**CRE SCHEMEE OF WORK**

**STANDARD 6, 2019**

**C.R.E SCHEME OF WORK STD 6 TERM: 1**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | | **TEACHING/LEARNNG ACTIVITIES** | **TEACHING/LEARNING RESOURCES** | **ASSEMENTS/EVALUATION** | **REMARKS** |
| **1** | 1 | **1ST THEME:**  **REVELATION**  **UNIT 1:**  THE CREATION OF HUMAN BEING | **CREATIION**  The creation of human being | The pupil should  **a)knowledge**  tell what the bible says about the creation  **b)religious altitude**  -appreciate that he/she is created by God | | Singing  Bible reading  Explaining  Note taking  Questions and answer | **Reference**  Primary C.R.E bk pg 1-2  Tc guidepg 1-3  Good news bible  **Teaching aids**  A model of a man made clay | Oral questions  Memory verse |  |
|  | 2 | THE CREATION OF HUMAN BEING | Authority given to human beings over creation | The pupil should  **a)knowledge**  -state the authority given to human over the creation  **b)religious altitude**  -desire to care for Gods creation | | Singing  Bible reading  Explaining  Note taking  Questions and answer | **Reference**  Pupils bk pg 2-3  Tc guidepg 3-6  Good news bible  **Teaching aids**  A chart listing the authority given to human over creation | Oral questions  Memory verse |  |
|  | 3 | THE CREATION OF HUMAN BEING | The fall of human beings | The pupil should  **a)knowledge**  -describe the fall of human  **b)religious altitude**  -desire to obey God | | Singing  Bible reading  Explaining  Note taking  Questions and answer | **Reference**  Pupils bk pg 3-5  Tc guidepg 6-8  Good news bible  **Teaching aids**  Pictures in the pupils book | Oral questions |  |
| **2** | 1 | THE CREATION OF HUMAN BEING | Creation stories in traditional African society | The pupil should  **a)knowledge**  -tell some creation stories from traditional African society  **b)religious altitude**  -appreciate traditional creation stories | | Singing  Bible reading  Explaining  Note taking  Questions and answer | **Reference**  Pupils bk pg 5-7  Tc guidepg 8-10  Good news bible  **Teaching aids**  Pictures in the pupils book | Oral questions  Pupils activities |  |
|  | 2 | THE CREATION OF HUMAN BEING | How we respond to Gods creation | The pupil should  **a)knowledge**  -write down ways of responding to Gods creation  **b)religious altitude**  -appreciate &care for Gods creation | | Singing  Bible reading  Explaining  Note taking  Questions and answer  discussing | **Reference**  Pupils bk pg 7  Tc guide 10-12  Good news bible  **Teaching aids**  Pictures of the trees, wild animals crops | Oral questions |  |
|  | 3 | THE CREATION OF HUMAN BEING |  | **REVISON**  **QUESTIONS** | | |  |  |  |
| **3** | 1 | **UNIT 2:**  NEW LIFE IN COMMUNITY | **THE BIBLE**  New life in traditional African society | Pupils should  **a)knowledge**  -state what new life is and describe the occasions that marks new life in traditional society  **b)religious altitude**  -desire to share new life with others | Singing  Bible reading  Explaining  Note taking  Questions and answer | | **Reference**  Pupils bk pg 10-11  Tc guide 14-15  Good news bible  **Teaching aids**  Pictures in the pupils book | Oral questions  Pupils activities |  |
|  | 2 | NEW LIFE IN COMMUNITY | New life in Christians | Pupil should  **a)knowledge**  -explain what new life is for Christians  **b)religious altitude**  -desire to share new life with others | Singing  Bible reading  Explaining  Note taking  Questions and answer  discussing | | **Reference**  Pupils bk pg 12-13  Tc guide 16-18  Good news bible  **Teaching aids**  A poster listing characteristics of new life | Oral questions  Memory verse |  |
|  | 3 | NEW LIFE IN COMMUNITY | How we give ourselves to God | Pupil should  **a)knowledge**  -tell how they give themselves to God  **b)religious altitude**  -desire to give their lives to God | Singing  Bible reading  Explaining  Note taking  Questions and answer  discussing | | **Reference**  Pupils bk pg 13-15  Tc guide 18-21  Good news bible  **Teaching aids**  Pictures in pupils book | Oral questions |  |
| **4** | 1 | NEW LIFE IN COMMUNITY | God sharing with us new life | Pupil should  **a)knowledge**  -list what God shares with us in the new life  **b)religious altitude**  -desire to share new life with others | Singing  Bible reading  Explaining  Note taking  Questions and answer  discussing | | **Reference**  Pupils bk pg 15-16  Tc guide 21-23  Good news bible  **Teaching aids**  Posters listing what God shares with us in the new life | Oral questions  Memory verse |  |
|  | 2 | NEW LIFE IN COMMUNITY | Christians sharing with others | Pupils should  **a)knowledge**  -mention ways in which Christians share with others  **b)religious altitude**  -desire to share their possessions with others | Singing  Bible reading  Explaining  Note taking  Questions and answer  discussing | | **Reference**  Pupils bk pg 16-18  Tc guide 23-26  Good news bible  **Teaching aids**  Posters of seven men distributing funds to the window | Oral questions  Memory verse |  |
|  | 3 | NEW LIFE IN COMMUNITY | How our ancestors served the clan | Pupil should  a)knowledge  -state how the ancestors served the clan  b)religious altitude  -desire to serve others | Singing  Bible reading  Explaining  Note taking  Questions and answer  discussing | | **Reference**  Pupils bk pg 18-20  Tc guide 26-28  Good news bible  **Teaching aids**  Pictures in the pupils book | Oral questions |  |
| **5** | 1 | NEW LIFE IN COMMUNITY | How our ancestors shared their possessions | The pupil should  **a)knowledge**  explain how the ancestors shared their possession  **b)religious altitude**  -desire to share possession with others | Bible reading  Explaining  Note taking  Questions and answer  Discussing  Role play | | **Reference**  Pupils bk pg 20-22  Tc guide 28-30  Good news bible  **Teaching aids**  Pictures in the pupils book | Oral questions  Memory verse |  |
|  | 2 | NEW LIFE IN COMMUNITY | How Christian share talent &skills with others | The pupil should  **a)knowledge**  -mention ways in which Christians share talents & skills  **b)religious altitude**  -desire to share the talent & skills | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg 22-24  Tc guide 30-32  Good news bible  **Teaching aids**  Pictures in the pupils book | Oral questions  Memory verse |  |
|  | 3 | NEW LIFE IN COMMUNITY | How Christians share their new life with jesus | Pupil should  **a)knowledge**  -mention ways in which Christians share their new life with others  **b)religious altitude**  -desire to share their new life with other others | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg 24-25  Tc guide 32-34  Good news bible  **Teaching aids**  Pictures in the pupils book | Oral questions  Memory verse |  |
| **6** | 1 | NEW LIFE IN COMMUNITY | **REVISION QUESTIONS** | | | |  |  |  |
|  | 2 | **UNIT 3:**  BREAKING THE BREAD | **EASTER**  The importance of sharing meal | The pupil should  **a)knowledge**  -state the importance of sharing a meal  **b)religious altitude**  -desire to share | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg 28-30  Tc guide 37-39  Good news bible  **Teaching aids**  Pictures in the pupils book |  |  |
|  | 3 | BREAKING THE BREAD | The meaning of passover | Pupils should  **a)knowledge**  -give the meaning of Passover  **b)religious altitude**  -appreciate the importance of Passover to Israelites | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg30-32  Tc guide 39-42  Good news bible  **Teaching aids**  Pictures in the pupils book |  |  |
| **7** |  |  | **MID – TERM EXAMS** | |  | |  |  |  |
| **8** | 1 | BREAKING THE BREAD | What jesus did &said during the last supper | Pupil should  **a)knowledge**  -narrate what he did &said  **b)religious altitude**  appreciate the celebration of the last supper | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg32-33  Tc guide 42-44  Good news bible  **Teaching aids**  Pictures in the pupils book |  |  |
|  | 2 | BREAKING THE BREAD | Why we remember the death & resurrection of jesus | Pupils should  **a)knowledge**  -give reasons  **b)religious altitude**  -desire to celebrate | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg33-35  Tc guide 44-46  Good news bible  **Teaching aids**  Pictures in the pupils book |  |  |
|  | 3 | BREAKING THE BREAD | How the communion is shared | Pupil should  a)knowledge  -state how the communion is shared  **b)religious altitude**  -desire to share meal | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg35-37  Tc guide 47-50  Good news bible  **Teaching aids**  Posters of Jesus feeding the crowd |  |  |
| **9** | 1 | BREAKING THE BREAD | Getting ready for the second coming of jesus Christ | Pupil should  **a)knowledge**  -state how they can prepare the second coming of Jesus  **b)religious altitude**  -look forward for the 2nd coming of jesus | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg37-38  Tc guide 50-52  Good news bible  **Teaching aids** |  |  |
|  | 2 | BREAKING THE BREAD | The meaning of the repentance &forgiveness | Pupils should  a)explain the meaning of repentance &forgiveness  b)be willing to repent & forgive | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg38-40  Tc guide 52-54  Good news bible  **Teaching aids**  -poster of the prodigal son & the loving father |  |  |
|  | 3 | BREAKING THE BREAD | Celebrating the breaking of bread | Pupil should  **a)knowledge**  -explain how the celebration of breaking the bread is done  **b)religious attitude**  -appreciate a celebration of the lord supper | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg40-41  Tc guide 54-57  Good news bible  **Teaching aids**  -poster showing church members at holy communion service |  |  |
| **10** | 1 | THE BREAKING OF BREAD | Values required during the breaking of bread | Pupil should  **a)knowledge**  -list the values required during the breaking of bread.  **b)religious attitude**  -desire to practice the value required | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg42-43  Tc guide 57-59  Good news bible  **Teaching aids**  -poster showing values required |  |  |
|  | 2 | BREAKING THE BREAD | **REVISION QUESTION** | | | |  |  |  |
|  | 3 | **2ND THEME**  **RESPONSE**  **UNIT 4:**  CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | **THE CHURCH**  Christian supporting the visually impaired | Pupil should  **a)knowledge**  -state how the Christian support visually impaired.  **b)religious attitude**  -support the visually impaired | Demonstration  Bible reading  Explaining  Role play  Note taking  Questions and answers | | **Reference**  Pupils bk pg45-47  Tc guide 61-63  Good news bible  **Teaching aids**  -pictures in pupils book |  |  |
| **11** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for the physically handicapped | Pupil should  **a)knowledge**  -state how Christians support the physically handicapped  **b)religious attitude**  -be willing to support the physically handicapped | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg47-49  Tc guide 64-66  Good news bible  **Teaching aids**  -pictures in pupils book |  |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christian support impaired hearing | Pupils should  **a)knowledge**  -state how Christians support people with communication disorders  **b)religious attitude**  -be patient, with the hearing impaired | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg49-51  Tc guide 66-69  Good news bible  Teaching aids  Posters of jesus & the deaf |  |  |
|  | 3 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for people with communication disorders | Pupil should  **a)knowledge**  -state how Christians support people with disorders  **b)religious attitude**  -be willing to support people with communication disorder | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg51-53  Tc guide 69-71  Good news bible  **Teaching aids**  Pictures in the pupils book |  |  |
| **12** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christian support for the mentally challenged | Pupils should  **a)knowledge**  state how the Christian support the mentally handicapped  **b)religious attitude**  -be willing to support | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg53-55  Tc guide 77-74  Good news bible  **Teaching aids**  Pictures in the pupils book |  |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christian support for the support for the behaviorally and emotionally disturbed | The pupil should  **a)knowledge**  -state how a Christian support the behaviorally and emotionally disturbed  **b)religious attitude**  -be willing to support who are behaviorally and emotionally disturbed | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg55-58  Tc guide 74-75  Good news bible  **Teaching aids**  Pictures in the pupils book |  |  |
| **13** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEED | Christian support for the orphans and the poor | Pupil should be  **a)knowledge**  -state how Christian support orphans and poor people.  **b)religious attitude**  -be willing to support orphans and poor | Singing  Bible reading  Explaining  Note taking  Questions and answer  Discussing  Story telling | | **Reference**  Pupils bk pg58-60  Tc guide 77-80  Good news bible  **Teaching aids**  Poster listing ways in which the church support orphans and poor |  |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for people living with HIV/AIDS | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how Christians support people living with HIV/AIDS.  -**Religious attitude**; Be tolerant to people living with HIV/AIDS. | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils’ book pages 60-63  -Teachers’ guide pages 80-83  -Bible type – Good News  **Teaching Aid**  -A poster of Jesus healing sick people | Oral questions  Pupil’s activity |  |
|  | 3 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for the street children | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how Christians support street children.  -**Religious attitude**; Be tolerant to street children | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 63-65  -Teachers guide pages 83-86  -The Bible type – Good News  **Teaching Aid**  -A poster of a street child begging | Oral questions  Pupil’s activity |  |
| **14** | **END TERM I EXAMS AND CLOSING** | | | | | | | |  |

**C.R.E SCHEME OF WORK STD 6 TERM: 11**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHING/LEARNING**  **ACTIVITIES** | | **TEACHING/LEARNING RESOURCES** | | **ASSESSMENT/EVALUATION** | **REMARKS** |
| **1** | 1 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Christians support for the Refugees | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how Christians support refugees.  -**Religious attitude**; Be willing to support Refugees. | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 65-68  -Teachers guide pages 86-88  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Oral questions  Pupil’s activity |  |
|  | 2 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS | Why Christians should care for people with special needs. | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Give reasons why Christians should support people with special needs.  -**Religious attitude**; Be willing to support people with special needs. | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 65-68  -Teachers guide pages 86-88  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Pupils’ activity  Memory verse |  |
|  | 3 | CHRISTIAN SUPPORTING PEOPLE WITH SPECIAL NEEDS |  | **REVISION QUESTIONS BASED ON THE TOPIC** | | | -Marking  -Correcting | | Revision exercises |  |
| **2** | 1 | **UNIT 5:**  LIVING A RESPONSIBLE LIFE | **THE TEACHINGS OF JESUS CHRIST**  Identifying interests and abilities | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State ways in which they can express feelings of self-worth.  -**Religious attitude**; Appreciate themselves. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 72-73  -Teachers guide pages 94-96  -The Bible type – Good News  **Teaching Aid**  -A poster listing positive values that promote self-esteem. | | Pupils’ activity  Memory verse |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Identifying interests and abilities | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Identify their interests and abilities.  -**Religious attitude**; Appreciate themselves. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 65-68  -Teachers guide pages 86-88  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Pupils’ activity  Memory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE | Character trait needed for acceptance by others | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State their own acceptance character traits and less acceptance character traits.  -**Religious attitude**; Appreciate themselves. | | -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 77-79  -Teachers guide pages 100-102  -The Bible type – Good News  **Teaching Aid**  -A poster showing good character traits and bad character traits. | | Pupils’ activity  Memory verse |  |
| **3** | 1 | LIVING A RESPONSIBLE LIFE | Acquiring socially responsible behaviour at home | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how they can behave responsibly at home.  -**Religious attitude**; Desire to respect others and their properties. | | -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 79-82  -Teachers guide pages 102-105  -The Bible type – Good News  **Teaching Aid**  -A poster of children behaving responsibly at home. | | Oral Questions  Memory verse |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Acquiring socially responsible behaviour in public | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how they can behave responsibly in public.  -Describe the importance of following instructions.  -**Religious attitude**; Desire to respect authority. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 82-83  -Teachers guide pages 105-108  -The Bible type – Good News  **Teaching Aid**  -A poster of Jesus holding a coin and a crowd watching. | | Oral questions  Memory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE | Developing goal seeking behaviour | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how to develop goal seeking behaviour  -**Religious attitude**; Be willing to develop goal seeking behaviour. | | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 84-87  -Teachers guide pages 108-111  -The Bible type – Good News  **Teaching Aid**  -A poster listing life skills or living values or moral values/virtues. | | Pupils activity  Oral questions |  |
| **4** | 1 | LIVING A RESPONSIBLE LIFE | Developing life skills  (a) Assertiveness | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Identify situations in life that make them be assertive.  -**Religious attitude**; Be willing to develop the life skills of assertiveness. | | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 86-90  -Teachers guide pages 111-115  -The Bible type – Good News  **Teaching Aid**  -A poster listing some life skills or living values | | Pupils activity  Oral questions |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Developing life skills  (b) Decision making | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the importance of decision making.  -**Religious attitude**; Desire to make informed decisions. | | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer  -Singing | **Reference**  -Pupils book pages 90-93  -Teachers guide pages 115-118  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Pupils activity  Memory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE | Developing life skills  (c) Critical thinking | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the importance of critical thinking skills.  -**Religious attitude**; Be willing to develop critical thinking and skills | | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 93-96  -Teachers guide pages 118-121  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Oral questions  Pupils activity |  |
| **5** | 1 | LIVING A RESPONSIBLE LIFE | Developing life skills  (d) Creative thinking | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain creative thinking  -**Religious attitude**; Be willing to use the life skill of creative thinking | | -Demonstration  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 96-98  -Teachers guide pages 121-124  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book, drawing, painting | | Pupils activity  Memory verse |  |
|  | 2 | LIVING A RESPONSIBLE LIFE | Developing life skills  (e) How to listen and respond | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the importance of listening skills.  -**Religious attitude**; Be willing to listen and respond. | | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 98-101  -Teachers guide pages 124-127  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Pupils activity  Memory verse |  |
|  | 3 | LIVING A RESPONSIBLE LIFE |  | **REVISION QUESTIONS** | | -Marking  -Corrections |  | | Revision questions |  |
| **6** | 1 | **UNIT 6:**  THE HOLY SPIRIT (BEING LED BY THE HOLY SPIRIT) | **PENTECOST**  Gifts and Fruits of the Holy Spirit | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** List the gifts and the fruits of the Holy Spirit.  -**Religious attitude**; Desire to be led by the Holy Spirit. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 103-104  -Teachers guide pages 129-130  -The Bible type – Good News  **Teaching Aid**  -A poster listing the gifts and the fruits of the Holy Spirit. | | Oral questions  Pupils activity |  |
|  | 2 | BEING LED BY THE HOLY SPIRIT | The story of Gideon | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Tell the story of Gideon  -**Religious attitude**; Be led by the Holy Spirit | | -Role play  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 105-106  -Teachers guide pages 131-133  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Oral questions  Narrating the story of Gideon |  |
|  | 3 | BEING LED BY THE HOLY SPIRIT | Response of Paul to the Holy Spirit | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how Paul responded to the Holy Spirit.  -**Religious attitude**; Desire to be led by the Holy Spirit. | | -Singing  -Role Play  -Bible reading  -Explaining  -Note taking  -Questions and answer | **Reference**  -Pupils book pages 106-108  -Teachers guide pages 133-136  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | | Pupils activity  Memory verse |  |
| **7** | **MID – TERM II EXAMS** | | | | | | | | |  |
| **8** | 1 | BEING LED BY THE HOLY SPIRIT | How the Holy Spirit led the writers of the Bible | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how the Holy Spirit guided writers of the Bible.  -**Religious attitude**; Desire to read the Bible daily. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 108-110  -Teachers guide pages 137-140  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Pupils activity  Memory verse |  |
|  | 2 | BEING LED BY THE HOLY SPIRIT | Using the Bible as our guide. The story of Phillip and Eunuch | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Narrate the story of Philip and the Ethiopian Eunuch.  -**Religious attitude**; Desire to use the Bible as their guide. | | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 110-113  -Teachers guide pages  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Pupils activity  Oral questions |  |
|  | 3 | BEING LED BY THE HOLY SPIRIT | Charismatic renewal in the church in Kenya. | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Describe the charismatic renewal in Kenya.  -**Religious attitude**; Appreciate the charismatic renewal in the church today. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 113-115  -Teachers guide pages 141-147  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Pupils activity  Memory verse |  |
| **9** | 1 | BEING LED BY THE HOLY SPIRIT | The Holy Spirit in the life of a Christian | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain the work of the Holy Spirit in a life of a Christian.  -**Religious attitude**; Desire to be led by the Holy Spirit. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 115-117  -Teachers guide pages 147-150  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Pupils activity  Memory verse |  |
|  | 2 | BEING LED BY THE HOLY SPIRIT | The Holy Spirit in the life of a Christian | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State how the Holy Spirit has led to the unity of the church.  -**Religious attitude**; Appreciate the need for unity in the church. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 117-12  -Teachers guide pages 151-152  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Pupils activity  Memory verse |  |
|  | 3 | BEING LED BY THE HOLY SPIRIT |  | **REVISION QUESTIONS** | | -Marking  -Correction | |  | Revision exercise |  |
| **10** | 1 | **3RD THEME**  **RELATIONSHIP**  **UNIT 7:**  GOD’S PEOPLE COME TOGETHER | **NEIGHBOURS**  Differences in class | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Mention the differences among pupils in class.  -**Religious attitude**; Accept differences among pupils in class. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 122-123  -Teachers guide pages 156-157  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Oral questions |  |
|  | 2 | GOD’S PEOPLE COME TOGETHER | Differences in the local community | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** State differences in the local community.  -**Religious attitude**; Be grateful for individual differences. | | -Singing  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 124-126  -Teachers guide pages 158-160  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Pupils activity  Memory verse |  |
|  | 3 | GOD’S PEOPLE COME TOGETHER | Ethnic and racial differences | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how they can overcome ethnic and racial differences.  -**Religious attitude**; Accept that in spite of ethnic and racial differences it is important to live together in peace. | | -Story telling  -Discussion  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 126-128  -Teachers guide pages 160-163  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book | Oral questions  Memory verse |  |
| **11** | 1 | GOD’S PEOPLE COME TOGETHER | Differences in wealth and poverty | By the end of this lesson, the pupils should be able to: -**Knowledge objective;** Explain how to overcome differences in wealth and poverty.  -**Religious attitude**; Accept that in spite of differences in wealth and poverty it is important to live in peace. | | -Story telling  -Bible reading  -Explaining  -Note taking  -Questions and answer | | **Reference**  -Pupils book pages 128-130  -Teachers guide pages 163-168  -The Bible type – Good News  **Teaching Aid**  -A chart showing differences in wealth and poverty | Oral questions  Pupils activity |  |
|  | 2 | GOD’S PEOPLE COME TOGETHER | Differences in religion. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain how to overcome differences in religion.  - **Religious attitude;** accept that in spite of differences in religion it is important to live in peace. | | -Singing  -Discussing  -Explaining  -Question and answer. | | **Reference**  -Pupils book pages 130-132  -Teachers guide pages165-168  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book-interdenominational worship. | -Oral questions  -Pupil’s activity |  |
|  | 3 | GOD’S PEOPLE COME TOGETHER | Differences in nationality. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  Mention ways of overcoming differences in nationality.  - **Religious attitude;** accept that in spite of differences in nationality, it is important to live together in peace. | | -Singing  -Discussing  -Explaining  -Questions and answer | | **Reference**  -Pupils book page 132-134  -Teachers guide pages 168-169  -The Bible type – Good News  **Teaching Aids**  -Pictures in the pupils book | -pupils activity  -Oral questions. |  |
| **12** | 1 | GOD’S PEOPLE COME TOGETHER | Accepting the less fortunate. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  State how they can accept the less fortunate in the society.  - **Religious attitude;** Desire to accept the less fortunate in the society. | | -Story telling  -Discussing  -Explaining  -Questions and answer | | **Reference**  -Pupils book page 134-136  -Teachers guide pages 170-173  -The Bible type – Good News  **Teaching Aids**  -Pictures of people with special needs. | -pupils’ activity.  -oral questions. |  |
|  | 2 | GOD’S PEOPLE COME TOGETHER | We are all equal before God. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  State how we are all equal before God.  - **Religious attitude;** realise that we are all equal before God. | | -Discussing.  -Explaining.  -Questions and answers.  -Story telling. | | **Reference**  -Pupils book page 136-137  -Teachers guide pages 173-175  -The Bible type – Good News  **Teaching Aid**  -pictures showing that we all belong to one father-God. | -Pupil’s activity.  -Oral questions. |  |
|  | 3 | GOD’S PEOPLE COME TOGETHER | The role of the church in uniting people. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  Explain the role of the church I uniting people.  - **Religious attitude;** appreciate the effort made by the church in uniting people. | | -Discussing  -Explaining  -Questions and answer  -Singing | | **Reference**  -Pupils book pages 138-139  -Teachers guide pages 176-178  -The Bible type – Good News  **Teaching Aid**  -A poster showing different religious leaders at a public function. | Pupil’s activity  Memory verse. |  |
| **13** | 1 | GOD’S PEOPLE COME TOGETHER | Testing the sub-topics already covered. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  Answer the revision questions correctly and with interest.  - **Religious attitude;** recognise the work of the holy sprit in their lives. | | -answering the revision questions  -marking  -correcting. | | **Reference**  -Pupils book page 140  -Teachers guide pages 178-179 | Revision exercises |  |
| **14** | **END TERM II EXAMS AND CLOSING** | | | | | | | | |  |

**C.R.E SCHEME OF WORK STD 6 TERM: 111**

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| **WEEK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHING/LEARNING**  **ACTIVITIES** | **TEACHING/LEARNING RESOURCES** | **ASSESSMENT/EVALUATION** | | **REMARKS** |
| **1** | 1 | **UNIT 8:**  DIGNITY OF WORK | **DISCIPLESHIP**  Definition of work. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  Define what work is.  - **Religious attitude;**  Be willing to work. | -singing  -discussing  -explaining  -question and answer. | **Reference**  -Pupils book pages 141-143  -Teachers guide pages 180-182  -The Bible type – Good News  **Teaching Aid**  -Pictures in the pupils book. | -memory verse  -pupils activity. |  | | |
|  | 2 | DIGNITY OF WORK. | Reasons why people work today and in traditional African society | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; give reasons why people work today and in traditional African society - **Religious attitude;**  Be willing to work. | -Discussing  -Explaining  -Story telling  -Questions and answers | **Reference**  -Pupils book pages 143-145  -Teachers guide pages 182-185  -The Bible type – Good News  **Teaching Aid**  -a poster listing why people work. | Pupils’ activity  Memory verse |  | | |
|  | 3 | DIGNITY OF WORK. | Reasons why God wants us to work. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain why god wants us to work.  - **Religious attitude;** develop positive attitudes towards work. | -Singing  -Discussing  -Explaining  -Questions and answer | **Reference**  -Pupils book pages 145-147  -Teachers guide pages 185-188  -The Bible type – Good News  **Teaching Aid**  A poster of people doing various types of jobs. | Pupil’s activity  Memory verse |  | | |
| **2** | 1 | DIGNITY OF WORK. | Division of work at home. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain how work is divided at home..  - **Religious attitude;** Appreciate the various types of work done by people. | -Role play  -Discussing  -Explaining  -Questions and answer | **Reference**  -Pupils book pages 147-149  -Teachers guide pages 188-191  -The Bible – Good News  **Teaching Aid**  - A poster of people doing various types of jobs. | -Pupil’s activity  -Memory verse. |  | | |
|  | 2 | DIGNITY OF WORK. | Forms and effects of child labour. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  Describe forms and effects of child labour.  - **Religious attitude;** Appreciate the various types of work done by people. | -Explaining  -Singing  -Questions and answer  -Discussing. | **Reference**  -Pupils book pages 149-151  -Teachers guide pages 191-195  -The Bible – Good News  **Teaching Aid**  -A poster showing forms of child labour.  -A poster of Jesus blessing children. | Pupils’ activity.  Oral questions |  | | |
|  | 3 | DIGNITY OF WORK. | Working in the community. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**;  Describe how people work in the community.  - **Religious attitude; be** willing to work. | -Singing  -Explaining  -Discussing  -Questions and answer | **Reference**  -Pupils book pages 151-153  -Teachers guide pages 193-195  -The Bible – Good News  **Teaching Aid**  -A poster of people working together for a common project. | Pupil’s activity  -Memory verse.  -Pupils activity  -Reciting or singing the second stanza of the national anthem. |  | | |
| **3** | 1 | DIGNITY OF WORK. | Working for the nation. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; describe how people work for the nation.  - **Religious attitude;** be willing to work. | -Singing  -Discussing  -Explaining  -Questions and answer | **Reference**  -Pupils book pages 153-154  -Teachers guide pages 194-195  -The Bible – Good News  **Teaching Aid**  -A poster of different types of work in the jua kali sector. | -Reciting or singing the third stanza of the national anthem.  -Pupils’ activity |  | | |
|  | 2 | DIGNITY OF WORK. | Dignity of manual work. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain the importance of manual work.  - **Religious attitude;** develop positive attitudes towards manual work. | -Discussing  -Explaining  -Questions and answer  -Story telling. | **Reference**  -Pupils book pages 154-156  -Teachers guide pages 198-200  -The Bible – Good News  **Teaching Aid**  -Pictures in the pupils book | Pupils’ activity  Oral questions |  | | |
|  | 3 | DIGNITY OF WORK. | Our attitudes towards work. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain how they should have positive attitudes towards work.  - **Religious attitude;** Developpositive attitudes towards work. | -Singing  -Discussing  -Explaining  -Question and answer. | **Reference**  -Pupils book pages 157-159  -Teachers guide pages 200-202  -The Bible – Good News  **Teaching Aid**  Pictures in the pupils books | Pupils’ activity  Oral question. |  | | |
| **4** | 1 | DIGNITY OF WORK. | What it means to work for God. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; state what t means to wok for God.  - **Religious attitude;**  Be willing to work. | -Singing  -Explaining  -Discussing  -Questions and answer | **Reference**  -Pupils book pages 159-160  -Teachers guide pages 203-205  -The Bible – Good News  **Teaching Aid**  A picture of a teacher with pupils in class. | Pupils’ activity  Oral questions |  | | |
|  | 2 | DIGNITY OF WORK. | Testing the sub-topics already covered. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; answer the revision questions correctly.  - **Religious attitude;**  Develop interests and positive attitudes towards work. | -answering questions  -marking  -correcting. | **Reference**  -Pupils book pages 160-161  -Teachers guide pages 205-206 | -Revision questions.  -The pupils do correction. |  | | |
|  | 3 | **UNIT 9:**  JESUS CHRIST  THE HOPE OF THE WORLD. | **CHRISTMAS**  Our hopes after primary school. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; state what their hopes are.  - **Religious attitude;**  Desire to develop Christian hopes.. | -Singing  -Discussing  -Explaining  -Questions and answer | **Reference**  -Pupils book pages 162-163  -Teachers guide pages 207-210  -The Bible – Good News  **Teaching Aid**  A poster of some of the things we hope for. | Pupils’ activity  Oral questions |  | | |
| **5** | 1 | JESUS CHRIST  THE HOPE OF THE WORLD | Our hopes for future adult life. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain what their future hopes are.  - **Religious attitude;**  Seek Gods purpose in their lives. | -Singing  -Discussing  -Explaining  -Questions and answer | **Reference**  -Pupils book pages 163-165  -Teachers guide pages 210-212  -The Bible – Good News  **Teaching Aid**  - Pictures in the pupils books. | Pupils activity  Memory verse |  | | |
|  | 2 | JESUS CHRIST  THE HOPE OF THE WORLD | How we overcome disappointments. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; state how we overcome disappointments.  - **Religious attitude;** desire toovercome disappointments.  . | -Singing  -Discussing  -Explaining  -Questions and answer | **Reference**  -Pupils book pages 165-167  -Teachers guide pages 212-215  -The Bible – Good News  **Teaching Aid**  - a poster listing some of the disappointments we face. | Oral questions  Pupils’ activity. |  | | |
|  | 3 | JESUS CHRIST  THE HOPE OF THE WORLD | What a church hopes for. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; describe what a Christian hopes for.  - **Religious attitude;**  Develop Christian hope. | -Singing  -Explaining  -Discussing  -Questions and answer | **Reference**  -Pupils book pages 167-168  -Teachers guide pages 215-217  -The Bible – Good News  **Teaching Aid**  - A poster of a church. | Oral questions  Pupils’ activity |  | | |
| **6** | 1 | JESUS CHRIST  THE HOPE OF THE WORLD | The wise men hope for the king. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; state the hopes of the wise men.  - **Religious attitude;**  Develop Christian hope. | -Story telling  -Discussing  -Explaining  -Questions and answer | **Reference**  -Pupils book pages 168-170  -Teachers guide pages 218-220  -The Bible – Good News  **Teaching Aid**  -A poster of the wise men following the star. | Pupils’ activity  Memory verse. |  | | |
|  | 2 | JESUS CHRIST  THE HOPE OF THE WORLD | A sure hope for human kind. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain how God is a sure hope for human kind.  **Religious attitude;**  Desire to develop a sure hope in God. | -Explaining  -Singing  -Discussing  -Questions and answer | **Reference**  -Pupils book pages 170-172  -Teachers guide pages 220-222  -The Bible – Good News  **Teaching Aid**  -Pictures in pupils book. | Oral questions  Pupils’ activity. |  | | |
|  | 3 | JESUS CHRIST  THE HOPE OF THE WORLD | Our ambitions in life. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; state the purpose God the father has for their lives.  - **Religious attitude;**  Develop Christian hope. | -Singing.  -Discussing  -Explaining.  -Questions and answer. | **Reference**  -Pupils book pages 172-174  -Teachers guide pages 223-225  -The Bible – Good News  **Teaching Aid**  -A poster showing our ambitions and God’s purpose for us. | Pupils’ activity.  Memory verse |  | | |
| **7** | 1 | JESUS CHRIST  THE HOPE OF THE WORLD | Jesus Christ hope for eternal life. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; give the meaning of eternal life.  - **Religious attitude;** develop a sure hope in Jesus. | -Singing  -Discussing  -Explaining  Question and answer | **Reference**  -Pupils book pages 174-176  -Teachers guide pages 225-227  -The Bible – Good News  **Teaching Aid**  -Pictures in pupils book. | Pupils’ activity.  Memory verse |  | | |
|  | 2 | JESUS CHRIST  THE HOPE OF THE WORLD | Eternal life-how it is received. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain how eternal life is received.  - **Religious attitude;** desire to live holy life in the hope of eternal life. | -Questions and answer  -Singing  -Discussing  -Explaining. | **Reference**  -Pupils book pages 176-177  -Teachers guide pages 227-230  -The Bible – Good News  **Teaching Aid**  -A poster of people in a church. | Pupils’ activity  Memory verse |  | | |
|  | 3 | JESUS CHRIST  THE HOPE OF THE WORLD | Life after death. | By the end of this lesson, the pupils should be able to:  - **Knowledge objective**; explain what Jesus said about life after death.  - **Religious attitude;** desire to live holy life in the hope of eternal life. | -Singing  -Explaining  -Discussing  -Questions and answer | **Reference**  -Pupils book pages 178-179  -Teachers guide pages 230-232  -The Bible – Good News  **Teaching Aid**  -A poster listing various hopes. | Pupils activities  Memory verse  Oral questions |  | | |
| **8** | **REVISION PREPARATIONS FOR EXAMS** | | | | | | |  | | |
| **9** | **END TERM 111 EXAMS AND CLOSING** | | | | | | |  | | |