

2017

**English Paper 1
FORM 3**

MARKING SCHEME

1. FUNCTIONAL WRITING

Your classmate has passed on. You are so much saddened that you have decided to write a note to express your sincere feelings to his sister. You have offered to do shopping for their family.

- (a) Write his sister a condolence note. (12 marks)

FORMAT – 3marks

1 mark @ for

Date

Salutation

Sender's name

BODY

1. Introducing the note, e.g.

I was deeply saddened by the news of Martha's passing.

2. Expressing their condolences, referring to the person's death as a "loss". For example,

Please accept my heartfelt sympathies for your loss. My thoughts are with you and your family during this difficult time.

3. Sharing a short story or memory you have about the deceased. For example,

Martha was a source of inspiration to me. I will never forget her!

4. Acknowledging the cause of death. E.g.

I know Martha experienced a great deal of suffering since she was diagnosed with malaria. I pray that you find comfort in knowing that she is no longer in any pain.

5. Offer some help.

6. Concluding with appropriate phrase.

@ 1mk

Total – 6 marks

LANGUAGE – 3 marks

- (b) Prepare a shopping list of the items you will present the family. (8 marks)

FORMAT – 4 marks

Title/heading @ ½mk

Budgeted amount @ ½mk

Columns – item, item category, description, quantity, price/amount @ ½mk

Total – ½ mark

BODY

at least 3 category of items – table well filled – 3marks

LANGUAGE – 1 mark

2. CLOZE TEST

Read the passage below and then fill the blank spaces with the most appropriate words. Use only ONE word in each space. (10 marks)

On paper, John Fugazzie had done everything right prior to his two extended bouts with unemployment, the most recent of which began in 2012, about three years after the Great Recession officially ended.

He'd graduated from college and ...1..... on to earn a master's degree in business administration at Rutgers University. He'd accumulated decades of experience on the management side of the food and supermarket industry. He'd held job titles ranging ...2..... senior merchandising manager to director of sales and marketing to executive vice president. He'd even maintained his own consulting business on the side to bring in extra income and hopefully provide a cushion ...3..... things at his day job go south.

But for two roughly 18-month periods in the span of only six years, Fugazzie carried another title: unemployed.

"I have ...4..... pretty hard-luck story. I hit the worst of all of it. I lost my house. I lost all of my retirement funds," he says. "I had a ...5..... successful career. I spent a lot of time in the food industry, moved up the ladder.

...6..... I needed to change a job, it was like no problem. ... I didn't understand what was going on."

While the U.S. economy continued to shed positions well after the Great Recession ended in 2009, the country has created more than 14 million new jobs ...7..... the ongoing labor market recovery. There are more Americans working nowadays than has ...8..... been the case, and the country's unemployment rate last month dropped to a multiyear low of 4.7 percent.

But Fugazzie will be the first to tell you ...9..... government metrics don't tell the whole story of what's happening in the domestic economy.

"...10..... not an accurate reflection of the marketplace, and it hasn't been for years," he says. "In the national dialogue, they throw out that we can create jobs. The reality of it is we need a lot more jobs than we have."

- 1) gone 3) should 5) very 7) throughout 9) these
2) from 4) a 6) Anytime 8) ever 10) It's

3. ORAL SKILLS

(a) Read the poem below and then answer questions that follow.

The Wonderful Wind

The wonderful wind whistles
Repeated reminders throughout the day
Telling tales of what is coming
Predicting and preparing us to pray.
The wise wind sometimes whispers
The secrets that have been secretly hid.

Poetry by Natasha Niemi

- i) Illustrate **three** instances of alliteration in the poem. (3 marks)
- ✓ **The wonderful wind whistles**
 - ✓ **Repeated reminders throughout the day**
 - ✓ **Telling tales of what is coming**
 - ✓ **Predicting and preparing us to pray.**
 - ✓ **The wise wind sometimes whispers**
 - ✓ **The secrets that have been secretly hid.**
- any three*
- ii) Apart from alliteration, in which **two** other ways has rhythm been achieved in the poem? (2 marks)
- ✓ **Consonance – The secrets that have been secretly hid.**
 - ✓ **Assonance – Repeated reminders**
 - ✓ **Rhyme – day and pay**
- iii) Which gesture would you use when saying the fourth line if you were the one reciting the poem? (1 mark)

Putting the palms together next to the chest, as if praying.

(b) Which word is pronounced exactly the same way as each of the following? (4 marks)

- i) Maul **mall**
ii) Wrote **rote**
iii) Wood **would**
iv) Idol **idle**

(c) Read the item below and then answer the questions that follow.

What did one plant say to another? What's stomata?

- i) Identify this genre. (1 mark)
- Pun/wordplay**
- ii) Give two functions served by the genre. (2 marks)
- ✓ **Teach pronunciation.**
 - ✓ **Entertain.**
- iii) State two features of the genre. (2 marks)
- ✓ **Short.**
 - ✓ **Multiple meanings.**
- (d) Write a letter that you don't pronounce in each of the following words. (3 marks)
- i) Apropos s

- ii) Faux x
iii) Juice i

(e) Complete the telephone conversation below with appropriate expressions.

Boy: Hello. This is Ben. May I speak with Juma, please? (1 mark)

Juma: This is Juma speaking. Yes, Ben what can I do for you?

Boy: I wanted to let you know that I am attending a fundraising ceremony this weekend. Would you like to come with me?

Juma: **Well, I would like to come with you. Where will it be?** (2 marks)

Boy: At Umma Catholic. I really would like to be there early.

Juma: I would be glad too. Anyway, I have to ask for my aunt's permission.

Boy: I can do that for you.

Juma: **Thanks! Goodbye.** (2 marks)

Boy: Goodbye.

(f) During the holiday you attend an interview. This is after you apply for a short term job advertised to all the form 3 students in your sub county.

i) State **three** ways in which you would prepare for this interview. (3 marks)

- ✓ **Contact referees**
- ✓ **Prepare my documents.**
- ✓ **Know the location where you are having the interview.**
- ✓ **Do some research about the organization.**
- ✓ **Prepare what to wear and how to groom.**
- ✓ **Anticipate potential questions and prepare answers correctly.**
- ✓ **Arrive early enough for the interview.**
- ✓ **Prepare questions to ask the interviewer at the end.**

ii) Fred, who is another interviewee, has been awarded the least marks. What could have led the interviewer to award him such marks? (4 marks)

- ✓ **Turning up late for the interview.**
- ✓ **Being dishonest.**
- ✓ **Dressing and grooming inappropriately.**
- ✓ **Giving simple yes/no as answers.**
- ✓ **Speaking negatively about your previous employer.**
- ✓ **Sitting before invited.**