## 1. Representation of data

1. The height of 36 students in a class was recorded to the nearest centimeters as follows.

| 148 | 159 | 163 | 158 | 166 | 155 | 155 | 179 | 158 | 155 | 171 | 172 | 156 | 161 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 160 | 165 | 157 | 165 | 175 | 173 | 172 | 178 | 159 | 168 | 160 | 167 | 147 | 168 |
| 172 | 157 | 165 | 154 | 170 | 157 | 162 | 173 |  |  |  |  |  |  |

(a) Make a grouped table with 145.5 as lower class limit and class width of 5 .
2. Below is a histogram, draw.


Use the histogram above to complete the frequency table below:

| Length | Frequency |
| :--- | :--- |
| $11.5 \leq \mathrm{x} \leq 13.5$ |  |
| $13.5 \leq \mathrm{x} \leq 15.5$ |  |
| $15.5 \leq \mathrm{x} \leq 17.5$ |  |
| $17.5 \leq \mathrm{x} \leq 23.5$ |  |

3. Wambui spent her salary as follows:

| Food | $40 \%$ |
| :--- | :--- |
| Transport | $10 \%$ |
| Education | $20 \%$ |
| Clothing | $20 \%$ |
| Rent | $10 \%$ |

Draw a pie chart to represent the above information
4. The examination marks in a mathematics test for 60 students were as follows;-

| 60 | 54 | 34 | 83 | 52 | 74 | 61 | 27 | 65 | 22 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 70 | 71 | 47 | 60 | 63 | 59 | 58 | 46 | 39 | 35 |
| 69 | 42 | 53 | 74 | 92 | 27 | 39 | 41 | 49 | 54 |
| 25 | 51 | 71 | 59 | 68 | 73 | 90 | 88 | 93 | 85 |
| 46 | 82 | 58 | 85 | 61 | 69 | 24 | 40 | 88 | 34 |
| 30 | 26 | 17 | 15 | 80 | 90 | 65 | 55 | 69 | 89 |


| Class | Tally | Frequency | Upper class limit |
| :--- | :--- | :--- | :--- |
| $10-29$ |  |  |  |
| $30-39$ |  |  |  |
| $40-69$ |  |  |  |
| $70-74$ |  |  |  |
| $75-89$ |  |  |  |
| $90-99$ |  |  |  |

From the table;
(a) State the modal class
(b) On the grid provided, draw a histogram to represent the above information
5. The marks scored by 200 from 4 students of a school were recorded as in the table below.

| Marks | $41-50$ | $51-55$ | $56-65$ | $66-70$ | $71-85$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 21 | 62 | 55 | 50 | 12 |
|  |  |  |  |  |  |

(a) On the graph paper provided, draw a histogram to represent this information.
(b) On the same diagram, construct a frequency polygon.
(c) Use your histogram to estimate the modal mark.
6. The diagram below shows a histogram representing the marks obtained in a certain test:-

(a) If the frequency of the first class is 20, prepare a frequency distribution table for the data
(b) State the modal class
(c) Estimate: $\quad$ (i) The mean mark
(ii) The median mark
7. The data below shows the number of sessions different subjects are taught in a week.

Draw a pie chart to show the data:

| Subject | Eng | Maths | Chemistry | C.R.E |
| :--- | :--- | :--- | :--- | :--- |
| No. of sessions | 8 | 7 | 4 | 3 |

8. The height of 50 athletes in Moi University team were shown below:

| Height (cm) | $150-159$ | $160-169$ | $170-179$ | $180-189$ | $190-199$ | $200-209$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 2 | 9 | 12 | 16 | 7 | 4 |

i) State the modal class
ii) Calculate the median height of the athletes
9. The table below shows the length of 40 mango tree leaves;

| Length (mm) | Frequency | Cumulative frequency |
| :--- | :--- | :--- |
| $118-126$ | 3 | 3 |
| $127-135$ | 4 | 7 |
| $136-144$ | 10 | 17 |
| $145-153$ | 12 | 29 |
| $154-162$ | 5 | 34 |
| $163-171$ | 4 | 38 |
| $172-180$ | 2 | 40 |

(a) Determine the;
(i) Modal class
(ii) Median class
(b) Calculate;
(i) the mean of the leaves
(ii) the median of the leaves

