  - (x) The wine/ cup is a symbol of his blood which was shed/ blood of the new covenant.
  - (xi) It is a foretaste of Christ poisoning and of the final kingdom/ symbolic of the heavenly banquets
  - (xii) It is central to Christian worship/ Eucharistic.
- 5 x 1 = 5 mks)

8. Causes of disunity in the Early church

- (i) The questions on the inclusion of the Gentiles in the church. Some Jewish Christians were not read to accept Gentle Christians in the church unless they underwent circumcision.
- (ii) There was negligence of the Windows in the distribution of food
- (iii) Disagreement between/ among leaders, e.g. Paul and Barnabas, Paul and Peter.



- (iv) Groupings in the church where some Christians did not live according to the teachings of Christ.
- (v) The problem of the gifts of the Holy spirit some Christians became arrogant because they believed they were more gifted than others
- (vi) Different interpretations of the doctrines e.g. resurrection, sin, salvation, Christology holy spirit, dressing
- (vii) Behaviour during the celebration of the Lord's supper
- (viii) Christians took other to pagan courts

5 x 1 = 5 mks)

9. Teachings about Jesus from Peter's speech on the Day of Pentecost

- (i) Jesus was from Nazareth
- (ii) Jesus had a human nature
- (iii) Jesus had a divine nature
- (iv) Jesus was attested by God to work miracles and wonders through Jesus
- (v) Jesus death/ crucifixion was according to God's plan
- (vi) God raised Jesus from the dead
- (vii) Jesus conquered death/ has victory over death/ overcame death
- (viii) The death and resurrection of Jesus fulfill the prophecy of David. / the death and resurrection of Jesus were foretold by David
- (ix) Jesus is a descendant of David
- (x) Jesus ascended into heaven/ is exalted at the right – hand of God
- (xi) The Holy spirit is a gift from Jesus
- (xii) God has made Jesus both Lord and Christ / Messiah

5 x 1 = 5 mks)

10. Effects of Paul's conversation on the early Christian church

- (i) The persecution of Christians decreased as Paul had been their chief persecutor
- (ii) Expansion of the new faith through Paul's missionary journeys/ evangelization
- (iii) The spread of the new faith to the Gentiles as Paul had been appointed apostle to the Gentiles
- (iv) Paul's letter to different churches were included in the scriptures/ canonized
- (v) Through his teachings and admonitions to different churches. Paul gave interpretations to Christians doctrines/ clarified the teachings of the church
- (vi) He helped set up structures in the early church e.g. types of leadership and thus church in a society
- (vii) By his examples of tolerance, Constance in faith the Gospel in spite of persecution he set a model for other Christians to emulate at this difficult time of persecution

- (viii) Paul defended the gospel against any attacks
11. Teachings of saint Paul on the resurrection
- (i) The resurrection of Jesus was foretold in the scriptures/ resurrected according to scriptures
  - (ii) His appearance to Peter the twelve and the five hundred
  - (iii) Jesus appeared to Paul
  - (iv) Jesus resurrection is a proof that there is the resurrection of the dead
  - (v) God raised Jesus from the dead
  - (vi) Christians faith is found on their belief in the resurrection of Jesus
  - (vii) Because Christ rose from the dead, all those who die will resurrect
  - (viii) The resurrection of Jesus destroyed death/ was victory over death
  - (ix) Baptism signifies that Jesus resurrected
  - (x) People will resurrect in new/ different spiritual bodies
  - (xi) The trumpet will sound and the dead will be raised imperishable and all will be changed a day.
  - (xii) Resurrection gives hope to believers/ Christians  
5 x 1 = 5 mks)
12. Lessons on the cost of discipleship from the Uganda
- (i) Christians should be ready to suffer and even die for their faith/ should not give up their faith during persecution/ held on the truth at all cost.
  - (ii) Following Jesus can lead to suffering and even death
  - (iii) Christians should be ready to deny themselves for the sake of the gospel
  - (iv) They should rely on God help during persecution
  - (v) They should not conform/ compromise political social or traditional demands expense of their faith
  - (vi) They should pray and forgive their enemies martyrdom should unite against oppression injustice and persecution
  - (vii) They should be determined to carry out the work of God. Propagate the gospel witness to Christ. In spite of persecutions/ condemn evil. 5 x 1 = 5 mks)
13. Traditional African Practices which demonstrate people's belief in God
- (i) Praying to God
  - (ii) Offering of sacrifices
  - (iii) Singing and dancing to God
  - (iv) Giving children the names of God
  - (v) Building of shrines for God, e.g. mountains, caves, lakes, hills, forests
  - (vi) Pronouncing blessings and curses in the name of God

- (vii) Taking oaths in the name of God/ making covenants in the name of God
  - (viii) Giving instructions on / /t the teaching attributes of God
  - (ix) Teaching of moral, taboos/ living virtues lives
  - (x) Invoking the name of God in times of problems
  - (xi) Visiting holy scared places
  - (xii) Telling stories of creation/ origin of life and death to their descendants
  - (xiii) Using proverbs and riddles to uncover the mysteries of nature/ creation (xiv) Caring for God's creation/ sacred trees, animals and birds (xv) Consulting priest/ seers, prophets about God's will.
- 5 x 1 = 5 mks)

14. Occasions when oaths were administered in Traditional African Communities

- (i) During reconciliation ceremonies
- (ii) During marriage
- (iii) After initiation
- (iv) When preparing for a raid
- (v) When deciding on cases/ setting disputes
- (vi) When a person was being adopted into a family clan or tribe
- (vii) When a person was being initiated into a secret society
- (viii) During installation of leaders ( oath of office
- (ix) When a community was threatened member took oath to remain united against the enemy
- (x) During the making of peace treaties
- (xi) When buying land
- (xii) During naming ceremonies/ children dedicated to God/ ancestors.

15. **Occasions when the services of a medicine- man- were required in traditional African communities**

- (i) During sickness
- (ii) During initiations into adulthood
- (iii) Before important undertaking e.g raid, war, marriage
- (iv) During catastrophes e.g. drought, floods, death
- (v) When a person required charms for protection against evil ort a portion to use to achieve a desired goal
- (vi) When it was necessary to dispel witchcraft/ magic/ sorcery and other forces of evil
- (vii) In case of impotence/ barrenness

(5 x 1 = 5 mks)

**16. Factors which hindered the expansion of the missionary work in Kenya in the 19<sup>th</sup> Century**

- (i) Lack of trained personnel such as ministries, catechists, evangelistic and teachers to do missionary work
- (ii) Lack of resources ( money), to expand the work and put up facilities For missionary work
- (iii) Poor infrastructure e.g. roads and others means of communication.  
Missionaries could only stay in one station and traveling from one place to Another was difficult .
- (iv) Failure by missionaries to use appropriate methods and approaches to win the Africans to Christianity.
- (v) Negative attitudes and lack of interest by Africans to Christianity
- (vi) Language problems, missionaries would not communicate effectively with the local people and vice versa. Missionaries spent valuable time learning local languages which they could otherwise put into missionary work.
- (viii) Cultural resistance from the local people. Some people felt that becoming Christians would alienate them from their communities
- (ix) Environmental and geographical factors hostile climate, difficult terrains, droughts.
- (x) Attacks by tropical diseases, e.g. Malaria, blackwater diseases
- (xi) Fear of wild animals
- (xii) Fear of hostile tribes, e.g. Maasai, Gallo
- (xiii) Competition from other religious e.g. Islam and African traditional religious
- (xiv) Rivalry among Mission societies/ denominations/ religion groups
- (xv) Attitudes of some missionaries towards Africans- considered Africans primitive/ savage / untutored/ unable to comprehend Christian abstract doctrines
- (xvi) German missionaries were not accepted in British colonies
- (xvii) Contradiction in the Christian message / some condemned use of alcohol while others tolerated it some condemned polygamy while others tolerated it, circumcision of women.

**17. Reasons why Kenyans are attracted to the church**

- (i) being members of a church gives the belonging/ identity

- (ii) Some go to church as a form of leisure / routine/ habit
- (iii) To worship and join others in worship
- (iv) Some go to church to make friends / met friends/ socialize
- (v) Others go to church to look for material help (vi) for spiritual growth/ development and nurture.
- (vii) To some, it is prestigious to go church/ seek popularity/ recognition
- (viii) To fulfill an obligation/ as a sense of duty
- (ix) To seek comfort and consolation
- (x) To seek forgiveness and correction
- (xi) To physical and spiritual healing
- (xii) For guidance and counseling
- (xiii) To cover up their sins/ crimes/ wrong doing/ hypocrisy
- (xiv) To seek God's blessings
- (xv) To provide good education for their children/ get them Christian schools
- (xvi) To follow the religion of their parents/ not to annoy their parents. (5 x 1 = 5 mks)

18. **Ways in which the church could help street children** (i) Rehabilitate them/ reform them/ change them

- (ii) Try to link them up with their families / parents
- (iii) Give them guidance and counseling
- (iv) Provide them with the basics of life- food, shelter and clothing/ material support
- (v) Help them to go to school/ provide learning resources/ pay school fees
- (vi) Help in building home for them/ contribute to building homes
- (vii) Appeal to the governments and the non- governmental organizations and the community to help those children
- (viii) Persuade them to attend church and accept them into the churches/ give them moral support.
- (ix) Accept and welcome street boys to their homes
- (x) Evangelize them/ win them to the church
- (xi) Start money generating projects for them
- (xii) Help equip them with survival skills for employment and self-employment
- (xiii) Teach them values and morals e.g. cleanliness, honesty, self – respect (5 x 1 = 5 mks)

19. **Ways in which Christians practices social justice**

- (i) By sharing belongings and resources with those who do not have
- (ii) Helping the poor and the needy/ orphans
- (iii) Visiting the sick, prisoners, bereaved, the oppressed and the depressed

- (iv) Fulfilling their domestic obligations
  - (v) Fulfilling their civic obligations
  - (vi) Provision of social services e.g. schools, hospitals and orphanages
  - (vii) Fulfilling ecclesiastical obligations and responsibilities
  - (viii) Praying for peace and justice
  - (ix) Pointing for peace and justice
  - (x) Pointing out and correcting evil in society
  - (xi) Calling for justice and the rule of law
  - (xii) Caring for the environment
- (5 x 1 = 5 mks)

20. **Advantages of a monogamous marriage**

- (i) To achieve intimate oneness for two persons. Two is company, three is a Crowd
- (ii) Wife, husband and children get undivided love
- (iii) It is easier to achieve complete faithfulness and trust
- (iv) It becomes easier to build mutual confidence
- (v) Makes it easier to bring up children in a healthy and peaceful atmosphere
- (vi) It is the only legal marriage relationship in law and according to the church
- (vii) Reduces the risk of drug and alcohol use by the children and parents/ produces delinquency
- (viii) Helps to enhance/ improves family resources
- (ix) Wife is able to enjoy all the rights and privileges without threat and competition
- (x) Reduce of the effect of injected with S.T.D.S
- (xi) Easier to achieve complete harmony and peace in the family
- (xii) The practices of inheritance upon the death of the father
- (xiii) Children grow in confidence and develop love, trust and respect for the father
- (xiv) Reduces rivalry in family / Favoritism/ jealousy among wives and children
- (xv) Reduces cases of homicide

(5 x 1 = 5 mks)

## Christian Religious Education Paper 2 313/2 1997

### 1. a) Ways in which King David promoted the worship of Yahweh.

- i) David brought the Ark of the Covenant to Jerusalem. (The Ark of the Covenant in Jerusalem signified the presence of God among his people). Yahweh's presence was at the centre of Israel's life).
- ii) He made Jerusalem the Holy City / religious / spiritual capital to which Israelites from over the land came for important religious occasions.
- iii) He composed psalms which were used in worship by the Israelites / Jews (e.g. reading / singing / reading)
- iv) He showed respect to the prophets of Yahweh (Nathan/God) listened to their messages/advice/admonitions.
- v) When David made mistakes, he repented / asked for Yahweh's forgiveness/pardon.
- vi) David humbled himself before Yahweh/ he called himself the servant of Yahweh / completely submitted to His will / obeyed God / was loyal.
- vii) He advised others to obey God / to keep God's commandments / Shepherded Israel to true worship of Yahweh.
- viii) David praised God through song/ dance / music.
- ix) David Wanted to build a house / temple for God (where the Ark of the covenant would be kept / Israelites would meet for worship).
- x) David constantly prayed to God / Sought God's guidance / Glorified God / gave thanks to God.
- xi) He conquered the enemies of Israel so that they could live in peace / was a sign of God's presence among them.

6 x 2 = 12marks

### 1. b) What Christians learn about God from the call of prophet Isaiah.

- i) Transcendent (High and lifted up) exalted.
- ii) Almighty / all powerful / omnipotent.
- iii) Majestic
- iv) Holy
- v) Glorious
- vi) To be glorified / praised
- vii) To be worshiped / adored
- viii) Sanctifies / cleanses / from sin / purifies
- ix) Punishes sin/ destroys
- x) God restores / forgives / pardons
- xi) He commissions/ sends / gives a task / proclaims / promises a task / service.
- xii) God chooses / uses / calls / makes a choice / selects to service / whom to send.

### 1. C) Ways in which Christians show gratitude to God.

- i) Through prayers / thanks giving/ praise / adoration/worship.

- ii) Through offertory / tithes.                      iii)  
Caring for the sick / old / disabled.
- iv) Through song / dance / music.
- v) Dedicating themselves to the service of God/ church.
- vi) Preaching / teaching / witnessing to the Gospel / evangelizing. vii)  
Working for the well – being / development of their community.
- viii) Caring for the environment. ix) Taking caring of  
themselves. x) Obeying God’s laws / doing                      ix)  
Taking caring of themselves.
- x) Obeying God’s laws /doing God’s will dedicate to God’s service.
- xi) Acting as peace-makers/reconcilers.
- xi) Celebration of the sacraments.
- xiii) Celebration of Christian Holidays/Sabbath /Feasts (e.g. Easter/  
Christmas/Pentecost.
- xiv) Observing the traditions of the church/ following the doctrines of the church.
- xv) Through writing/composing Christian literature/ songs xv) Through  
writings/ composing Christian literature/ songs.
- xvi). Offering their time/talents for the wok of the church/ building worshipping  
places.

6x1= 6mks

2 a) **Jesus Teachings about the Kingdom of God from His parables.**

- i) It is God who establishes His Kingdom. He is like a sower. (parable of the sower).
- ii) God gives life to the kingdom so that it grows from within like a seed and spreads out irresistibly as yeast permeates the dough. (Parables of the Mustard seed/Yeast/leaven). iii) Jesus has brought / ushered in the Kingdom of God/ through his works and his very person. iv) The kingdom of God is a present reality, as sower, God has sown the seed it is growing.
- v) The Kingdom of God is a future reality (eschatological)/ the kingdom of God is awaiting completion/perfection (the parable of the wheat and Tares).
- Vi) The secrets of the Kingdom are reveal. Given to a chosen few, to others they are in parables. Hidden.
- vii) The Kingdom of God is universal /for all peoples/nations (mustard seed).
- viii) The Kingdom of God starts in a small way /grows secretly to include all the nations of the world (mustard seed/Yeast).
- ix) There will be judgment in the Kingdom of God/ God will separate the righteous and the sinners/ The righteous will be rewarded and sinners will be punished . (Wheat and the Tares).
- x) The Kingdom of God is for the righteous ones.
- xi) The Kingdom of God is precious / valuable (it was worthy forfeiting all else for the sake of the Kingdom ). (e.g Treasure/the pearl)



- xii) God searches lost individuals and bring them back/ restore them to the Kingdom. xiii) There is rejoicing in the kingdom when one lost individual is retrieved /brought back.

Note: Candidates do not have to quote the parable.

7 x 2 = 13mks (maximum)

2. **b) Obstacles that Christians could encounter in trying to promote social justice in Kenya.**

- (i) Opposition from the rich/Government –who will not be willing to help/ share their riches with the poor.
- (ii) Opposition from the powerful/those in power making positions-because they are not willing to share the power/power making positions with others.
- (iii) Greed/selfishness/corruption – resulting in grabbing exploitation of the poor/powerless.
- (iv) Political leanings/people belonging to a political party- are not willing to share power/wealth resources with those belonging to different political parties.
- vi) Racism-people belonging to a certain race discriminating against others.
- vii) Different religious/ faiths/denominations-are not walling to help people of other faiths/denominations.
- viii) Sexism-where the men dominate/are not willing to share power with women.
- ix) Age factor- Where the men dominate/are not willing to share power with women youth, as to them the youth are irresponsible/ inexperienced/the youth are not ready to share power/ responsibilities with the old because they are out of dead wood.
- x) The educated-who have no regard for the uneducated who they regard as ignorant.

6x2= 12mks)

3. **a) Saint Paul's Teachings about Love (1 Cor. 13)**

- i It is a gift from God/ of the Holy spirit
- ii. It is the most important gift iii. It is patient / does not let down.

Iv It kind

- (v) Not jealous/envious
- (vi) Not conceited/Proud /not cruel/not self seeking vii Not ill mannered viii. Not selfish/it is generous/ not cruel/not self seeking. Ix Not irritable/ resentful/not quick to anger/bears no grudges x. Does not keep a record of wrongs xi Not happy with evil xii It is happy with truth xiii. Never give up/endures/not tired/tolerant/withstands long suffering xiv Its faith/hope/patience never fails/it is reliable. xv. It is eternal 8 x 1 = 9mks.

- 3. b) i They left their jobs/occupations/families and followed Jesus.
- ii Listened to /accepted his teachings/obeyed him.
- iii Invited him to their homes (Mary and Martha/Peter/Levi)
- iv They joined him in prayer

- v Anointed him as a mark of great honour (Mary Magdalene/the sinful woman).
- vi Gave him physical protection (e.g. Peter).
- vii Served Jesus. viii Accompanied/followed him from place/kept him company. ix. Helped him to spread/teach/proclaim/preach the good news (e.g Mission of the 12/72/70)
- x. Showed concern/love for his well-being /cared for him.
- xi Advised him/sought advice from him.
- xii Glorified /praised him
- xiii Put their faith/trust in him were steadfast.
- xiv Addressed him as Rabbi/ master/Teacher/ respected him
- xv. Paid tax for him
- xvi. Peter was prepared to die with Jesus/followed him to the home of the High Priest during the trial.
- xvii Peter cried when he remembered he had denied Jesus.
- xviii Were present at the cross of Jesus/weeping.
- xix. Removed his body from the cross/wrapped it/ buried it/were sad when he died.
- xx Took care of his mother.
- xxi were happy/ excited when Jesus resurrected. xxii. Accompanied him to the mount of ascension. xxiii Waited on his promise of the Holy spirit in Jerusalem. xxiv. Spread the Good News of Jesus Christ after his ascension.

8x1=8mks

3. c) **Problems faced by Church ministers in their work**

- i. Lack of money/resources to pay their salaries/meet other expenses.
- ii. Poor housing/lack of housing for themselves/their families iii some Christians might reject a minister/lack of acceptance by some Christians on grounds of education/age/tribe.
- iv What they preach/teach might make them unpopular with some members of the congregation/with the powers that be.
- v. Might work in geographical hostile environments where they might suffer from disease/drought/weather /traveling long distances. vi. People might expect too much from them when they are only human. When they make mistakes people may not readily forgive them.
- vii some members may not co-operate with them.
- viii. Might face un co-operate from other church leaders (e.g. Bishops/moderators).
- ix. Might not be in agreement with some rules/regulations/ standing orders of the church.

- x. Pastoral problems might be too complex to deal with/might not be able to handle some people.
- xi. Settling quarrels/disagreements/disputes without being seen to take sides xii suffer from stress. Depression from personal problems/ problems from the congregation and have nobody to share with them/might not share problems with people for fear of exposing weaknesses.
- Xiii Problems/ harassment from civil authorities/politicians who might want to use the church for their own benefits/accusation of involvement in politics.
- Xiv Might not know how to deal with different groups in the church (e.g. youth/women/men/choir/revival groups).
- Xv Might face cultural barriers. Language problems if they are not working in their home districts.
- xvi. Temptations from worldly/ earthly pleasures/materials.
- xvii. External factors-competition/rivalry from other religions/other Christian denominations.
- xviii. Too much demand on their time/services by the members.

8x1=8mks

4

**a) Measures taken by traditional African communities to discourage pregnancies before marriage.**

- i. Sex education was given to the youth in order to instill discipline/responsibility.
- ii The youth were made aware /advised/sensitized of the dire consequences of irresponsible sex leading to pregnancy before marriage.
- iii. Sex before marriage was prohibitive in most traditional African communities virginity was highly valued.
- iv. girls who became pregnant before marriage were severely punished/they were ostracized. Disowned by the family/put to death/forced to marry old/useless men.
- v. Young men who were found to have impregnated a girl before marriage were also punished /paid a heavy fine/reprimanded/banned by their age groups/ defamed in songs/ given nasty nicknames.
- vi. Parents, (especially the mothers) were held responsible for their daughter conduct/ girls movements were closely watched and their movements monitored. Limited
- vii. During social occasions(e.g dances) young people were supervised so that they did not misbehave.
- Viii There was physical separation of sexes/boys and girls/ males, lived in separate houses.
- Ix There were taboos/rules/regulations on sex relationships
- X The entire traditional African community was concerned about the moral fiber /integrity.

- Xi Sexes were taught to respect each other/treat each other with respect/ to respect their own bodies/maintain their dignity/ honour.

4 b) **Factors which have contributed sexual immorality among the youth** i.

Drugs/alcohol abuse among the youth ii. Permissiveness in the society/moral laxity /lack of discipline in the society.

Iii Pornography form print media/materials /literature/pictures. Iv

Poverty which has led some to turn to commercial sex/prostitution V

Lack of proper sex education for the youth.

Vi Changing life styles/urbanization resulting in overcrowded house/ lack of privacy.

Vii Influence form electronic media (e.g television. Video cassettes/cinemas).

Viii Availability of contraceptives which make the youth engage in sex education without any fear of pregnancies.

Ix Unemployment/Idleness the youth are lured into sex with promises of jobs/favors

X Stress/frustrations, force the youth to seek consolation in sex among other things.

Xi The wrong role models from the adults/the youth don't have examples to emulate.

Xii Peer pressure/youth engage in sex to fit in their peer group/to be accepted.

Xiii Parents have abdicated their role of teaching the youth about the facts of life to the schools which doing very little/nothing at all.

7x1=1mk

4 c) **Ways in which the church can help single parents**

i. should provide pastoral care/guidance and counseling/preaching to them .

ii Accept them in church/community.

Iii Provide them with material help where necessary/provide opportunity.

Iv Visit them/invite them to visits with them.

V Pray with them/for them.

Vi Involve them in church activities

Vii Encourage them to get married

Viii Invite them to church seminars on family life.

6 x 1=6mks

5 a) **Practices in the Early church which are observed in the church in Kenya.**

i. Holding prayer/fellowship meeting (meeting together for prayers/for fellowship).

- ii. Observing a day of worship/having weekly worship services. Iii  
Baptism of the new converts to make them full members of the church.
  - iv. Instruction of new converts in the Bible/Christian doctrines.
  - V. Celebration of the Lord's Supper/Eucharist/Holy Communion/Mass. Vi  
Visiting /helping the sick /poor /orphans/the needy/widows. vii.  
Giving of offertory/tithes for the work of the church.
  - Viii Meeting to discuss issues/problems/solve problems
  - Ix Teaching/preaching the Gospel
  - X Missionary work/evangelism/taking the gospel to those who did not have it  
spreading the gospel to new people/areas.
  - Xi Speaking in tongues/laying of hands to receive the Holy spirit.
  - Xii singing to/praise God
  - Xiii Pastoral care/guidance and counseling.
  - Xiv sharing of resources/sharing what they have with others.
  - Xv Sending of famine relief to those who have no food as a result of  
manmade/natural catastrophes/wars/drought/floods.
  - Xvi Celebrating Christian events (e.g Easter/ Christmas/Pentecost/Ascension  
days) Xvii Healing/ spiritual healing/performing miracles.
  - xviii. Observing the Law of god/Ten commandments/Decalogue /the traditions of the  
church.
  - Xix reading/ studying of scriptures. 7x2=13mks.
- 5 b) **Reasons why Missionaries condemned traditional African music and dance.**
- i. They regarded them as obscene/disgusting (e.g body movements/the songs) ii  
They regarded them as evil/ satanic as they did with other aspects of African  
culture.
  - Iii They were regarded heathen /contradicting/ anti-Christian/ pagan practices/  
witchcraft.
  - IV Regarded them as demonstration of savagely dangerous harmful/barbaric.
  - v. they assumed that they promoted sexual immorality/were immoral/led to  
sexual immorality.
  - Vi discourage the African Christians from going back to their old ways/practices
  - Vii To encourage the African Christians from going back to their old  
ways/practices.
  - Viii the missionaries condemned the African dance/music out of ignorance/they  
did not understand their/ language /social/religious significance.
  - Ix The music instruments used by the Africans were primitive according to the  
missionaries.
  - x. the white missionaries were already biased/hated/did not like/that what was  
African was culturally inferior/primitive/should be abandoned.

Xi They wanted to liberate/ the Africans for the primitive culture/ practices so that they could embrace Christianity/western civilization (and all that it could offer).

5x = 12

6. a) Ways in which Christians make use of science and Technology make use of science and technology to spread the Gospel.

i. Through the use of electronic media (e.g radio/television/video cassettes/ cinemas to preach/ teach the good news. ii Use public address systems when preaching to large congregations/during Christian crusades/rallies /conventions.

iii Make use of modern means of communication (automobiles aero plane /trains) to travel from place to place to preach/teach/ evangelize/to send.

Iv make use of recorded cassettes to preach/ for recording gospel music which people can listen to.

v. Make use of modern musical instruments (electronic guitars/key boards for accompaniment in music.

Vi use of telephones/fax/postal service from station to station/country to country/which is essential in running of churches.

Vii Use typewriters/ computers printing machines has enabled the church to put messages/teachings in writing so that they can be read by more people/enabled them to print their literature for wider readership.

Viii Technology in architecture/building technology has enabled churches not only to put up sanctuaries from where to preach to the people but also to put up other complexes (e.g. halls, schools/officers) for the work of the church equip their hospitals/modern methods to treat the sick /to carry out the healing ministry.

ix. Scientific research/innovations in different disciplines has been adopted by the church and this has contributed to their critically looking at methods/approaches used in spreading the gospel with the intention of changing to modern methods/ approaches.

X The use of modern technology in industry agriculture/commerce, has helped to bring more money in the churches which is essential in spreading the gospel/for the work of the church.

Xi use of modern equipment for leisure (e.g. games /music drama social activities/ parties )has helped to enhance the work of the church.

Xii scientific discoveries/explorations have gone a long way to affirm/ attest the truth of the Gospel (e.g. (Archaeological discoveries).

5x2 = 10mks

6 b) **Religious significance of the environment in traditional African communities.**

i The environment was created by God/it is sacred/ to be revered.

ii Each ethnic group believed that their homeland was given to them by God/it was a gift from God.

- iii In some communities, the most important oaths were taken by one taking the soil as a symbol of land/environment.
- iv African communities set aside certain places as sacred/ to symbolize God's presence among them (e.g mountains/ forests/caves/rivers /trees). These places were also used as places of worship.
- v. some communities hat totemic animals/birds/heavenly bodies which were considered sacred.
- Vi The environment demonstrated the relationship between god and the people at given times e.g drought/flood/epidemics) showed that God was annoyed with the people/good rains/ a bumper harvest/ green vegetation showed God's blessings.
- Vii People believed that it was their religious obligation to take care of the environment.
- Viii Used the environment to reveal / understand God's attributes/his nature (e.g. thunder/ lightning/ rain/ clouds/earthquakes/ volcanicity/eclipses/sun moon/stars.
- ix. Rites of passages were connected to the environment/ circumcision blood flowed to the soil to blind the initiate to the ancestors/ birth –placenta was buried in the ground/upon death the body was buried in the ground.
- x. The Africans believed that the environment was the abode of the spirits/the living dead / the ancestors.

### **Christian Religious Education paper 1 313/1 1998**

#### **1. The meaning of the expression the Bible is the Word of God'**

- (i) The Bible was inspired by God
- (ii) The authors of the Bible wrote under the influence of the Holy Spirit (iii) The bible deals with God's revelation to human beings and their responses. (iv) The Bible contains the true message of God for daily living (v) God wrote the Ten Commandments on the stone tablets.
- (vi) The Bible is the revealed word of God/God reveals Himself to us through His activity in the Old Testament and in the Holy Spirit in the Church today.

5x1=5mks

#### **2. Characteristics of God's covenant with Abraham**

- (i) It was unconditional (ii) It had promises to be fulfilled.
- (iii) It had an outside sign /circumcision.
- (iv) It was sealed through sacrifice/ritual
- (v) It was voluntary / the parties were willing to enter into covenant /mutual
- (vi) It was solemn/binding
- (vii) It was initiated by God

5x1=5mks

3. **Attributes of God as shown in the Jewish Passover** (i) God is merciful  
(ii) God is faithful to His promises/covenant  
(iii) God is omniscient /all knowing  
(iv) God punishes the disobedient/stubborn  
(v) God saves /rescue those he loves  
(vi) God responds to / answers prayers  
(vii) God is worthy of worship  
(viii) God is omnipresent /always

5x1 = 5 mks

4. **Effects of idolatry to the Israelites**  
(i) The rejection/ignoring the covenant way of life (corruption and injustice) (ii) The coming up of prophets who stood firmly for the covenant / prophets who reminded people of God's covenant.  
(iii) The adoption of the Canaanite worship by many Israelites / syncretism (temple prostitution. Incorporating Canaanites feasts, building temples and shrines.  
(iv) The suffering of the Israelites in their land through calamities (e.g. drought)  
(v) Gods punishment of the Israelites/the exile to Assyria.  
(vi) the rise of prophets who spoke of hope / restoration of the remnant.

5. **The teachings of Jesus in the parables of the lost sheep and lost coin.**

- (i) Jesus came to save all from their infirmities/ ailments/sicknesses  
(ii) He was the son of God  
(iii) Healed people who had faith in Him  
(iv) He healed through command  
(v) Christians should be grateful to God for the blessings he bestows upon them  
(vi) Christian should forgive one another  
(vii) Christian should go out and seek for sinners. 5x1=5mks

6. **Lessons learnt from the healing of Bartimaeus the blind beggar** (i) Jesus came to save all from their infirmities/ailments/sicknesses (ii) He was the son of God.

- (iii) He healed people who had faith in Him  
(iv) He healed through command  
(v) Christians should be grateful to god for the blessings he bestows upon them. (vi) Christians should always seek God  
(vii) Christians should not stop those who seek God/be a stumbling block to those who seek God.



5 x 1 = 5mks

7. **The teaching about Jesus from the cure of paralytic.**

- (i) Jesus was a teacher
- (ii) He had power of the Lord to heal
- (iii) People had faith in him
- (iv) He was able to forgive sins
- (v) He was accused of blasphemy by the Jewish religious leaders.
- (vi) He had authority over sins and sickness.
- (vii) Jesus was sought by crowds who wanted to be healed.
- (ix) He had ability to read/ know people's thoughts
- (x) He healed by word of mouth
- (xi) He was praised by people for his mighty deeds.

5x1 = 5mks

8. **The events that took place following Jesus' death**

- (i) There was darkness from twelve noon to three o'clock
- (ii) the curtain of the temple was torn into two
- (iii) Jesus cried out with a loud voice 'father into Thy hands I commit my spirit'
- (iv) Jesus' body was laid by Joseph of Arimathea in a new tomb
- (v) The army officer who was present was a good man/ innocent/ son of god
- (vi) Those who had followed Jesus went away in great sorrow
- (vii) There was an earthquake / rocks split/ tombs opened /the dead resurrected
- (viii) Jesus' body was removed from the cross
- (ix) One of the soldiers divided Jesus garments and casted lot on his tunic
- (x) The soldiers divided Jesus garment and casted lot on his tunic
- (xi) Jesus handed over his mother to the beloved disciple, who took her to his home.

5 x 1 = 5mks

9. **The qualities of an apostle in the early Church**

- (i) He was called/appointed by God
- (ii) He was to be prepared to persevere/ suffer for Christ.
- (iii) Be ready to forgive those who persecute/no retaliation
- (iv) He was to humble /avoid pride
- (v) strive to win converts for the Lord
- (vi) Be loyal /teach Christian principles/ doctrines
- (vii) Commit one's life to the course and work of Christ
- (viii) Depend on God for provision and wisdom
- (ix) Rely on the Holy Spirit for interpretation/ revelation/inspiration.

5 x 1 = 5mks

10. **Activities a modern Christian can perform in order to be considered a true follower of Christ**

- i. Take a vocation/ do work whose benefits are minimal –even when there is a better alternative.
- ii. Spreading the gospel in remote places/under difficult circumstances/ persevering persecution.
- iii. Witnessing through work (e.g. teaching, medical, social work)
- iv. Guiding and counseling people in understanding God’s message/interpreting God’s blessings/guidance.
- v. Setting good example / role models
- vi. Praying for God’s blessing/guidance
- vii. Helping the needy/by providing (food, shelter, clothes)
- viii. Helping the needy/by providing (food, shelter, clothes)
- ix. Keeping to the teachings of Jesus Christ.

5 x 1 = 5mks.

11. **Factors that promote harmony and mutual responsibility in Kenya today.**

- i. The worship of god / a supreme being
- ii. Belief in common ancestry/ origin
- iii. Sharing of material things with the less endowed/ giving moral support in times-of need.
- iv. Adopting positive attitude towards work/communal work
- v. Citizens have an obligation to obey the laws /rules of the country.
- vi. Developing and practicing acceptable leisure activities.
- vii. Conservation natural resources/land / environment /water/minerals
- viii. Promotion of a common language for easy/effective communication.
- ix. Respecting other people’s cultures.
- x. Shunning practices that are incompatible with Christian values
- xi. Sharing respect for leaders/elders.

5x1=5mks.

12. **The importance of initiation rites in Africa Traditional communities**

- i. Promote the youth into adulthood
- ii. Provided a learning forum for the youth to know the societies idea/ ideals.
- iii. Used as a method of preserving between the initiates and the sponsor/age sets.
- iv. Used as a method of preserving between the society’s cultural heritage.
- v. Enhanced a bond friendship/unity among the initiates
- vi. It made one a full member of the community / created a sense of belonging
- vii. One had the right to own property/ marry
- viii. Created a strong relationship between the initiates and sponsors/age sets.

13. **Ways Christian spread the gospel of Jesus today.**
- i. Use of mass media/radio/television
  - ii. Missionary activities such as crusades/rallies seminars/evangelism
  - iii. Preaching in churches/schools/colleges
  - iv. Administering sacraments in the church as baptism/marriage
  - v. Giving tithe/ offerings/sponsoring preachers
  - vi. Living exemplary lives/Being role models/living according to Christian virtues/charitable deeds- e.g. visiting prison, hospitals. Etc.
14. **Why marriage in traditional African communities is regarded as a covenant.**
- i. Should be permanent /breaking of the marriage had serious consequences
  - ii. Its binding/the couple/family /clans all who were separate before
  - iii. Ceremonies are conducted where the concerned couple/family/clan take vows promising loyalty to each other.
  - iv. Exchange of gifts/as a sign of lasting relationship/ cement the relationship
  - v. Certain conditions have to be fulfilled such as payment of dowry/bearing of children
  - vi. Gods/spirit are evoked to bless and protect the marriage/prayers are offered to  
God
  - vii. There are witnesses i.e. families/friends
  - viii. There is sharing of a meal/ceremony to express unity/friendship
15. **Five responsibilities of priests in traditional African communities**
- i. They offered sacrifices on behalf of the communities
  - ii. Acted as mediators between God and the people
  - iii. Offered prayers during religious ceremonies such as birth/initiation/marriage/death/war
  - iv. Performed rituals of cleansing/healing
  - v. Reconciled warring parties/peace makers
  - vi. Were part of decision making body especially during calamities such as war/epidemics/drought
  - vii. Foretold the future/warned people of impending danger/calamities.
16. **Reasons why taboos were important in traditional African communities**
- i. Guided people on moral behavior/discipline
  - ii. Outlined social relationships/kinship ties
  - iii. Foster respect for elders/leaders
  - iv. Maintenance of respect for God
  - v. Help in maintenance of dignity/integrity.

- vi. Guided on acceptable eating habits/discourages vices such as gluttonness, greediness etc
  - vii. Create harmony/maintain law and order/promoted peace in society.
17. **Why a Christian should not resort to strike action as a way of presenting grievances.**
- i. Shows disobedience to lawful institutional authority which is against biblical teachings.
  - ii. Leads to waste of time and resources
  - iii. Disrupts peaceful working atmosphere
  - iv. Could lead to destruction of property
  - v. May lead to loss of life which against God's commandments
  - vi. May lead to sacking/unemployment/suffering of the individuals and their dependants
  - vii. Leads to bitterness/hatred/frustrations/vengeance.
18. **Why taking of alcohol as a way spending leisure is condemned**
- i. Lead to conflicts/squabbles within the family
  - ii. Misuse of family resources/wealth
  - iii. May lead to alcoholism/addiction iv. Leads to irresponsible sexual behaviours such as prostitution/adultery/fornication
  - v. Could lead loss of means of livelihood/loss of income
  - vi. May lead to irresponsibility which return will lead to divorce/separation/crimes etc
  - vii. May lead to irresponsibility which return will lead to divorce/separation/crimes etc
  - viii. Leads to accidents such motor accidents.
19. **Five reasons which motivate Christians to take vows in marriage**
- (i) If the preacher glorifies himself more than God
  - (ii) If the preacher is imposter
  - (iii) If the preacher enriches himself in the expenses of the congregation
  - (iv) If the preacher is an imposer
  - (v) If the preacher tries to force truth into their lives
  - (vi) The preacher's message (sermon) may contradict their beliefs
  - (vii) If the preacher is not sensitive to their needs

**THE KENYA NATIONAL EXAMINATIONS COUNCIL  
KENYA CERTIFICATE OF SECONDARY EXAMINATION  
CHRISTIAN RELIGIOUS EDUCATION  
313/2 1998 MARKING SCHEME**

- 1.a) **Ways in which the Israelites worshipped God before the Babylonian exile**

- i. Through animal sacrifices
- ii. Through offerings
- iii. By observing religious ritual (e.g. presentation/circumcision)
- iv. By keeping the Sabbath Day.
- v. By keeping/observing the Ten commandments
- vi. Through prayer/song/dance
- vii. By Commemorating God's saving deeds/ religious festivals/ feasts.
- viii. By regarding God as their king / ruler /by obeying the earthly kings who were regarded as special representatives of God.
- ix. By building places of worship where they prayed to God/ listened to his teachings.
- x. By following the teachings of the prophets.
- xi. Honouring the temples as a sacred place where the ark of the covenant was kept
- xii. By respecting the Leviticus priest.

5x2=10mks.

**b) Why worship was condemned in the Old Testament**

- i. People became concerned with the external practices/observances /their hearts far from God/hypocrisy.
- ii. People broke the Ten Commandments/disobeyed God's commands.
- iii. Religion became too commercialized/money could be used to buy favours from God./hypocrisy.
- iv. People forgot the saving works of God/worshiped foreign gods (e.g. Baal, Sherah /Idols)
- v. The poor were hated/despised/considered outcasts.
- vi. The widows/orphans were neglected.
- vii. People believed in false prophets prophecies.
- viii. People practiced syncretism.

**c) Why children should be introduced to the worship of God**

- i. To create in them an awareness of God/ creation of the universe/man
- ii. To learn the true teachings of their church.
- iii. To familiarize themselves with the religious practices of their church/sacramental life of the church.
- iv. To learn to trust/obey God give themselves to God.
- v. To learn the prayers /songs of worship.
- vi. To enable them become members of the church
- vii. To initiate the example of Christ.
- viii. To give them a sense of belonging to the Christian community.

5x1= 5mks.

2 a) **Areas of conflict between Jesus and the Jewish religious leaders.**

- (i) The Sabbath- The law said no work should be done on the Sabbath day BUT, Jesus healed on the Sabbath declaring that he is the of the Sabbath (saving human life is more important than keeping the laws of the Sabbath).
- (ii) The divinity of Jesus- Jesus claimed to be equal to God (The father and I are one” )/ He had the power to forgive sins. But the Pharisees reasoned that a holy person associate with sinners/outcasts- The Pharisees reasoned that a holy person associate with sinners who are outcasts.
- (iii) Jesus association with sinners/outcasts-The Pharisees reasoned that a holy person associate with sinners who are outcasts.
- (iv) Jesus teachings- Jesus directly condemned the religious practices of the Pharisees/He called them blind leaders/hypocrites/white washed tombs, But this abuse ultimately brought hatred for Jesus (He spoke of destroying the temple and rebuilding it in three days)/ any other relevant teaching.
- (v) Jesus claim to be a Messiah – The Pharisees expected a political conquering messiah. But Jesus stated that he was humble serving Messiah/ His concern was for the spiritual kingdom (as a result the Pharisees were confused and could not read and interpret the signs of the time).
- (vi) The popularity of Jesus brought him into conflict with Jewish religious leaders who were afraid of losing their own authority.
- (vii) Jesus failure to observe the traditions of elders (e.g fasting /not washing hand before meals).
- (viii) Jesus style of doing things e.g cleansing the temple/ teaching with authority brought him into conflict with Jewish religious leaders.

Note: **THE CONFLICT HAS TO BE SHOWN**

6 X2= 12MKS

(b) **Causes of Conflicts between the young and the old**

- i. Church leadership – The young want to have say in church affairs/decision making
- ii. Church worship- the young may consider some forms of worship dull/out of date/they may want to introduce new forms of worship e.g dance.
- iii. Religious beliefs- some are considered outdated.
- iv. Church teachings- Failure of the young people to observe certain church teaching (e.g sex before marriage/love of the church leaders may be pretenders- therefore the youth lack role models.
- v. Hypocrisy – some of the church leaders may be too autocratic/intolerant to the opinions of the young. vi. Lack of democracy – the church leaders may be too autocratic/intolerant to the opinions of the young.
- vii. Permissiveness in society/loss of Christian values
- viii. Family conflicts leading to loss of respect/confidence. ix. Loss of faith in God’s workshop/loss of patience.

x. Manner of dress-Some churches don't accept modern fashions.

4 x2 =8mks

(c) Ways of resolving misunderstandings

- (i) Through prayers to bring about proper understanding .
- (ii) By committing the children to God's will/surrender them to God.
- (iii) By advising them/ Providing guidance and counseling.
- (iv) seeking help from church leaders/ priests/pastors.
- (v) By listening to their views/making fair/Frank judgements.
- (vi) By being open to them/present them with the correct picture of the situation.
- (vii) By setting a good example to them/being role models.

(5 x 1 =5 mks)

3. (a) **Paul's teaching on responsibility for others according to Galatians 6:1-10**

- (i) Correcting wrong doers gently.
- (ii) Sharing one another's problems/burdens.
- (iii) Avoiding boastful behaviour that may discourage other in faith/self righteousness.
- (iv) Taking care that one does not fall into temptation lest one becomes a stumbling block to the brethren.
- (v) Everyone will be responsible for his/her spiritual life/problems
- (vi) There should be fellowship between the teacher and the learner.
- (vii) Whoever sows evil will be punished/whoever sows good will be rewarded.
- (ix) Be honest to God for He is not mocked.

(b) **Difficulties to harmonious living in Christian families today.**

- i. Unfaithfulness/promiscuity
- ii. Misuse of family resources/lack of resources.
- iii. Lack of communication. iv. Child-abuse (e.g. beating/raping/incest/favoritism).
- v. Alcoholism/drug abuse.
- vi. Separation of family members (e.g. due to wage/labour/education)
- vii. Denial of conjugal rights.
- viii. Sickness (e.g. AIDS/ cancer/impotence /barrens ) ix. Child delinquency
- (x) Lack of tolerance/forgiveness/cruelty.
- (xi) Greed for wealth/self esteem/prestige/professionalism.
- (xii) Religious fanaticism/denominational difference. xiii. Traditional/cultural inhibitions/influence. xiv. Peer group influence/pressure western influence/permissiveness.
- xv. Generation gap

**(c) Ways in which the church strengthens family relationship today.**

- i. Through guidance and counseling /mediation.
- ii. Hold seminars/conferences/etc for couples/children/the youth.
- iii. Through publications on Christian living (e.g. magazines/books/ pamphlets).
- iv. Use of mass –media (radio/videos/television).
- v. Through preaching/teaching /condemning vices
- vi. Through offering pastoral care in homes/house visits.
- vii. Giving financial support to the needy families
- viii. Praying for the families. ix. Offering employment to the jobless.
- x. Providing vocational training /skills.

7x1 =7mks.

**4. a) How wealth acquired in African Traditional Societies.**

- i. Bride price was given as a token of appreciation to the girl's parents.
- ii. Through barter trade (exchange of commodities/ goods).
- iii. Through inheritance of property from parents /guardians/relatives
- iv. Gifts were given in appreciation of talents/goods conduct/loyalty.
- v. Through warfare/raids
- vi. Through marrying many wives/getting many children who provided labour force.
- vii. Through use of skills like tool making/weaving /pottery/ welding (they were able to produce goods for exchange).
- viii. Those with talents like medicine men/dividers/rainmakers sold there services.
- ix. Those who worked hard (e.g through clearing forest/breeding of verging land enriched themselves.

**b) Ways through which money economy has undermined the principles of Christian living.**

- i. There is the use of corruption/bribery/giving false witness/other immoral practices.
- ii. People are discriminated against because of poverty
- iii. There is power struggle to acquire wealth/riches to protect it.
- iv. Wage labour has undermined the family unit
- v. People sell family land and end up living as squatters/labourers on the very land.
- vi. There is the rise of individualism/unwillingness to share.
- vii. Dependence on foreign aid/donations/has undermined the virtue of hard work to earn a living..
- viii. Development of class system in Africa.
- ix. There is rural-urban migration leading to weakness in the family unit



- x. Bride price/ marriage has been commercialized thus undermining love/equality in the home.
- xi. Struggle to acquire wealth has undermined commitment to God/worship of God.

**c) Proper use of wealth**

- i. Through financing the spread of the Gospel.
- ii. Contributions towards the construction of hospitals/schools/churches/homes for the old/destitute/disabled/rehabilitation centers.
- iii. Provision of formal education iv. Provision of professional training.
- v. Provision of technical training
- vi. Giving famine relief (e.g. to the drought stricken areas etc)
- vii. Provision of social services/amenities to the needy.
- viii. Giving arms to the poor /sharing /helping others/needy.
- ix. Giving tithes/offerings
- x. Providing for the family needs.

8x 1=8mks.

**5. (a) Effects of Christianity on Traditional African communities in Kenya by 1914**

- i. It encouraged monogamy therefore many women remained unmarried.
- ii. It led to the disintegration of communal life of the Africans/encouraged individualism
- iii. The role of African specialists/leaders/medicine men/prophets/midwives/elders declined.
- iv. Africans lost land to missionaries for mission stations.
- v. It led to the discouragement of African Religious practices/beliefs.
- vi. The life span was lengthened due to the introduction of healthy services.
- vii. It led to the introduction of vocational education which gave Africans literate /acquire white collar jobs.
- viii. It led to the introduction of vocational education which gave Africans skills (e.g. agricultural skills).
- ix. Some Africans were made to despise some practices which were considered harmful (e.g. female circumcision/tattooing /killing of twins).
- x. African started accepting the idea of universal God/converted to Christianity.
- xi. Africans were enlightened about their rights

(EFFECTS TO COME OUT CLEARLY)

8 X 2 =16 MKS.

**(b) Government's contribution towards the evangelization process**

- i. The Kenya constitution guarantees freedom of worship.

- ii. The government provides a peaceful environment by maintaining law and order
- iii. Provision of infrastructure for ease of accessibility.
- iv. Allowing Christian Religious Education to be included in the curriculum
- v. Training/offering employment to Christian Religious Education teachers.
- vi. Helping in the construction of churches/Christian run schools/hospitals seminars/conferences/ worship.
- vii. The government allows her institutions to be used as venues for seminars /conferences/worship.
- viii. Allowing churches to be sponsors/control their sponsored institutions.
- ix. The government sets aside land for church construction.
- x. Allowing the use of mass media (e.g. radio/television/magazines/pamphlets) to popularize church activities/evangelization.
- xi. The government allows evangelists from other countries to come and preach/win converts for Christ/allowing Kenyans to go to foreign countries for theological training.
- xii. Christian holidays are incorporated in the national calendar (e.g Easter/Christmas)
- xiii. The government officials are invited to attend opening/closing of Christian functions as a way of boosting their morale.
- xiv. Christian leaders are invited to pray in official functions/national anthem proceeds official openings.

6 a) **The cost of discipleship among the early Christians in Africa.**

- i. Be ready to cut off family ties
- ii. Denouncing of previous faith/beliefs.
- iii. Supporting one another in all situations/circumstances.
- iv. Shunning away from material wealth.
- v. Accepting Jesus under any circumstances
- vi. Ready to suffer/die for Jesus sake.
- vii. Being firm in faith
- viii. No fear of earthly authority.
- ix. Should not fight back when provoked.
- x. To co-exist with others regardless of status /education.
- xi. Being –joyous when persecuted.
- xii. Encouraging new converts in the faith not to fear for persecution.
- xiii. Loving one another.

9 x 1 =9mks

(b) **Why some Christians are opposed to women leadership in the Church today.**

- i. The woman was the first to fall into sin in the story of Adam and Eve
- ii. According to Old Testament teachings, the woman was considered ritually unclean during her monthly flow.

- iii. Due to African/Jewish cultural influence where women were considered lesser beings.
- iv. Due to the misinterpretation of the second account of the creation story where a woman was created after man and therefore believed to be inferior/subordinate to man/misinterpretation of the Bible.
- v. God is referred to as a He (man) and therefore men are held closer to Him in comparison to women.
- vi. Inability of women to carry out duties continuously due to interruption (e.g. pregnancy/ child birth/marital obligations.)
- vii. Inability of women to work under strenuous conditions/circumstances.
- viii. Basing on St. Paul's teaching where he says that women should be silent in church  
(1 Corinthians 14: 34-36)
- ix. The argument is based on the choosing of the twelve apostles by Jesus Christ who were all men.
- x. Basing on Pauline teaching about the appointment of the bishops/deacons in the early church.

(c) Ways through which women leadership is promoted in the church today

- i. Providing education for women/sanitizing women on their rights.
- ii. Training women on various church ministries.
- iii. In some churches, women are ordained as pastors/reverends/elders.
- iv. Involving them in teaching/preaching the gospel.
- v. Women are appointed as leaders in church organizations/activities (e.g. Mothers union/giving sacraments/women 's guild/community fellowships).
- vi. They take leadership roles in the Guidance and Counseling of the youth/church members.
- vii. The church allows women to initiate manage self help projects for the needy (e.g health/famine relief).
- viii. They are made in charge of the community based programmes (e.g. health /famine relief).

(ix) Training women in management skills/key positions/policy makers in the society.

6x 1 =6mks.

## Christian Religious Education Paper 313/1 1999

### 1. **Lessons that Christians learn from the call of Moses**

God commissions/appoints people to perform certain tasks/chooses or works through people of his choice.

God does not give people impossible tasks

God is beyond human understanding/transcendent

God responds to the cry of his people when they call upon Him

God is almighty/all powerful/Omnipresent and Omniscience/all knowing/Holy/Pure

God punishes the enemies of his people. (5mks)

### 2. **Activities of King Jeroboam that made Israelites in the Northern Kingdom turn away from God.**

Made images/golden calf's /idols to represent Yahweh

Made Dan and Bethel as centre of worship

Stopped the Israelites from going to worship in Jerusalem which was against the law. He build other places of idol worship/high places/hilltops/shrines He chooses priests who did not belong to the family of Levi.

He instituted religious festivals unlike those found in Judah

He himself worshipped idols. (5mks)

### 3. **Failures prophet Micah condemned Israel's leaders for**

False prophets who prophesied peace when god judgment was near/impending judgment

Murder of the people/elimination of opponents through murder

Judges were corrupt/received bribes/injustice

Priests served people for money/pay

Oppression of the poor by those in power

Unjust rule/exploitation/stealing/lust for money. (5mks)

### 4. **Responses to God's call Jeremiah 4:4-19** He was hesitant/immature due to age (young)

He was not ready

Did not know how to speak

He had dialogue with God/talked to God

He saw two visions that changed his attitude towards God's mission for Him

He accepted to be sent. (5mks)

### 5. **Jewish ceremonies that Jesus was involved in**

Circumcision

Naming

Baptism.

Presentation in the temple/ dedication/purification/redeemed.

Visit to the temple in Jerusalem during the Passover at the age of twelve.  
Celebrated the Passover with the twelve disciples/ last supper  
He participated in the feast of the Tabernacles (John 7:1 -10)

5x1=5mks

6. **Reasons why Jesus was rejected in Nazareth**

He annoyed the people by telling them that their forefathers rejected God's prophets.  
He failed to perform the kind of miracles that he had performed in Capernaum.  
He told the people that prophets are ignored in their own country.  
He declared that he had come to fulfill Isaiah's prophecy concerning the Messiah. He was the son of Joseph  
He healed on the Sabbath.

5\* 1 = 5mks.

7. **Lessons Christians learn from the reply to the Sadducees question on the resurrection.**

In life after death there is no marriage/no husband-wife relationship They should live with a hope for a better future.  
God is the god of the living  
Through resurrection Christians become sons of god After resurrection there is no death/immortality.  
The righteous will recurrent and live eternally.  
At resurrection Christians are like angles.

5x1=5mks.

8. **Teachings of Jesus from beatitudes**

The poor in spirit shall inherit the kingdom of God.  
They should live with a hope for a better future.  
God is the God of the living  
Through resurrection there is no death/immortality.  
The righteous will resurrect and live eternally.  
At resurrection Christians are like angles

5x1=5mks

9. **Five teaching of Jesus on the cost of discipleship** Take up the cross and follow Jesus. /Be ready to suffer. Be ready to die for the sake of the kingdom Should not be ashamed of Jesus.

Follow him without expecting material gains.  
Let the dead bury their dead/be ready to proclaim the kingdom.  
Should not look back/nobody who takes the plough and looks back is fit for the kingdom.  
Separate yourself from even family members/be fully committed.

10. **Five lessons a Christian can learn from Ananias and sapphire in Acts of the Apostles.**

Honesty should be observed /faithfulness is important Acts 5: 1-11)

Lying should be avoided

Christians should be willing to share their property with others/should not be selfish/greedy

Christians should resist temptation.

Sin can results to death/suffering . / God will not compromise with evil

Sins bring fear

Christians should not be influenced by others to commit sin/evil

Christians should not test God /Holy spirit /God sees everything

Christians should speak against evil.

5x1= 5mks

11. **Occasions when prayers were offered in traditional African communities.**

Breaking a new ground

Planting seasons

In times of crisis such as drought/epidermic/persistent diseases.

Rites of passage e.g naming /birth.

When preparing warriors for war.

When breaking a curse.

After abundant harvest. / in thanksgiving.

At day-break and sunset. Before setting off on a journey

Installation of leaders.

5x1= 5mks.

12. **Rituals marking the birth of a child in traditional African communities.**

**There was dancing /singing for the new life.**

The new born was praised/ blessed. There was feasting and celebrations The father received praises.

There were ululations whose numbers was determined by the sex of the child.

Children were given names.

The mother's hair was shave./ cleansing of the mother.

The mother and baby were kept in seclusion.

Protective were given to the child/mother

5x1=5mks

13 **Ways in which the Africans sought reconciliation with God.**

Through prayers

Through invoking the name of God Pouring libations to the ancestors.

Offering sacrifices  
Singing /dancing to God  
Visiting the sacred places  
Helping the less fortunate in the community Giving offerings /gifts.  
Reciting/chanting the names of the ancestors.  
Approaching God through the mediators e.g. diviners Cleansing wrongdoers/abstaining from various practices. 5x1=5mks.

14. **Factors that have affected traditional African Education System**

Introduction of modern technology  
Introduction of western education/schools The coming of Christian missionaries.  
The establishment of a colonial rule/ new systems of government.  
Growth of urban centres/urbanization.  
Rural –urban migration.  
Rural-rural migration.  
Western culture/westernization.  
Money culture/economy.

5x 1=5mks 15. **How**

**the gifts of the holy spirit have been abused in the church today.** Cheating that one has a certain gift of the holy spirit /pretence.

Commercialization of the gifts/people are asked to pay money before being prayed for /healed.

False interpretation of the bible/prophesy/predicting the future.

Unscrupulous Christians may impart demoniac powers on innocent faithful.

Some Christians who possess the gifts of the Holy Spirit develop pride/superiority complex.

Wrong use of the gifts of the Holy spirit where faithful get into eccsy/trance which may lead t injuries.

Distinguishing oneself as a person with a special call/preacher with an intention of exploiting others

5x1= 5mks

16. **The use of print media in spreading the gospel** Reading the bible /Christians literature/studying.

Teaching using C.R.E textbooks.

Selling magazines with Christian messages

Advertising Christian issues in newspapers/printing Christian newspapers.

Distributing Christian pamphlets /newsletters/giving the printed material free.

Illustrating Christian messages using the Bible Atlas

Use of encyclopedia to explain /interpret Christian terminologies/ bible dictionary.

Displaying posters with Christian messages.

Imprinting Christian messages on various objects/items/clothes  
Translating print media into local languages to reach most people

5x5 =5mks

**17 Ways Christians demonstrate obedience to Jesus' command to love one's neighbour**

Praying of one another

Being role models/living exemplary life/witness good virtues.

Fellowships with one another by forgiving one another.

Helping one another in various duties

Sharing items with one another

Consoling the needy/guiding and counseling those in problems

Avoid hurting others either physically or emotionally. (5mks)

**18. Problems resulted from freedom of worship in Kenya today** Rise of state church conflicts

Many churches have sprung up whose main aim is material gain

Leading to confusion due to different interpretations of the scripture/some Christians many give up their faith completely due to confusion.

Misuse of resources due to duplication of churches activities.

Open conflict between leaders and the public due to different modes of worship Has led to emergence of cults which practice ungodly activities.

(5mks)

**19. Ways which forced reduction of employees affect the Christian family in Kenya today.**

May lead/ give room to temptations/immorality

May lead to separation of families/disrupt the family unit

May lead to poverty overstressing of family resources

May lead to ill health/depression/ stress/death May lead to change of family roles.

If one is paid any dues, if well invested may lead to prosperity

May lead to pride due to the large sum of money acquired May lead to irresponsibility/ negligence of duty.

**20. Why Christians should obey the laws of their country**

In order to maintain peace/harmony

To as to imitate Jesus Christ emulate Jesus

To promote justice in society

To be role models/live exemplary lives Avoid punishment/avoid crimes

It's Christians duty to respect the authority.



**KENYA CERTIFICATE OF SECONDARY EXAMINATION 313/2 CHRISTIAN  
RELIGIOUS EDUCATION  
MARKINGS SCHEME/1999**

1. a) **Ways in which Abraham demonstrated his faith in God**
- i. By abandoning the idol worship (moon god) to serve Yahweh the true God
  - ii. By accepting to leave Haran to unknown land
  - iii. By building alters at Bethel/Shechen in honour God
  - iv. By accepting circumcision as a sign of the covenant (He got circumcised/his servants were circumcised/so was his son.
  - v. By sacrificing the animals in the covenant making
  - vi. By accepting to change their names (Abram to Abraham as the father of the great nation, Sarai Sarah as the mother of the great nations.
  - vii. By agreeing to sacrifice his son Isaac. viii. By worshiping god he prayed/sacrificed to god/interceded.
  - ix. By believing in the fulfillment of God's promises
  - x. By making a covenant with God. 6x1=6mks

b) **Ways in which the disciples of Jesus demonstrated their faith in Jesus.**

- i. They accepted Jesus as their teacher/Rabbi/ Messiah/son of God /Christ
- ii. They accompanied Jesus /Went with Him from place of place/Left every thing and followed Him
- iii. They accepted (The mission of the twelve/ seventy two/miracles of the disciples.
- iv. They accepted miracles of Jesus.
- v. They accepted miracles of Jesus.
- vi. Peter walked on water
- vii. Invited Jesus to their home (peter/Levi)
- viii. Two of his disciples accepted/believe in Jesus teachings
- ix. Two of his disciples brought a donkey for His triumphant entry into Jerusalem
- x. Peter confessed that Jesus/Peter struck off the ear of one of soldiers/Peter struck off the ear of one of soldiers/Peter was ready to die.
- xi. The disciples were ready to defend Jesus/ Peter struck off the ear of one of soldiers/Peter was ready to die.
- xii. The disciples accepted/believe in Jesus teachings
- xiii. John took care of Jesus' mother after His death
- xiv. They were happy/believed when He resurrected
- xv. They waited in Jerusalem for the Holy Spirit as promised by Jesus..

(c) **Reasons to why Christians should trust in god in their daily lives.**

- (i) God is the creator/gives life

- (ii) He is all powerful/Almighty /Omnipotent
- (iii) God is Omnipresent/ He is everywhere
- (iv) God is Omniscient/ All knowing
- (v) He is faithful/He keeps promises/Not forsake/Trust
- (vi) He is faithful/He keeps promises/Not forsake/Trustworthy
- (vii) He is a judge
- (viii) God is the King/Lord/ruler
- (ix) He is true god/Only one to be worship (x) He is true God/Only one to be worshipped. xi) He loves
- xii) God is just/punishes sin/rewards good xv) He is protector/overcomes temptation/not afraid
- xvi) He is the controller of the universe 7x1 = 7mks

2a) **How King Solomon turned away from the covenant way of life**

- i. He married Canaanite wives/foreign wives.
- ii. He disobeyed God's command of not worshipping the Canaanite gods.
- iii. He did not observe the brotherhood law (When he taxed the Israelites heavily for the upkeep of the foreign wives.
- iv. He disregard the advice of god's prophets when he built worship places for false gods.
- v. By signing trade and marriage agreements with his neighbours, hence relying on human beings other than God/ selling of the cities.
- vi. He disobeyed the instructions from his father, David that he should relay on God only.
- vii. He subjected the Israelites to forced labour/oppression/slavery in the construction of the temple/the place.
- viii. He murdered his half brother (adonija) who he thought would be his rival in power.

6x1=6mks.

b) **How the Israelites were encouraged to live in hope during the Babylonian exile**

- i. Jeremiah taught that the Israelites would be restored
- ii. When they came back from exile, they would prosper
- iii. They would have fair/just rules
- iv. They would live in peace
- v. God would increase their number by them having many children/encouraged to marry/get children.
- vi. They would worship Him alone/They would be His people / He would be their God.
- vii. They would live forever in the land God would give them
- viii. God would give them a king from David's lineage who would rule wisely.
- ix. The exile suffering would no last for ever/god had good plans for them/exiles is God's plan.

- x. People would cry to God/he would answer their prayers
- xi. The Law will be written in their hearts
- xii. They will know God individually
- xiii. Their sins will be forgiven xiv. Individuals will be responsible for their own sins
- xv. Jeremiah encouraged them to build houses/plant gardens so as to prosper.
- xvi. Jeremiah's purchase of land spelt for the future

5x2=10mks.

(c) **Activities that the church engage in to demonstrate love for others**

- i. Pastoral care/counseling (visits- in general terms.
- ii. Giving offering/tithes
- iii. Worshipping together/fellowships
- iv. Praying for one another/faith healing
- v. Preaching/evangelizing
- vi. By baptizing/confirming converts/other sacraments
- vii. Giving education/training so as to improve living standards
- viii. Condemnation of evil ix. Opening of money generating projects to assist those in need/offering employment.
- x. Involvement in Harambee projects
- xi. Providing affordable medical care
- xii. Homes for destitute/orphaned children /aged
- xiii. Provide water for digging boreholes/in the arid semi arid areas
- xiv. Relief food /clothes/sharing resources/arms/ work of charity / helping the needy
- xv. Visiting the sick in hospitals/homes

**3 a) Examples from the life the life Ministry of Jesus which show how he tried to promote social equality.**

- i. Though Jesus was God/divine son of God, he was born of ordinary peasant parents(Mary and Joseph)
- ii. Jesus was born in a stable/manger.
- iii. Jesus' birth was first revealed to shepherds (who were ordinary people)/ not first revealed to the priests in the temple/he was visited by the shepherds.
- iv. Lived ordinary life of a Jewish child (by undergoing the Jewish rites of passage/assisting his parents).
- v. Though he was not a sinner, he was baptized by John the Baptist like all who sought repentance of sin.
- vi. He selected His disciples from low/high states e.g son of Zebedee- James and John who were of high status and all other were of high status and all other were of low status.
- vii. He preached his message to all – Jews /gentiles/ Poor/ Rich etc

- viii. He called everybody to repentance/forgave all Jews/gentiles/poor/rich /etc
- ix. He healed all Jews/ gentiles/great/might low
- x. He mixed with all- rich/poor/famous/ordinary people/criminals/children etc
- xi. He reinstated the status of a woman as a helper not as subordinate to a man – any other relevant example
- xii. In his parables, he used daily experiences from different life situations to address the audience-any parable of Jesus
- xiii. He was falsely accused like some people who suffer unjustly/crucified with other criminals.
- xiv. He died like everybody else
- xv. He condemned evil doers irrespective of status /oppression

6 x2= 12mks

**(b) How the disciples reacted to the use of parables in his teachings**

- i. They were surprised/amazed at the meaning/did not understand/reasons for the use parables.
- ii. They failed to understand the message of some of the parables
- iii. They felt privileged
- iv. They understood some parables clearly (especially about religious practices for the Pharisees/priests).
- v. They marveled at Jesus ability to teach using parables/his wisdom
- vi. They marveled at Jesus ability to teach using parables/his wisdom
- vii. They enjoyed listening Jesus parables
- viii. They felt challenged by Jesus' parables

5x1=5mks

**4 a) Activities which demonstrate that Jesus is a worker**

- i. Preaching /teaching in synagogues/all over the country/ministering
- ii. Healing the sick/healing the blind man/any other miracles of healing
- iii. Raising the dead of life-The raising of Jairus daughter (any other miracles of raising).
- iv. Praying /prayed to God the father
- v. Feeding the people e.g. He fed the five thousands/wedding in Cana.
- vi. Being a carpenter/he assisted his father
- vii. Identify with workers by drawing examples of parables/allegories from the world of work-parable of the sower /any other relevant example
- viii. Washing the disciples feet during the last supper
- ix. Calming the storm (any other nature miracles e.g walking on water/cursing the fig tree.
- x. Fishing /Jesus went fishing with his disciples (John 21:5-6)
- xi. Judging cases-the woman caught in adultery (John 8) forgiving sins of paralytic

- xii. Training instructor-He trained the disciples on how to carry out their work/the mission of the seventy two (72)
- xiii. Leadership-appointment/commissioning of the disciples/apostles looking for disciples 7x2=14mks.

**(b) Reasons why people work in traditional African communities**

- i. To meet/satisfy their basic needs (food/clothing/shelter/any other example).
- ii. Divinely ordained to get blessings from God/the ancestors/religious/role/duty tradition
- iii. For community welfare (people work of the good of other/the family/extended family community.
- iv. For socialization (People work together/sing together/ eat together/communally/in unity/as they work.
- v. As a duty everybody must work
- vi. To demonstrate special skills (as artisans/porters/rain makers/black smith etc
- vii. To raise one's status / positions (the harder the works the more the wealth  
Prestige. 5x1=5mks

**(c) Factors a Christian should consider when choosing a career**

- i. Ability- academic/physical/ a person should have the knowledge skills/capability and strength to perform the tasks involved.
- ii. Inclination attitude-should have a positive attitude towards the career
- iii. Call- One should have the desire to serve god/community through the task/glory to God.
- iv. Talent-One should consider their inborn/natural abilities
- v. Enjoyable-convenience-One has to choose a profession that one would to serve is not boring.
- vi. Remuneration-It should meet ones basic needs in life/job opportunity relevant job
- vii. A career that would help one to promote virtues in society. viii. The individuals should be able to observe the professional code/honesty/punctuality etc.
- ix. The career should provide opportunities for one to develop to maturity provide job security. 6x1=6Marks

**5 a) Teaching of the New Testament about Children**

- i. Parents are to take care of their children/love/value/treasure them.
- ii. Children are innocent/ blameless. iii. Children are humble /humility iv. Parents are to teach their children about God.

- v. Children are to obey their parents in the home.
- vi. They are to help their parents in the home. vii. They are to help their parents in the home.
- viii. Parents should discipline their children.
- ix. Children should respect their parents/honour.
- x. Children should be able to enjoy their rights (life/basic requirements/condemn abortion/do not kill
- xi. Children should be brought up in a family. 9x1=9mks

**b) Ways in which traditional African Communities show respect for the unborn child**

- i. The expectant mother is given charms to wear to protect he the unborn child from harm.
- ii. The expectant mother is exempted from heavy work
- iii. The expectant mother observes certain taboos/avoiding certain foods people/places regulations.
- iv. The expectant mother is given special food
- v. The expectant mother is checked occasionally/advised by traditional midwives
- vi. prayers/sacrifices/Libations are given for protection/consultation of medicine men/priest etc
- vii. Conjugal rights/sexual intercourse is not allowed during pregnancy.
- viii. Herbs/medicines is administered to the expectant mother.
- ix. there should be no harmful implements in the house/compound where the expectant mothers lives
- x. Expectant mother should not treated cruelly.

6x1= 6mks

**c) Ways in which a child learns to be part of the community**

- i. The are taught the basic rules/customs.
- ii. They are told about the history of the family/clan/community
- iii. They are exposed to songs /dances.
- iv. By listening to stories/myths/tales/riddles/proverbs/from elders
- v. Playing their roles in society/hunting/collecting fire wood/practically. 5 x 2 = 10Marks.

**6. (a) Methods used by the missionaries to win converts**

- i. Use of education- Where the Africans were able to read and write/ read the Bible/catechism.
- ii. Use of gifts-Sugar/food/clothes) Charity.
- iii. Use of medical assistance/service thus winning the African favour. iv. Teaching Africans new agricultural skills.

- v. Teaching Africans technical skills.
- vi. Construction of worshipping place
- vii. Befriending the local rules (e.g chiefs/headmen)
- viii. the missionaries learnt the local languages of the people.
- ix. they translated parts of the bible Hymns/Creeds into local languages.
- x. They used advanced technology when preaching (radio/newspapers/books etc)
- xi. They were friendly in their approach/defended African interests against colonialists.
- xii. They encouraged worship in local languages/tolerated certain African interests against colonialists.
- xiii. They use the local people in the church as elders/lay leaders/priests/catechists.
- xiv. they rehabilitated feed slaves/outcasts.
- xv. they offered employment to converts.
- xvi. Missionaries denied certain services as an indirect force so as to win converts.

8x2= 16mks

**(b) Factors that led to the increase of Christian denomination in Kenya.**

- i. Desire to be free from missionary control
- ii. Rivalry for leadership/hunger for power
- iii. Difference in biblical interpretations/teachings.
- iv. Resistance to change by older members of the church
- v. Lack of good example/role model/corruption
- vi. Rise of revival movement that emphasize the work of the Holy Spirit/spiritual pride.
- vii. Disagreements on the mode of worship (rituals)
- viii. Tribalism/clanism/nepotism/sectionalism/Social class/racism
- ix. Search for spiritual satisfaction/growth.
- x. Search for spiritual satisfaction/growth.
- xi. Freedom of worship guaranteed in the Kenyan constitution.
- xii. Permissiveness in society.
- xiii. For material gains/greed/selfishness/money

9x1= 9mks

**C.R.E PAPER 131/1-YEAR 2000 MARKING SCHEME**

**1. Promises that God made to Abraham**

Abraham would be the father of a great nation/many descendants/many children  
 Abraham would receive personal blessings-will die in peace Abraham will receive honour /he will have many descendants.

Abraham will receive personal reputation/his name would be made great  
Abraham would receive personal reputation/his name would be made great All  
those that bless Abraham would be cursed/God would protect Abraham.

Abraham would be a source of blessings to his descendants/ God will rescue  
Abraham's descendants.

Through him all nations of the earth would be blessed.

God would give Abraham and his descendants the land of Canaan.

The covenant would be everlasting.

He promised Abraham a son/a heir through his wife Sarah.

5x1=5mks.

2. **Ways in which God revealed himself to the Israelites on Mt. Sinai** Thunder and lightning.

Fire/pillar of fire.

Earthquake/the mountain trembled violently.

Sound of trumpet that grew louder and louder.

He spoke to Moses/through the ten commandments/through a voice Smoke

5x1-5mks

3. **Ways used by kings of Israel to bring the people back to God**

i. Destroyed the altars of God. (i.e Asherah poles)

ii. Set examples to the people by repenting their sins when warned by the prophets of  
their wrongdoings by worshipping

iii. Killing the priests of Baal e.g Jehu

iv. Restoring temple worship e.g. David/captured the ark/taking the ark to Jerusalem.

v. Removal of the covenant/they led the people in renewing their allegiance to Yaweh  
and the Sinai covenant e.g. Jehu and Josiah they renewed Jewish festivals.

vi. Repaired the temple/they made God's dwelling place presentable and accorded it its  
due respect Hezekiah/build a temple e.g. Solomon.

vii. Destroyed the bronze serpent that Moses had made during the exodus for the  
Israelites had began worshipping it they burnt incense to it (Hezekiah of Judah 2

Kings 18:3) viii. They did not form political alliances with neighbouring kings  
thus demonstrating to the people that God was to be completely trusted.

5x1=5mks

4. **Ways in which God used Hosea to show the Israelites that despite their  
sinfulness He still loved them**

Hosea preached that the punishment was for the purpose of restoration /God would  
destroy Israel but he would restore them to their former glory.



Hosea told them that those who accept God's punishment and endure it would receive his mercy.

Hosea told them that God would forgive their sins and would not remember them.

Hosea condemned idol worship and.....showing that God required faithfulness from the Israelites at all time/ God required total faithfulness.

The remarrying of....by Hosea symbolized restoration thus the people were further assured of God's promise.

Change in the names of Hosea's children showed for the people of Israel.

5x1=5mks.

5. **Events which took place the night Jesus was born**

There was census/Jesus parents went to Bethlehem for the census

No room was available for Mary and Joseph to retire for the night/went to the cattle shed

Shepherds were looking after the flocks

Angels visited the shepherds and the magi to announce the birth/angels sang/glorified God

The visitation of the shepherds and the magi to the place Jesus was (Bethlehem)

/Brought gifts/glorified God.

(5mks)

6. **Ways which John the Baptist prepared the way for the Mess**

- Was a forerunner of Christ/prepared the way for the coming of the messiah
- Baptized Jesus in river Jordan
- Witnessed that Jesus was the messiah/lamb of God/son of God / the introduced Jesus to the crowd.
- Introduced Jesus to his disciples.
- Two of his disciples became Jesus disciples
- Preached repentance and forgiveness of sins/baptized those who repented .
- Warned people of God's coming judgment
- He acknowledged Jesus' greatness /ascendancy over him
- Advised people to live Holy lives/do what is right /share with other

(5mks)

7. **Lessons learnt about the nature of Jesus from when he casted out a demon from a man**

Taught with authority

Jesus is the Holy one of God/divine/Messiah/son of God

He had power over demons/evil spirits/Satan

He has concern and love for people

He had power over Sabbath/He is the lord of Sabbath

He is courageous

He was a teacher

His human nature is clear/ was from Nazareth.

8. **Lessons Christians learn from the parable of the prodigal son**

Christians should be ready to forgive one another

Should repent one's sins

Sin does separate us from God the source of true happiness

There is rejoicing in heaven/angels rejoice over repentant sinners

Should not feel self-righteous

Christians should accept/welcome repentant sinners

Sin makes us lose human dignity

Christians should not place their trust in material wealth

9. **Characteristics of an apostle of Jesus Christ**

Called/chosen by Christ himself/commissioned by Christ

Witness to Jesus' teachings

Ready to suffer persecutions/tribulations/suffering for Christ's sake Practice self-denial

Should live Christ-like life.

Should be filled by Holy Spirit

Preach the goodness/others about Christ

One had to be a disciple of Christ

Should go through baptism in the Holy Trinity/baptize others.

10. **Why Christians should live in a community**

- To profess/proclaim their faith
- To encourage and strengthen one another in the Lord/praying/worship together
- To become a new people of God/ spirit of brotherhood/separate themselves from non-believers
- To emulate Christ who lived with his disciples
- To share their material belongings/assist the needy/solve problems together
- To dedicate themselves fully to God's work/ to fellowship together.

11. **Missionary groups that established mission stations in Kenya between 1890-1904**

- Church Missionary society (CMS)- Kabete 1904
- Holy Ghost Fathers 1890-91 (Mombasa)
- African Inland Mission (Kangundo 1902)
- Church of Scotland Mission (CSM), Kibwezi 1893 • SDA-Seventh Day Adventist
- Friends African Mission/Qauakers (Kaimosi 1903)
- Lutheran Church
- Consolate Fathers (Tutho And Nyeri 1902)

12. **Factors that led to the rise of African leadership in the Christian Church in Kenya.**

- Wanted to express Christianity in an African way
- Wanted greater role in the leadership and administration of the church/desirable leadership/prominence.
- Missionaries condemned the African cultures such as polygamy/female circumcision
- The literate African were able to read the Bible and made better interpretation/became enlightened thus felt the need to change.
- Bible translation created a desire to worship god in African way
- Realised that there was little or no difference between the missionaries and colonialists
- Wanted freedom from European domination
- Africans were not happy with the missionaries condemnation of their religious beliefs.

13. **The role of a Diviner**

- Predicts future occurrences
- Warns against future calamities
- Advises counsels/guides on various issues
- Intercedes in times of calamities

- Heals those with various diseases and ailments
- Mediates between god/ ancestral/spirit and the people
- Judge/ presides over various cases in the community
- Interprets messages from the spirit world
- Comforts the sick and the depressed in the community

5 x1= 5mks

14. **Factors which led to the coming of missionaries to Kenya.** The rise of revival movements in Europe

To win more Christian converts to the Christian faith

To stop slave trade and introduce legitimate trade

Improve the living standards of Africans

Obedying Jesus Christ's command of evangelizing the whole world

To settle freed slaves

Population pressure in Europe

To Introduce medical services

To civilize the Africans

To introduce formal education

The respect given by early explorers 5x1=5mks

15. **Obstacles to affective church influence in the social life of the community** There is power struggle within the churches/disunity/wrangles.

Some church leaders/lay Christian involve themselves in sexual immorality) e.g adultery, fornication, prostitution, homosexuality, lesbianism.) Inadequate training of some church leader/lack of training.

Rise of self-styled apostles/preachers who bring confusion to believers

Mismanagement/misappropriation of church funds/resources by some church leaders.

Some members have a 'Holier than thou' attitude/ self righteousness/individualism.

Partiality treatment of church members is based on materialism /education /social status

Negative influence from science and technology

Lack of finance for effective evangelization

Introduction of ideologies (e.g devil worship/cults/communist/socialism)

16. **African cultural expressions used in Christian worship today.**

Use of vernacular in worship

Use of traditional musical instruments (drums, kayamba)

Use of body movements (e.g dancing, clapping /jumping)

Shaking of hands/hugging

Responding to prayers in unison/congregational involvement/ liturgical recitations

Spontaneous prayer  
Performing cleansing rituals  
Adopting family/ individual names at baptism.  
Giving offerings in kind /agricultural produce  
Use of African texture and design in dressing  
Building churches using traditional African architectural styles. Singing using traditional tunes and melodies.

17. **Ways in which modern Christians use their leisure time**

Organise/attend religious seminar/conference  
Visit/ pray of the sick/prisoners  
Participate in church choir/concerts  
Offer/give free services to the aged  
Read religious literature (e.g. bible, Christian pamphlets, newsletters, magazines)  
Keep the church and its environment clean  
Have fellowship with other Christian / Pastoral care  
Initiate self-help projects to assist the needy  
Provide guidance and counseling to the community  
Preach the word of god  
Visit relatives and friends  
Be with your family  
Listen to Christian preaching/songs on the radio Watch Christian films/videos.

5x1=5mks

18. **Ways through which the church can promote self employment in modern society.**

- Open more technical institute for masons, carpenters, electricians
- Provide guidance and counseling for positive attitude towards work/dignity of work
- Enhancing a sense of responsibility in work.
- Giving them assistance in obtaining the equipment to staff small scale enterprises (e.g. sewing machines, tool boxes)
- Help them find market for the finished products
- Organise in-service courses for the self employed to improve the quality of their products
- Organise communal self help projects
- Help them in obtaining premises for their business.

5x1=5mks

19. **Role Christian can play in national elections** By praying for fair/free and just /peaceful elections

Being employed at various levels in and out of polling stations

Being committed in playing different roles.

Being honest/not fearing intimidation/persecution

Casting one's vote

Educating the masses on their civil rights/ obligations

Financing / assisting the government in facilitating smooth and fair elections.

Avoiding situations of confrontations with the government of the day.

5x1=5mks

20. **How a Christian can show respect for life today.**

- Care for / conserve the environment (e.g. planting trees/grass/flowers)
- Avoiding pollution of water, air and land/through proper disposal of waste.
- Caring for the less fortunate members of the society/helping the needy.
- Condemning abortion.
- Discouraging capital punishment
- Practicing responsible parenthood/ discouraging child abuse.
- Sharing natural resources with those who are unfortunate
- Discouraging capital punishment
- Providing guidance and counseling on the value of life.

5x1= 5mks

## C.R.E PAPER II (313/2) – YEAR 2000 MARKING SCHEME

1a)

- i. The people persecuted the prophet of Yahweh.
- ii. The kings led the people in idol worship. E.g. Jeroboam
- iii. The kings were god chosen/they forced their way onto the throne. iv. The people rejected the message of the true prophets like Elijah/Elisha/Amos.
- v. The people refused to repent when given the opportunity/when called to repentance.
- vi. The people didn't destroy the Canaanite temples but took to worshipping both Yahweh and the Canaanite gods in these temples.
- vii. The rulers/kings did nothing to return the people to the covenant way of life. viii. The kings built temples for idol worship.
- ix. They formed political alliance with neighboring nations instead of trusting Yahweh totally.
- x. The kings propagated injustice where the poor were denied justice e.g ahab and Naboth xi. Sexual immorality the people engaged in immoral activities at the temple /cult prostitution
- xii. They sold fellow Israelites into slavery which was forbidden by Yahweh.
- xiii. The judges were corrupt. They took bribes thus the innocent were wrongly convicted.

b)

### **Jezebel swore to Kill Elijah the way he had killed the prophets of Baal.**

- i. Elijah got afraid and fled in Bathsheba after killing the prophets of Baal.
- ii. He was discouraged and despaired /he felt lonely. iii. He got depressed and prayed for death.
- iv. He walked for 40 days and nights to Mount Horeb/Sinai
- v. When he arrived at Mt. Horeb Elijah was weak and mistook God's nature/thus God rebuked him vi. Elijah doubted God's victory over Baal and thought it had achieved nothing
- vii. He walked for 40 days and nights to Mount Horeb /Sinai
- viii. When he arrived at Mt. Horeb, Elijah was weak and mistook God's nature/thus god rebuked him
- ix. Elijah doubted God's victory over Baal and thought it had a achieved nothing.
- x. He had to convince the people that he was the true prophet of Yahweh.
- xi. After proposing the thre-year drought he lived in fera
- xii. Elijah underestimated his ability in calling back the people back to Yahweh. xiii. He was accused by King Ahab as the trouble maker of Israel.
- xiv. He had to defend his religion to prove that Yahweh was a true God. c)
  - i. Human suffering which hinders people from accepting the message of hope
  - ii. Lack of cooperation from the congregation

- iii. Problems of how to react/relate objectively when their expectations are not met.
- iv. Inadequate knowledge on how to deal with various groups/women/youth/choir/rival groups/relatives.
- v. There are temptations to acquire property unjustly.
- vi. Difficulties in harmonizing the message of the gospel and innovations of science and technology
- vii. Too much time/service is expected out of them
- viii. Inability to control/meet their human desires (sexually)
- ix. Be in an environment that is hostile/insecure

2a)

- i. God is merciful towards sinners/he gives a chance to repent/come back to him
- ii. God forgives all types of sin/(according to Jews such a sin is too big to be forgiven)
- iii. Jesus does not condemn sinners/Jesus loves sinners(but hates sins) iv. We should avoid sinning after being forgiven/those, whose sins are forgiven, should live according to the law of God/live righteously.
- v. We are all sinners. No one is righteous /everyone needs forgiveness. vi. We should not kill sinners/life is sacred and only God can take it away.
- vii. We should be tolerant sinners/ we should love sinners/pray for them/help them to change and turn them to God.

b) **Jewish attitudes towards sin.**

- i. Sinners are outcast; they are not to be mixed with.
- ii. Sinners are stoned/killed/executed
- iii. Sinners are despised/rebuked iv. Sinners are hated
- v. Sinners are grouped/classified.
- vi. Sinners is inherited .
- vii. Sin causes ill health/sickness/suffering/ god punished sin.
- viii. Only God can forgive sin/no human being can forgive sin.

c) **Action church members would take to handle causes of dishonesty.**

- i. Find out what problems the members have/reasons for dishonesty.
- ii. Help the people to meet their basic needs.
- iii. Offering guidance and counseling.
- iv. Forgive them
- v. Pray for them
- vi. Encourage them to pray. vii. Report the matter to the authorities/discipline them.
- viii. Help the people to set up income generating projects.
- ix. Fellowshiping with them
- x. Preach to them.



- xi. Setting a good-example for them to emulate
- xii. Delegating duties to responsible persons
- xiii. Teaching them to live responsibly
- xiv. Encourage them to avoid situations which could lead them to dishonesty

**3a) The conversation of Paul the Apostle by Jesus Christ as recorded in Acts of the Apostles 9:1-19**

Saul was on his way to Damascus to persecute Christians

A strange light struck him and the voice of the lord said “saul why do you persecute me?”

Saul recognized the voice of the strange power and asked, “Who are you Lord?”

The men who were traveling with him stood speechless as they heard the voice but saw no one.

Saul was blinded and had to be lead to Damascus.

Saul was blind for three days and stayed without food or drink

The lord spoke to Ananias at Damascus to lay his hands on Saul so that his sight could

Ananias laid his hands on Saul and he regained his sight Saul was baptized and was filled with Holy spirit.

Ananias also gave him food and Saul was strengthened.

**b) Problems which early church faced before conversion of Paul**

They were stoned to death /killed.

They were accused falsely.

They were arrested.

They were imprisoned.

They were mistaken for being drunk when they spoke in tongues.

There was unfairness in distribution of foods to widows.

They scattered in fear of persecution.

There was dishonest among some members e.g. Saphira and Ananias.

They were warned/threatened not to use the name of Jesus in their preaching.

They were whipped/beaten

They were persecuted/oppressed.

**c) Reasons why a person should be converted to Christianity.**

To have eternal life in heaven.

To enter God’s kingdom on earth.

To turn away from sins/seek forgiveness/receive salvation. To enjoy god’s covenant/enter God’s covenant relationship To be the light/salt of the world.

To acquire a new identity.

To escape judgment/fire in hell/punishment.

**4a) Reasons why idleness is condemned.**

- i. God ordained work/human beings were given the responsibility of looking after God's creation.
- ii. Jesus condemned idleness in his ministry in the parable of the talents
- iii. Idleness may lead to antisocial activities e.g. stealing, drinking, irresponsible sexual behaviour
- iv. Idleness leads to poverty/inability to meet one's basic needs
- v. Jesus worked and so endorsed dignity of work.
- vi. Idleness is a failure to glorify God. vii. Idleness dehumanizes individuals.
- viii. Christians should emulate Jesus' example of hard work
- ix. Idleness is a health hazard e.g. obesity, heart attack.
- x. Idleness is a rebellion against God's intention for human beings.
- xi. Idleness retards the development of God giving talents.

**b) Factors that have let to unemployment in Kenya.**

- i. The growth rate of Kenya's economy is lower than the population growth
- ii. Inadequate land for those who want to self employed in agriculture sector
- iii. Inadequate funds to start economic ventures
- iv. Adoption of lifestyles that do not promote development e.g. drug addiction, laziness.
- v. The great part of Kenya is low potential
- vi. Wrong attitude instilled in the youth by the society/the youth think they should only do the white collar jobs.
- vii. Poor job distribution where some people hold more than one job.
- viii. Policies that allow foreigners to take up jobs which would have been performed by Kenyans.
- ix. Low investment ability due to debt crisis and conditions set by donor countries.
- x. Application of redundancy practices by both the government and the private sector i.e (retrenchment)
- xi. Liberalization of market which has led to the influx of cheap goods thus leading to closure of some industries.
- xii. Corruption/nepotism/tribalism.

**c) Steps the church in Kenya has taken to solve the problem of unemployment.**

- i. Employ people as pastors/evangelists/catechist
- ii. Has set up youth polytechnics to provide vocational training/skills required for employment.
- iii. Sponsors people through scholarships and bursaries to enable them acquire the necessary skills for employment
- iv. Church ran training colleges/universities where people are prepared for different careers
- v. Encourage positive attitudes towards all types of jobs/guidance and counseling

- vi. Establishment of institutions which provide employment opportunities/e.g schools/hospitals
- vii. Provides funds to start small scale income generating industries and projects
- viii. Sustain self-help groups by helping them to make products and market them thus creating job opportunities. (7mks)

5 a) **How was marriage formalized in traditional African Communities.**

- Giving of bride price/dowry as a token of appreciation to girls/brides family
- Exchange of gifts among the family members performed religious rituals/sacrifices/blessings
- Held ceremonies /celebrations where food and beer were shared among friend and families.
- Exchanged visits by the families of the bride and the groom/exchange of mutual help and services.
- Marriage negotiations/discussion were held .
- Celebration through songs and dance
- Oathing /vowing/pledge of allegiance/ making promises
- Virginity of bride to be proved.

b) **Why polygamy common in traditional African communities**

- Many children were viewed as a source of pride/wealth/labour
- Effective family planning
- To ensure unity/harmony in the community
- To acquire wealth through bride price
- Children ensured security in old age
- The more the children the longer the immortality
- To reduce irresponsible sexual behaviors such as prostitution/adultery/fornication
  - Curb barrenness/childlessness
- Ones social status was measured by the number of wives one had
- Co-wives worked as a team/boost the man's wealth
- Due to high mortality rate due to epidemics thus one needed to marry many wives
- To avoid getting children of one sex

- Land was plenty to accommodate large families. (8mks)

c) **State the role of parents in a traditional African communities**

- Creating linkage with the wider community.
- Being role models for their children/set example
- Encouraging and directing them to realize their potential self actualization
- Enhancing family cohesion unity.
- Settling disputes and quarrels that arise in families.
- Making decisions on all matters.
- Passing on inheritance to their offspring.

6 a) **Steps the church is taking in assisting orphans.**

- Preaching/teaching about individual responsibility towards the orphans.
- Organizing for adoption
- Advocating for their plight so that the state/other interested parties can take action.
- Paying fees/school levies to keep them in school/educational institution.
- Assisting them to link with their relatives.
- Providing them with rehabilitation centres/homes.
- Encouraging them to attend church.
- Visiting and encouraging them to feel accepted/empathies with them.
- Provision of basic needs to promote good health
- Offering employment opportunities to promote self-reliance.
- Offering vocational training to equip them understand and cope with the situation.
- Protecting them from exploitation/ensuring that their property is safe pray for them.

b) **Factors that prevent effective church cooperation in Kenya**

- Different interpretations of the bible/ beliefs/holier than though attitude.
- Differences due to historical legacy based on foundation principles/origin.
- Competition to win more converts to supersede the others.

- Lack of equity in resources which make some churches more developed than others hence uneasy relationship.
- Greed to lead which makes the various levels of leadership uncooperative .
- Differences due to political inclination whereby some churches are prostate/noncommittal /opposed.
- Discrimination due to training and experience.
- Differences in the acquisition of church wealth.
- Differences arising from appointment of women as preachers
- Differences due to the issue of acceptable Christian norms.

c) **Ways in which the provision of health facilities by the early missionaries promoted the spread of the gospel**

- Treating those with hearing problems enabled Africans to hear gospel.
- Treating those with sight problems enabled Africans to read the word
- Giving food at the health centers to promote good health
- Health centers served as the initial homes of freed slaves so the missionaries had access to people to preach to.
- Through the use of modern medicine the people were discouraged from visiting witch doctors/African specialists.
- At the health centres, the Africans were taught hygiene which promoted peoples health and thus became more willing to listen to the word.
- Health facilities reduced mortality rate thus there were many people to hear the word.
- Health centers, the Africans were taught hygiene which promoted peoples health and thus became more willing to listen to the word.
- Health facilities reduced mortality rate thus there were many people to hear the word
- The interaction of missionaries (who were also medical staff) with the Africans removed the racial barrier thus the Africans listened to the gospel freely.
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- The medical staff who were also missionaries prayed for the sick thus showing love/concern. This motivated Africans to accepted the gospel.

1. **Versions of the Bible used by Churches in Kenya.**

- i. Revised standard version
- ii. Living Bible
- iii. Amplified Bible
- iv. New Bible
- v. New International version
- vi. King James Version. vii. The Gideon International
- viii. New English Bible. ix. Common Bible
- x. Good News Bible.

5x1=5mks

2. **God's characteristics revealed to Moses during the renewal of the covenant .  
Exodus 34: 1-28**

- Compassionate/Merciful/full of pity.
- Gracious.
- Slow to anger.
- Loving/Kind/Intimate/Personal.
- Faithful/firm/fulfill his promises/Restores.
- Forgiving.
- Just/Punisher/fair.
- Powerful/Omnipotent/almighty. • Jealous
- Holy.

5x1=5mks.

3. **Reasons why Samuel was opposed to the idea of having a king, 1 Sam 8:6-18**

- i. They would be rejecting God as their unseen King/ruler. ii. Their sons would be recruited forcefully into the army.
- iii. There would be forced labour iv. The people would be enslaved.
- v. The king would grab their land/property/maid/servant.
- vi. There would be over-taxation. vii. Their would loose their identify as a covenant people/Idolatry. viii. Their daughter will be made Mandy in the royal houses. ix. Hereditary kingship would lead to oppression/dictatorship

5x1=5mks

4. **Problems prophet Jeremiah encountered.**

- i. He was arrested

- ii. He faced death threats from the people. iii. The scroll was burnt by King Jehoiakin.
- iv. He was thrown into a eastern/stared/well
- v. He had difficulties in convincing the people that his message was true/from Yahweh/faced opposition.
- vi. He was beaten.
- vii. He was insulted/referred/to as a traitor/mockered/ ridiculed
- viii. He was barred from going to the temple.
- ix. He was put in prison/ butted cell/ dungeon/detained

5x1=5mks

**5. Actions that took place during the presentations of Jesus in the temple.**

Lk 2:21-40

- i. Jesus parents offered a sacrifice two turtle, doves (sin offering purification)
- ii. Simeon took the child into his arms.
- iii. He praised God/gave thanks. iv. He prophesied about Jesus mission.
- v. The parents of Jesus marveled at Simeon's prophecy. vi. Prophets Anna thanked God/Prayed for the child. vii. She prophesied that Jesus was the redeemer of Jerusalem.
- viii. Simeon blessed Jesus parents. ix. Jesus was dedicated/Redeemed.
- x. Simeon was led by the Holy spirit

5x1 = 5mks

**6. Teaching of Jesus about John the Baptist. Lk: 7:24-35**

- i. John the Baptist is a prophet/last prophet.
- ii. He is the greatest of the prophets
- iii. He was prophesied about in the scriptures.
- iv. He was to prepare the way for Christ /messenger/foreman/precursor.
- v. He was referred to as Elijah.
- vi. He did not take wine/He was a Nazarene
- vii. He fasted. viii. He dwelt in the wilderness.
- ix. Jesus said that people referred to John, as demon possessed
- x. The least in the Kingdom of God is greater than John .

5x1=5mks

**7. Lessons Christian learn from the raising of Jairus daughter Lk 8:40-56**

- i. Jesus gives life/power over death/there is life after death/death /death is temporary sleep.
- ii. Faith is necessary for healing
- iii. Christian should approach/seek God with humility iv. Christian should be persistent in making requests
- v. God answers requests/Christians should turn to God for their needs.

- vi. God visits his people in their places/He is available.
- vii. Christians should be patient/avoid desperation.
- viii. Jesus brings hope/Joy/compassionate/Sympathetic.
- ix. Jesus is the savior Messiah/Son of God .

5x1=5mks

8. **Reasons why it was difficult for the disciples to believe that Jesus had resurrected.**

- i. They have witnessed his death and burial
- ii. The report about the resurrected Christ was brought by women who were despised
- iii. The disciples expected a glorious triumphant political Messiah/not one that would die/suffering Messiah
- iv. They lacked faith.
- v. There was conflicting message/information about the resurrection/He's stolen
- vi. The tomb was heavily guarded by the Roman soldiers/A big rock.
- vii. They were ignorant of the divine nature of Jesus.
- viii. Influence from their historical background on resurrection/never happened.

5x1= 5mks

9. **Ways through which the early Christians were persecuted.**

- i. They were imprisoned
- ii. They were stoned to death e.g. Stephen
- iii. Not allowed to preach in public
- iv. They were denied access to the temple
- v. They were beheaded.
- vi. They were beaten /flogged/tortured
- vii. They were ridiculed/mocked/ despised
- viii. They were insulted/abused.
- ix. They were thrown to wild animals
- x. They were crucified .
- xi. They were thrown into boiling oil
- xii. Any other forms of persecution which are relevant/poisoned/stripped naked/slavery/exiled/thrown out by family(Rejection) Banished

5x1=5mks.

10. **Spiritual gift given to the Church according to Saint Paul 1 Cor 12: 7-11.**

**Wisdom**

- i. Faith
- ii. Knowledge
- iii. Healing iv. Performing miracles
- v. Prophecy
- vi. Distinguishing between spirits
- vii. Interpretation of tongues
- viii. Speaking in tongues



5x1= 5mks

11. **Reasons why Africans accepted Christianity in Kenya between 1844-1914**

- i. They had a call from God/Inspiration
- ii. They hoped for internal gain (Education, European way of life/European civilization/culture practice.
- iii. They wanted to identify with Europeans/European way of life/European civilization/culture practice.
- iv. They were forced into the mission stations by their local leaders thus got converted.
- v. The misfits/outcasts in Africa communities found refuge in missions stations and hence got converted/stopping slave trade/orphans/widows.
- vi. There were those who were curious about the new faith/pealing
- vii. There were those who wanted to enhance their social status/prestige/superiority/equality.
- viii. Some of Traditional belief talked with Christian teaching
- ix. Bible translocation

(5x1=5mks)

12. **Ways through which the missionaries used to increase African participation in the Church in Kenya between 1940 1960.**

- i. Training of African Church leaders both locally and abroad (St. Pauls theological College, Limuru, St. Thomas Aquinas Seminary).
- ii. Appointing African to leadership positions e.g. Catechist/Priest
- iii. Establishing local parishes/Dioceses.
- iv. Incorporating African culture practices in worship e.g. clamping hands/tunes
- v. Adopting African attire e.g. way of dressing by clergy.
- vi. Using African architectural styles in the construction of Churches.
- vii. Use of African languages in worship/translation of bible into local language
- viii. Allowing interaction between of different denominations/ecumenism
- ix. Offering special privileges to Church leaders e.g. given a good house. 5x1=5mks

13. **Reasons why observance of blood kinship is important in tradition African societies.**

- i. Prevents the spread of hereditary diseases
- ii. Provides a wide source of material help in case of need.
- iii. Provides unlimited source of advice to the members/Guidance & counseling
- iv. Promotes harmonious living as related people respect each other.
- v. Serves as a check on one's behavior/interrelationships/Discipline
- vi. Provides a wide source of security to members/belonging
- vii. Prevents incestuous behavior/marriages
- viii. Helps maintain the culture of the people (religion, customs, traditions, beliefs) marriage
- ix. Helps members to face challenges together /hardships/moral support.

5x1=5mks

14. **Reasons why the birth of a child is a joyous event in traditional African societies**

- i. It ensures increase of labour force.
- ii. It provides for community continuity/immortality.
- iii. It enhances the social status of the family iv. It cements the relationships between the couples/the families
- v. It removes ridicule on the mother/father
- vi. Provides an opportunity for the people to give thanks to God/and the ancestors.
- vii. Provides a chance for the family to get together and celebrate
- viii. Provides a source of wealth
- ix. Provides a source of security.
- x. Children are blessing in a marriage

5x1=5mks

15. **Belief about the nature of God in traditional African society.**

- i. He is everywhere/omnipresent.
- ii. He is all powerful/omnipotent/Almighty/controller.
- iii. He is loving
- iv. He punishes evil/he's just
- v. He is all knowing/omniscient vi. He is the source of all things/the creator. vii. He is caring /provides/Generous/blessing
- viii. He's impartial. ix. He's transcendent/beyond/supreme/high above/as pint.
- x. He's immincint/Near/amount
- xi. He's everlasting.

16. **Ways through which human beings communicate with the spirit world**

- i. Through pouring/making libations
- ii. By offering sacrifices. iii. Through prayers.
- iv. Through the naming of children v. Through the naming of children
- vi. Through divination of children
- vii. Through dreams/visions
- viii. By singing /dancing
- ix. By invoking/ chanting/calling/incantation/salutation

- x. Giving offerings

5x1=5mks.

17. **Reasons why Christians should maintain the family unit.**

- i. It provides material/economic/support to family members.
- ii. It provides emotional/psychological/Christian growth to family members/Christian growth.
- iii. It ensures security to family members.
- iv. It ensures that members learn/maintain discipline
- v. It provides a conducive environment for procreation/continuity of society
- vi. It ensures that members become responsible
- vii. It is the foundation of the society. viii. It was instituted by god/No divorce

5x1=5mks

18. **Effects of irresponsible sexual behavior**

- i. Promote spread of sexually transmitted diseases
- ii. Increase mental disorders e.g. rape victim.
- iii. Unwanted children/Abortion /street children/unwanted pregnancies
- iv. Irresponsible parenthood
- v. Increase of poverty cases/wastage/misuse of resources
- vi. It leads to deaths e.g aids
- vii. It leads to loss of status in society.
- viii. It causes disagreements the family/divorce/separation ix. It leads to one facing legal consequences/imprisonment
- x. It leads to single parenthood.
- xi. It leads to forced/early marriages
- xii. It leads to school dropout

5x1=5mks.

19. **How Christian show love in famine stricken people.**

- i. Praying for them
- ii. Providing them with food and water clothes i.e sharing . iii. Initiating/funding projects to help them become self reliant food production. iv. Sanitizing people on the plight of the affected cases.
- v. Advocating for equitable distribution of resources.
- vi. Supporting their self help projects.
- vii. Providing medical facilities/care.
- viii. Providing basic education/skills/training ix. Providing basic education/skills/training
- x. Providing guidance and counseling/preaching to then
- xi. Providing guidance and counseling/preaching to then.

- xii. Providing personal care/visiting them.

5x1=5mks

**20. Ways through which a Christian can help reduce corruption in Kenya today.**

- i. Pray for the corrupt people to change
- ii. Being a role model/avoiding taking part in corrupt practices
- iii. Preaching to the people on the ills of the corruption/Guiding iv. Report incidences of corruption to the relevant authority
- v. Encourage people to adhere to the stipulated laws/procedures/regulations. vi. Publish books/magazines/newsletters on negative effects of corruption
- vii. Organise seminars/conferences/workshops for people to discuss solutions to end corruption out/. Teach people of their rights.
- viii. Campaigning for better salaries to workers ix. Choosing/electing honest leaders.
- x. Carry out/establish the causes of corruption.

**CHRISTIAN RELIGIOUS EDUCATION PAPER 2 313/2 2001**

1. a) **Promises of God to David through Prophet Nathan**
- i. He would be the greatest king/Leader in Israel/ great name.
  - ii. God would protect Israel from oppression/give Israel peace during his rule
  - iii. Protect David from his enemies
  - iv. He would keep the kingdom strong for his sons descendants/the son will be king
  - v. Bury him with his ancestors
  - vi. David's house would rule forever/everlasting dynasty
  - vii. David and his descendants would be blessed forever always
  - viii. The Messiah would come from David's lineage ix. God would punish David's sons when they did wrong just as a father punishes a son.
  - x. God would always support him

- xi. David's son Solomon would build a temple for God
- xii. God would give Israel their own land.

(8x1=8mks) 1.

**b) Factors that led to the failure of David's successors**

- i. They shed innocent blood
- ii. They were oppressive in their rule (forced labour/heavy taxation/bribery)
- iii. They married foreign wives
- iv. They built temples/shrines for idols
- v. They were unfaithful/ dishonest
- vi. They did not tell people who God was
- vii. They were disobedient to God
- viii. They did not rule according to the law of Moses
- ix. They did not listen to the prophets
- x. They worshipped both God and idols/syncretism/worshipped idols
- xi. They sought alliances with neighboring states instead of relying on God.

(7x1=7mks)

**c) Factors that prevent political leaders from performing their duties efficiently**

- i. Ridicule from members of the society
- ii. Inability to live up to the expectations of the electorate/promises made
- iii. Women leaders are discriminated against/looked down upon
- iv. Lack of training in leadership skills/poor looked down upon
- v. Divisions/conflicts within/between the parties
- vi. Lack of adequate forum to meet/address their electorate
- vii. Insecurity funds to initiate development projects help their electorate
- viii. Differing/conflicting ideologies resulting in divisive decisions.
- ix. Inadequate funds to initiate development projects help their electorate.
- x. Personal differences
- xi. Inadequate infrastructure
- xii. Cultural/religious barriers/tribal/ethnic/racial corruption (4x2=8)

**2. a) Problems faced by the Israelites during the Babylonian exile**

- i. They lacked adequate food/famine
- ii. Adapting to a new environment
- iii. Following/keeping the Babylonian laws
- iv. They suffered from various diseases and ailments
- v. Some of them were executed
- vi. They suffered from various diseases and ailments

- vii. Some of them were executed
- viii. They were turned into refugees in Egypt; Moab, Edom, Ammon, etc
- ix. They were not united
- x. Their religious loyalty to God was undermined
- xi. They were not united
- xii. Their religious loyalty to God was undermined
- xiii. They lacked places for worship/religious festivals
- xiv. They were influenced into idolatry
- xv. There were false prophets. (8x1=8mks)

**b) Conditions of restoration as preached by prophet Ezekiel**

- i. They should maintain justice/make fair judgment
- ii. They should not worship idols
- iii. They should not worship God at shrines set up in high places
- iv. They should not commit sexual immorality/adultery/fornication
- v. There should be no oppression of the poor /others
- vi. They should keep pledges and return what is taken unfairly
- vii. There should be no robbery/theft
- viii. They should give food to the hungry
- ix. They should provide clothes for the naked
- x. They should not lend at interest/take excessive increase
- xi. They should obey God's commands/statutes/ordinances
- xii. They should repent/seek forgiveness. (8x1=8mks)

**c) How Christians promote harmony between the church and state**

- i. Encourage the faithful to obey the rulers
- ii. Allowing the rulers to become leaders in the church/inviting them to the church
- iii. Preaching/condemning evils in the society
- iv. Advising the political leaders on the correct ways of administering
- v. Supporting state related projects
- vi. Participating in reforming laws governing the country
- vii. Promoting the positive image of the country/highlighting the positive activities of the state
- viii. Working jointly with the state when calamities occur/helping the need
- ix. Participating in elections of leaders
- x. Paying taxes
- xi. Praying for God's intervention
- xii. Contributing to participation in national development activities (education, health, self-help, etc)

(7x1=7mks)

**3 a) How Jesus fulfilled Isaiah's prophecy**

- i. He bore the sins of the human race
- ii. He delivered Israel by dying on the cross/crucified
- iii. He submissively bore suffering and disgrace
- iv. He was despised and rejected
- v. He was a man of sorrow/grief
- vi. He was pieced/wounded
- vii. He appeared before the Sanhedrin/Pilate for judgment
- viii. He was pieced/wounded
- ix. He was crucified with the thieves
- x. He was buried in a rich man's tomb
- xi. Through him God's everlasting Kingdom was established
- xii. He was without sin/holy
- xiii. Through Jesus many have been forgiven/saved.
- xiv. Jesus was exalted/made great
- xv. Jesus was born of a virgin/divine birth/Holy spirit
- xvi. He was of the lineage of David
- xvii. He was a wonderful counselor/prince of peace/Emmanuel
- xviii. He established justice on earth
- xix. He was Almighty
- xx. Jesus said he had come to fulfill the prophecy of Isaiah
- xxi. He was filled with the Holy spirit.

(8x2=12mks)

3 b) **Ways through which the power of God was seen in the early church**

- i. They were able to pray together/fellowship
- ii. They lived together
- iii. They shared meals in their homes/breaking of the bread
- iv. They performed miracles/healing/exorcising/raising the dead
- v. They persevered persecutions/humbled themselves
- vi. They had courage/were bold/they condemned evil
- vii. They were able to speak in tongues/interpret languages
- viii. They were able to solve problems/conflicts amicably
- ix. They sold their property for the common good/shared property
- x. They laid hands on the converts
- xi. They baptized the new converts
- xii. They appointed leaders/deacons
- xiii. They distributed food to the widows/orphans

(8x1 8mks)

c) **The importance of baptism of Jesus to Christians today**

- i. Christians are baptized to identify with Jesus

- ii. It unites Christians as members of one body
- iii. It unites Christians as members of one body
- iv. It is a sign of death and resurrection of Jesus
- v. Signifies a new life/change of status
- vi. Use of water is symbolic as a cleanser.
- vii. Signifies the complete forgiveness of sins
- viii. It makes them children of God
- ix. It marks the beginning of personal commitment to God
- x. Prepare Christians for the heavenly Kingdom
- xi. It gives one a sense of belonging to a Christian community
- xii. It confirmed that Jesus was the son of God/Messiah/Divinity of Jesus

(5mks)

4 a) **Reasons why the Pharisees were referred to as hypocrites by Jesus**

- i. They considered themselves self-righteous
- ii. They despised others/looked down upon others
- iii. They lacked humility/exalted themselves
- iv. They knew the commandments but did not apply them appropriately (observed them for their own gain/they were shy)
- v. They followed Jesus with an intention of finding faults/trapping him
- vi. They followed rules made by human beings/traditions of elders opposed to God's rule.
- vii. They emphasized the outward cleanliness as opposed to purity of heart
- viii. They altered the Law of Moses to suit their selfish motives
- ix. They were a bad influence to the people /misled others
- x. Their effect on the people was hidden yet wide spread (like yeast in the dough)

(5mks)

b) **Lessons from the parable of the wheat and tares**

- i. Be aware that the word of God has been planted in them by Jesus/God's word is good
- ii. They are living in the world together (the good and the bad)
- iii. They ought to follow Jesus' teachings
- iv. Bad people love evil
- v. They ought to be aware that Satan plants bad seeds
- vi. On judgment day, the good and the bad will be separated
- vii. On judgment day, the good will be rewarded and the bad will be punished
- viii. Satan does not want human beings to prosper in God's word
- ix. Satan comes/invades secretly
- x. Christians should not be quick to condemn others/god is patient with sinners



- xi. Good/righteous ones belong to God's kingdom/the evil belong to the devil

c) **Duties given to the apostles of Jesus**

i. Preaching the Good News

- ii. Baptizing the converts
- iii. Healing the sick/casting out demons
- iv. Evangelizing/spreading the kingdom of God/witnessing
- v. Performing miracles e.g. raising of the dead
- vi. Counseling/teaching the converts
- vii. Laying of hand to impart power/praying

(5mks)

5a) **Activities carried out in traditional African communities to ensure newly born baby is safe.**

- i. Baby is born in a secure/clean place (parent's house)
- ii. Baby's birth is first announced to family members
- iii. Placenta/umbilical cord is disposed off in a secret place (uncultivated field/banana plantation)
- iv. Prayers/sacrifices/libations are offered for the well being of the baby and mother
- v. The umbilical cord is cut to separate the baby from the mother
- vi. Baby is cleaned using medicinal herb solutions/treatment by medicine men/witch doctor/shaving
- vii. Baby mother stayed in seclusion for a number of days
- viii. Baby/mother are given specific nutritious food to promote good health
- ix. Mother takes medicinal herbs to ensure good health for both
- x. The baby is delivered by an expert/midwife
- xi. The baby is given a name

b) **Ways through which youth are taught to be responsible**

- i. Through participation alongside adults
- ii. Through watching adults perform duties/observations
- iii. By being told stories/proverbs/maxims/riddles/singing songs relating to duty
- iv. By imitating adults/role play/imitation
- v. By inculcating fear verbally
- vi. Through giving deterrent punishment for failure
- vii. Through apprenticeship
- viii. By rewarding/reinforcing the duty performed
- ix. They were given instructions during initiation
- x. Through guidance and counseling

(7mks)

c) **Role of a grandfather in traditional African society**

- i. He was a role model
- ii. He guided and counseled family members
- iii. He was a source of valuable knowledge/wisdom experience/traditions
- iv. He was consulted on matters affecting the family/society
- v. He has a link between the living and the dead
- vi. He was a custodian of the morals/values of the community
- vii. He made decisions for the family/decision maker
- viii. He taught/provided entertainment by telling stories/riddles/singing songs
- ix. He officiated in some family rituals/ceremonies
- x. He prescribed punishment for evildoers/disciplined evil doers
- xi. He controlled family resources.

(8mks)

6a) **Methods used by early missionaries**

- i. Providing them with education/training
- ii. Providing them with jobs/employment
- iii. Inviting them to join the church and serve as priests, catechists, sisters etc
- iv. Preaching against/discouraging some traditional practices
- v. Providing them with medical facilities/care
- vi. Introducing new (crop/house/clothes) modern technology/agriculture.
- vii. Introducing self-help projects (water)
- viii. Introducing new means of transport/communication/infrastructure
- ix. Providing homes for the freed slaves/destitute.

(7mks)

b) **Reasons why Christians in Kenya should work in unity**

- i. In order to promote oneness of Christ
- ii. To promote the teachings of Christ
- iii. To share the scarce resources/minimize expenses
- iv. In order to achieve effective evangelism/ministry
- v. In order to adopt a common attitude to the integration of African culture in worship
- vi. To prevent the formation of splinter groups/cults
- vii. To reduce the internal wrangling
- viii. In order to have a common stand in dealing with issues affecting the society (education/constitutional review/medical care)

c) **Ways Christian serve God**

- i. Preaching/teaching the word of God/dedications (priests/nuns/sister) participation in choir
- ii. Be feeding the hungry/relief food
- iii. Taking care of the sick/visiting the sick
- iv. Praying/ fasting for God's peace in the world
- v. Contributing to church/charitable organizations
- vi. By paying taxes/tithing
- vii. Taking care of the environment/working in the church
- viii. Providing homes for the needy/adopting orphans
- ix. Paying fees for the needy/Providing education
- x. Being just and fair in giving services
- xi. Advocating for equitable distribution of resources.

### **CHRISTIAN RELIGIOUS EDUCATION PAPER 313/ 2002**

**1. Five actions from the life of Abraham which show his faith in God Genesis 12, 15, 17, 19, 22**

- (i) He left his home/ family / kindred/ kinsmen ( Gn. 12: 4-5)
- (ii) He circumcised his sons/ male members 17: 23- 24
- (iii) He was ready to sacrifice his son Isaac 22: 1- 12
- (iv) He built altars in honour of God 12: 7- 8
- (v) He made sacrifices to God 12: 7- 8, 15: 9, 10 22: 13-14
- (vi) He accepted the change of his name that of his wife 17: 5-6, 15 -6
- (vii) He entered a covenant with God Gn 17, 18

(5 x 1 = 5 mks)

**2. Values Christians can learn from the call of Moses Ex. 3-4:18**

- (i) Humility (action demonstrating the value of humility) Ex 3: 4
- (ii) Courage 3:3
- (iii) Faith / Trust 3: 17
- (iv) Love/ concern/ care/ mercy/ pity 3:7/10/ security/ needs/ protector
- (v) Honesty
- (vi) Obedience 4: 18/ follow
- (vii) Reverence/ respect/ honour 3:6
- (viii) Service
- (ix) Holiness Ex 3: 5
- (x) Inquisitiveness/ keenness/ knowledge
- (xi) Persistence/ patience
- (xii) Justice ( punishing Egyptians)

(5 x 1 = 5 mks)

3. **Duties of Samuel**

- (i) Anointed the first two kings of Israel ( Saul and David)
- (ii) Judged the people
- (iii) Foretold God's plan for the future/ What would happen to Israelites/ kings
- (iv) Reminded the people of God's Ways
- (v) Acted as a mediator between God and the people
- (vi) Condemned social injustice
- (vii) Brought to the King's attention their mistakes ( Saul)
- (viii) Condemned Idolatry/ preached monotheism
- (ix) Offered sacrifice

(5 x 1 = 5 mks)

4. **Expectations that the Jews had concerning the messiah** (i) He would conquer nations/ military ruler

- (ii) He would rule the world/ earthly king/ political leaders
- (iii) He would avenge the enemies of Israel/ punish the Romans
- (iv) He would be a descendant of David / Royal/ rich
- (v) He was to set up a powerful kingdom of the Israelites/ make them prosperous
- (vi) Would appear in Jerusalem full of glory
- (vii) He was to appear/ come after the return of Elijah
- (viii) He was to perform miracles ( might deeds)
- (ix) He would not associate with the poor/ sinners/ gentiles/ outcasts

(5 x 1 = 5 mks)

5. **Miracles which show that Jesus had authority over nature**

- (i) Walking on water Mt. 14: 22- 34, M k 6: 45, Jn 15: 21
- (ii) Calming the storm Mt. 8: 25 – 27 Mk 4: 35 – 46, Lk 8: 22- 25
- (iii) Feeding of the Five thousand Mt 14:13- 27, Mk 6: 14- 26
- (iv) Miraculous catch of fish
- (v) Changing water into wine Jn 2: 1- 12
- (vi) Cursing the fig tree
- (vii) Healing the man born blind John 9: 1 – 34

(5 x 1 = 5 mks)

6. **Five teachings from the parable of wheat and tares Mt 13: 24- 30, 36 – 46**

- (i) Sinners belong to the devil
- (ii) The righteous belong to God
- (iii) both will face judgment on the last day
- (iv) There is punishment for sinners

- (v) The righteous will be rewarded
- (vi) Sinners should be given time to repent
- (vii) Satan is an enemy of God/ his people
- (viii) Angels are actively involved in God's work
- (ix) Good and evil coexists in the world
- (x) Christians should strive to overcome evil
- (xi) Christians should not judge others ( discriminations)

(5 x 1 = 5 mks)

**7. Actions which show that Jesus loved the needy**

- (i) He called ordinary people to be his disciples
- (ii) Healed the sick
- (iii) He fed the hungry
- (iv) He preached the good news
- (v) He visited the lonely/ consoled
- (vi) Mixed with sinners/ outcasts/ lowly
- (vii) Died for sinners
- (viii) Forgave the sinners

(5 x 1 = 5 mks)

**8. Reasons why resurrections of Jesus is important to Christians**

- (i) It is the basis of their faith/ confirms Christians faith/ foundation
- (ii) It gives them hope for eternal life/ confirms there is life after death
- (iii) Through it, death has been conquered/ overcome
- (iv) Confirms Jesus as the son of God/ messiah/ savior
- (v) It gives Christians courage to face suffering/ death/ persecution
- (vi) Led to the coming of the holy Spirit
- (vii) It is the basis of Christian teaching
- (viii) It is a fulfillment of Jesus promises to his disciples prophecies
- (ix) Confirms that Jesus is alive
- (x) Confirms that Christians will resurrect in a new body form
- (xi) Jesus will come again to judge the living and the dead

(5 x 1 = 5 mks)

**9. Ways in which Peter's life transformed on the day of Pentecost Acts 2: 1- 42**

- (i) He was filled with the power of the Holy spirit
- (ii) Spoke in tongues
- (iii) was courageous/ bold
- (iv) Preaches the word/ testified
- (v) Remembered scriptures of the Old Testament

- (vi) Made wise decisions/ advised the people
- (vii) He baptized new converts/ got saved
- (viii) He led the other disciples/ spokesman

(5 x 1 = 5 mks)

**10. Reasons why Christians in the early church prayed**

- (i) To thank God/ gratitude
- (ii) To show respect to God/ fellowship with God
- (iii) In obedience to Christ's teaching
- (iv) To overcome temptations/ persecutions/ for protection
- (v) To ask God for their daily needs/ blessings
- (vi) In order to sustain the unity of the believers/ growth of the church

(5 x 1 = 5 mks)

**11. Duties of children to the elderly in traditional African Communities**

- (i) Respect them
- (ii) Assist them with daily chores/ help
- (iii) Listen to/ follow their wise counsel/ advise
- (iv) Undertake errands for them/ obey
- (v) Visit them
- (vi) Keep them company
- (vii) Feed them/ look after them/ protect
- (viii) Entertain them

(5 x 1 = 5 mks)

**12. Reasons why oaths were administered in traditional African communities**

- (i) To ensure secrecy of the information known
- (ii) As a binding symbol of members of the communities/ unite the parties concerned
- (iii) To ensure compliance to the social norms
- (iv) To deter people from telling lies
- (v) To link the living with the dead/ ancestors
- (vi) To prepare the parties for tasks e.g. war, leadership
- (vii) To make people remain loyal to each other/ group

(5 x 1 = 5 mks)

**13. Occasions when seers were consulted in traditional African communities (i)**

When sickness/ death occurred frequently/ bewitch

- (ii) When there was disaster/ calamities catastrophes/ drought/ outbreak of disease
- (iii) During marriage ceremonies
- (iv) During cleansing rituals/ sacrifices
- (v) Before embarking on war/ raiding expeditions
- (vi) Before initiation rites took place

- (vii) During pregnancy/ cases of difficult child birth/ bareness
- (viii) When there were serious disputes/ dilemma/ disagreements

(5 x 1 = 5 mks)

**14. Factors that may hinder the traditional African practice of giving dowry**

- (i) Poverty/ economic hardships
- (ii) Breakdown of social organization
- (iii) Interference from Christian religious beliefs
- (iv) Greed to parties concerned/ commercialization
- (v) Intermarriage practices
- (vi) Change of values/ modern education/ Western culture
- (vii) Urbanization/ migration

(5 x 1 = 5 mks)

**15. Problems faced by Christian missionaries (i)**

Inadequate finance

- (ii) Poor transport system/ infrastructure
- (iii) Language barriers
- (iv) Diverse customs/ traditions
- (v) Suspicion/ rivalry among Christians religious cults, rejection
- (vi) Insecurity/ instability
- (vii) Greed/ corruption/ social evils
- (viii) Inadequate theological training
- (ix) Failure to lead exemplary lives
- (x) Negative influence of the mass media/ effects of science & technology
- (xi) Hostile climate conditions- diseases

**16. Ways in which unity is promoted in the church**

- (i) Joint prayer meetings/ worship/ fellowship
- (ii) Joint crusades/ preaching/ rallies
- (iii) Working together in the production of education materials (syllabus, books etc)
- (iv) Provision of medical services
- (v) Providing job opportunities/ employment training for Job opportunities
- (vi) Taking care of the needy e.g. homes
- (vii) Provision of education e.g. schools, universities
- (viii) Provision of mass education e.g. civic education/ guidance and counseling

(5 x 1 = 5 mks)

**17. Reasons why trial marriage is condemned by the church**

- (i) Undermines dignity of the individual/ brings shame/ disrespect
- (ii) Undermine the institution of marriages/ not proper marriage/ spoiling marriage

- (iii) it is against God's law
- (iv) It can lead to diseases
- (v) The children born out of such union, lack identity/ role model/ single parenthood
- (vi) It is a sign of lack of commitment/ separation/ easily broken
- (vii) It promotes irresponsible sexual behavior
- (viii) leads to lack of trust/ honesty
- (ix) can lead to abortion/ death

(5 x 1 = 5 mks)

**18. Ways in which drug abuse could affect a Christian family**

- (i) Drains family resources
- (ii) Quarrels/ fight in family may occur
- (iii) Leads to diseases
- (iv) Leads to family break up/ separation/ divorce
- (v) It reduces one's capacity to be productive in the family
- (vi) Results in making wrong decisions/ judgments
- (vii) Leads to denial of conjugal rights
- (viii) Leads to lose of religious values/ morals
- (ix) Leads to poor role model for children
- (x) Leads to crimes/ imprisonment

(5 x 1 = 5 mks)

**19. Reasons why Christians are opposed to deforestation**

- (i) It destroys God's creation
- (ii) It leads to desertification/ destruction of catchments areas
- (iii) Denies the animals of the natural habitat
- (iv) It is motivated by human greed/ selfishness
- (v) It is against God's command/ human beings should take care of the environment
- (vi) Results in environmental pollution
- (vii) Affects the source of natural/ traditional medicine
- (viii) It destroys natural beauty ( flora + fauna)
- (ix) Leads to soil erosion degradation

(5 x 1 = 5 mks)

**20. Reasons why Christians should participate in the law reform process**

- (i) To exercise their democratic rights/ citizenship
- (ii) To ensure that just laws are enact/ avoid
- (iii) To ensure that quality leadership is achieved
- (iv) It is service to humanity
- (v) To improve the quality of life
- (vi) It is a sign of accountability
- (vii) It shows a sense of unity in nation building/ collective responsibility



- (viii) it leads/ helps develop the while persons
  - (ix) It is an opportunity to infuse Christians principles in the law e.g. freedom of worship.
- (5 x 1 = 5 mks)

### **CHRISTIANS RELIGIOUS EDUCATION PAPER 2 313/2 2002**

**1. (a) The results of sin from the genesis stories of the fall of human beings (Gen 3: 2 – 11)**

- (i) All human beings were to die
  - (ii) Their friendship with God changed to fear/ God withdrew from company
  - (iii) They experienced shame and guilt/ were ashamed of their nakedness
  - (iv) Women became subject to man
  - (v) Human beings would experience pain
  - (vi) Human beings would have to toil/ struggle in order to eat/ live
  - (vii) The good relationship between human beings and wild animals was destroyed/ instead enmity between them was created
  - (viii) The ground was cursed because of them/ produce thorns and thistle
  - (ix) There was hatred among the children of Adam/ Cain murdered Abel
  - (x) Human beings became sinful by nature/ developed wicked thoughts
  - (xi) Human beings days on earth were reduced/ the lifespan was reduced to 120 years
  - (xii) Misunderstanding arose among human beings/ God confused their language
  - (xiii) The serpent was condemned to crawling/ eats dust
  - (xiv) The marriage relationship changed from mutual care to tension
  - (xv) Human beings were expelled from the Garden of Eden
  - (xvi) Human being/ animals/ plants were destroyed by the flood
- (7 x 2 = 14 mks)

**(b) How King Ahab failed to keep the covenant law ( 1 king 21)**

- (i) He took away/ stole Naboth's vineyard
- (ii) He allowed his wife to bear false witness against Naboth
- (iii) He allowed the murder of Naboth through stoning
- (iv) He oppressed the lowly
- (v) He considered himself to be above the law/ equated himself with God
- (vi) He covered Naboth's Vineyard
- (vii) He failed to respect the Jews law of land ownership/ inheritance

(5 x 1 = 5 mks)

**(c) Reasons why Christians should practice forgiveness**

- (i) It shows love for others

- (ii) It creates/ promotes peace
- (iii) It is a way of winning converts
- (iv) it shows obedience to Christians teachings/ commands
- (v) In order to follow the example of Christ
- (vi) in order to be forgiven by God
- (vii) It strengthens relationship/ tolerance
- (viii) It lengthens life/ promotes healthy living

( 6 mks)

**2. (a) Conditions given to the Israelites during the renewal of the Sinai covenant ( Ex 34)**

- (i) To obey what God commanded them
- (ii) Not to make any treaty with those who lived in the land where they were going
- (iii) To destroy their altars/ smash their sacred stones/ cut down their Asherah (iv) Not to worship any other god
- (v) Not to make idols
- (vi) To keep the various feasts e.g. unleavened bread/ feast of weeks/ feast of gathering
- (vii) To rest on the Sabbath day
- (viii) Not to intermarry with the foreigners
- (ix) To dedicate the male first born of God

( 10 mks)

**(b) Significance of the transfiguration of Jesus to his disciple ( Lk 9: 28 – 36)**

- (i) It confirms to them that he was the son of God
- (ii) It showed his glory/ holiness
- (iii) It showed that he was sent by God to establish a new kingdom on earth
- (iv) It proved to them that he was the fulfillment of the law/ prophecy
- (v) Revealed to them that he was to die in Jerusalem
- (vi) Strengthened the faith of the disciples
- (vii) It taught them that they were to obey Jesus
- (viii) It revealed to them that there is life after death
- (ix) It revealed that Jesus was in communication with God

( 8 mks)

**(c) How Christians show respect to God**

- (i) Set aside a day of worship
- (ii) Set aside Holy places of worship
- (iii) Do not mention his name anyhow
- (iv) Living exemplary lives/ keeping the commandments
- (v) Pray to him
- (vi) Depend on him for their needs
- (vii) Give offering to him
- (viii) Praise him for the wonders

- (ix) Take care of the environment
- (x) Look after the needy
- (xi) Preaching/ teaching/ spreading his word
- (xii) Worship him
- (xiii) Observing Christians rituals e.g. Baptism

**3. (a) How John the Baptist prepared the way for the Messiah**

- (i) Preached repentance
- (ii) Told soldiers not to rob/ bear false witness/ be content with their wages
- (iii) Encouraged people to share with the poor
- (iv) Told tax- collectors not to collect what is illegal
- (v) Baptized those who repented
- (vi) Told them that he was not the messiah
- (vii) Preached the good news
- (viii) He reprimanded Herod for marrying Herodias his brother's wife
- (ix) Baptized Jesus in river Jordan
- (x) Introduced Jesus as Lamb of God
- (xi) Told them not to boast about being descendants of Abraham
- (xii) Warned people of the coming judgment

( 6 x 2 = 12 mks)

**(b) Lessons that Christians learn from the call of the first disciples of Jesus**

- (i) One needs to be obedient/ immediate responses required
- (ii) Humility is required
- (iii) Change in lifestyle is mandatory
- (iv) One must have faith/ trust in Jesus
- (v) There is hope for those who follow Jesus
- (vi) Eternal life supersedes earthly riches
- (vii) It is God who calls people to serve Him
- (viii) God can choose anybody to serve him/ does not discriminate
- (ix) God can call Christians from their everyday lives/ Occupations
- (x) There is need for repentance / acknowledge one's sinfulness
- (xi) Miracles can happen in one's everyday life
- (xii) Christians should work together/ team work
- (xiii) God reveals himself to people in everyday activities/ life situations

( 8 x 1 = 8 mks)

**(c) Reasons why Christians are baptized today**

- (i) To identify themselves today
- (ii) Through baptism they receive the power of the Holy Spirit

- (iii) It enables one to become a member of the church
- (iv) It is a symbol of death and resurrection
- (v) In some churches at baptism Christians get new name/ emulate the qualities of the Saints
- (vi) Water in baptism symbolized the washing away of sins
- (vii) In accordance to Christ's teachings/ church tradition

(5 x 1 = 5 mks)

4. (a) **Factors that led to the spread of Christianity in the apostolic age**

- (i) Persecution of Christians
- (ii) They were led/guided by the Holy Spirit
- (iii) Good Communication/ Infrastructure
- (iv) Common language/ Greek
- (v) There was peace in the Roma empire
- (vi) The Jews in the Diaspora/ dispersion, welcomed the early disciples
- (vii) Good system of government with just laws
- (viii) Dual citizenship of Paul
- (ix) Paul's strong religious background in the Old Testament which was the basis for the new testament
- (x) Paul's occupation which was a source of income / inspiration to others
- (xi) Paul's celibate status enabled him to be fully committed to the preaching of the gospel
- (xii) The miracles/ wonders strengthened the disciples/ new converts faith
- (xiii) The great number of converts inspired the others to join the new faith
- (xiv) They were empowered by the Holy Spirit

(b) **Ways in which the celebration of the Lord's Supper was misused at Corinth**

- (i) They ignored the significance of the feast taken as on ordinary meal
- (ii) It led to drunkenness/ disorder less
- (iii) It did not unite believers/ created divisions in the church
- (iv) It led to the oppression of the poor Christians/ rich showed off
- (v) They took it when they were unworthy/ profaned it
- (vi) They did not seek God's blessings/ give thanks

(c) **Reasons why Christians take part in the Holy Communion**

- (i) Reminds them of the death and resurrection of Jesus
- (ii) Proclaim the death and resurrection of Christ until he comes
- (iii) Unites the believers
- (iv) Helps them to rededicate themselves/ confess/ pray
- (v) Reminds them to God's love humanity/ strengthen their faith

- (vi) It is a thanksgiving for God's saving act
- (vii) It symbolizes the body and blood of Jesus
- (viii) It is a foretaste of the second coming of Christ
- (ix) It is a sign of purity of the believers of Christ
- (x) in Obedience to Jesus commands
- (xi) It is a sign of the new covenant sealed in the blood of Christ

**5. (a) Reasons for singing during the initiation ceremonies in traditional African communities**

- (i) To remind the participants of their past history
- (ii) To provide socialization opportunity for participants
- (iii) Divert the initiates minds from the impending pain
- (iv) Teach/ remind the participants important moral values
- (v) Teach the participants important moral values
- (vi) Teach the participants gender relations/ roles
- (vii) Imbue the initiates with courage in order to face the challenge
- (viii) To exercise parts of the body / dance
- (ix) Welcome the initiates joyously into full membership of the community
- (x) Provides an opportunity for promotion of talents
- (xi) To ask for blessings for the initiates with the ancestors by invoking their names
- (xii) To condemn evil in society
- (xiv) To announce the season/ occasion for the initiates
- (xv) To distinguish/ advertise/ identify the initiates
- (xvi) To entertain the participants

**(b) How initiates were prepared for adult life in traditional African communities**

- (i) They were made to endure pain in order to develop perseverance
- (ii) Assigned duties similar to those to be performed in adult life
- (iii) Given specific instructions to help them develop obedience/ compliance/ understanding
- (iv) Exposed to hardship in order to develop coping mechanism
- (v) Told moral stories to help them develop deductive thinking
- (vi) Punished for disobedience to learn about consequences of acts/ reward of courage
- (vii) Made to share belongings to teach them communalism
- (viii) Taught the history of the community to help them trace/ know their ancestry
- (ix) Grouped into age- sets/ groups to help them develop collective responsibility/ attitude/ skills
- (x) Lived in seclusion in order to develop independence/ self awareness
- (xi) They were taught gender roles/ responsibilities

**(c) Reasons for practicing initiation rites today**

- (i) To uphold traditional values and customs/ culture
- (ii) To provide an occupation for initiators/ surgeons
- (iii) In order to please/ appease ancestral spirits
- (iv) To ensure acceptability by those who have undergone the initiation rites/ create a sense of belonging
- (v) To prepare one for marriage
- (vi) To promote African languages through song/ dance
- (vii) To create a new age- set
- (viii) In order to raise one's social status
- (ix) Provide an opportunity for leadership
- (x) In order to enable one to inherit property

**6. (a) Steps the church is taking to reduce lawlessness in Kenya**

- (i) Church members obey the laws of the country
- (ii) Educating people on civic rights
- (iii) Participating in law processes/ constitutional reform
- (iv) Condemning evil practices in the society/ preaching against evil
- (v) Teaching church members responsible parenthood/ citizenship/ morality
- (vi) Disciplining deviant member of the church
- (vii) Rehabilitating law breakers
- (viii) Providing material assistance to the needy
- (ix) Praying for peace/ love to prevail
- (x) Providing guidance and counseling services
- (xi) Participating in National functions as a sign of unity/ solidarity
- (xii) Paying taxes to support activities of the state
- (xiii) Initiating development projects/ provide vocational training
- (xiv) Providing job opportunities

**(b) ways in which sex is abused in Kenya**

- (i) Sex before marriage/fornication
- (ii) Sex outside marriage/ adultery
- (iii) Prostitution
- (iv) Homo sexuality/ Lesbianism/ Sodom/ Oral sex
- (v) Pornographic literature/ mass media of technological devices in sex
- (vi) Bestiality
- (vii) Masturbation
- (viii) Incest
- (ix) Rape/ paedophilia ( defilement of underage)

**(c) Problems faced by a family living with a person suffering from AIDS**

- (i) Social stigma/ suffers isolation
- (ii) Economic crises due to high rate of opportunistic diseases
- (iii) Poverty due to care/ medication
- (iv) Suffers depression as they watch their person wear off
- (v) They condemn/ judge the person as a sinner
- (vi) They have to exercise high hygiene standards to ensure safety of other members
- (vii) Suffers a drawback in their occupation as most time is spent caring for the patient
- (viii) Struggle a lot to provide the required diet for proper maintenance
- (ix) Pretend to show love though they suffer bitterness inside themselves
- (x) Quarrels/ misunderstanding within the family

(7 x 1 = 7 mks)

## **CHRISTIAN RELIGIOUS EDUCATION PAPER 2 313/2/ 2003**

### **1. The animals used in the covenant between God and Abraham,. Genesis 15.9**

- (i) A ram
- (ii) A she- goat
- (iii) A heifer
- (iv) A pigeon
- (v) A turtle dove

### **2. Demonstration of God's power in the deliverance of the Israelites from Egypt to the promised land**

- (i) Through the nine plagues in Egypt
- (ii) The Killing of the Egyptians first borns ( Passover
- (iii) The crossing of the red sea
- (iv) The drowning of the Egyptians in the Red Sea
- (v) Provision of food ( manna and quails)
- (vi) Provision of water from the rock
- (vii) The crossing of river Jordan
- (viii) Israelites victory over their enemies
- (ix) The miraculous healing from the snake bites
- (x) Empowering Moses to perform miracles
- (xi) The Pillar of Fire/ cloud/ thunder/ earthquake

(5 x 1 = 5 mks)

### **3. Types of leaders whom God gave his power in the Old Testament**

- (i) Priests/ Levites
- (ii) Prophets/ prophetesses/ seers
- (iii) Judges
- (iv) Kings
- (v) Warriors
- (vi) Patriarchs

( 5 x 1 = 5 mks)

### **4. Names given to the Messiah by prophet Isaiah**

- (i) Wonderful counselor
- (ii) Mighty God
- (iii) Everlasting/ eternal father
- (iv) Prince of peace
- (v) Just and righteous ruler
- (vi) Suffering servant/ servant of Yahweh



- (vii) Emmanuel God with us
- (viii) A short of the stump of Jesse  
( 5 x 1 = 5 mks)

5. **Similarities in the announcing of the birth of John the Baptist and Jesus Christ**

- (i) The angel Gabriel brought the message
- (ii) Mary and Zechariah were afraid
- (iii) They doubted the possibility of the angel's message
- (iv) The angel gave the names of the children to be born
- (v) The angel specified the children's mission
- (vi) The mothers had never had children before
- (vii) Mary and Zechariah were given signs to confirm the messages
- (viii) The children were to be male
- (ix) The children were to be conceived through the power of God/ God's Intervention
- (x) Mary and Zechariah were fighters  
( 5 x 1 = 5 mks)

6. **Occasions when Jesus was tempted**

- (i) In the wilderness just before he began his ministry
- (ii) In the garden of Gethsemane
- (iii) During the transfiguration when Peter wanted to build a tent so that they would stay on the mountain
- (iv) When Peter objected to his suffering and death
- (v) At his crucifixion when he was asked to save himself
- (vi) When he was asked to prove that he was the Messiah / son of God in his home town
- (vii) When they wanted to make him king after feeding the five thousand
- (viii) When the sons of Zebedee asked him to destroy the inhospitable Samaritans  
( 5 x 1 = 5 mks)

7. **Lessons Christians learn about Jesus from miracles of healing**

- (i) Jesus has concern for the sick
- (ii) Jesus has power to heal/ power over evil spirits
- (iii) Jesus required faith for one to be healed
- (iv) Jesus heals all people, he doesn't discriminate
- (v) Jesus accepts other people's intervention/ intercessors
- (vi) Jesus forgives sins
- (vii) Jesus heals both the spiritual and physical
- (viii) Jesus expects those healed to be grateful

- (ix) Jesus is son of God/ Messiah  
( 5 x 1 = 5 mks)

8. **Parables used by Jesus to teach about the kingdom of God The parable of the:**

- (i) Sower
  - (ii) Prodigal son/ lost sheep/ lost coin
  - (iii) Yeast
  - (iv) Mustard seed
  - (v) Hidden treasure
  - (vi) Wheat and tare
  - (vii) Patch and wine skins
- ( 5 x 1 = 5 mks)

9. **Powers of the Holy Spirit in the early church**

- (i) Prophecy
  - (ii) Exposed Annanias and Saphira
  - (iii) Inspired people to praise God/ worship
  - (iv) Gave people power to perform miracles/ heal
  - (v) Provided guidance/ wisdom
  - (vi) Empowered people to perseverance/ provided comfort
  - (vii) Led people in prayer
  - (viii) Strengthened people to preach/ spread the good news
  - (ix) Made people to understand their relationship with God/ the mission of Jesus
  - (x) Enabled Christians to live in unity
  - (xi) Brought love/ peace and joy
  - (xii) Strengthen the faith of Christians
- ( 5 x 1 = 5 mks)

10. **Leadership qualities shown by Peter the Apostle on the day of Pentecost**

- (i) Courage
  - (ii) Wisdom/ understanding
  - (iii) Principled/ decision making/ Adviser/ counselors
  - (iv) Ability to protect and defend his colleagues
  - (v) He was focused/ had a goal/ commitment
  - (vi) He knew the scriptures
  - (vii) God fearing/ had faith in God
  - (viii) Eloquent speaker
- (5 x 1 = 5 mks)

11. **Religious practices of the early Christian community**

- (i) praying/ fasting/ celebration of feast
  - (ii) Breaking of bread
  - (iii) Baptism
  - (iv) Singing/ praising
  - (v) Reading the word/ preaching
  - (vi) Sharing possessions
  - (vii) Having fellowship
  - (viii) Laying of hands/ healing/ blessing
- ( 5 x 1 = 5 mks)

12. **Traditional African customs Condemned by early Christian Missionaries in Kenya**

- (i) Initiation ceremonies/ rituals
  - (ii) Polygamy/ Bigamy/ polyandry/ wife inheritance
  - (iii) Killing twins
  - (iv) Songs and dances/ music
  - (v) Beer taking
  - (vi) Use of herbal medicine
  - (vii) Ways of worship/ practice
  - (viii) Ways of dressing
  - (ix) Consulting African specialist
  - (x) African superstitions/ belief/ witchcraft
- ( 5 x 1 = 5 mks)

13. **Teaching about God from the traditional African myths of creation**

- (i) God's is the creator/ giver of life
  - (ii) He is orderly
  - (iii) He is powerful/ mighty
  - (iv) He is a provider/ caring / loving
  - (v) He is everywhere/omnipresent
  - (vi) He is eternal/ everlasting
  - (vii) He is all knowing/ omniscient
  - (viii) He is mysterious/ transcendent
  - (ix) He is a just God
- ( 5 x 1 = 5 mks)

14. **Occasions when sacrifices were offered in traditional African Communities**

- (i) during marriage
- (ii) During initiation
- (iii) During burial rites
- (iv) At times of calamities
- (v) When settling disputes
- (vi) Naming ceremonies
- (vii) In sickness
- (viii) Times of war
- (ix) When a baby is born
- (x) When a taboo is broken
- (xi) Installation of leaders

( 5 x 1 = 5 mks)

15. **Roles of elders in traditional African Communities**

- (i) Preside over religious ceremonies
- (ii) Judging cases
- (iii) Punishing/ fining the offenders
- (iv) Praying for the community
- (v) Overseeing the sharing of community wealth/ property etc
- (vi) Mediating between God and people/ ancestors/ spirits
- (vii) Advises and guides the community
- (viii) Formulating laws governing the community/ ensuring laws are kept
- (ix) Facilitating reconciliation

( 5 x 1 = 5 mks)

16. **Importance of children in traditional African communities**

- (i) For social status/ prestige
- (ii) They are a source of labour
- (iii) A source of wealth
- (iv) For remembrance of dead relatives
- (v) For continuation of perpetual of life
- (vi) To complete the marriage bond/ blessing in marriage
- (vii) To strengthen the marriage relationship
- (viii) To offer security in old age/ provide for old parents/ bury
- (ix) To protect the community against invasion
- (x) To inherit power of property (5 x 1 = 5 mks)

17. **Christian teaching on human sexuality**

- (i) God created both male and female

- (ii) Male and female complement each other
  - (iii) Male and female have distinctive role in creation
  - (iv) Both share the image of God
  - (v) The union of male and female is consummated in marriage
  - (vi) Male and female should live in harmony / should respect each other
  - (vii) Procreate/ fulfill God's command to multiply
  - (viii) Sexual deviation is condemned ( homosexuality, lesbianism, bestiality, adultery, sadomy, e.t.c
  - (ix) Male and female should respect each other in regard each to his ability
  - (x) Sex is sacred
- ( 5 x 1 = 5 mks)

**18. Ways of overcoming drug taking**

- (i) Practicing abstinence/ self-control
  - (ii) Praying against being tempted
  - (iii) seeking guidance and counseling
  - (iv) Avoiding the company of those who misuse/ emulating role models
  - (v) Reading literature on the correct use of drugs following the medical Instructions
  - (vi) referring to biblical teachings on the use of drugs
  - (vii) Participating in activities that promote use of drugs/ healthy activities
- ( 5 x 1 = 5 mks)

**19. Reasons why Christians take up insurance policies**

- (i) It is a saving/ form of investment
  - (ii) To provide security against risks( disability, death, theft, sickness etc)
  - (iii) It can assist one to get a loan
  - (iv) To fulfill legal requirements/ moral obligations
  - (v) For the beneficiaries to inherit
  - (vi) For use in old age/ after retirement
  - (vii) To generate revenue/ income/ create employment
- ( 5 x 1 = 5 mks)

**20. Ways of showing respect to the state**

- (i) Praying for the nation/ leaders
- (ii) Observing national days e.g. Madaraka day
- (iii) Obeying the laws of the country
- (iv) Paying taxes
- (v) Working together on state matters
- (vi) Participating in elections/ voting
- (vii) Alleviating poverty

(viii) Contributing to harambees

(ix) Respecting the flag

(x) Promoting peace

( 5 x 1 = 5 mks)

## C.R.E PAPER 2, 2003 MARKING SCHEME

1. **State the responsibilities given to human beings by God in God genesis chapter 1 and 2**

- To cultivate and garden and guard it
- To procreate and have children
- To be in charge of fish, the birds and the animals, rule over God's creation
- To rule the rest of creation, to care, to conserve and preserve the environment
- To obey God and his commands
- To get married for companionship

(b) **Outline the reasons Christians learn about work from the Genesis stories creation**

- Work was ordained by God
- Work makes human beings complete achievements, self-realization and self-fulfillment
- Christians learn that work is to be done for 6 days and rest on the seventh day, as God did not create
- Christians learn that one has to work to provide for his/ her family needs, be self-reliant
- Work was introduced to man as a punishment of their sin at the Garden of Eden
- They learn to work to contribute to the development of the community
- Christians learn that they should obey God's command of subduing and conquering the earth and becoming co-workers
- Work is a way of continuing the creation activity of God
- Christians learn that work keeps them away from idle life which may lead to sin

(c) **How can Christians care for God's creation today?**

- All creation is very good, human beings should treat the rest of the creation with respect and reverence
- Christians should preserve, conserve and donate to the environment
- Christians can care for God's creation like wild animals by building game reserves
- Christians contribute to the scientific discovery of medicine to wild animal diseases by providing money donations to such institutions
- Christians can care for God's creation by standing to condemn over cutting of vegetation i.e. deforestation

- Christians should come together and join hands on controlling soil erosion e.g. gulf erosion

2. **(a) With reference to the Old testament, outline the characteristic of a true Prophet**

- A true prophet must have been called by God himself as Elijah
- Their prediction were to proclaim punishment and rewards to individual and to the whole nation
- Their prophesy should threaten the unpleasant happenings i.e. Amos predicted that if the Israelites did not repent then they would be sent on exile
- The prophets should uphold the unique worship of the true God against other gods as Elijah killed the 250 false prophets
- Their teachings had to agree with Yahwestic doctrine on God's kingdom

**(b) Identify the evils that prophet Jeremiah condemned**

- He condemned prostitution
- He condemned tribalism
- Corrupt and murder
- Robbery and murder
- Exploitation of the poor
- In justice denied to the poor
- Selling of goods unfit for human consumption to the poor
- Selling into slavery those who could not pay their debts
- The oppression of the poor and the weak
- Taking of bribes mostly in courts
- Cheating in business by use of false scale

**(c) How should a Christian react to bribery**

- He should not accept the bribe
- He should condemn the act of bribing
- He should pray for God's guidance
- He should advice the person not to depend on bribing

3. **(a) Relate the history of the feeding of the thousand in Mk 6: 30- 44 to recall of the old testament prophets about the messiah banquet.**

- Not to be anxious about material and physical needs
- Jesus is the power of life
- Jesus had power over nature
- God cares for man physically, spiritually and materially
- Christians should show concern over others needs



- With prayer everything is possible
- Christians should seek the imperishable food, i.e. the word of God

**(b) How did the resurrected Christ reveal himself to his followers**

- He appeared to the disciples in a room when Thomas was not there
- Jesus appeared to the woman in the garden (Magdalene, Joanna, Mary the mother of Jesus and other women in John 20:1)
- He appeared to Simon Peter and other disciple when they were fishing at the sea of Tiberias (John 21: 1-4)
- He appeared to Peter (Lk 24: 34)
- He revealed himself to the two disciples on the road to Emmaus (Lk 24: 13-24)
- He appeared to the eleven disciples when Thomas was with them
- He revealed himself to the two disciples when Thomas was with them
- He revealed himself to Thomas by allowing him to feel the scars in Jesus hands
- He appeared to Mary Magdalene
- He shared a meal with the disciples after his resurrection

**(c) Give a reason why some people find it difficult to accept Jesus Christ**

- They lack faith
- Due to ignorance about the teaching of the bible
- Since it has not been scientifically proved
- They believe on the resurrection since the message was brought by women who were disputed in the society
- Since other men of God e.g. priest commit sin e.g. misusing church funds

**4. Give reasons why pre-marital pregnancies were rare in traditional African communities**

- sexual education was given to the youth
- Girls who became pregnant before marriage were severely punished
- Sex before marriage was prohibited
- Parents were held responsible for daughter conduct
- During social occasions such as dances, youths were supported so that they did not misbehave
- There was physical separation of sexes boys and girls lived separately
- There were taboos, rules and regulations on sex relationship
- There was act of early marriage
- The whole community was concerned about the morale fibre
- The youths were made aware of the consequences of irresponsible sex

- Pregnant girls were forced to marry old man in the community
- The man who was responsible for the pregnancy was forced to marry the girl

**(b) State the causes of prostitution in Kenya today**

- When sexual demand is not met in marriage relationship
- Peer group influence and pressure
- Separation due to employment or divorce may cause prostitution to the affected as he may need company for sexual relation.
- Pornographic literature and films makes others to indulge in the evil
- Lack of income to earn a living
- Employment – some women leave their rural homes to search for jobs and if they fail are forced to result to prostitution
- Extreme poverty to an individual

**5. (a) What is the role of midwife in traditional African Communities**

- They helped pregnant women in delivery service
- The midwife took care of the weak mother and the child
- They gave advice to the parents of the mother on ways of bringing up the Child.

**b) With reference to the story of the rich man and Lazarus, explain the teaching of Jesus on responsibility to others.**

Help the needy

Use wealth to others

Share resources with others

Remember God when alive

Glorify God using own's wealth.

**c) How did the believers in early Church take care of the needy?**

Took care of the poor/needy /widowers by giving them food/other provisions and share.

They held everything in common and distributed it according to individuals needs.

They prayed for the needy on salvation

They collected money and sent to the Jews that were at Jerusalem

They accepted others in their home like those who were in need

They counseled the needy on their problem

Showed concern/ sympathy to those with illness by healing them.

Visited and welcomed those who were released from the prison into their homes They showed love to them.

**d) Identify ways in which the youth participate in the church in Kenya today.**

They participate in bible reading

They take part in singing as choir members

They help in collection of tithe

They help in distribution of invitation letters for an occasion  
The youths help in cleaning the church and its facilities before members come for prayers  
Helping the church in holding campaign e.g. HIV campaign.  
They engage in church crusade and distributing poster crusades. Holding the church crusade and distributing poster crusades.

6. **Explain the effects of the transmission of the Bible into African languages in Kenya.**

It enlightens the Africans

The Africans were able to follow the scripture better and the led to more churches

There was desire for education more Africans showed interest in education

Christianity spread faster as more Africans were able to read the Bible on their own.

Greater understanding was created between the missionaries and the African making life easier for both.

Africans took partnership positions from the missionaries.

It has contributed to the spirit of ecumenism, several denominations work together there own.

Christianity became a more active religion as the Africans participated more.

The elementary reading and writing taught to catechism that the modern education system developed in Kenya

The transmission increased African participate in Christianity rather religion missionaries, Africans were able to read and understand the inner meaning of bible doctrines for much more than when the bible was a foreign language.

b) **Give reasons why Christians use the bible in worship**

It instruct new converts

They used it as a basic reference book in general dissemination/search for knowledge.

They use to derive Christian hymns e.g Psalms Benedicts.

The Christians use the bible to back their teachings/messages.

They used bible in order to make oath/promises.

They worship with references from the bible in order to keep proper boundary not out of the word of god

c) **Why is the church in Kenya opposed to genetic engineering?**

It is against the teaching of God

It interferes with procreation

It may produce race which is undesirable

It makes man compete with God

It hinders God's plan (like marriage)

**CHRISTIAN RELIGIOUS EDUCATION PAPER 12004**  
**MARKING SCHEME**

1.

He had killed an Egyptian  
The Pharaoh had wanted to kill him/feared for his life/wanted murderer  
He feared that the Israelites would not believe that god has sent him  
He was not an eloquent speaker/stammer  
He feared that the Israelites would not accept him as their leader  
He lacked identity/confidence/courage/a nobody  
He did not have enough knowledge about Yahweh/did not have faith in God.  
He was already settled in Median and had a family/content with his life.

5x1=5mks

2

Honour your father and mother  
You shall not kill  
You shall not steal  
You shall not commit adultery  
You shall not bear false witness against your neighbour  
You shall not covet your neighbor's house, wife, servant, property or anything that is his.

5x1=5mks

3

There was polytheism/the people worshipped many gods  
There were human sacrifices  
There were animal sacrifices and offerings  
Priests, /prophetesses presided over all the religious matters The people observed festivals in honour of the gods and goddesses  
Shrines, altars and temples were built for the worship of the gods.  
Rituals were performed in honour of their gods.

5x1=5mks

4.

Locust  
Fire  
The Plumb line  
A basket of fruits  
The lord standing at altar/God's judgment on Israel

5x1=5mks

5.

Jesus was to be great  
Jesus will be the son of God

Jesus was to rule over the house of Jacob  
Jesus was to be given the throne of David  
Jesus would have an everlasting kingdom  
He was to be conceived through the power of the Holy spirit  
He would be a holy child

5x1=5mks

6.

Humility  
Love/ care/ compassion/ mercifulness  
Faithfulness  
Courage/ bravery  
Respect  
Kindness/ generosity  
Confidence Responsibility

7.

It is hidden/ secret/ discovered  
It is precious/ valuable  
It is worth a sacrificing for/ self denial  
It should be a priority/ given preference over everything else  
It brings joy when found/ happiness  
It is worth search for

8.

He talked to the disciples about his death  
He allowed them to witness the transfiguration which was a pointer to the death  
He accepted to be anointed by a sinful woman  
He had a last meal with them  
He told them of a betrayal among them  
Talked of his resurrection  
He told Peter that he would deny him  
He asked the disciples to pray with him in the garden of Gethsemane/ prayed for them/ pray for him  
Promised a helper/ holy spirit  
Appointed Peter as the leader to take over from him  
He demonstrated to them humility by washing their feet  
Instructed them to prepare themselves for the future

5 x 1 = 5 mks

9.

Through visions

Through dreams

Through the works of the Holy Spirit/ gifts of holy spirit/ prophecy through work of miracles

Through miracles, wonders, signs ( release of Paul, Peter)

Through apostolic teaching/ evangelization

Through scriptures/ Bible/ Holy book

Through angles

Election of apostle/ deacons/ laying of hands

Growth of the church ( king Constantine)

The faith of people endurances during persecution Stephen/ Perpetua

(5x 1 = 5 mks)

10.

It was a demonstration of unity of the body of Christ

As a sign of love among the believers

It was a tradition started during the Passover/ Lord's supper – commemoration

It was a way of catering for the needy people

It was a way of evangelizing/ spreading the gospel/ worship together

In order to enhance equality of believers- common pool

In readiness of Jesus 2<sup>nd</sup> coming

In order to provide an opportunity for fellowship/ strengthen their faith

Sign of obedience to Jesus/ community to be generous/ emulate Jesus way of life/ sharing/ generosity.

11.

Thanksgiving for the new child

As a sign of acceptance/ full member

Gives identity to the child/ sense of belonging

As a way of remembering important event in society

For blessing the child

Welcoming the baby to the community

Security of the child/ brought peace to the child/ appease ancestors

Showing the relationship/ link between the living and the dead

Brings unity among the people as they come together

Provides an opportunity to teach the culture to the youth

As a sign of continuity of society

As sign of remembrance/ honor of ancestors

(5 x 1 = 5 mks)

12.

Through making peace agreement/ treaties  
Returning what had been taken/ stolen  
Sharing of meals/ bear parties  
Sacrificing to appease the ancestors/ seeking guidance, intervention/ opinion among the community  
Encouraging marriage between the children of the warring parties  
Sending emissaries/ mediators between the parties/ elders/ chiefs to arbitrate Taking reconciliatory oaths  
Paying a fine/ compensation/ punishment/ migration ( any punitive measures)  
Shaking of hands/ initiating dialogue/ seeking apology forgiveness.

(5 x 1 = 5 mks)

13.

Healers/ medicine men/ herbalists  
Priests  
Blacksmiths  
Rainmakers  
Elders/ kings  
Diviners  
Prophets/ seers  
Circumcisers

(5 x 1 = 5 mks)

14.

To protect/ care for the living / provide for their needs  
Act as mediators link the living to the spiritual world God  
They give instructions/ guide/ direct the living/ maintaining the law and order  
They bless the living/ empowering the living  
They warn about the impending danger/ calamity  
They give identity to individuals/ community/ legacy  
They punish the living  
They participated into community ceremonies/ rituals  
Welcomed the dead into the spiritual world

15.

The United Methodist Mission  
The Church Missionary Society ( CMS) Friends  
African Mission (quakers)  
The church of Scotland mission ( CMS)  
The Lutheran church  
Pentecostal Assembles of God  
The gospel Missionary Society

Seventh Day Adventists ( SDA)  
Church of God

16.

They taught the other converts how to read the bible  
They helped the missionaries to translate the bible into other languages  
They accepted/ practiced Christian Monogamous marriage  
They abandoned some traditional ritual ceremonies  
Their new lifestyles attracted other African to them Christianity ( role model)  
They preached the gospel in their home areas and beyond  
They established smaller meeting places in the interior  
They were used as interpreters by the missionaries  
They organized fellowship/ worship in areas where the missionaries could not reach  
They provided security.

17.

Hours of work  
Education/ training of employee/ qualification/ skills  
Experience of employee/ competence  
Value of work  
Needs of the employee/ state of the economy of the country/ standard of living  
Dangers/ risks of the job to be done/ nature of work/ type of work  
The returns/ profits of the work  
The ability to pay/ sustainability  
The amount of work to be done / volume

(5 x 1 = 5 mks)

18.

Accepting/ welcoming them as members of the church  
Involving them in church activities like choir  
Preaching to them  
Visiting them  
Building homes where the rejected can stay/ rehabilitation centers  
Providing guidance and counseling for them  
Appealing/ asking their family members to accept them  
Providing them with materials supplies/ funds  
Providing them with jobs/ employ them/ giving self income generating projects  
Providing them with training/ skills for self- reliance carpentry tailoring, masonry etc  
Praying them or for them/ intercede on their behalf

Providing recreation activities to engage them / cut down on idleness (5 x 1= 5  
mks)

19.



People are able to carry out abortions which lead to death of unborn/ risk the mother's life mercy killing euthanisa  
Cloning/ test tube babies undermine human sexuality  
Machine. Fertilizer pollute the environment thus endangering the lives of human beings/ any forms of pollutions  
Information derived from pornographic literature video films cyber cafes/ tapes radio pollute the minds  
Vasectomy, tubal ligation undermines God's purpose for protection  
Weapons of mass destructions lead to loss of life  
Human being have been rendered jobless due to modern science and technology/ unemployment  
Accidents caused by machines lead to loss of life/ vehicles  
Deforestation leads to depletion of trees/ soil erosion/ lowers food production/ hunger  
Organ transplant/ plastic surgery undermines God's creation Drug abuse/ substance abuse

20.

Teaching them about reproductive health  
Preaching sermons on God's design for marriage  
Encouraging chastity/ abstinence before marriage  
Having guidance and counseling before marriage  
Organizing seminars/ workshops/ retreats where topics on marriage are discussed  
Participating in joint church activities  
Christian leaders living exemplary lives that can be emulated  
Encouraging responsible/ positive relationship among sexes  
Training them to take up responsibility in life ( prepare for married life) Encourage the youth to seek God's guidance through prayer / praying for them.

(5 x 1 = 5 mks)

**CHRISTIAN RELIGIOUS EDUCATION PAPER 2 2004**  
**MARKING SCHEME**

1.(a)

He challenged Goliath/ killed him using a stone and sling  
He accepted to be anointed by Samuel to be King after Saul  
He repented after he had killed Uriah/ taking Uriah's wife  
He consulted God/ prophets before he did anything  
He bought the ark of the covenant to Jerusalem/ and it a religious centre  
He wanted to built a temple for god /assemble building materials from Lebanon  
He obeyed god's instructions through prophet Nathan  
He attributed all his success god /made praises god/composed psalms

He accepted god's punishment for his sins  
He made sacrifices to god  
He advised his son Solomon to obey God's laws/ commands in order to  
succeed as a king  
He fasted/ prayed/ he called himself a servant of God

(b)

God is powerful  
God is moral / righteous/ good  
God punishes evil/ sin  
God is holy  
God is defender of the defenseless  
God protects/ saves his people  
God provides for his people  
God is faithful  
God answers prayers  
God is kind merciful/ forgiving  
God is loving/ caring

(c)

Embezzling funds/ greed/ stealing  
Misappropriating funds  
Employment their relative/ nepotism  
Discriminating/ oppressing poor/ needy/ judging people wrongly  
Imposing their ideas on their congregation/ dictating their idea/ engaging in  
politics  
Practicing sexual immoral  
Misusing spiritual gifts/ false teaching  
Showing off/ pride/ arrogant  
Taking revenge

2. (a)

Jesus was walking with disciples when they saw a man born blind  
The disciples asked him who had sinned ( the parents or the man)  
Jesus answered/ said that the man's blindness had nothing to do with his sins/  
parents sins/ that God works might be seen  
Jesus said that he had to do the work of the father as long as it was day  
He said he was the light of world  
He spat on the ground, made clay of the spittle and anointed the man's eyes  
He told him to go and wash in the pool of Siloam

The man went, washed and came back seeing  
The neighbours who knew him wondered whether he was the man who used to beg  
When they asked him, he said he was  
They asked him how he started seeing  
He told him how Jesus had healed him  
They asked him where Jesus was  
He said he did not know  
They took him to the Pharisees because Jesus had healed him on the Sabbath

(b)

It should be done in secret  
Prayer should be short/ specific/ direct  
It should be addressed to God/ Honour God  
People should pray persistently / without ceasing  
Make your requests through prayers  
Confess sins through prayer  
Pray with humility / be humble  
Have faith when praying/ trust  
Forgive others before praying  
God answers prayers

(c)

Lack of faith/ trust  
Tiredness/ laziness  
Lack of time / busy schedules  
Frustrations/ bitterness/ problems  
Ridicule/ discouragement from others  
Sinful living/ lack of conscience  
Unanswered prayers  
Lack of knowledge in scriptures  
Fear of the people/ congregation  
Too much wealth/ poverty/ education  
Poor roles models  
Lack of training/ experience

3. (a)

The holy spirit is a counselor/ helper  
He comforts

He teaches  
He guides  
He judges/ convicts the world  
He is the spirit of truth  
He is a companion  
He strengthens  
He empowers  
He reminds/ convinces people on righteousness  
He glorifies Jesus Christ  
He reveals the things of God/ reveals things to come

(b)

People did not believe that he was an apostle/ his conversion  
His message was rejected  
He was beaten/ stoned  
He was imprisoned  
He was deserted by close friends/ mark/ barnabas  
Some of the believers were backsliding  
There was competition from other preachers ( apostles)  
There was lack of money/ finance  
There were plots to kill him  
Influences of other religious/ cultural/ ideologies/ practices  
He was persecuted/ oppressed  
He was ship wrecked

(c)

Be ready to serve God/ people  
One should be ready to forgive  
Christians should have faith in God  
They should endure persecution  
They should be wise/ knowledgeable  
They should be ready to witness for Christ  
They should be prayerful  
They should be of good repute/ exemplary  
They should be ready to condemn evil

4. (a)

Gives one time to visit the sick/ needy  
For dedicating oneself to God/ worship God

Provides an opportunity for fellowship with others  
It allows one to develop the different talents given by God  
It gives one an opportunity to meet new friends/ family  
One is able to read the word of God  
Provides an opportunity for one to preach/ evangelize  
Provides an opportunity to guide/ counsel others/ one another/ be guide  
Provides time to rest/ rejuvenate/ to regain lost energy  
Provides one with opportunity to take care of the environment

(b)

Too much money/ wealth/ availability of drugs/ contraceptives  
Lack of inadequate facilities  
Lack of proper guidance/ education on how to use leisure  
Poverty  
Inability to select/ make the right decision  
Bad company/ peer pressure  
Watching/ reading pornographic materials/ negative media  
Misunderstanding in families/ frustrations  
Inability to balance between different activities  
Permissiveness  
Lack of role models  
Idleness/ boredom/ unemployment  
8 x 1 = 8 mks)

(c)

The church has moral responsibility/ duty to correct evil in society  
It is a way of emulating Jesus Christ/ imitating  
It is against God's teachings / laws  
To ensure fair distribution of human/ natural resources  
In order to uplift human dignity / human rights  
So as to create peace/ harmony/ unity in society  
To promote national development  
To guard against God's judgment upon the nation

5.(a)

A relative/ mediator/ identifies a girl from a family and suggests to the family of the young man  
Parents make the decision for children when still young  
Parents of the boy the parents of a girl to ask for her hand in marriage

The young people could court and choose who to marry  
The first wife chooses a girl for her husband  
The young man and his age-mates waylay a girl and take away for marriage  
Bride- process could be paid to a family well in advance  
A young girl can be given as gift to another family  
Some exchange the girls from the two families  
One could inherit a brother's wife  
A young girl could be given as a way of settling a dispute/ replace one who had died/  
setting debts

(b)

Marriage is permanent/ highly valued  
There is investigation concerning the families to be involved in the  
marriages/courtship allowed in some communities  
Many people are involved in marriage negotiations  
The wife belongs to both the husband and the wider community  
Payment of dowry/ getting children seal the marriage  
Elaborate marriage procedures/ ritual make it difficult for one to divorce  
Fear of paying fines/ returning bride wealth in case of divorce/ lose of dignity  
Marriage disputes are handled by the parents/ elders  
In case of bareness / impotence an alternative is sought e.g. polygamy  
Boys/ girls are taught about sex/ family life  
Gender roles are clearly observed

(c)

Loss of parental love/ guidance  
Can lead to abuse of drugs  
They can suffer emotional imbalance  
Can lead to school dropout/ truancy  
Children run away from home/ could become street children  
Can lead to child abuse/ labour  
Many engage in prostitution/ crime to provide for themselves ( criminals)  
Lead to disease/ death

6. (a)

There were leadership conflicts in the church  
The missionaries dominated the church leadership  
African protested against control of the local churches by mother churches in  
( Europe/ America)  
There was the desire to share prestige enjoyed by the missionaries

There was varied interpretations of the bible  
Doctrinal differences caused confusion to the Africans  
There arose the need to incorporate African culture/ practices in the churches  
Some African leaders claimed to have received revelations/ instruction from God to start churches  
The success of the newly formed independent churches resulted in the formation of more churches  
Influences from the first/ second world war aroused nationalistic feelings.  
The Africans were educated/ learned/ had leadership skills

(b)

It is against God's teaching  
It was a form of idol worship  
Sacrifices were offered during the oathing ceremonies and yet Christ was the last sacrifice  
Some of the rituals accompanying the oathing were against Christian teaching/ dehumanizing ( barbaric/ primitive)  
Most oaths involved the shedding of blood/ killings  
Oathing emphasized collective responsibility  
Oathing bound the people to the ancestors/ spirits  
Oathing created divisions in the society/ family  
Oathing bound the participants who eventually formed cults  
It was full of secrecy/ instilled fear  
Practices related to oathing were unhygienic

(c)

To praise God/ worship/ adore  
To relax entertainment/ release tension  
To strengthen the believer's faith  
To express feelings/ petition God  
To impart spiritual teachings  
To develop/ recognize talents  
To involve the congregation/ keeping members alerts  
It is in line with biblical teachings/ command  
To attract more members in the church

**CHRISTIAN RELIGIOUS EDUCATION PAPER 1 313/ 1 2005**

1. **Name the five books of the bible which are referred to as the Pentateuch**

Genesis

Exodus

Leviticus

Numbers

Deuteronomy

( 5 x 1= 5 marks)

2. **Write down five teachings about marriage from the biblical stories of creation**

Marriage is monogamous

Marriage is between a man and a woman

It is a permanent union/ no divorce / covenant

Marriage is for procreation

It is a continuation of God's work of creation

Husband and wife should not be ashamed of each other

Man and woman are to complement each other/ help each other

Marriage is for companionship

Marriage is for love

Marriage is sacred/ ordained by God/ holy

( 5 x 1 = 5 mks)

3. **Give five reasons why the temple in Jerusalem was important to the Israelite**

It was a place of worship

It signified the presence of God

Sacrifices were offered there

It united the Jews

It was a business centre/ trade

It housed the treasures of the nation

It was an academic centre for the teachers of the law/ rabbis  
It was a residence for priests

4. **State five qualities of God from the teaching of Prophet Hosea**

Just

Forgiving/ compassionate

Patient/ tolerant

Loving

Saviour

Powerful



Everlasting  
Guide  
( 5 x 1) = 5 mks)

5. **Give five reasons why Jesus was baptized**

To identify himself with sinners  
To be identified by John  
To be introduced to the crowd as the messiah  
To fulfill all righteousness  
It symbolized his death and resurrection  
To show that he was ready to start his work  
To acknowledge the work of John the Baptist as his forerunner

6. **State five reasons why Jesus healed the sick**

To demonstrate God's love for human beings  
To take away their pain/ suffering  
People believed in his healing power/ people had faith in him  
To show that physical healing sometimes symbolized spiritual healing  
As a way of destroying the work of Satan  
To glorify God/ show God's power  
To fulfill old testament prophecies

7. **List five teachings about kingdom of God from the parable of the year and the mustard seed**

It grows/ keeps on expanding  
It is hidden/ mysterious/ secret  
It is powerful  
It is universal

8. **Give five reasons why it was necessary for Jesus to have the last supper with his disciple**

He wanted to inform them of his coming death  
He wanted to identify his betrayer  
To establish the institution of the Holy communion/ supper  
To bestow authority to the disciples  
To share the last meal with them  
To show that the bread and wine symbolized his body and blood respectively  
To institute the new covenant  
To identify Peter as the leader

To warn them about coming persecution after his departure

9. **Identify five factors that enabled Paul to win converts among the Gentiles**

He was a Roman citizen

His occupation as a tentmaker was not a burden

He was well versed in religious/ legal matters

He was unmarried/ celibate

He was able to reach many converts through letter writing

The ability to perform miracles and wonders

There was peace in the Roman empire/ pax Romana

The use of Greek as a common language in Roman empire

There were good roads/ sea transport which led to efficient travel

The Greek/ Roman religions were not fulfilling

(15 x 1 = 5 mks)

10. **State five lessons Christians learn on the cost of discipleship from the story of Perpetua and Felicitas**

A Christian should be ready to suffer/ endure persecution

Christians should have faith in God

They should love one another/ unite in suffering

They should forgive their enemies

They should be bold/ courageous

They should rejoice in suffering

They should encourage/ strengthen one another

They should know that God's calling is a priority to family demand/ ties

Christians should know that martyrdom is not in vain/ there is hope in death ( 5

x 1 = 5 mks)

11. **write down five places where worship is carried out in traditional African communities**

Under sacred trees

In caves

A river bank

On rocks

On mountains

At waterfalls

In shrines  
In homes of religious leaders  
At grave yards

12. **Give reasons why seclusion after childbirth is important in traditional African Communities**

It gives the mother time to regain the lost energy  
It keeps the mother/ baby evil eyes/ witchcraft  
It gives the mother time to rest  
It enables the mother to be trained on how to care for the baby  
It enables the mother to feed well produce enough milk  
It enables the baby to adjust to new life  
It enables the mother to take maximum care of the baby  
It marks the end of pregnancy at the beginning of new life ( 5  
x 1 = 5 mks)

13. **List five duties of diviners in traditional African communities**

They predict the future  
They warn people about calamities  
They pre- intercede for the community/ individual during calamities  
They heal the sick  
They interpret messages from spiritual world  
They act as judges in society  
They mediate between God/ Spirits and people  
They comfort the sick in society  
They counsel people with problems  
They use various objects to reveal secrets in society/ expose the wrong doers

14. **Write down five reasons why disputes over land were rare in traditional African communities**

The elders disciplined greedy people/ land grabbers  
There were clear guidelines on the use of land  
Those without land were assisted to acquire it by the clan/ community  
There was enough land assigned to individuals by elders. The wish/ will of Parents/ clan on property ownership was respected people were hesitant to acquire land unlawfully for fear of curses justice fairness by elders was adhered in land ownership allocation  
There were clear guidelines on land ownership

15. **State five problems faced by the Christian missionaries in Kenya by 1914**

Language barrier  
Hostile reception by some communities  
Poor means of transport  
Tropical diseases  
Unfavourable climate conditions  
Islam! African culture/ religion was an obstacle to Christian evangelization  
Rivalry among themselves  
Lack of funds/ resources

16. **Identify five causes of conflicts between the youth and the old people in the church today**

Mode of dressing language/ communication  
Controversies over the kind of music/ dance  
Issue relating on sex / marriage  
Rigidity in Biblical interpretations  
Controversies over observance of ritual/ church rules

(1 x 5 = 5 mks)

17. **State five ways in which Christians use their talents to promote evangelism in Kenya today**

Make articles for sale/ weaving / knitting  
Writing/ drawing Christians literature  
Teach others professional skills/ trade  
Acting Christians plays/ skits/ reciting poems  
Compose/ sing dance Christians music  
Preach the word to others  
Offering guidance counseling services  
Acting ushers/ master of ceremonies

18. **Give five reasons why Christians should vote during the general elections**

It is their constitutional right  
In order to own their elected leaders/ identify with them  
So as to remove oppressive leaders/ government  
In order to effect a peaceful change/ transition  
It is a demonstration of obedience to earthly authorities  
The elected leaders are their direct representatives in parliament / civic authorities

(1 x 5 = 5 mks)

19. **Write down five consequences of denying employees rest**

- Poor working relationships/ lack of respect
- Leads to exhaustion/ fatigue
- Can result in poor health/ death
- Can result in go-slow
- There is mistrust/ need to be supervised so as to work
- Can lead to strikes/ riots/ violence
- Leads to loss of job/ sacking
- Leads to family conflicts/ suspicion/ separation/ divorce
- Lack of time for spiritual nourishment/ worship
- Leads to low morale/ negative attitude to work

20. **Identify five ways in which Christians assist people who are living with HIV/AIDS**

- Praying for them/ preaching to them Guiding and counseling them
- Providing medical services for them
- Providing basic needs for both the infected the family members
- Educating them on ways of avoiding re- infection/ teach them to live positively initiating
- Income – generating activities to provide employment for them preaching against their discrimination/ advocating for legislation to support their existence
- Building home/ shelter for them
- Visiting them

(1 x 5 = 5 mks)

**CHRISTIAN RELIGIOUS EDUCATION PAPER 2313/2 2005**

1.a) **Give reasons why the Israelites asked Samuel to appoint a king for them. Samuel, their judge, was old.**

- i. The sons of Samuel had failed as judges/they were unjust/corrupt.
- ii. They wanted a king who would lead them into war
- iii. They wanted a leader who would be recognized by other nations
- iv. They wanted a political government with national authority.
- v. They wanted a human leader whom they could see/had rejected God their unseen King.
- vi. The sons did not have the leadership qualities of their father.
- vii. Samuel had imposed his sons as judges.

7x1=mks

b) **What were failures of King Saul?**

- i. He performed the duties of a priest/ offered sacrifices.
- ii. He was not patient to go by God's timing/lacked faith in God.
- iii. He has not repentant after his mistakes.
- iv. He did not listen to the command of God to destroy all the loot from the Amalekites for selfish gains.
- v. He cheated Samuel that he wanted to offer the animals as sacrifice to God
- vi. He listened to the voice of his subjects/army
- vii. He wanted to kill David.
- viii. He consulted a medium/witch.
- ix. He killed the priest of the Lord. 6x2=12mks

c) **How has corruption affected the society in Kenya today?**

**There is an increase in crime**

- i. The public has lost trust faith in the government
- ii. There is an increase in poverty
- iii. There is a high level of inflation
- iv. Lack of quality services in all areas of life.
- v. There is hiring/employing inefficient people
- vi. It has led to disillusion/poor morale of workers
- vii. It has led to strikes/riots among workers.
- viii. It has created unemployment due to inability to create jobs. ix. It has created unemployment due to inability to create jobs.
- x. It has given the country a negative image globally 6x1=6marks

2. a) **Describe the call of prophet Isaiah (Isaiah 6)** (9mks)

- i. He saw the Lord seated upon a high throne
- ii. There were seraphim standing above the throne/proclaiming God's glory.
- iii. The foundation of the building shook and the house was filled with smoke.
- iv. Isaiah realized that he was a sinner
- v. One of the seraphim flew onto Isaiah.
- vi. The seraphim had a live coal in his hand
- vii. He touched Isaiah heard the voice of God asking who could be sent
- viii. Isaiah's guilt/sins were taken away/forgiven
- ix. Isaiah heard the voice of God asking who could be sent
- x. Isaiah was ready to be sent by God.
- xi. He was told by God that the message he was to take to the people would be rejected.
- xii. Isaiah asked God for how long he was to preach to those who would not understand the message.
- xiii. He was told that was to continue with the task until judgment fell on the people.

b) **Explain Jeremiah's teaching on the 'New covenant'.** (10mks)

- i. The laws will be written in people's hearts and not on stone tablets.
- ii. The new covenant will be between an individual and God / personal salvation/relationship.
- iii. There will be individual responsibility /punishment for those who sin. iv. The new covenant will be everlasting.
- v. The new covenant will be universal.
- vi. There will be forgiveness of sins/they will not be remembered
- vii. There will be no mediators between God and the individual.
- viii. The new covenant would be fulfilled in the coming of Jesus Christ.

5x2=10mks

c) **How should a Christian respond when offered a job in a hardship area?**

- i. Give thanks to God for the job opportunity.
- ii. One should pray about it.
- iii. Should take up the challenge/accept the offer. iv. Should carry out the mission of Jesus Christ.
- v. Should work with commitment/dedication
- vi. Should adhere to professional ethics
- vii. Should keep the contract of service.
- viii. Should take care of the family ix. Should take care of the family.
- x. Should take care of the family
- xi. Should seek guidance on how to work /live in the hardship area
- xii. Seek training in life skills.

61x =6mks)

3. a) **With reference to the incidents when Jesus was dedicated to God at the age of forty days:**

- i. Jesus would save people.
- ii. He would bring glory to Israel.
- iii. He would be a light to the gentiles. iv. He would be a universal savior
- v. He would bring judgment to the Israelites. vi. Many people would oppose his work. vii. He would reveal secret thoughts of people.
- viii. He would be the source of redemption for Jerusalem.

6x2=12mk

b) **What lessons did the disciples of Jesus learn from the miracle of feeding of five thousand?** (7mks)

- i. To be concerned for the physical needs of people
- ii. They should thank God.
- iii. To serve others /demonstrate humility
- iv. To practice obedience.
- v. To praise sharing
- vi. To co-operate with others.
- vii. To be responsible/careful.

7x1=7mks

c) **Why do some Christians find it difficult to share their wealth with others?**

There is selfishness/ individuals in modern society  
 The high cost of living has led to economic constraints  
 Some only share with members of their tribe/ race/ clan/ family  
 Denominational differences hinder the spirit of sharing  
 It can encourage dependence/ laziness  
 It is difficult to identify those who may genuinely require help/ assistance  
 Those receiving help may be suspicious  
 Those receiving the assistance may not show appreciation  
 They have not understood the biblical concept of sharing  
 ( 1 x 6 = 6 mks)

4. (a) **State the teachings of Jesus on how a Christian should approach God in prayer**

Prayer should be addressed to God the father  
 One should go to a secret place/ quiet place  
 A Christian should be specific/ precise when praying  
 One should have faith/ pray expectantly  
 One should be persistent in prayer  
 One should praise/ adore God when praying  
 One should confess his / her sins  
 One should forgive others while praying  
 One should ask for his/ her need  
 One should be humble when praying  
 One should pray for God's will to be done  
 (7 x 1 = 7 mks)

b) **With reference to the day of Pentecost, outline Peter's message on the people**

He told the people that the disciples were not drunk  
 They were filled by the holy spirit as fulfillment of God's prophecy



That Jesus was the son of God  
God's power was seen in the miracles, signs and wonders performed by Jesus  
Jesus had been killed by the Jews because of their wickedness  
God raised Jesus back to life  
Jesus was a descendant of David  
That Jesus ascended to heaven and is at the right hand of God  
Jesus is the lord/ Christ  
He called the people to repent their sins so as to be forgiven  
They were to be baptized in the name of Jesus Christ  
(6 x 2 = 12 mks)

**(c) Qualities of an evangelist in Kenya today**

Should be knowledgeable in/ conversant with God's word  
Should be obedient to God's commandments  
Have their faith / trust in Jesus  
Preach the gospel/ win others to the kingdom of God  
Should help the needy  
Live a life of fellowship with others/ listen to others  
Be exemplary/ be the salt and light of the world/ role model  
Ready to suffer for Christ/ self denial  
Guide and counsel others  
Pray all the time  
Condemn evils in the society  
(6 x 1 = 6 mks)

5. **(a) Discuss the factors that promoted harmony and mutual responsibility in traditional African communities** ( 8 mks)

People participated in communal work  
There was sharing of resources among members of the community  
All members took part in rites of passage  
There were rules/ taboos to regulate behavior  
Deviant members in the community were heavily punished  
Children were educated on the moral values/ social ethics/ customs/ traditions of the community  
People were educated on their responsibilities/ obligations in the society  
The role of each member of the community was spelt out/ upheld/ there was division of labour  
The extended family system ensured that all members of the community were provided for  
The people had some origin/ religious beliefs/ traditions which promoted unity  
There was communal worship

The community had methods of defending the members against external attacks  
The community had social/ political organization which were respected by all  
There was communal ownership of land  
There were proper guidelines on the use/ disposal of community wealth 8 x  
1 = 8 mks

**(b) What changes are taking place in the property ownership in traditional African communities**

Women/ children can now own property  
Wealth is longer determined by the number of wives/ children  
The introduction of money economy has reduced the value attached to land  
The roles of elders in sharing of property has been eroded  
Land is individually owned through the issuance of title deeds  
People write wills to share/ decide who should inherit their property  
Property can be owned outside one's ancestral home  
Land can now be sold/ auctioned

5 x 2 = 10 mks

**(c) Why is the church in Kenya opposed to the practice of wife inheritance?**

It may lead to abandonment of children/ wife  
It can cause jealousy/ breakage of the family  
It may lead to destruction of property/ snatching/ grabbing/ property  
It is dehumanizing/ oppressive to the woman/ widow  
It can lead to disease/ HIV/ AIDS  
It can cause embarrassment to the concerned members  
It is against the Christian teaching of monogamy  
It may lead to street children/ increase in crime  
It can lead to mistreatment of children/ wife  
It can lead to death  
It can create psychological/ emotional problems

(7 x 1 = 7 mks)

6. **(a) Describe the changes the Christian missionaries introduced to the African communities in Kenya by 1945** (12 mks)

They introduced the Christian faith/ bible  
A new class of religious specialists developed/ catechists  
They introduced Western education/ people learnt how to read and write  
New agricultural crops such as coffee replaced the growing of some indigenous crops

Hospitals were established where diseases were treated using European medicines/ technology

Some aspects of African religious beliefs/ practices were denounced

Church structures replaced traditional African places of worship

They introduced a particular day of worship/ Sabbath day

They paved way for colonialization

They trained Africans in various fields of specialization

They converted Africans were alienated from their families/ communities (6 x 2 = 12 mks)

**(b) What problems is the church in Kenya facing due to industrialization**

Rise in family breakage

There is pollution of water/ air

It has led to individualism/ selfishness

There is an increase in social vices

It has led to exploitation of workers/ over working

There is exploitation/ destruction of land/ deforestation

It has led to division in the family

It has contributed to poor health/ sickness/ death

(6 x 1 = 6 mks)

**(c) Outline the steps the church is taking to reduce poverty in Kenya today**

Advocates for equitable distribution of resources

Condemns unfair treatment of workers

Supports income generating activities among its members

Initiates projects where people are employed

Establishes people on the importance of sharing resources/ communal living

Encourage self-employment

Preaches against idleness/ encourages dignity of work

Condemns deals in the society

(7 x 1 = 7 mks)

**K.C.S.E 2006 CHRISTIAN RELIGIOUS EDUCATION**

**313/1**

**MARKING SCHEME**

**1. (a) Reasons why Christian read the bible**

It provides Christians with moral values

It is a source of spiritual

It is used in Christian worship

It gives them inspirational/ hope

It helps them to understand their relationship with God

It is a source of Christian beliefs/ practices

It reveals God to them makes them understand the will of God

It is a source of knowledge

It is the word of God the authours were inspired by God (4 x  
2 = 8 mks)

**(b) Attributes of God as portrayed in Genesis story of creation. ( chapter 1 and 2)**

God is all powerful/ omnipotent

God of order/ orderly/ perfect

He is everywhere/ omnipresent

He is the provider/ sustainer

He is the creator

He is all knowing/ omniscient

He commands moral ( obedient – Adam & Eve) Gen 2: 16

He is loving (wants personal relationship with man)

He is everlasting/ self existence

He is a spirit

God is the source of goodness

God is holy Gen. 2: 3

( 7 x 1 = 7 mks)

**(c) Consequences pf breaking taboos in traditional African communities**

Paying of a fine

Excommunication/ banishment/ ostracized/ Exile

Punishment/ ridicule/ pain to the body

Being killed

Cleaning/ undergoing rituals

Making sacrifices to appease the ancestors/ God/ Spirit

Offering compensation  
Being cursed/ mysterious happenings  
Denial of privileges

(5 x 1 = 5 mks)

2.

(a) **Promises that God made to Abraham** He

would make Abraham's name great/ famous

God would bless those who bless Abraham/ curse those who curse him/  
protect him

All the families of the world would be blessed through Abraham

God would give land to Abraham's descendants

He would give Abraham many descendants/ he would have a great nation

God will bless Abraham

God would give Abraham long life/ he would die in peace

He would give Abraham a son/ heir

Kings will come from Abraham's descendants

(6 x 1 = 6 mks)

(b) **Problems Moses faced as he led the Israelites during Exodus**

Lack of water for the Israelites

Lack of food for the Israelites

Complains/ grumbling by the Israelites/ refuse to listen to Moses

Warring tribes in the desert

Settling of disputes among the people

Traveling in hostile/ harsh climate conditions/ terrain

Lack of faith from the people/ worship of the golden calf

Rebellion/ opposition from his family

Threat from the Egyptian army

Bites from snakes

(5 x 2 = 10 mks)

(c) **Reasons why circumcision was important to the Jews** It

was an outward sign of the inner faith in God

It was a physical badge/ identity for all male children

It showed that one had made a covenant with God/ that benefits from God's  
promises to Abraham

It was a sign of obedience to God

It signified purity/ cleanliness

Through it, one became a member of Jewish community/ Abraham's family

(4 x 1 = 4 mks)

3. (a) **Reasons why the Israelites demanded for a king**

Samuel had become old/ unable to rule/ feared he would die

Samuel appointed his sons as judges/ made the post hereditary

The sons of Samuel were corrupt/ his sons had failed as judges

The Israelites wanted to be like other nations

They wanted a king who could lead them to war against their enemies

They wanted a leader whom they could see/ rejected God as their king

They wanted a political government with national authority/ organized system

etc

( 4 x 2 = 8 mks)

(b)

He built the temple for the worship of Yahweh

He established trade links with neighboring nations

He built many cities in Israel/ infrastructure

He organized the central government/ improved tax collection/ established a strong army to maintain peace

He established diplomatic links with other countries/ nations

He built a magnificent palace

He composed proverbs songs for the worship of Yahweh/ wrote the book of ecclesiastics

He settled disputes wisely

He installed the ark of the covenant in the temple/ dedicated the temple of God.

(c) **Causes of power struggle which God reveals himself to Christians today**

Greed for lack material possession/ poverty

Hypocrisy among the believers/ leaders misbehavior

Tribalism/ nepotism/ clanism/ racism/ ethnicity/ all other forms of discrimination

Gender gap

Economic status/ rich versus the poor in the church

Educational status

Differences in interpretation of the Christian doctrine

Rigidity/ conservatism among leaders

Political interference in the leadership of the church

Fighting for recognition/ prestige

Succession wrangles

( 6 x 1 = 6 mks)

4. (a) **The role of prophets in the Old Testament**

They spoke on behalf of God/ God's messengers/ mouth pieces

They foretold the future events

They guided counseled the kings

They called people back to repentance/ gave message of hope

They reminded the people about the covenant

They condemned the evil in society

They warned the people of God's judgment

They made the people understand the nature of God

They offered sacrifices to God

They anointed kings

They interpret the vision dreams from God/ current events

( 6 x 1 = 6 mks)

(b) **Reasons why prophet Amos was against the way Israelites worshipped God**

They gave empty sacrifices which did not reflect holy lives

They practiced syncretism

There was sincerity in worship/ hypocrisy

They made idols/ worshipped idols

They built many high places of worship for idols

They misused the temple by feasting drinking

They refused to listen to the prophets of God/ listened to false prophets

They misused the Sabbath

They practiced Temple prostitution

( 5 x 2 = 10 mks)

(c) **Ways through which God reveals himself to Christians**

Through visions

Through dreams

By reading the word of God/ bible

Listening to preachers/ crusades/ observing role models

Through answering prayers miracles

Through nature events/ calamities

Through the holy spirit/ the gifts of the Holy Spirit

( 4 x 1 = 4 mks)

5. (a) **The problems that Nehemiah encountered in rebuilding the wall of Jerusalem**

The officials of Tekoa did not co-operate with him ( Neh3:5  
He was ridiculed by Sanballat and Tobiah. Neh 2:17 – 19, 4: 2- 3  
He received threats of violence from the enemies Neh 4: 7 – 8  
A trap was laid to drill his mission of rebuilding the wall. Neh 4: 12  
There was a plot to kill him. Neh 6: 2 -3  
Insecurity from the enemies Neh 4: 11 – 12  
False prophets tried to discourage him. Neh 6: 14  
Opposition from the Jewish nobles Neh 4: 19  
False accusation from his enemies Neh 6: 5-9

(5x 2 = 10 mks)

**(b) The symbolic acts used by prophets Jeremiah to demonstrate God's judgment and punishment to the Israelites**

Buying a new linen waistcloth and buying in a cleft of the rock Jer 13L 1 – 11  
Jeremiah was not to marry. Jer 16: 1- 18  
The reworking of the vessels by the potter. Jer 18: 1 – 17  
The breaking of the earthen flask before the elders. Jer 19: 1 – 15  
He was shown two baskets or figs one with good figs and another with bad figs. Jer 24: 1 -10  
Wearing of the yoke Jer 27: 1 – 15

( 4 x 1 = 4 mks)

**(c) Lessons Christians learns from prophet Jeremiah's teaching on the new covenant**

They should internalize the Law of God/ laws of God are in their hearts  
They should have personal relationship with God/ know God personally  
There is individual responsibility/ punishment when one sins  
There is forgiveness of sins if one repents/ reconciliation  
Christian have an everlasting relationship with God  
Those who repent their sins have a new beginning  
The need to have faith in God  
They should obey practice the law of God  
They learn that the new covenant is fulfilled in the coming of Jesus Christ

( 6 x 1 = 6 mks)

**6. (a) The importance of rituals performed during a naming ceremony in traditional African communities**

Bathing of the baby sets in the begging of new life



Shaving of the mother and baby's hair symbolizes new status

Choosing of the appropriate name to give the baby is for identification/ incorporation into the wider society/ honour to the ancestors

Feeding of the baby symbolized new life growth

Holding of the baby by members of the community shows concern for it/ shared responsibility by the extended family

Saying prayer/ words of blessings for the mother and baby signifies long life

Slaughtering of animals is a way of thanksgiving to ancestors/ God

Feasting is a sign of joys/ socialialism/ welcoming the baby/ acceptance

Giving of presents to the baby/ mother is a sign of good will/ ownership of property

Wearing of charms signifies protection for the baby/ mother ( 5  
x 2 = 10 mks)

**(b) Moral values acquired during marriage in traditional African Communities**

Faithfulness/ loyalty/ obedience

Respect/ courtesy

Responsibility/ hard work

Hospitality/ kindness

Tolerance/ perseverance/ endurance/ patience

Love

Co-operation/ unity

Humility

Honesty

Integrity

Courage

( 5 x 1 = 5 mks)

**(c) Reasons why death is feared in traditional African Communities**

It disrupts the rhythm of human life/ activity

It is irrevocable/ in escapable

It brings impurity to the family

It deprives the community of the individuals

It involves too many rituals

It comes unannounced

It separates one from the loved ones/ marks the end of life on earth

Nobody knows about the life after death

It may cause misunderstanding in the community

Death rites reveal people's characteristics

It brings poverty to the family involved

( 5 x 1 = 5 mks)

## CHRISTIAN RELIGIOUS EDUCATION PAPER 2 313/2 2006

1. (a) **The visit of the Angel of the Lord to the Shepherds on the night Jesus was born.**

The shepherds were looking after their flocks in the field at night

The angel appeared to them

The glory of the lord shone around them

They were filled with fear

The angle reassured them/ told them not to fear

He told them of the good news of the birth of Jesus

They were told where to find baby Jesus

The angles gave them a sign on how they would find Jesus

There appeared a host of angles singing/ praising God

The angles left them/ went back to heaven

The shepherds went to Bethlehem/ found baby Jesus

(7 x 1 = 7 mks)

(b) **The differences between the work of John the Baptist and that of Jesus Christ.**

John the Baptist preached mainly in the wilderness/ the desert of Judah, while

Jesus preached in the synagogues/ homes cities/ towns/ temple

John the Baptist called people to repentance, while Jesus forgave/ died for their sins

John the Baptist with water, but Jesus was baptized with the holy spirit/ fire

John the Baptist lived the life of Nazarite, while Jesus mixed freely with all people

The emphasis of John the Baptist preaching was in the promised Messiah, while that of Jesus was about the kingdom of God

John the Baptist's message was direct whereas Jesus preached in parables

While John the Baptist disciples fasted, the disciples of Jesus ate and drank

John the Baptist did not perform miracles, but Jesus ministry was full of signs/ wonders

John the Baptist was the fore runner / prepared the way while Jesus fulfilled/ was the messiah

(4 x 2 = 8 mks)

(c) **Lessons Christians learn about family relationships from the incident when Jesus accompanied his parents for the Passover Festival.**

Christians should obey their parents

Parents should teach their children about God

Parents should provide opportunities for their children to mix with others

Parents should love/ be concerned about their children  
Family ties should not be broken/ families should live in unity  
God's work takes priority over the family  
Parents should recognize their children's talents/ abilities  
There should be open communities among family members (5 x  
1 = 5 mks)

2. (a) **The story of the raising of the widow's son at Nain ( Luke 7: 11- 17)**

Jesus went to the city of Nain accompanied by his disciples/ crowd

At the gate of the city, he met people carrying a dead man

The dead man was the only son of the widow

The mother/ widow was accompanied by a large crowd

Jesus felt pity for the widow/ told her not to weep

Jesus touched the bier ( coffin) in which the body lay

Jesus told the dead man to arise

The dead man sat up/ began to speak

Jesus gave the man to his mother

The people were filled with fear

The people glorified the lord

Jesus fame spread in Judea/ in the surrounding region 8 x

1 = 8 mks

(b) **How the church continues with the healing ministry of Jesus Christ**

Christians pray for/ preach to the sick

Laying hands on the sick/ anointing them/ any other miraculous healing

Providing guidance and counseling services

Constructing hospitals/ health centers/ rehabilitation centers

Providing preventive/ curative drugs/ treating the sick

Paying medical expenses for the sick

Producing/ disseminating literature/ electronic media on health issues

Preaching against evil/ causes of ailments that interfere with good health

Providing food/ clothing/ shelter/ finances to the sick/ needy

Visiting the sick

Training medical personnel

Educating through seminars/ workshops

(7 x 1 = 7 mks)

(c) **Lessons that Christians learn from the transfiguration of Jesus**

Christians learn that Jesus is the son of God/ holy

They should be always alert

They should not be selfish/ share God's secrets with others  
It teaches that Jesus was a fulfillment of the Old Testament law/ prophecies  
They should be prayerful  
They learnt that Jesus is the messiah foretold by the Old Testament prophets  
They should enter the presence of God with great respect/ reverence  
They should learn to endure suffering  
They should live with hope knowing that there is life after death  
They should be slow to speak/ learn more about Christ before they speak ( 5  
x 1 = 5 mks)

3. (a) **Reasons why Jesus used the parable of the lost son in his teaching**

To encourage sinners to accept the word of God  
To show consequences of loose living  
To encourage people to realize their sinfulness / be willing to repent/ reconcile  
To teach about God's love for all people/ kingdom of God is for all people  
To show God's unconditional forgiveness  
To warn against judging others/ condemning them  
To teach his audience the need to rejoice for/ welcome repentant sinners  
He wanted to encourage families to live in harmony / unity  
( 6 x 1 = 6 mks)

(b) **Preparations that Jesus made for the last supper**

Jesus sent Peter and John to prepare for the last supper/ Passover  
He instructed two disciples to go into the city/ Jerusalem  
He told them that they would meet a man in the city carrying a jar of water  
Jesus told them that they should follow the man into the house he would enter  
Once in the house, the disciples were to ask the owner/ householder to show  
them the guest room  
Jesus told the disciples that the householder/ owner would show them a large  
furnished upper room  
He instructed the disciples to prepare the room  
The disciples to prepare the meal  
Jesus together with his disciples sat down in the prepared room (6 x  
1 = 6 mks)

(c) **Reasons that made Judas Iscariot betray Jesus**

Greed for money/ material possession  
It was God's will for the fulfillment of the scriptures to be realized  
Judas was unable to overcome/ conquer the power of evil/ he was tempted by  
Satan (Diabalos)

He was looking for fame/ recognition  
He was unhappy with Jesus activities  
He was an informer of the Jewish religious leaders  
He was expecting a political messiah yet Jesus was a spiritual Messiah ( 4  
x 2 = 8 mks)

4. (a) **Spirituals gifts taught by St. Paul in the Early church**

- (i) Wisdom
  - (ii) Knowledge
  - (iii) Faith
  - (iv) Healing
  - (v) Working miracles
  - (vi) Prophecy/ preaching
  - (vii) ability to distinguish between spirits/ discernment
  - (viii) Speaking in tongues
  - (ix) Interpretation of tongues
- ( 6 x 1 = 6 mks)

(b) **How the use of the gifts of the holy spirit brought disunity in the church at Corinth**

- (i) The people who had the gifts of speaking in tongues despised those who did not have
- (ii) There was competition in speaking in tongues
- (iii) There was no interpretation of tongues hence messages were not understood
- (iv) People did not show love to one another as they used the gifts of the Holy
- (v) There was disorder/ confusion in worship as people with different gifts tried to out do one another
- (vi) People did not use their gifts for the growth/ development of the church
- (vii) Gifts such as prophecy/ teaching/ preaching were looked down upon (4 x 2 = 8 mks)

(c) **Contribution of women in the church in Kenya today.**

- (i) Women engage in preaching the gospel/ evangelism
- (ii) They clean/ decorate the church
- (iii) Women take care of young children in the church
- (iv) They contribute money/ clothes/ food to the less fortunate/ needy
- (v) They prepare meals for church leaders/ visitors/ prepare holy communion
- (vi) They act as ushers in the church
- (vii) Women run income generating projects/ other projects for the church
- (viii) Women sing in church choir

- (ix) They organize seminars/ workshops in the church/ guide and counsel members
  - (x) They are leaders in the church/ participate in choosing leaders
  - (xi) Women give tithes/ offering to the church
  - (xii) Women pray/ intercede
- 6 x 1 = 6 mks)

5. (a) **Advantages of a Monogamous Marriages**

- (i) It enhances intimacy/ conjugal rights in the family
- (ii) It upholds dignity/ honour of the family members/ children respect their Father
- (iii) Security is enhanced
- (iv) Love is not divided
- (v) It eases wrangles on property ownership/ inheritance
- (vi) It is a covenant protected by God/ the state
- (vii) Law and order prevails in the family/ there is harmony/ unity
- (viii) It reduces the risk of being infected with sexually transmitted infection/ HIV and AIDS
- (ix) Providing for family needs/ resources is easier
- (x) It is easier to develop mutual confidence/ trust among family members
- (xi) It reduces delinquency among the children
- (xii) The woman takes pride in the marriage/ is able to enjoy privileges

(b) **Factors that have led to the misuse of drugs in Kenya today.**

- (i) Poor role models/ lack of role models
  - (ii) stress / depression/ rebellion (frustrations)
  - (iii) Peer pressure/ curiosity
  - (iv) Influence of mass media
  - (v) Availability/ cheap cost of drugs / too much wealth
  - (vi) Irresponsible parenthood
  - (vii) Lack of guidance and counseling
  - (viii) Corruption/ greed
  - (ix) Poverty
  - (x) Moral decay/ permissiveness in the society
  - (xi) Lack of knowledge/ ignorance on the use of drugs
  - (xii) Idleness
  - (xiii) Urbanization/ western culture
- 7 x 1 = 7 mks)

(c) **Reasons why the church participates in the fight against HIV and AIDS.**

- (i) It is a continuation of Jesus works of healing
- (ii) The church has a duty to guide and counsel/ promote moral values in the Society

- (iii) To cater for the infected / affected members within the church
  - (iv) To conserve / preserve God's creation
  - (v) It is the duty of the church to help reduce human suffering (vi) To promote economic development
  - (vii) To promote peace in the family co- existence
- (5 x 1 = 5 mks)

6. (a) **The rights of citizens in Kenya today**

- (i) Rights to life/ live
- (ii) Rights to have basic needs/ food/ shelter/ clothing
- (iii) Right to receive education
- (iv) Right to marry/ raise up a family/ belong to a family
- (v) Right to have freedom of association/ assembly
- (vi) Right to freedom of speech/ receive information/ expression
- (vii) Right to own property
- (viii) Freedom of worship
- (ix) Right to liberty/ movement
- (x) Right to work/ earn a living
- (xi) Right to medical care/ health
- (xii) Right to security/ protection by law
- (xiii) Freedom of conscience / right to vote

7 x 1 = 7 mks)

(b) **Reasons why Christians pay taxes to the government in Kenya**

- (i) To emulate Jesus who paid tax to the Roman authorities
- (ii) To heed Jesus instructions to respect the civil authorities
- (iii) Christianity pay taxes in order to receive service from the government
- (iv) To provide essential services
- (v) Christians pay taxes as a sign of patriotism
- (vi) Christians pay taxes as a way of sharing their wealth/ resources with others
- (vii) It is their duty to pay taxes to the government
- (viii) To enable the government to meet its financial obligations

5 x 1 = 5 mks)

(c) **How the church is helping to reduce the rate of crime in Kenya**

- (i) Providing guidance and counseling
- (ii) Preaching about love for one another in the society
- (iii) Rehabilitating law breakers
- (iv) Providing jobs/ offering training opportunities to the people



- (v) Giving loans to people to start/ run business
- (vi) Providing recreational facilities/ organizing recreational activities for the youth
- (vii) Reporting criminals to the law enforcement authorities
- (viii) Disciplining deviant members of the church
- (ix) Participating in government programmes established to fight crime ( e.g. community policing)
- (x) Obeying the laws of the country/ being role models
- (xi) Praying for peace/ harmony
- (xii) Teaching responsible parenthood
- (xiii) Providing basic needs for the needy
- (xiv) Condemning evil practices in the society/ teaching against crime.

# C.R.E

## PAPER 1

### 1. The teaching about human beings from the biblical creation accounts

- i. Human beings are created in the image/likeness of God ii. They have been given authority /domination over God creation. iii. They communicate /fellowships with God. iv. They are special/the greatest creation of God
- v. They have the ability to think /reason/make choices/decision sin their lives vi. They are blessed by God vii. They have give a special place to stay/Garden of Eden viii. Human beings are to use other creation/plant for their benefits ix. They are to take care of the creation till the land work
- x. Human beings are to procreate/multiply through marriage.
- xi. Man and woman era to compliment/provide companionship for each other.
- xii. Human beings are Gods creation/male and female.
- xiii. The woman is created out of hetmans rib

(7x1= 7 mks)

### b) Effects of sin on Adam and Eve

- i. They started dying yet they were to live forever ii. They became afraid of God/they hide when He called them.
- iii. They lost authority over the other creation iv. Man was to rule over the woman/inequality between man and woman set in.

- v. The woman was to be in pain when giving birth
- vi. There developed enmity between the human beings and the serpent
- vii. They became embarrassed because of their nakedness
- viii. They were expelled out of the Garden of Eden /separated with God
- ix. They developed mistrust between man and woman.

(4x2=8 mks)

c) How the church helps to bring back members who have fallen from the faith.

- i. By visiting the/inviting them to their homes
- ii. By being patient/forgiving them
- iii. By evangelizing to them/preach/teaching them/referring them to experts according to their needs.
- iv. By guiding and counseling them
- v. Praying for them
- vi. By inviting them back to church
- vii. By encouraging them to repent/confess

viii. By offering material needs/aids (5x1= 5 mks)

2. (a)**The characteristics of a covenant between god and Abraham.**

- i. A covenant is made between two parties who enter into a mutual agreement. God and Abraham were the two parties that entered into a mutual agreement.
- ii. In a covenant promises are made. God made several promises of what He would for Abraham
- iii. The covenants solemnized through rituals. Abraham offered animals/birds as sacrifices to God.
- iv. A covenant has an outward sign. Abraham was to circumcise all his male children/descendants to show that he made a covenant with God.
- v. Covenant has conditions/obligations to be met. The covenant between God and

Abraham was not broken it bound even his descendants generations later vi.

During covenant making there were witnesses. God as the sole initiator rasped through the sacrifice as the witness to the covenant vii. A covenant is sealed. It was abseiled through the blood of animal

- Mark for mention
- Mark for explanation

(4x 2=8 mks)

**b) The similarities between the Jewish and traditional African practices of circumcision.**

- i. In both it promotes one into full membership of the community. ii. It is a mark of identification of a person to a particular community
- iii. It is carried out on male children iv. In both cases circumcision has a religious significance
- v. In both cases special people/religious leaders/head of the communities carry out the operation.
- vi. In both cases it unites the members it the ancestors vii. In both cases members receive new names viii. In both cases the rite is carried on from generation to generation/out cost compulsory ix. In both cases the ritual is a communal affair.
- x. In both cases it involved the cutting of the foreskin

(7x1= 7 mks).

**(c) Identify lessons that Christians learn about God from the call of Abraham**

- i. God demands faith/obedience from people.
- ii. God is the provider/sustainer/giver
- iii. God blesses/curses
- iv. God is the protector
- v. God is the controller of the world
- vi. God is a spirit/everywhere
- vii. God is to be worshiped
- viii. God guides people
- ix. God speaks/makes promises/fulfills promises
- x. God cares for His people.

3. (a) **the functions of the temple in the Jewish community**

- i. It was used for worship/prayers
- ii. It was the place where the law was taught to children/people
- iii. Priest burnt sacrifices/offered incense in the temple to God.
- iv. Purification rituals were conducted here
- v. It was a home for priests. Residential for Levites
- vi. Dedications/presentations of the babies were carried out in the temple
- vii. It was the business centre for Jews. Commercial centre
- viii. The Jewish council (Sanhedrin) held their session here/a place where cases were heard/determined/law court
- ix. All the Jewish festivals were celebrated here.

(7x1= 7 mks)

**b) Ways which show that King Solomon turned away from the covenant way of life.**

- i. He married foreign wives/concubines.
- ii. He allowed worship of foreign gods/idols/he worshiped foreign gods.
- iii. He murdered his half brother adonijah whom he thought would rival his power iv.

He taxed the Israelites heavily for his upkeep

- v. He disobeyed the instructions given to him by his father David to rely on God.
- vi. He disobeyed the instructions given to him by his father David to rely on god
- vii. He built places of worship for the false gods viii. He subjected the Israelites to force labuor/slavery during the construction of the temple/his palace.
- ix. He signed treaties with his neighbors for protection
- x. He sold land to Hiram King of Tire xi. He use more time to build his palace than the temple of God

(6x1= 6 mks) (c)

**Factors that have led to the increase of Christians denominations in Kenya.**

- i. Rivalry for leadership/hunger for power.
- ii. Differences in biblical interoperations/hunger for power iii. Resistance to change by the older church members who want to remain as it was/generation gap.
- iv. Material gain/greed selfishness where starting a church has become a business
- v. Lacks of spiritual satisfaction by some members make them start their own churches vi. Lack of good exam {le/poor role model by the leaders/corrupt leaders

Vii Desire to be free from missionary/foreign control

Viii Differences in mode of worship/ritual observance /model of worship ix

Nepotism/tribalism/clannish/racialism among Christians

x. The Kenya constitution has allowed freedom of worship xi.

Disagreements in ethical issues/policies in the church regarding how certain matters should be handled e.g. family planning, dressing.

4. (a) **similarities between prophets in the Old testament and traditional African communities.**

**NB/No contrast**

i. Both mediated between God and people.

ii. Both received revelation from God/they were Gods spokespeople /delivered message.

iii. Both foretold the future/predicted/warned/seers iv. Both played religious as well as political role

v. Both spoke with authority/charismatic leaders vi. Both acknowledged the presence of supreme being/supernatural power vii. In both, there were prophets and prophetesses viii. Both prophesied to condemn evil in the society ix. In both, their prophecies were fulfilled

x. In both there were consulted on various issue sin society.

(b) **The reaching of prophet Amos on the remnant and a restoration of the Israelites**

**(Amos 9: 8-15)**

i. God would restore the dynasty of David after destruction ii. God would bring the people back to their land iii. The people would rebuild their cities so that the remnant of Edom can occupy them iv. The land would be reproductive/grapes will be in abundance/wine would be in plenty

v. The people would grow food and harvest it vi.

The people of Israel would peaceful/prosperous vii. The Israelites would never be taken into exile again.

(5x1=5 mks)

c) The relevance of prophet Amos on election of Israel to Christians in Kenya today

i. Christians are Gods people ii. It is God who chooses them to be Christians iii. God chooses one to be a Christians iv. The Christians have been chosen by God to proclaim the good news/service.

v. God protects the His people from their enemies vi. Christians should be faithful/obedient to god vii. They will be punished by God if they do wrong.

viii. They should always repent their sins/ask for forgiveness ix. The priests/bishops/church leaders are chosen by God

**5. (a) The promises that Israelites made when they renewed their covenant with God during the times of Nehemiah (Nehemiah 10: 28-39)**



i. They were to live according to Gods law/obey all his commandments/requirements ii. They would not intermarry with the foreigners living in their land iii. They promised not to farm every seventh year/they were to cancel all the debts iv. They would make annual contribution towards temple expenses/not to neglect the house of God

v. They were to provide wood for burnt sacrifices vi. They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law vii. They would pay their tithes in accordance with the law viii. They will not do any business on the Sabbath day.

(4 x2 = 8 mks)

**b) The final reforms carried out by Nehemiah to restore the worship of God in Judah.**

i. Cleansing of the temple ii. Reinstating of the Levites and other temple workers iii. He ordered the closure of Jerusalem for proper Sabbath observance iv. He separated the Jewish from the foreigners

v. He purified the priesthood.

vi. Throwing out the household of Tobia out of the chamber vii. Cleansing the chamber in the temple viii.

Returning the vessels of the house of God ix.

Appointing treasures over the storehouses

x. Stopping the buying and selling of wares on the Sabbath day xi. He ordered an end to mixed marriages/foreigners.

c) **The problem that Christians leaders in their work today.**

- i. Opposition from political leaders/society.
- ii. Lack of cooperation from the members of the church/lack of unity among Christians
- iii. False prophets/cultic affiliation// hypocrisy/black magic/witchcraft
- iv. Misinterpretation of the scriptures
- v. Drug abuse among the members
- vi. Lack of adequate time for pastoral care
- vii. Poor infrastructure that make it impossible to reach some areas
- viii. Insecurity in some parts of the country
- ix. Lack of resources to enable them spread the good new/poverty
- x. Lack of professional training to enable them do their work effectively.
- xi. Permissiveness/moral decadence, which has become the order of the day.
- xii. Negative influence from the mass media/pornography.

(7x1= 7 mks)

6. a) **Rituals performed during the birth of a baby in traditional African Communities**

- i. There is feasting in family/relatives
- ii. Prayers of thanks giving/blessings /protection so offered
- iii. Protective charms are given to the mother.
- iv. Sacrifices are offered to God
- v. The mother/baby are kept in seclusion
- vi. There is dancing/singing for the new life
- vii. The umbilical cord is cut to

separate the baby from the mother viii. The baby/mother are given

gifts ix. The mother hair is shaved

x. Ululations are made to announce the sex of the baby .

xi. The baby is washed xii. The baby is given bitter/seat substance to take.

(6 x1 = 6 mks)

**(b) Reasons why the children are important in traditional African Communities**

i. They ensure the continuity of the society ii.

They inherit the parent property iii. They take care of there parents during old age.

iv. They cement the relationship between the husband and wife/make the marriage stable

v. They are a source of labour

vi. They offer security to the society/act as warriors when they grow up vii. They are a replacement of the dead relatives/ancestors viii. Children are a source of wealth to the family community ix. They run errands for the community.

(6x1 = 6 mks)

## **C.R.E**

### **PAPER II 2009**

1 a) The message of Prophet Isaiah messiah (Luke 1: 26-36)

- i. The messiah would be a descendant of David/rule of the throne of David
- ii. The messiah will rule forever
- iii. He would be despised /rejected by many/a man of sorrow/suffering servant
- iv. He would be born of a young woman/virgin
- v. Messianic reign/rule will bring happiness/joy to the Israelites
- vi. He would be wounded for people's transgressions/would suffer for sins of human beings
- vii. Peace /prosperity will prevail during the messianic reign
- viii. He will be called wonderful/counselor/mighty god/Everlasting Father/Prince of peace/anointed/God Immanuel.
- ix. He will rule with justice/ righteousness

- x. He would have characteristics of normal human being/child xi. His suffering through the will God/it will be initiated by God.

(4 x2 =8mks)

**b) The activities that took place when Jesus was born (Luke 2:6-20)**

- i. Mary, the mother of baby Jesus wrapped him in swaddling clothes.
- ii. She laid him in a manger iii. An angel of the Lord appeared singing the praise of God iv. A multitude of angels appeared singing the praise of God.
- v. The shepherds hurried to see the baby vi. The shepherds spread the news to many people vii. The shepherd sung/praises God after they had seen baby Jesus viii. The shepherds returned to their homes/work.

(6x1 =6 mks)

**c) The importance of singing in Christian Service**

- i. It is an opportunity to praise/adore God ii. Christians pass messages/pray through singing iii. Singing creates an atmosphere of worshippers relax
- iv. Singing creates an atmosphere of worship
- v. The singing removes boredom because of the varied activities during the service vi. God given talents are portrayed/enhanced during singing. vii. Non

members are attracted to church through singing viii. Those who feel depressed are encouraged through singing ix. Singing unites/brings worshippers together as they all join in chorus/song.

(9x1= 6 mks)

2 (a) **A description of when Jesus was rejected at Nazareth (Luke 4: 16-30)**

- i. Jesus came to Nazareth where he was brought up.
- ii. He went to the synagogue as he usually did on the Sabbath
- iii. He was given book of prophet Isaiah when he stood up to read.
- iv. He opened the book, found the place that was written about him and read it to the people.
- v. After reading he closed the book and gave it to the attendant and sat down
- vi. Everybody in the synagogue looked at him vii. He told them that the scripture he has read was fulfilled in their hearing viii. All people were happy with what he had spoken ix. People wondered a loud saying “is this not Joseph’s son
- x. Jesus told them that they would ask him to do in his own country things he had done in Capernaum/he told them that a prophet is not accepted in his own country things .
- xi. He told them that there were many widows in Israel during the time of Elijah but God sent the prophet to a widow in Zarephath/God only healed Naaman the Syrian of leprosy during the time of Prophet Elisha.

- xii. They were filled with anger/wanted to throw him head long the cliff
- xiii. Jesus passed through their midst and went away.

(7x1= 7 mks)

**(b) Reasons why Jesus faced opposition from the Pharisees in Galilee Luke 5: 12, 6:**

**11**

- i. Jesus touched a man with leprosy which was against the Jewish law ii. He forgave sins which the Pharisees knew only god could do/healed the paralyzed man.
- iii. He mixed/ate with the tax collectors who were known to be sinners iv. Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.
- v. His disciples did not fast, like those of the John the Baptist which annoyed the Pharisees
- vi. He challenged them to move from the old traditional orders to the new ones which he had brought
- vii. The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/he healed a man with a withered hand on a Sabbath

(4x2= 8 mks)

**(c) 5 ways in which church leaders can respond to those who oppose the ion  
their work**

- i. Find out the causes/reasons for the opposition ii. The church leader should pray for/with them
- iii. Explain to them the Gospel truth in a humble manner/guide and counsel them
- iv. Seek reconciliation through third party/another person

- v. Involve them in decision making/church activities
- vi. Recognize their efforts in supporting the church
- vii. Visit them in their homes/fellowship with them /preaching
- viii. Assist them when in problem. (financial/materially)
- ix. Send them message of encouragement

x. Change your approach to issue/reform where necessary.

(5x1=5)

3 (a) **The teaching that Jesus made to the guests at the Pharisees house in (Luke 14: 1-14)**

i. Saving a life can be done on a Sabbath day ii. It well to respond to an emergency even on a Sabbath iii. Human life is more important than the animal which the Pharisees accept to rescue on the Sabbath day.

iv. It is good for to humble him/sit in lowly place when invited

v. Those who exalt themselves will be humbled those who humble themselves will be exalted.

vi. It is blessed to invite the poor/maimed/lame /blind tot the feast instead if ones relatives/friends who can invite you in return vii. Those who do good for the less fortunate will be repaid during the resurrection of the just.

(5x1=5 mks)



**b) Reasons why Jesus used the parable of the great feast in his teaching in**

**(Luke 14: 15-24)**

- i. He wanted to explain that invitation to god's Kingdom is open to many people.
- ii. He wanted to show that the Jews were given the first chance to be part of god's Kingdom but they rejected.
- iii. He wanted to show that people reject god's call due to material possession/family commitment which can be a stumbling block ones spiritual life.
- iv. He wanted to show that gentiles/outcasts are called to God 's Kingdom to replace the non responding Jews.
- v. He needed to explain that the God's invitation/call are extended to many people/god offers universal salvation.
- vi. So as to explain that those who refuse/do not accept god' call will not receive blessing of god's Kingdom/will not enter the kingdom of god.
- vii. He wanted to challenge the Jews /Pharisees who counted themselves as righteous yet they failed to respond to God's call.

(4x2=8 mks)

**(c) Reasons why Christians take part in the Lord 's Supper.**

- i. Through it, they remember the death of Jesus as a sacrifice for the forgiveness of sin.
- ii. The ceremony is a form of tanking for god's love/redemption plan
- iii. It is

time that Christians reaffirm/renew their faith in God/bind themselves in the covenant iv.

It gives Christians an opportunity to repent/ask for forgiveness of sin

v. It unites the believers/they fellowship/share with one another vi. The partakers experience the presence of God through the sharing of the bread and wine which represent his body and blood respectively vii. It is a sign of obedience to Christ who commanded the disciples to do it in his

memory

viii. Through the Christians participate the 2<sup>nd</sup> coming of Jesus Christ

ix. It is a foretaste of the heavenly banquet/heavenly feast which Jesus promised his disciples.

#### **4. (a) reasons why Jesus sent the Holy spirit to the disciples after his ascension**

i. The Holy Spirit would comfort the disciples ii. He was to council the disciples iii. He would guide the disciples on what is right/god's righteousness iv. He was to convict people of their sins

v. He to the disciples on what is right/God's righteousness vi. He was to convict people of their sins vii. He was to reveal the future/enable the disciples to prophesy/God's will viii. He would glorify Jesus through the work of the disciples ix. He would enable the disciples to witness Christ throughout the world.

- x. He would replace the physical presence of Jesus/stay with the disciple forever
- xi. He would empower the disciples to be able to speak with courage/confidence/authority.

(7x1=7 mks)

**(b) Teaching of Saint Paul on the similarities between the church and husband-wife relationship in Ephesians 5: 21-32**

- i. Members of the church learn to live together in harmony /unity just like a husband and wife.
- ii. There is a chain of authority in, marriage where the head of family in the same way Christ is the head of church.
- iii. Just as Christ sacrificially loves the church, husband should love wives
- iv. The union between a husband and wife is meant to last forever, so Christians are called upon to maintain steadfast faithfulness to Christ unit eternity
- v. Christians are called to submit to Christ just as a wife submits to her husband. vi.  
Just as a husband and wife become one flesh, so Christians are supposed to be united/cling to Christ.
- vii. Just as Christ nourished/cherishes the church, husbands should care for there wives.

(4x2= 8 mks)

**(c)Ways in which Christians identify those who posse the gift of the Holy Spirit.**

- i. By listening to there confession. They should confess Jesus as Lord.
- ii. By analyzing the kind of teaching they profess. The teaching should be about Jesus

Christ/Christian doctrine iii. By examining their life so as to know whether they possess/show the fruit of Holy Spirit . (Love, joy, peace, patience, kindness, self control, goodness, faithfulness/gentleness.) iv. By observing their behavior . The behaviour should not contradict the teaching of

Jesus Christ/ be role models

v. When the Christians notice the victorious life of such people over temptations/works of the flesh. vi. If such persons do not use the gift of the Holy spirit for selfish gains/enrich themselves vii. When such believers given glory to God/Jesus after serving performing miracles.

5. (a) **Christ teaching on work.**

i. Work is ordained from God/ command from God ii.

Human beings should work to subdue/conquer the earth iii.

Work is good/god himself worked iv. God blesses a hard worker/worked

v. God blesses a hard worker/worker/work is rewarded vi.

Christians should work to acquire basic need/necessities vii.

Christians should work to assist these who are needy/less fortunate viii.

Christian work as a co-creator with God.

ix. People should work to emulate Jesus who was a worker/carpenter

x. Work became a curse/unpleasant after human being fell into

sin xi. Christians should not overwork/ enslave others xii. Those

who work should get a just wage xiii. People should take rest xiv.

People should take rest xv. People should work  
faithfully/diligently xvi. Work should be done in an orderly manner.

(8x1= 8 mks)

**b) The role of professional ethics in work place.**

- i. They guide the workers on how to relate with one another
- ii. They define how worker should handle/relate with there clients
- iii. They help to create healthy interaction between the workers/employees and their supervisors/authority.
- iv. They help in maintaining the standards of the service offered/goods produced in a work place
- v. The determine how one should perform his/her duties/keep up the date with the demands of the profession
- vi. They help to maintain dignity of the profession/ integrity of the workers
- vii. They help the public to respect the professional from undue pressures from other interested parties.
- viii. They help to determine the entry requirement/qualifications needed in a given profession.

(3x2=6 mks)

**c) Ways in which the church is helping to reduce the rate of unemployment in Kenya today.**

- i. The church encourages people to start income generating activities
- ii. The church provides loans to the unemployed to start small scale business
- iii. The church creates job opportunities through establishing church projects.
- iv. It teaches the youth about the dignity of manual work/encourage the youth to participate in agriculture/technical fields.
- v. It organizes seminars for the youth/unemployment on how to utilize their potentials
- vi. It condemns corrupt practices which interfere with the recruitment/economic growth.
- vii. It encourages its members to pay taxes promptly so that the government can have the resources to employ/pay the workers
- viii. It trains/sponsors the youths on vocational skills that are necessary for employment /self employment.
- ix. The church tries to be fair when recruiting people for various jobs.

(6x 1 = 6 mks) 6 (a)

**The negative effects of the introduction of money economy on traditional African communities.**

- i. It has led to introduction of wage labour instead of communal working that existed
- ii. It led to migration to town as people search for better paying jobs, destroying the closely knit traditional way of life.
- iii. It has led to the formation of Socio-Economic classes among the people/rich versus poor thus creating suspicion/insecurity.

- iv. It has created individualism which has destroyed the communal way of living /extended family relationship.
- v. It has led to vices like bribery/corruption/exploitation which have replaced honesty/fairness in traditional African setting.
- vi. The dependency on no money has led to social evils like prostitution, immorality which has destroyed the traditional concept of marriage /value of sex.
- vii. It has led to private ownership of land /land can be bought by those with money one hence destroying the traditional land ownership. viii. Dowry has been commercialized thus destroying the traditional African meaning of showing appreciation of the family of the bride /girl ix. The type of education one receives is now determined by the amount of money one has unlike in the traditional set up where the elders passed on education to all without being paid.
- x. Due to the introduction of money economy modern means of transport have been acquired which has led to accidents/pollution of the environment.
- xi. Age is no longer a determinant of social status /a rich young man maybe respected by an elder who is not economically stable.

4x2=8 mks) (b)

### **Teaching of Jesus on wealth**

- i. wealth should be acquired in the right manner

ii. wealth a gift from god/god given iii. Wealth should be used to serve God/expand God's Kingdom iv. Those who have wealth are only stewards

v. Those who have wealth should share it with others/help the needy/poor vi.

Poverty is not a result of sin/the poor can only enjoy God's blessing vii. Wealth can be hindrance for one to enter in the Kingdom of God viii. One cannot serve God and mammon/wealth ix. Wealth cannot satisfy all human needs/cannot answer human quest for salvation.

x. Those who have wealth should avoid extravagance/prodigality/luxury xi. Earth wealth/possession is temporary xii. Those who have wealth should use it responsibly.

(6x1= 6 mks)

**c) Reasons why Christians should involve themselves in gambling**

i. Gambling enables one to get money/wealth without working for it ii. In gambling one's gain leads to another person loss iii. It creates bitterness in the one who losses iv. The bible condemns gambling/unfair interests

v. It involves taking advantage of the ignorant players vi. There is no security on the wealth/money one put in gambling vii. It is addictive/can become a compulsive habit viii. It can interfere with family budget/priorities/ can bring misunderstanding in the family/friends.

ix. It can lead to violence/loss of life



x. It can lead to stress/illness xi. It shows lack of trust/ dependence upon God xii. It can lead poverty, time wasting at the expense of productive work. (6x1=6 mks)