**ORAL SKILLS REVISION**

**A.** Write words that are similar in **pronunciation** with the ones given (3mks)

1. Style :
2. Road:
3. Made:

**B.** Circle the **odd** one out in each group considering the underlined letters. (3mks)

1. Chef Chief Sachet
2. Cabinet Cereal Cucumber
3. Bomb Bombard Combat
4. Bucket Bury Berry
5. Aunt Auto August

**C.** For each of the following words, write another word that is **pronounced** the same way. (5mks)

1. Assistance
2. Him
3. Cellar
4. Floor
5. Sees

**D.** Circle the **odd** word from the following groups of words according to the underlined vowel sound(s) (5mks)

1. Pulse further fur nurse
2. Book zoom shoot boot
3. Have fame race fate
4. Shake brake same sudden
5. Barn ban bag hag

**E.** Indicate whether the following sentences are said with a **rising or falling intonation.** Use **R** for rising and **F** for falling. (4mks)

1. Stand at attention!
2. Is there hope?
3. She will be coming, won’t she? (seeking attention)

**F.** Explain the **oral literary devices** used in the statement below. (4 mks)

1. Professional rock climbers are the only people paid to get high.
2. As I was walking to school I saw the head.

**G.** For each of the words below, write another word that **rhymes** with it. (4mks)

1. Pull
2. Young
3. Enough
4. Drum

**H.** Classify the words below according to the sounds indicated below. (4mks)

 /s/ /z/  / / /З/

 Case, mirage, was, caution, motion, axe, leisure, daze.

**I.** Underline the words in which the vowel sound is **different** in the following words. (3mks)

a. Son sun can hut

b. Smell fell see sale

c. laugh love must rust

**J.** Fill in the blank spaces with the **correct stressed form** of the word in brackets. (Show the stress by underlining the stressed syllable)

a. A national wide \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was carried out (survey)

b. The rum our has caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ among us (upset)

c. We really ought to project the right image (project)

**K.** Identify the **odd** one out. (3Mks)

1. Van Vane Vain …………………………………
2. Sure Sugar Son …………………………………
3. Think Thy Thigh ……………………………….
4. Dough Enough Though ……………………………..
5. Heir Air Hare ………………………………..
6. Ware Where Wear ………………………………..

**L.** Write the **silent letter** in the words below. (3Mks)

 a. Solemn

 b. Softer

 c. Honour

**M.** Pick the **odd** word out based on the pronunciation of the underlined vowel sounds. (4mks)

1. cup, bury, hut, cut
2. pail, paper, patron, patter
3. cold, corn, cohort, convoke
4. brook, broom, brood, boot

**N.** During a benchmarking exercise you realize that the hosts have **effective** group discussions. What informs your conclusion? (4mks)

**O.** Identify the **odd** one out in each set. (3mks)

1. Enough, Staff, Dough, Graph
2. Watched, Wanted, Laughed, Rushed
3. Wept, Debt, Receipt, Doubt.

**P.** Identify any **four** pairs of words with the same pronunciation from the list below. (4mks)

Hair flair have council screen sew

Sale scream die spear sell vane

Less saw cancel flare dye spare

Vain lease air cell so

**Q.** For each of the following letters, provide a word in which the letter is silent. (3mks)

1. R ………………………………………………………………………
2. W ……………………………………………………………………...
3. S ……………………………………………………………………….

**R.** State whether the following sentences have falling or rising **intonation**. (5mks)

1. Who do you think took my book?
2. How did she get there?
3. They have been revising hard for the coming examination
4. Did he go to Kampala?
5. Have you ever received a million shillings?

**S.** For each of the following words, write another word that is **pronounced** the same. (3mks)

1. praise prays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. raise rays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. sent cent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**T.** In the following sets of words, identify the underlined speech sound that is **odd**. (2mks)

1. Cynic Cycle Census Chat
2. Gas Germinate Grace Guise

**U.** For each of the following words supply a **homophone.**  (8mks)

1. Use
2. Boy
3. Tears
4. Lyre
5. Rain
6. Heirs
7. Read
8. Bore
9. some
10. been
11. passed

**V.** Identify the word with a different **sound**. (8mks)

1. Excited Packet Laughed
2. Leisure Measure Pressure
3. Echoes Arch Monarchy
4. Leaf Dough Rough
5. Chore Choose Chord
6. Fracas Debris Chaos
7. Drought Draught Thought
8. Physics Phylum Photography

**W.** Read the items below and answer the questions that follow.

a) Hurry hurry has no blessings.

b) He who laughs last laughs loudest.

**Questions**

a) Name the category to which the items belong. (1mk)

b) Identify and illustrate two aspects of sound used in each of the items above. (4mks)

c) Give two characteristics of the above genre. (2mks)

**X.** Study the following words keenly and divide them into their constituent syllable units and then underline the stressed syllable in each?

**a**. (5mks)

 **Word**  **Syllables** **Stressed syllable**

 i) Lovely …………………… ……………………….

 ii) Success ……………………… ……………………...

 iii) Greenhouse ……………………... ……………………...

 iv) Historic ………………………. ………………………

**b**. Underline the word pronounced differently from the list below:- (3mks)

i) Guessed, guest, gazed.

ii) Cause, course, coarse.

iii) Sin, seen, scene.

**c**. Underline the silent letter in the following words:-

Solemn Psychology Stretch

**d**. Construct **two sentences** to bring out **different meanings** in each of he following **pairs** of words. (4mks)

I (i) refuse

 (ii) refuse

II (i) produce

 (ii) produce

**e**. For each of the words given **below**, write down another word with a similar pronunciation. (3mks)

1. saw
2. draught
3. herd

**f**. Group the following words according to sounds /e/ and /ei/. An example for each sound has been given. (3mks)

 Said, fake, any, pain, bury, lake

 /e/ /ei/

 Many Make

**g**. In the spaces provided, pick from the list below any five words whose underlined sound pronounced the same way as the sound underlined in the word “Gate” (3 mks)

1. Bad Pray Name Bat Mad
2. Began Ate Date Hard Had
3. Take Sad Sang Save Cat

**h**. Arrange the following words in their appropriate columns according to the underlined sound. (4mks)

 Yam Mud Tank You Judge Think Bug Nudge

**i**. The following words have more than one meaning. Use each word in two **different** sentences to show the different meanings. (2mks)

a) Wound

b) Minute

**Y.** For each of the words given below, supply another that is **pronounced** in the same way (4mks)

 (i) Maize (v) Ail

 (ii) Symbol (vi) Isle

 (iii) Wretch (vii) Wet

(iv) But (viii) Past

g) Underline the **silent letters** in the following words (2mks)

(i) Subtle (iii) Depot

(ii) Lesson (iv) Debris

**Z.** What **intonation** would be used in the following sentences? (2mks)

 (i) Are you serious?

 (ii) Why haven’t you finished your homework?

 (iii) Ouch! It hurts.

 (iv) She has left.