**MATHEMATICS SCHEMES OF WORK**

**STANDARD 8, 2019**

**MATHEMATICS SCHEMES OF WORK STANDARD 8, 2019**

**TERM 1**

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| **WEEK** | **LESSON** | **TOPIC/SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCES** | **T/L AIDS** | **REMARK** |
| 1 | **Opening and Revision** | | | | | | |
| 2 | **1 – 7** | NUMBERS  Place values and total values.  Square and square roots.  LCM, GCD and divisibility test.  Fractions | The learner should be able to:  Read and write numbers in symbols and in words.  Work out squares of numbers and square roots of perfect squares.  Convert fractions and percentages into percentages and fractions.  Convert decimals to percentages and percentages into decimals.  Write the place values and total values of numbers. | Writing total values and place values.  Finding square and square roots.  Reading and writing numbers in symbols and in words.  Converting fractions into percentages and percentages into fractions.  Converting decimals into fractions and fractions into decimals.  Working out LCM , GCD and divisibility test | Understanding math pg 1 – 14  Progressive math pg 1 – 6  Learning mathematics pg 5 – 13 | A chart |  |
| 3 | 1 – 7 | OPERATION ON NUMBERS.  Operations involving whole numbers.  Combining operations.  Operation | Work out problems involving operations of whole numbers.  Work out problems involving operations on fractions.  Work out problems involving operation in decimals.  Work out problems involving combined operation.  Work out problems involving percentage increase and | Working out problems on whole numbers.  Work out operations on fractions  Work out operations on decimals  Working out sums on combined operations.  Working out problems on percentage increase. | Understanding mathematics pg 16 – 43  Progressive math pg 10 – 13  Learning math pg 41 - 46 | A chart |  |
|  |  | Involving: fractions and decimals.  Percentage increase and decrease.  Number sequence. | Decrease.  Work out problems in number sequence | and decrease.  Working out problems on number sequence. |  |  |  |
| **4** | **1 – 7** | **END OF MONTH EXAMS** | | | | | |
| **5** | 1 – 7 | LENGTH/MEASUREMENT  Units of length  Area  Surface area  Volume  Capacity  Mass | Workout problems involving units of length.  Work out problems involving area and surface area.  Work out problems involving volume.  Working out problems involving units of capacity.  Convert units of capacity to units.  Work out problems involving mass | Work out problems involving units of length  Work out problems involving area and surface area.  Work out problems involving volume.  Work out problems involving units of capacity.  Converting units of capacity to units of volume.  Working out problems involving mass | Understanding math pg 48 – 78  Progressive math pg 36 – 84  Learning math pg 54 – 89 | A chart |  |
| **6** | **1 – 7** | MEASUREMENT  Profit and loss  Percentages profit and loss  Bills  Commission and percentage commissions  Discount and percentage discount.  Hire purchase  Simple interest | Work out problems involving profit and loss  Percentage profit and loss.  Work out problems involving bills.  Work out problems involving discounts percentage discount, commission and percentage commission.  Work out problems involving hire purchase.  Work out problems involving simple interest.  Work out problems involving compound interest using simple interest per unit time.  Work out problems involving postal charges. | Work out profit, loss, percentage profit and loss.  Working out problems on bills.  Working out problems on discount percentage discount, commission and percentage commission.  Working out problems involving hire purchase.  Working out simple and compound interest.  Working out examples. | Understanding math pg 89 – 121  Progressive math pg 94 – 111  Learning math pg 91 – 110 | A chart |  |
| **7, 8 & 9** | **1 – 7** | **Revision, mid term exams** | | | | | |
| 10 | 1 – 7 | TIME SPEED AND TEMPERATURE | The learner should be able to:  Work out problems involving time and speed.  Work out problems involving distance and average speed.  Work out problems involving temperature in degrees siliceous. | Working out problems involving time and speed.  Working out examples involving distance and average speed.  Temperature and degrees siliceous | Understanding math pg 48 – 54  Learning math pg 111 -117 | A chart  clock |  |

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| **WEEK** | **LESSON** | **TOPIC/SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **REFERENCES** | **T/L AIDS** | **REMARK** |
| 11  And  12 | 1 – 7  1 – 7 | GEOMETRY  Construction of a Pythagorean relationship | construct triangle  Construct circles touching the three sides of the triangle.  Work out problems using Pythagorean relationship.  Construct parallelograms and rhombuses  Work out problems involving properties of squares, rectangles, parallelograms, rhombuses and trapeziums.  Recognize and identify triangles and square based pyramids  Identify and make nets of pyramids and prisms.  Make geometrical patterns | Constructing triangles.  Draw a perpendicular from a point to a line.  Constructing a circle.  Working out problems involving Pythagorean relationship.  Constructing parallelograms and rhombuses.  Working out problems involving properties of square, rectangles, parallelograms, rhombuses and trapezium.  Identifying triangular and square based pyramids  Making nets  Making geometrical patterns. | Understanding math pg 147 – 183  Progressive math pg 56 – 6 8  Learning math pg 118 - 138 | A chart  Cut outs of patterns  Geometrical sets |  |
| **13** | **1 – 7** | **Revisions and Preparations for End Term Exams** | | | | | |
| **14** | **End Term 1 Exams and Closing** | | | | | | |

**TERM 2**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARK** | | |
| **1** | **1 - 7** | **Opening and Revisions** | | | | | | | | |
| 2 | 1 – 7 | MEASURE  MENT  Length perimeter and area | Length and circumference | Be able to:  Work out problems involving conversions showing units of length.  Convert mm to cm and vice versa.  Convert dm, Dm, Hm, to Km and vice versa.  Work out perimeter of squares, rectangles and triangles.  Work out problems involving circumference correctly. | Conversions of units of length.  Discussing relationship of units.  Working out operations. | Water  Containers  Ruler. | Primary math pg 88 – 95  Understanding math pg 89 - 101 |  | | |
| 3 | 1 – 7 | MEASURE  MENT | Area and surface area. | Be able to:  Work out problems involving areas of triangles and quadrilaterals.  Work out problems involving area of circles correctly.  Work out problems involving area of combined shapes and borders.  Work out problems involving area of | Reading and interpreting problems.  Finding areas of triangles and quadrilaterals.  Calculating the area. | Worked out examples on a chart. | Primary math pg 96 – 107  Understanding math pg 102 - 112 |  | | |
| 4 | 1 - 7 | Revision and end month exams | | | | | | | | |
| 5 | 1 – 7 | MEASUREMENT | Surface area | Be able to:  Work out surface area of cubes.  Work out surface area of cuboids.  Work out surface area of cylinders.  Work out curved surface areas of cylinders | Observing open and closed boxes.  Cutting and opening boxes and cylinders. | Boxes  Cylinders | Primary math pg 108 – 113  Understanding math pg 113 – 120 | | |  |
| 6 | 1 – 7 | MEASUREMENT | Volume of cubes, cuboids, cylinders and triangular prisms. | Be able to:  Work out volume of cuboids.  Work out problems involving volumes of cubes.  Work out problems involving cylinders and triangular prisms.  Work out problems involving capacity.  Convert units of capacity to units of volume and vice versa. | Observing cubes and cuboids.  Working out volumes.  Working out capacity. | Coins  Cylinders  Boxes. | Primary math pg 114 – 125  Understanding math pg 121 – 127 | | |  |
| 7 | 1 – 7 | Revision and mid term exams | | | | | | | | |
| 8 | 1 – 7 | MEASUREMENT | Mass  Money | Be able to:  Work out problems involving mass.  Converting different quantities of mass.  Work out problems involving percentage profit and loss.  Read and design bills.  Work out problems involving bills | Comparing mass  Working out problems.  Involving percentage  Designing bills | Bills  Weights. | Primary math pg 128 – 139  Understanding math pg 128 - 144 | |  | |
| 9-13 | Revisions and Preparations for End Term Exam | | | | | | | |  | |
| 14 | End Term 11 Exams and Closing | | | | | | | |  | |

**TERM 3**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L**  **1 ACTIVITIES** | **T/L RESOURCE** | **T/L AIDS** | **REMARK** |
| **1** | **1 – 7** | **REVISION OF HOLIDAY HOMEWORK** | | | | | | |
| 2 | 1 – 7 | POSTAL CHARGES | Postal charges.  Money order  Postal orders.  telegram | Be able to:  Work out problems involving postal charges.  Recognize and identify money orders and postal charges.  Work out problems involving telegrams. | Reading  Interpreting postal charges and international postal charges.  Working out problems involving postal charges. | Primary math pg 92 – 99  Understanding math pg 101 – 113 | Money orders  Letters |  |
| 3 | 1 – 7 | TIME, SPEED AND TEMPERATURE | Time  Speed  Distance  Temperature | Be able to work out distance given speed and time.  Time given distance and speed.  Average speed given distance and time.  Work out problems involving temperature in degrees Celsius | Converting speed from km/h into m/s and vice versa.  Reading and interpreting travel tables.  Calculations of speed, time and distance. | Primary math pg 171 – 184  Understanding math pg 119 - 134 | Clock  Thermometers. |  |
| 4 | 1 – 7 | SPEED AND TEMPERATURE | Temperature in degrees Celsius | Be able to :  Work out average speed given speed and time.  Work out problems involving temperatures in degrees Celsius. | Reading thermometer  Tell increase or decrease in scale | Primary math pg 184 – 185  Understanding math pg 134 - 136 |  |  |
| 5-8 | Revisions, Class work and preparations for End Term Exams | | | | | | |  |
| 9 | End Term 111 Exam and closing | | | | | | |  |