**CRE SCHEMES OF WORK**

**STD 7, 2019**

**CRE SCHEMES OF WORK STD 7, 2019**

TERM 1

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| **WEEK** | **LESSON** | **TOPIC** | **SUBTOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L** **AIDS** | **REFERENCE** | **REMARK** |
| **1** | **Opening and Revision** |
| 2 | 1 – 3 | God given talent, abilities and their uses | Meaning of talents.Their uses: home, school and free time.Meaning of abilities. | By the end of the lesson the learner should be able to:State what talents are.Mention the use of talents at school and at home.State what abilities are.Appreciate their talents and abilities. | StatingExplainingQuestions and answers.SingingMemorizingDiscussion. | Poster of David and king Saul.David playing a harp and Saul listening | Primary CRE book 7 pg 1 – 9Quick reading book 7 pg 1 - 2 |  |
| 3 | 1 – 3 | God given talent, abilities and their uses. | Improvement of abilities.The work of Christians for GodValues acquired in education. | Should be able to:State how he or she can improve his/her abilities at school and at work.List the values acquired in educationAppreciate the talents he/she has.Desire to use their abilities well. | Stating ListingAppreciating.Question and answerSingingMemorizingDiscussion | A poster listing different abilities | Primary CRE book 7 pg 9 - 19Quick reading book 7 pg 2 - 4 |  |
| 4 | 1 – 3 | END OF MONTH EXAMS |
| 5 | 1 – 3 | The sermon on the mount | Christian values vs secular values.Christian values from the sermon | The learner should be able to:State the difference between secular and Christian values.List values given in the sermon on the mount.Appreciate Christian values. | ExplanationStory tellingDiscussion SingingQuestion and answerMemorizing | PosterListing Christian values | Primary CRE book 7 pg 20 - 25Quick reading book 7 pg 6 - 8 |  |
|  |  |  | on the mountpovertymercy and charitypurity humility |  |  |  |  |  |
| 6 | 1 – 3 | Sermon on the mount | Discernment, judgment and justice in Christian lives.Forgiveness and reconciliationPeace and contentment | The learner should be able to:Explain how Christian values from the sermon on the mount are demonstrated in Christian lives.Give reasons why Christians should be justAppreciate Christian values | StatingExplanationDiscussionQuestion and answerStory telling | A picture of the Kimingi family at the hospital. | Primary CRE book 7 pg 26 - 31Quick reading book 7 pg 8 - 9 |  |
| 7 | 1 – 3 | **Revision , mid term exams and break** |
| 8 | 1 – 3 | Sermon on the mount | Prayer and fastingTrue richesIntegrity | The learner should be able to:Explain the importance of praying an fasting in Christian lives.List ways in which he/she can promote peace and contentment. | ExplanationListingDiscussionQuestion and answer.Story tellingDiscussingMemorizing | A song why worry when you can pray. | Primary CRE book 7 pg 32 – 37Quick reading book 7 pg 10 - 11 |  |
| 9 | 1 – 3 | Sermon on the mount | Living values acquired in education:HonestyCooperationRespectObedienceSelf disciplineSharing | The learner should be able to:List down living values acquired in education.Describe ways in which a Christian can live a life of integrity. | Question and answerStory tellingDiscussionMemorizingExplanationListing | Poster containing the living values.Poster of Amina | Primary CRE book 7 pg 38 - 40Quick reading book 7 pg 11 |  |
| 10 | 1 – 3  | Eternal life | Meaning of eternal lifeEternal life as a way of holiness.FaithJoyLove | The learner should be able to:State what eternal life is.Explain how eternal life is a way of holiness, faith, joy, love.Desire to experience the joy of eternal life. | ExplainDiscussionQuestion and answerMemorizingRole playedSinging | A poster of an old man talking to him | Primary CRE book 7 pg 43 - 51Quick reading book 7 pg 13 - 14 |  |
| 11 | 1 – 3 | Eternal life | Eternal life as a way of: hope, justice.Purposeful suffering.. | The learner should be able to:Describe how eternal life is a way of hopeExplain how eternal life is the way of purposeful suffering.Desire to experience joy of eternal life. | Story tellingExplanationDescribingQuestion and answerDiscussion | A poster of Jesus and his disciples ascending in the sky | Primary CRE book 7 pg 52 - 57Quick reading book 7 pg 14 - 15 |  |
| 12 | 1 – 3 | Eternal life | Living for ever in love.Tradition African beliefs on life after death. | The learner should be able to:Explain why eternal life is living for ever in loveDescribe the traditional African beliefs on life after death.Appreciate the traditional view on life after death | ExplanationDescribing AppreciateStory tellingDiscussionMemorizing | Song `because he lives` | Primary CRE book 7 pg 60 - 65Quick reading book 7 pg 15 |  |
| 13 | Revision and end term exams |
| 14 | End Term 1 Exam and Closing |

**TERM 11**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITES** | **T/L RESOURCES** | **ASSESMENT** | **REMARK** |
| **1** | **1 – 3** | **Opening and Revision** |
| 2 | 1 – 3 | Faith and work | Meaning of faith and workReasons for workingChristians service to their neighbors | The learner should be able to:State the meaning of faith and workGive reasons why he/she should work.Explain how a Christian can offer services to their neighbor.Desire to work | Asking and answering questions.ExplanationDiscussionStory tellingNote taking | Primary CRE pg 66 – 72Quick reading pg 18 – 19Good news bible Posterspictures | Oral questions |  |
| 3 | 1 – 3 | Faith and work | Christians service to the employer.Christians service to the churchChristians service t the nation. | The learner should be able to:Explain how a Christian should offer service to theEmployer, church and nationDesire to offer service to the employer church and nation. | ExplanationQuestions and answers.DemonstrationNote takingSinging | Primary CRE pg 73 – 79Quick reading pg 20 – 21Good news bible. | Oral questionsobservation |  |
| 4 | 1 – 3 | Faith and work | Causes of child labor.Child rights concerning child labor.Working for God:Commitment | By the end of the lesson the learner should be able to:Describe causes of child labor.State child right concerning child labor.Explain what it means to be committed to God’s work | ExplanationQuestion and answerStory telling SingingDiscussionNote taking | Quick reading CRE pg 22 – 23Primary CRE pg 80 – 85Good news biblePosterpictures | Oral questionsObservationsWritten questions |  |
| 5 | 1 – 3 | Faith and work | Working for God Being creativeDeveloping self esteemDeveloping a sense of responsibility | Should be able to:Describe how he/she can be creative in life.Describe what is meant by self esteemDescribe what it means to have a sense of responsibilityDesire to be responsible. | Questions and answerStory telling ExplanationDiscussionSingingDemonstrationNote taking | Quick reading pg 23 – 25Primary CRE pg 86 – 96Good news bible Poster | oral questionsWritten questions |  |
| 6 | 1 – 3 | Christian in action in education and development | The church in education.Early missionary contribution.The early church schoolFormal and non formal education. | Should be able to:Describe the contribution of the early missionary.Describe the responsibilities of the church in education.Describe the contribution of the church to formal and non formal education  | ExplanationDiscussionQuestion and answer Singing | PicturesPrimary CRE pg 97 – 105Quick reading pg 27 – 28Good news bible. | ObservationOral questions |  |
| 7 | 1 - 3 | Mid term exams and break |
| 8 | 1 – 3 | Christian in action in education and development | Special educationsYouth education programsChurch and  | The learner should be able to:Describe the contribution of the early missionariesDescribe the activities of the church in education. | DiscussionQuestion and answer.Story tellingExplanationSinging | Primary CRE pg 105 – 113Quick reading pg 28 – 30 | Oral questions observation |  |
|  |  |  | DevelopmentIn farming and international movement | Name development projects of the churchAppreciation of the contribution of the church in development and its international involvement |  | Good news biblePoster Picture |  |  |
| 9 | 1 – 3 | Christian in action in health care and social welfare | Christian trainingRuralIndustrial Training medical personnel | The learner should be able to:Describe the work of Christian training centers.Describe the activities of the church and health care in training medical personnel. | DiscussionQuestion and answerExplanationStory tellingSinging | Primary CRE pg 114 – 120Quick reading pg 31 – 34Good news biblePoster listingHealth center | Written questions |  |
| 10 | 1 – 3 | Christian in action in health care and social welfare | Community health programs.Church In training the clergy and laity.Church and social welfare | Should be able to:Describe the activities of the church in health care.Describe the work of the church in taking care of the social welfare of the needy. | Question and answer Discussion ExplanationSinging | Primary CRE pg 121 – 138Quick reading pg 34 – 36Good news bible | Oral questionsObservationsWritten questions |  |
| 11 | 1 – 3 | Christian in action in health care and social welfare | Care for the orphans.Relief of the refugeesChristians working together | The learner should be able to:Describe the role of the church in taking care of the social welfare.Explain the involvement of the Christians in the church in Africa.Desire to be an active Christians | DescribingExplanationStory tellingDiscussionNote taking | Primary CRE pg 137 – 138.Quick reading pg 35 – 36Good news bible. | Oral questions |  |
| 12-13 | Revision and Preparations for End Term Exams |
| 14 | End Term 11 Exams and Closing |

TERM 111

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCES** | **T/L AIDS** | **ASSESMNT** | **REMARKS** |
| **1** | **1 – 3** | **Opening and Revision** |
| 2 | 1 – 3 | The teaching of Jesus. | Christians in action in development and education | The learner should be able to:Describe the contribution of the early missionariesDescribe the activities of the church in education.Describe the work of a Christian training center.Appreciate the contribution of the church in education and development | Describe early missionaries.State activities of the church.Name development projects.DiscussingStory tellingReading the bible.Note taking | PicturesHistorical booksBible | Primary CRE pg 97 – 118Quick reading pg 27 | Written questionsPort folioAssessment |  |
| 3 |  1 - 3 | The teaching of Jesus | Christians in action in health care and social welfare | Describe the activities of the church in health care.Describe the work of the church in training the clergy and laity.Explain involvement of Christian in the church in Africa.Desire to be an active Christian.Appreciate contribution of church in health care | Discuss activities of the church in health care.State the work of the clergy and the laity.Appreciate the church and its workRead the bibleNote taking. | Bible photographs.chalk board illustrations | Primary CRE Pg 119 – 146Quick reading pg 27 – 28 | Oral questionsWritten questions |  |
| 4 | 1 – 3 | Neighbors | Friendship and love | Describe how Jesus Christ is an example of loving family membersDesire to control his or her emotions.Accept himself/herself and others.Desire to develop true friendship.Desire to promote good relationship in the home.Appreciate the work of parentsFollow the example of Jesus Christ | Reading the bible.Discuss ways of promoting good relationship at home , school and neighborhood.Note takingStory telling | Bible picturesChartsPictures in pupils book | Primary CRE book 7 pg 149Quick reading CRE pg 43 – 45 | Oral questions |  |
| 5 | 1 – 3 | Neighbors | Friendship and love. | Describe ways to copping with emotions.Explain how they can accept themselves.Describe ways of maintaining friendship.Explain the activities he/she does happily with others.State what he or she can do to contribute to a happy family.State how parents contribute to a happy  | Define emotions.Discuss ways of copping with emotions.DemonstrationExplainingDramatizing ways of maintaining friendship.Reading the bibleStory telling | Pictures with people expressing different emotion.BibleChalk boardDrawingCharts | Primary CRE pg 147 – 172Quick reading pg 40 - 45 |  |  |
|  |  |  |  | Family.Describe the effects of good and bad relationships in the family. |  |  |  |  |  |
| 6 | 1 – 3 | Disciple | Civic responsibility | State the meaning and purpose of authority in the society.State ways of showing respect to people in authority.Explain how love peace and unity help us to build a better society.Explain how he/she cares for personal and public property.State the activities carried out during the harambee youth week.Explain how Christian festivals are celebrated.Explain how Christians can help others learn how to read. | State meaning and purpose of authority in the society.Dramatize how love, peace and unity brings about a better society.Read the bibleStory tellingDiscuss activities in a harambee. | BibleChalk board illustration.Pictures in the pupils bookChart. | Primary CRE pg 175 – 182Quick reading pg 47 – 50 | Written testOral questions |  |

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| 7 | Mid term exams and break |
| 8 | 1 – 3 | Discipleship | Civic responsibilities | The learner should be able to:List activities in the community which Christians can do.Describe how national days are celebrated.Respect people in authority.Participate in nation buildingThank God in the work of the church in community and nation building | Reading the bible.Discuss activities in the communities which Christians can do.Describing how national days are celebrated.Thank God for the Nation. | Bible ChartsPictures in pupil’s book. | Primary CRE pg 183 – 193Quick reading pg 51 - 53 | Port folio assessmentWritten test |  |
| 9& 10 | 1 – 3 | Christmas | God’s purpose for every child | The learner should be able to:State what his/her fears are.Explain how he/she can overcome fear.Describe which career they want to engage in their adult lives.State the purpose of God for every child.Describe the life of Jesus Christ as a refugee in Egypt. | Stating ones fearStating ways of overcoming fear.Discuss various careers in adult life.State the purpose of God for every child.Read the bibleDiscuss Jesus Christ as a refuge for human kind.Discuss reasons for the birth of Jesus  |  |  |  |  |
|  |  |  |  | State what the hopes of Jesus Christ are for human kind.Give reasons why Jesus Christ was born.State ways of celebrating ChristmasRely on God to overcome fear.Thank God for Jesus Christ. | Christ.State ways of celebrating ChristmasNote taking | Bible pictures in pupils book.ChartsPictures of Jesus | Primary CRE pg 193 – 197Quick reading pg 55 - 58 |  |  |
| 11 | 1 – 3 | KCPE WEEK |
| 12-13 | 1 – 3 | Revision and Preparations for End Term Exams |
| 14 | End Term 111 Exams and Closing |