**STANDARD 6 SCHEME OF WORK**

**REFERENCE BOOKS**

Keynote Primary English Class

**TERM 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lesson** | **Topic/Subtopic**  | **Objectives** | **Teaching****Activities/ Learning** **Activities** | **Learning Resources** | **References** | **Remarks** |
| **1** | 1 | Reading | By the end of the lesson the pupil should be able to**,** i**.** Read the passage Tumauni’s problems the dentist, ﬂuently and accurately. | Explaining Pronouncing wordsAsking questionsDescribing eventsReading  | Poster Pictures from the book | KEYNOTE PB6 Pg 1-3 |  |
|  | 2 | Oral skills | By the end of the lesson the pupil should be able to ii. Pronounce words in the vocabulary box Correctlyiii. Answer the comprehension questions correctly | Explaining Pronouncing wordsAsking questionsDescribing eventsReading  | Poster Pictures from the book | KEYNOTE PB6 Pg 4-5 |  |
|  | 3 | Oral skills | By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of conditional sentences example if I had listened to my parents. I would be a healthy boyIf I had not had sex. I wouldn’t have caught AIDS | Explaining Pronouncing wordsAsking questionsDescribing events | Poster Pictures from the book | New Primary English Pupils Book 6 pg.7-8KEYNOTE PB6 Pg 4-5 |  |
|  | 4 | Oral skills | By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of too + adjectives + for + nominal**.****i**.e. the dress was **too small for** Mueni to wear | Explaining Pronouncing wordsAsking questionsDescribing events | Poster Pictures from the book | New Primary English Pupils Book 6 pg.7-8KEYNOTE PB6 Pg 4-5 |  |
|  | 4 | Oral skills | By the end of the lesson the learner should be able to: Construct correct sentences using new words i.e. drill, germs, plaque, dentist, cough, persisted etc. | Explaining Pronouncing wordsAsking questionsDescribing events | Poster Pictures from the book | New Primary English Pupils Book 6 pg.7-8KEYNOTE PB6 Pg 4-5 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:write correct sentences using comma phrases in a positionwrite correct sentences using be/ become/get +adjectives i.e. the **dog is** thirsty.  | Pronouncing wordsAsking questionsDescribing eventsWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.8-9KEYNOTE PB6 Pg 4-7 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:Write a descriptive composition on your daily activities | Pronouncing wordsAsking questionsDescribing eventsWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.9KEYNOTE PB6 Pg 7 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:Listen to the comprehension passage for enjoyment | Pronouncing wordsAsking questionsDescribing events | Poster Pictures from the book | Teachers Guide.KEYNOTE PB6 Pg 7 |  |
| 2 | 1 | Reading | By the end of the lesson the learner should be able to:Read the passage Bobasi health club Fluently and Accurately | Pronouncing wordsAsking questionsDescribing eventsReading | pictures from the book | New Primary English Pupils Book 6 pg.10-12KEYNOTE PB6 Pg 9 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to: Construct correct sentences using the new words given i.e. ambulance, lost weight, suffering from, specimen, vaccination etc. | Explaining Pronouncing wordsAsking questionsDescribing events | Pictures from the book | New Primary English Pupils Book 6 pg.17-18Keynote PB6 Pg 13 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the pattern given use of too…. For or toexample in sentenceAids is too scary for them to go shaking everybody’s hands | Explaining Pronouncing wordsAsking questionsDescribing events | OPDEA | Keynote PB6 Pg 10-11 |  |
|  | 4 | Writing | By the end of the lesson the learner should be able to: Write well punctuated sentences using commas | Pronouncing wordsAsking questionsDescribing eventsWriting | pictures from the book | New Primary English Pupils Book 6 pg.19Keynote PB6 Pg 13 |  |
|  | 5 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the pattern given adjective + noun, if + wouldi.e. the school holiday lasted four weeksit was a four week holidays use of verb is gets was and adjective fat, dusty and bitter | Explaining Pronouncing wordsAsking questionsDescribing events | OPDEA | Keynote PB6 Pg 15-16 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write about a meeting  | Pronouncing wordsAsking questionsDescribing eventsWriting | pictures from the book | New Primary English Pupils Book 6 pg.19Keynote PB6 Pg 16 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:read the story of ‘ndundu’ for comprehension and enjoyment | Pronouncing wordsAsking questionsDescribing events | pictures from the book | Teachers Guide.KEYNOTE PB6 Pg 13 |  |
| 3 | 1 | Reading | By the end of the lesson the learner should be able to:i. Read the comprehension passage at the cleaning the market ii. Pronounce the words in the vocabulary box accurately | Explaining Pronouncing wordsAsking questionsDescribing eventsReading | pictures from the book | keynote PB6 Pg 18-19 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to:pronounce and construct sentence using new words i.e. number tags, supermarket, queue, greengrocer’s etc. | Explaining Pronouncing wordsAsking questionsDescribing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28Keynote PB6 Pg 16 |  |
|  | 3 | Writing  | By the end of the lesson the learner should be able to:to construct correct sentences using the pattern The use of too many+ nominal + for+ nominal +verb, and construct sentence using compound noun + possessive | Explaining Pronouncing wordsAsking questionsDescribing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28Keynote PB6 Pg 16 |  |
|   | 4 | Grammar  | By the end of the lesson the learner should be able to:write correct sentences using adjectives example kitale has a big marketuse of plural from nouns ending in – y the examplegrocery- groceriescountry- countries | Explaining Pronouncing wordsAsking questionsDescribing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28Keynote PB6 Pg 20- |  |
|  | 5 | Grammar  | By the end of the lesson the learner should be able to:write correct sentences using adjectives example kitale has a big marketuse of plural from nouns ending in – y the examplegrocery- groceriescountry- countries | Explaining Pronouncing wordsAsking questionsDescribing events | pictures from the book | New Primary English Pupils Book 6 pg.26,28Keynote PB6 Pg 20- |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: to write sentences using the pictures in the book | Pronouncing wordsAsking questionsDescribing eventsWriting | pictures from the book | New Primary English Pupils Book 6 pg.20Keynote PB6 Pg 22 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:Listen to the passage read out for comprehension and enjoyment | Pronouncing wordsAsking questions | pictures from the book | Teachers Guide.Keynote PB6 Pg 23-24 |  |
| 4 | 1 | Reading | By the end of the lesson the learner should be able to: Read the comprehension passage ‘shopping with Grandmother’ fluently and correctly ii. Read the words in the vocabulary Correctly  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | KEYNOTE PB6 Pg 20-27-28 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the pattern given -noun + noun groups | Explaining Pronouncing wordsAsking questionsDescribing events | Poster Pictures from the book | New Primary English Pupils Book 6 pg.26KEYNOTE PB6 Pg 23-24 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the new words given i.e. number tags, windows-shopping, price tag, carrier bags, shop-lifting etc. | Explaining Pronouncing wordsAsking questionsDescribing events | Poster Pictures from the book | New Primary English Pupils Book 6 pg.28PB6 Pg 28-29 |  |
|  | 4 | Grammar  | By the end of the lesson the learner should be able to: write correct sentence using compound nouns + possessive nounsexample gentlemen’s shopspostman’s bag | Pronouncing wordsAsking questionsDescribing | Poster Pictures from the book | New Primary English Pupils Book 6 pg.30Keynote29-30 PB6 Pg 24-25 |  |
|  | 5 | Grammar  | By the end of the lesson the learner should be able to: use of apostrophes in a sentence to show possessionuse of compound nouns group | Pronouncing wordsAsking questionsDescribing | Poster Pictures from the book | New Primary English Pupils Book 6 pg.30Keynote29-30 PB6 Pg 24-25 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: write an advert  | Pronouncing wordsAsking questionsDescribingWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.29Keynote PB6 Pg 31 |  |
|  | 7 | Library | By the end of the lesson the leaner should be able to:Read a passage accurately for enjoyment and Comprehension | Pronouncing wordsAsking questionsReading | Poster Pictures from the book | Teachers Guide.Keynote PB6 Pg 31-32 |  |
| 5 | 1 | Oral Work | By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise | Pronouncing wordsAsking questionsDescribing eventsExplanation | Poster Pictures from the book | Keynote PB6 Pg 34 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to: of suppose/be afraid/know + clause i.e. I suppose you have bought the books for me | Pronouncing wordsAsking questionsDescribing eventsExplanation | Poster Pictures from the book | New Primary English Pupils Book 6 pg.37Keynote PB6 Pg 29-30 |  |
|  | 3 |  | By the end of the lesson the learner should be able to: past continuous passivei.e. the best man was making the announcement when we arrived | Pronouncing wordsAsking questionsDescribing eventsExplanation | Poster Pictures from the book | New Primary English Pupils Book 6 pg.37Keynote PB6 Pg 29-30 |  |
|  | 4 | Reading | By the end of the lesson the learner should be able to: a wedding receptioni. accurately and fluentlyii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | Explaining Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.Keynote PB6 Pg 26-27 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:iwrite correct sentences using double consonant in past and past participle | Pronouncing wordsAsking questionsDescribingWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.40Keynote PB6 Pg 30-31 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write an invitation card | Pronouncing wordsAsking questionsDescribingWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.40Keynote PB6 Pg 31 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to: Read a passage for comprehension and Enjoyment | Pronouncing wordsAsking questionsDescribingWriting | Poster Pictures from the book | Teachers Guide.Keynote PB6 Pg 31 |  |
| 6 | 1 | Oral Work | By the end of the lesson the learner should be able to: to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise | Pronouncing wordsAsking questionsDescribing eventsExplanation | Poster Pictures from the book | KEYNOTE PB6 Pg 28-29 |  |
|  | 2 | Oral Work | By the end of the lesson the learner should be able to: of suppose/be afraid/know + clause i.e. I suppose you have bought the books for meii) past continuous passivei.e. the best man was making the announcement when we arrived | Pronouncing wordsAsking questionsDescribing eventsExplanation | Poster Pictures from the book | New Primary English Pupils Book 6 pg.37Keynote PB6 Pg 29-30 |  |
|  | 3 | Reading | By the end of the lesson the learner should be able to: a wedding receptioni. accurately and fluentlyii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | Explaining Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.Keynote PB6 Pg 26-27 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to:iwrite correct sentences using double consonant in past and past participle | Pronouncing wordsAsking questionsDescribingWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.40Keynote PB6 Pg 30-31 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write an invitation card | Pronouncing wordsAsking questionsDescribingWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.40Keynote PB6 Pg 31 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to: Read a passage for comprehension and Enjoyment | Pronouncing wordsAsking questionsDescribingWriting | Poster Pictures from the book | Teachers Guide.Keynote PB6 Pg 31 |  |
| 7 | 1 |  Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage ‘ aunt wambui wedding  Fluently and Accurately  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 40-42 |  |
|   | 2 | Reading  | Know the meanings of the words in the vocabulary box and use them correctly in Sentencesi.e celebration, procession, celebrate, feast, receptionist, feast etc  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 43 |  |
|  | 3 | Oral skills  | By the end of the lesson the learner should be able to: construct correct sentences using the past continuous passive voice, change passive to active | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 44 |  |
|  | 4 | Grammar  | By the end of the lesson the learner should be able to: Use of proper nouns example names of peopleNames of placesNames of riverDays, weeks and months | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 45-46 |  |
|  | 5 |  | Use of correct spelling adding –ing, -en,Example site-sittingCut-cuttingPrefer- PreferredClap-clapped  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 45-46 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write a thanks letter | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.50Keynote PB6 Pg 49 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.49Keynote PB6 Pg 50 |  |
| 8 | 1 |  Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage ‘ all that glitters is not Gold  Fluently and Accurately  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 49-51 |  |
|   | 2 | Reading  | Know the meanings of the words in the vocabulary box and use them correctly in Sentencesi.e harmful, dose, painkillers, overdose and drugs | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 49-50 |  |
|  | 3 | Oral skills  | By the end of the lesson the learner should be able to: construct correct sentences using wonder how………, wonder how + couldexample Geoffrey wondered how he could stop the misuse of drugs.Use of understudies + where/what/why/how | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB652-53 |  |
|  | 4 | Grammar  | By the end of the lesson the learner should be able to: Use of full stops in abbreviationsExample Mister-Mr | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 54 |  |
|  | 5 | Grammar  | By the end of the lesson the learner should be able to: Use of full stops in abbreviationsExample Mister-Mr | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 54 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write a thanks letter | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.50Keynote PB6 Pg 55--55 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.49Keynote PB6 Pg 55 |  |
| 9 | 1 |  Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage ‘ seek medical attention  Fluently and Accurately  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg32-34 |  |
|   | 2 | Reading | ii. Know the meanings of the words in the vocabulary box and use them correctly in Sentences | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the pattern given –nearer and further use of hope/be afraiduse of hope, suppose , afraid and think to complete the dials  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.48-49Keynote PB6 Pg 61-62 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the new words given i.e. harmful, dose, painkillers, overdose and drugs | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.48-49Keynote PB6 Pg 61-62 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to: write correct sentence using the comma in the phrase | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.48-49Keynote PB6 Pg 62-63 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: Write a letter | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.50Keynote PB6 Pg 64 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.49KEYNOTE PB6 Pg 64 |  |
| 10 | 1 |  Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage ‘ seek medical attention  Fluently and Accurately  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg32-34 |  |
|  | 2 | Reading | ii. Know the meanings of the words in the vocabulary box and use them correctly in Sentences | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the pattern given –nearer and further use of hope/be afraiduse of hope, suppose , afraid and think to complete the dials  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.48-49Keynote PB6 Pg 61-62 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the pattern given –nearer and further use of hope/be afraiduse of hope, suppose , afraid and think to complete the dials  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.48-49Keynote PB6 Pg 61-62 |  |
|  | 5 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the new words given i.e. harmful, dose, painkillers, overdose and drugs | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.48-49Keynote PB6 Pg 61-62 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to: write correct sentence using the comma in the phrase | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.48-49Keynote PB6 Pg 62-63 |  |
|  | 7 | Writing | By the end of the lesson the learner should be able to: Write a letter | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.50Keynote PB6 Pg 64 |  |
| 11 | 1 | Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluentlyii. Answer the comprehension questions correctly | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg 79-80 |  |
|  | 2 | Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluentlyii. Answer the comprehension questions correctly | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg 79-80 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to: Construct correct sentences using the pattern given. use of clause joined with althoughii. use of farther/shorter/longer/nearer + than | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.70-71Keynote PB6 Pg 81 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the new words given | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.73-74Keynote PB6 Pg 83-84 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to: write correct sentence using word with /ae/ and/^/sounds and /ch/ and /sh/ sounds | Pronouncing wordsAsking questionsDescribing eventsWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg. 83-84 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:write a guided composition explaining how you can get to school from home | Pronouncing wordsAsking questionsDescribing eventsWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.76Keynote PB6 Pg 83-84 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:Read the passage of Chege and Owuor for Comprehension and Enjoyment | Pronouncing wordsAsking questionsDescribing eventsExplanation | Poster Pictures from the book | Teachers Guide.Keynote PB6 Pg83-84 |  |
| 12 | 1 | Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage the short cut to bui the king, Accurately and Fluentlyii. Answer the comprehension questions correctly | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 2 | Reading  | By the end of the lesson the learner should be able to: construct correct sentences using the new words given | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to: Construct correct sentences using the pattern given. Use of present continuous passive example The grass is being cut  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.70-71Keynote PB6 Pg 81 |  |
|  | 4 | Oral Work | By the end of the lesson the learner should be able to: construct correct sentences using the new words given | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.73-74Keynote PB6 Pg 83-84 |  |
|  | 5 | Writing | By the end of the lesson the learner should be able to: Use of whatever | Pronouncing wordsAsking questionsDescribing eventsWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg 91 |  |
|  | 6 | Writing | By the end of the lesson the learner should be able to:write application letter | Pronouncing wordsAsking questionsDescribing eventsWriting | Poster Pictures from the book | New Primary English Pupils Book 6 pg.76Keynote PB6 Pg 91 |  |
|  | 7 | Library | By the end of the lesson the learner should be able to:Comprehension and Enjoyment | Pronouncing wordsAsking questionsDescribing eventsExplanation | Poster Pictures from the book | Teachers Guide.Keynote PB6 Pg 92 |  |
| 13 | 1 | Reading | By the end of the lesson the learner should be able to: i. Read the comprehension passage the short cut to bui the king, Accurately and Fluentlyii. Answer the comprehension questions correctly | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 2 | Reading  | By the end of the lesson the learner should be able to: construct correct sentences using the new words given | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | Keynote PB6 Pg 87-90 |  |
|  | 3 | Oral Work | By the end of the lesson the learner should be able to: Construct correct sentences using the pattern given. Use of present continuous passive example The grass is being cut  | Pronouncing wordsAsking questionsDescribing eventsReading | Poster Pictures from the book | New Primary English Pupils Book 6 pg.70-71Keynote PB6 Pg 81 |  |
|  |  |  |  | **EXAMS OF END OF TERM 1** |  |  |  |