**SOCIAL STUDIES SCHEMEE OF WORK**

**STANDARD 7, 2019**

**SOCIAL STUDIES SCHEMEE OF WORK** **STANDARD 7, 2019**

TERM 1

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| **WEEK** | | **LESSON** | | | **TOPIC** | | | | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | | **RESOURCES** | | **T/L AIDS** | | **REMARK** | | | |
| **1** | | **1 – 5** | | | **Opening and Revisions** | | | | | | | | | | | | | | | |
| 2 | | 1 | | | Physical environment. | | | | African position shape and size. | The learner should be able to:  Name and locate countries of Africa.  Describe position shape and size of Africa. | Explain  Discuss  Answer and ask questions  Draw  Study atlas  Take notes | | Our lives today pg 2 – 4  Map  Quick reading | | Map  Wall map  atlas | |  | | | |
|  | | 2 | | | Physical environment. | | | | Latitudes and longitudes. | Identify major latitudes and longitudes in Africa.  Indicate the positions of latitudes and longitudes in Africa | Explain  Discuss  Give and take notes  Draw | | OLT book 7 pg 7  Quick reading SST. | | Pictures  Wall map | |  | | | |
|  | | 3 | | | Physical environment. | | | | Rotation and revolution of the earth. | Describe the rotation and the revolution of the earth. | Explain and discuss  Give and take notes.  Draw | | OLT book 7 pg 6 – 10  Quick reading SST | | Globe  Ball  Orange  torch | |  | | | |
|  | | 4 | | | Physical environment. | | | | Effects of rotation and revolution. | Identify the effects of revolution and rotation of the earth on time and seasons. | Explain and discuss  Give and take notes  Ask and answer questions | | OLT book 7 pg 9 – 10  Quick reading | | Globe  torch | |  | | | |
|  | | 5 | | Physical environment. | | | | Map reading | | Read and interpret map | | Explain and discuss  Give and take notes  Ask and answer questions | | OLT book 7 pg 10 – 13  Quick reading | | Maps in the book  Wall maps | |  | | |
| 3 | | 1 | | Physical features of Africa | | | | Distribution of physical features. | | Identify and name physical features in Africa. | | Explain and discuss  List down  Draw and label | | OLT book 7 pg 10 – 11  Quick reading | | Map in pupils book | |  | | |
|  | | 2 | | Physical features of Africa | | | | Distribution of physical features. | | Draw a map of Africa and show the distribution of physical features. | | Ask and answer questions  Discuss and explain | | OLT book 7 pg 13 – 16  Quick reading | | Pictures in pupils book | |  | | |
|  | | 3 | | Physical features | | | | Formation of block and volcanic mountains. | | Describe the formation of block and volcanic mountain. | | Draw and label  Explain and discuss. | | OLT book 7 pg 14 – 16  Quick reading | | Pictures in pupils book | |  | | |
|  | | 4 | | Physical features | | | | Formation of folds and residual mountains | | Describe the formation of fold and residual mountains. | | Ask and answer questions.  Draw and label  Discuss and | | OLT book 7 pg 16 – 18  Quick reading SST | | Pictures in pupils book | |  | | |
|  | 5 | | Physical features | | | | | Formation of lakes. | | Describe the formation of various lakes in Africa. | | Draw and label  Give and take notes. | | OLT pg 1k9 – 21  Quick reading | Map  Atlas  pictures | |  | | | |
| 4 | 1 - 5 | | Revision and end of January examinations | | | | | | | | | | | | | | | | | |
| 5 | 1 | | Physical environment | | | | Relief regions of Africa | | | Identify and describe relief regions of Africa | | Discuss and describe  Take and give notes  Explain | | OLT pg 22 – 24  Quick reading | Wall map  Atlas | | | | |  |
|  | 2 | | Physical environment (climate) | | | | Factors influencing climate.(relief and wind) | | | Explain how relief and wind affects the climate of a place | | Explain and name  Discuss  Give and take notes | | OLT pg 24 – 26  Quick reading | Pictures  Map | | | | |  |
|  | 3 | | Climate (factors) | | | | Ocean currents and distance from the sea | | | Explain how ocean current and distance from the sea affects the climate of a place | | Explain and discuss  Ask and answer questions  Give and take notes. | | OLT pg 27 – 28  Quick reading | Map of Africa | | | | |  |
|  | 4 | | Climate (factors) | | | | Latitude and nature of the coastline | | | Explain how latitude and the nature of the coastline affect the climate of a place. | | Give and take notes  Ask and answer questions. | | OLT pg 24 – 28  Quick reading | Map of Africa  photos | | | | |  |
|  | | 5 | Climatic regions of Africa | | | Equatorial and savannah climatic region | | | | Identify and describe the equatorial and savannah climatic regions | | Explain and draw  Discuss and draw  Ask and answer questions  Give and take notes | | OLT pg 29 – 30  Quick reading | Wall map  atlas | | |  | | |
| 6 | | 1 | Climatic regions of Africa | | | Mediterranean and semi desert climatic regions | | | | Identify and explain the Mediterranean and semi arid climatic regions | | Explain and draw  Discuss and name  Ask and answer | | OLT pg 30 – 31  Quick reading | Wall map  atlas | | |  | | |
|  | | 2 | Climatic regions of Africa | | | Humid sub tropical warm continental and mountain climate | | | | Describe humid subtropical warm continental and mountain climatic regions | | Explain and name.  discuss and draw  Give and take notes | | OLT pg 31  Quick reading | Wall map  atlas | | |  | | |
|  | | 3 | physical environment | | | Seasons | | | | Explain seasons experienced in Africa | | Explain, discuss and draw  Give and take notes | | OLT pg 32 – 33 | globe | | |  | | |
|  | | 4 | | Physical environment | | Influence of climate on human activities | | | | Explain how climate influences Human activities. | | Ask and answer questions  Give and take notes. | | OLT pg 33 – 35  Quick reading | Photography. | | | |  | |
|  | | 5 | | Physical environment | | Impact of climate change to human activities | | | | State the impact of climate change on human activities | | Explain, draw and discuss | | OLT pg 35 – 36  Quick reading | photography | | | |  | |
| 7 | | 1 - 5 | | Revision and mid term testing | | | | | | | | | | | | | | | | |
| 8 | | 1 | | Vegetation | | Types of vegetation | | | | Name different types of vegetation. | | Explain and discuss  List and name | OLT pg 37 – 38  Quick reading | | | Photographs and pictures  atlas | | |  | |
|  | | 2 | | Vegetation | | Characteristic of tropical and savannah vegetation | | | | Describe characteristics of savannah and tropical rain forest  Types of vegetation | | Explain, draw and discuss | OLT pg 38 – 39  Quick reading | | | Atlas  Pictures  photographs | | |  | |
|  | | 3 | | Vegetation | | Characteristics of Mediterranean, temperate grassland and desert vegetation. | | | | Describe the characteristics of Mediterranean, temperate grassland and desert vegetation | | Ask and answer questions  Draw | OLT pg 39 – 40  Quick reading | | | Map  Atlas  photography | | |  | |
|  | | 4 | | Vegetation | | MOUNTAIN OR alpine and mangrove vegetation. | | | | Explain how different factors influence vegetation | | Explain name and discuss  Ask and answer. | OLT pg 44 – 46  Quick reading | | | Atlas  Map | | |  | |
| 9 | | 1 – 5 | | People and population | | Major languages and interactions of Africans. | | | | Be able to:  Name and classify major languages in Africa  Draw and show the major language groups.  State ways and benefits of interaction  Population distribution | | State, explain and discuss.  Give and take notes  Draw  Ask and answer questions | OLT pg 44 – 48  Quick reading | | | Atlas  Map  Pictures  News paper cuttings | | |  | |
| 10 | | 1 – 3 | | People of Africa | | Population distribution | | | | Be able to:  State various factors that influence population distribution.  Draw and show the densely populated areas.  State and appreciate the problems associated with population growth. | | Explain, observe  Discuss  Give and take notes.  Draw | OLT Pg 49 – 54  Quick reading | | | Map  Atlas  photographs | | |  | |
|  | | 4 – 5 | | Social relations and cultural activities. | | School administration and family | | | | Be able to:  State roles of the school administration  Describe the school administration.  Appreciate the | | Explain and discuss  Give and take notes  Ask and answer | OLT pg 56 – 69  Quick reading | | | The school  photographs | | |  | |
|  | |  | |  | |  | | | | contributions of the society to the school administration  State rights and responsibilities of family members | | questions |  | | |  | | |  | |
| 11 | | 1 | | Social relations and economic activities. | | Marriage and its importance. | | | | Define institution of marriage  State importance of marriage. | | Define  Explain and discuss | OLT pg 60 – 61  Quick reading | | | photographs | | |  | |
|  | | 2 – 5 | | Resources and economic activities | | Cocoa in Ghana  Cloves in Tanzania and Pyrethrum in Kenya  Pastoral farming | | | | State factors influencing individual cash crop growing  Locate the areas where individual crops grow.  State conditions for pastoral farming and the benefits | | Explain and discuss  Ask and answer  Give and take notes. | OLT pg 62 – 69  Quick reading | | | Atlas  Maps  Photographs  Real pictures | | |  | |
| 12 | | 1 | | Resources and economic activities. | | River projects | | | | Problems experienced in starting river projects. | | Draw  Explain and discuss  Give and take notes | OLT pg 71 – 77  Quick reading | | | Map | | |  | |
|  | | 2 – 3 | | Forestry | | Problems of forestry and their contribution to the economy. | | | | Identify the distribution of forestry in Kenya.  State forestry contribution to the economy.  Identify the problems of forestry | | Draw  Explain and discuss  Give and take notes | OLT pg 78 – 80  Quick reading | | | map | | |  | |
|  | | 4 – 5 | | Mining | | Petroleum in Nigeria  Copper in Zambia | | | | Describe how petroleum and copper are mined  List their uses | | Describe  Give and take notes.  List and explain | OLT pg 81 – 84  Quick reading | | | Plastic  Paraffin  Coins wire | | |  | |
| 13 | | 1 - 5 | | Revision and Preparations for End Term Exams | | | | | | | | | | | | | | | | |
| 14 | | End Term 1 Exams and Closing | | | | | | | | | | | | | | | | | | |

TERM 2

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITY** | **T/L MATERIAL** | **ASSESMENT** | **REMARK** |
| **1** | **1 – 5** | **REVISION AND MARKING OF THE HOMEWORK** | | | | | | |
| 2 | 1 – 5 | Resources and economic activities | Agriculture | By the end of the topic the learner should be able to:  State the conditions necessary for the growth of the selected cash crops in Africa  Locate areas where cash crops are grown in Africa.  Explain the importance of cash crops to the economy of Africa  State the condition favoring pastoral farming in Africa.  State the benefits of pastoral farming in Africa.  State the problems facing pastoral farming in Africa today.  Identify the development in pastoral areas in Kenya today. | Stating  Locating  Explaining  Identifying | Our lives today  Quick reading  Mentor sst  KCPE mirror | Oral question  Written exercise |  |
| 3 | 1 – 5 | Resources  Economic activities | Multi purpose river projects | The learner should be able to:  Identify the purpose of multi purpose river projects.  State the reasons for establishment of multi purpose river projects.  State the benefits of multi purpose river projects. | Identifying  Stating  Locating  Appreciating | Our lives today  Quick reading  Mentor sst  Kcpe Mirror sst | Oral questions  Written exercise. |  |

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|  |  |  |  | Appreciate the contribution of multi purpose river projects to the economy of African countries. |  |  |  |  |
| 4 | 1 – 5 | Revision and end of January exams | | | | | | |
| 5 | 1 – 5 | Resources and economic activities. | Forrest and mining | Should be able to:  Locate major forests in Africa.  State the importance of forests to the economy of DRC and Swaziland  Identify problems facing forests in DRC and Swaziland  Describe how minerals are extracted.  List the uses of minerals  State the contribution of minerals to the economies of African countries.  State the problems associated with mining | Locate  State  Identifying  describing | OLT sst  Quick reading.  Mentor sst  KCPE mirror | Written tests  Oral questions |  |
| 6 | 1 – 5 | Resources and economic activities | Industrial development and fishing | The learner should be able to:  Identify factors favoring industrial dev in Kenya and South Africa  State the contributions of industries to the economies of Kenya and SA  State the problems experienced in Kenya and SA | Stating  Identifying  Describing  Asking and answering questions  Locating | OLT  Quick reading  Mentor sst  KCPE mirrors | Written test  Oral questions |  |

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|  |  |  |  | Due to industrial dev  Identify main inland fisheries in Africa.  Regional trade in Africa  Fishing in Africa |  |  |  |  |
| 7 | 1 – 5 | Revision and half term exams | | | | | | |
| 8 | 1 – 5 | Resources and economic activity | Transport and communication  Tourism  Urbanization | The learner should be able to:  Describe the major transport networks in Kenya  Explain the advantages and disadvantages of different forms of transport.  State the current development to the communication systems in Kenya.  Identify the main tourist attraction in Africa  List the main tourists destinations in Africa.  State the contribution of tourism to the economy of African countries.  State the challenges facing tourism in Africa today | Describe  Explain  State  Identify  List  Locating | OLT  Quick reading  KCPE mirror  Mentor SST | WRITTEN TEST  ORAL QUESTIONS |  |

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| 9 | 1 – 5 | Political development systems | Traditional forms of government.  Scramble and petition of Africa | Describe the political, social and economic organizations of the Khoisan.  Describe the political, social and economic org of the kingdom of Ghana.  State the reason for the scramble of colonies in Africa.  Describe the partition of Africa  Describe the African response to the partition of Africa.  Appreciate the response of Africans to the partition of Africa | Describing  Stating  Appreciating  Asking and answering oral questions | OLT  Quick reading  KCPE mirror  Mentor sst | Written test  Oral questions |  |
| 10 | 1 – 5 | Political development and systems. | Colonial administrations in Africa  Struggle for independence.  Contribution of prominent African leaders | The learner should be able to:  Identify some systems of colonial administration in Africa.  Describe colonial systems of Administration in Africa.  State the effects of colonial rukle in Africa.  Describe the struggle of Africa in Ghana and Zimbabwe.  Appreciate the efforts made in the struggle for independence. | Identify  Stating  Describing  Appreciate | OLT  Quick reading  Mentor sst  KCPE mirror | Written test  Oral questions |  |

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| 11 | 1 – 5 | Political development and systems | Present systems of government in Kenya and Swaziland  OAU  African Union | The learner should be able to:  Describe the present systems of government in Swaziland  State the similarities and differences in the present systems of government in Kenya and Swaziland.  Describe the formation of OAU and AU  List the members of OAU  State the functions of OAU  Outline the achievements of OAU  Outline the problems that faced OAU | Describing  Stating  Listing  Outlining | OLT  Quick reading  Mentor sst  KCPE mirror | Written test  Oral questions |  |
| 12-13 | Revision and Preparations for End Term Exams | | | | | | | |
| 14 | End Term 11 Exams and Closing | | | | | | | |

TERM 3

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| **WEEK** | | | **LESSON** | | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L**  **ACTIVITIES** | | | **T/L AIDS** | | | **REFERENCE** | | **REMARK** | |
| **1** | | | **1 – 5** | | **Opening and Revisions** | | | | | | | | | | | | |
| 2 | | | 1 – 5 | | Political development and systems | Colonial administration in Africa.  The struggle for independence in Africa. | The learner should be able to:  Identify systems of colonial administration.  Describe the colonial systems of administration in Africa.  State effects of colonial rule in Africa.  Describe the struggle for independence in Africa and Zimbabwe.  Appreciate the efforts made in the struggle for independence. | Review the previous lessons.  Ask and answer oral questions.  Discuss the different systems of colonial administration.  Guide learners to state effects of colonial rule.  Describe struggle for independence in Ghana and Zimbabwe. | | | Map of Africa  Atlas  Flow charts  Pictures | | | Our lives today pg 157 – 176  Teacher’s guide pg 1 & 2  Quick reading pg 139 - 149 | |  | |
| 3 | | | 1 – 5 | | Political development and systems | Contribution of prominent leaders  Present systems of government in Kenya and Swaziland | Should be able to:  Describe the contribution of African prominent leaders in the struggle for independence.  Describe the present system of government in Swaziland. | Review the previous lesson.  View pictures of prominent leaders.  Name prominent leaders and the. | | | Pictures from pupils book  Resource person | | | Our lives today pg 170 – 181  Teacher’s guide pg 113 - 120 | |  | |
|  |  | | | |  | Organization of African union  African unity |  | countries they came from |  | | | | |  | |  | |
| 4 | 1 – 5 | | | | Citizenship | Commonly abused drugs, effects and ways to curb drug and substance abuse. | Should be able to:  Name the commonly abused drugs.  State effects of drugs and substance abuse to the society.  State possible ways to curbing drugs and substance abuse. | Review the previous lesson  Ask and answer questions.  Observe pictures.  Discuss commonly abused drugs.  Discuss the effects of drugs and substance abuse.  State possible ways of curbing drugs and substance abuse. | Pictures  News paper cutting | | | | | Our lives today pg 184 – 186  Teacher’s guide pg 121 – 125  Quick reading pg 164 - 166 | |  | |
| 5 | 1 – 5 | | | |  | Incision of people with special needs in the society.  Collective responsibility | Should be able to:  State ways to ensure inclusion of persons with special needs in the society.  Demonstrate ways in which Christians can demonstrate collective responsibilities for the | Review the previous lesson.  Observe pictures/ photos/real items.  Discuss various needs of persons | Pictures/ photos  Local environment  Resource person | | | | | Our lives today pg 187 – 190  Teacher’s guide pg 123 – 125  Quick reading pg | |  | |
|  | |  | |  | |  | benefits of the society.  Develop the attitude towards people with special needs | With special needs.  Suggest how persons with special needs can be attended to in various aspects in the community today  Ask and answer questions | |  | | | | 166 - 167 | |  | |
| 6 | | 1 – 5 | | Democracy and human rights | | Benefits of democracy and abuse of human rights.  State the importance of respecting human rights.  Appreciate the needs to respect human rights. | Able to:  State the benefits of democracy.  Identify ways in which human rights are abused.  State the importance of respecting human right.  Appreciate the needs to respect human rights | Review the previous lesson.  Observe pictures.  Ask oral questions.  Discuss benefits of democracy  Discuss ways in which human rights are abused.  State the importance of human rights. | | Pictures in pupils book | | | | Our lives today pg 192 – 196  Teachers guide pg 126 – 130  Quick reading pg 168 - 169 | |  | |
| 7 | | 1 – 5 | | Law peace and conflict resolution. | | Causes of conflict 9in the society  Ways of resolving conflicts. | Should be able to:  State causes of conflict in the society.  State ways of resolving conflicts.  Demonstrate ability and willingness to resolve disputes in and out of the school. | Review the previous lesson.  Define conflicts and conflict resolution.  Identify causes of conflict  Demonstrate on ways in which conflict arise.  Discuss ways of resolving conflicts in the society.  Dramatize scene in court  Writing notes | | | | Resource persons.  Pictures in the pupils book | | | Our lives today pg 198 – 202  Teacher’s guide pg 130 – 132  Quick reading pg 170 - 172 | |  |
| 8 | | 1 – 5 | | The government of Kenya | | Meaning of constitution.  The Kenyan constitution.  Importance of Kenyan constitution.  Parliamentary electoral process in Kenya. | Able to;  Define the term constitution.  State elements of Kenyan constitution.  Discuss the importance of the Kenyan constitution.  Explain the parliamentary electoral process in Kenya. | Review the previous lesson.  Define the term constitution.  State elements of Kenyan court  Discuss the importance of Kenyan constitution.  Talk from | | | | Resource person pictures.  Constitution | | | Our lives today pg 203 – 210  Teachers guide pg 133 – 136  Quick reading pg 172 - 176 | |  |
|  | | |  |  | |  |  | Resource person.  Discuss the electoral process.  Write notes. | | | | |  | |  | |  |
| 1 – 5 |  | | How one may loose a parliamentary seat.  Role of a citizen in electoral process.  Importance of participating in elections.  Responsibility of the government to its citizens. | Able to:  Explain how one may loose a parliamentary seat.  Identify role of citizens in the electoral process.  State the importance of citizens in parliamentary in electoral process.  Identify responsibility of the government to its citizens.  Appreciate the responsibilities of government to its citizens. | Review the previous lesson.  Observe pictures  Explain in how one can loose a parliamentary seat.  Guide learner to identify the role of citizens to the electoral process.  State importance of participation in electoral process.  Explain responsibilities of parliament to its citizens.  Write notes. | | | | | Kenyan constitution.  Pictures  Resource person. | | Our lives today pg 207 – 211  Teachers guide pg 135 – 140  Quick reading pg 177 - 182 | |  |
| 9 | | | End Term 111 Exams and Closing | | | | | | | | | | | | | | |