|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SCHEME OF WORK FORM ONE HISTORY TERM ONE 2019 | | | | | | | |
| WK **NO** | L/ **NO** | TOPIC/ **SUBTOPIC** | **LESSON / SPECIFIC**  **OBJECTIVES** | **TEACHING/LEARNING**  **ACTIVITIES** | **MATERIALS**  **/**  **RESOURCES** | REF. | REMARKS |
| *1* | 1 | Results of Agrarian revolution in Britain. | Highlight major features of the Agrarian revolution in Britain. | Exposition &  Brief discussion. |  | KLB BK I  Pgs 30-31 |  |
| 2 | The Agrarian revolution in USA | Outline features of Agrarian revolution in USA. | Exposition;  Discussion. |  | KLB BK I  Pgs 231-32 |  |
| 3 | Results of Agrarian revolution in USA | Highlight major features of the Agrarian revolution in USA. | Exposition &  Brief discussion. |  | KLB BK I  Pgs 31-32 |  |
| *2* | 1 | FOOD SITUATION IN AFRICA & THIRD WORLD Food shortage in third world countries. | Identify factors leading to food shortage in third world countries. | Brain storming on members of the *Third World;*  Exposition;  Discussion. |  | KLB BK I  Pgs 33-36 |  |
| 2 | Effects of food shortage in third world countries. | Explain effects of food shortage in third world countries. | Probing questions, Exposition & Discussion. |  | KLB BK I  Pgs 36-37 |  |
| 3 | Remedies to food shortage in third world countries. | Outline some remedies to food shortage in third world countries. | Probing questions, Exposition & Discussion;  Topic review. |  | KLB BK I  Pgs 37-38 |  |
| *MUNYU3* | 1 | THE PEOPLES OF KENYA UP TO THE 19TH CENTURY Background to Kenyan people. | Trace the background to Kenyan people. | Q/A to review pre-historic people;  Probing questions;  Exposition;  Brief discussion. |  | KLB BK I  Pgs 40-41 |  |
| 2-3 | Origin, migration and settlement of western Bantu. | Describe origin, migration and settlement of western Bantu. | Q/A to elicit examples of Bantu communities;  Brief discussion. | *Maps- western Bantu settlement areas.* | KLB BK I  Pgs 42-45 |  |
| *4* | 1 | Origin, migration and settlement of the eastern Bantu. | Describe origin, migration and settlement of eastern Bantu. | Q/A to elicit examples of eastern Bantu communities;  Brief discussion. | *Maps- eastern Bantu settlement areas.* | KLB BK I  Pgs 4-5-46 |  |
| 2-3 | Origin, migration and settlement of coastal Bantu. | Describe origin, migration and settlement of coastal and highland Bantu. | Q/A to elicit examples of coastal and highland Bantu communities;  Brief discussion. | *Maps-coastal and highland Bantu settlement areas.* | KLB BK I  Pgs 45-47 |  |
| *5* | 1 | Origin, migration and settlement of highland Bantu. | Describe origin, migration and settlement of coastal and highland Bantu. | Q/A to elicit examples of coastal and highland Bantu communities;  Brief discussion. | *Map- coastal and highland Bantu settlement areas.* | KLB BK I  Pgs 45-47 |  |
| 2-3 | The River-lake Nilotes. | Identify the four groups of Luo.  Describe migration patterns of the Luo. | Probing questions;  Brief discussion. | *Maps- migration of Nilotes.* | KLB BK I  Pgs 48-50 |  |
| *6* | 1 | The Plain Nilotes. | Cite examples of Plain Nilotes.  Describe migration patterns of the Plain Nilotes. | Q/A to elicit examples of Plain Nilotes.  Discussion. |  | KLB BK I  Pgs 50-51 |  |
| 2-3 | The Highland Nilotes. | Cite examples of Highland Nilotes.  Describe migration patterns of the Highland Nilotes. | Q/A to elicit examples of Highland Nilotes.  Discussion on migration patterns. |  | KLB BK I  Pgs 51-52 |  |
| *7* | 1 | The Cushites. | Give examples of Cushites.  Describe settlement patterns of the Cushites. | Q/A to elicit examples of Cushites;  Discussion on settlement patterns. |  | KLB BK I  Pgs 52 |  |
| 2-3 | Reasons for migration of early communities. | Outline reasons for migration and settlement of early communities. | Brain storming;  Probing questions;  Discussion. |  | KLB BK I  Pgs 53-54 |  |
| *8* | 1-2 | Results of migration and settlement of early communities. | Highlight results of migration and settlement of early communities. | Brain storming;  Probing questions;  Answering questions to review the topic. |  | KLB BK I  Pgs 54-55 |  |
| 3  &  1 | SOCIAL, ECONOMIC AND POLITICAL ORGANIZATION OF KENYAN SOCIETIES IN THE 19TH CENTURY Social and political organization of the Agikuyu. | Discuss the social and political organization of the Agikuyu. | Brain storming;  Discussion. |  | KLB BK I  Pgs 56-57 |  |
| 9 |
| 2 | Economic organization of the Agikuyu. | Discuss the economic organization of the Agikuyu. |  |  |  |  |
| 3 | Social and economic organization of the Ameru. | Discuss the social and economic organization of the Ameru. | Brain storming;  Probing questions;  Discussion. |  | KLB BK I  Pg 58 |  |
| 10 | 1 | Political organization of the Ameru. | Discuss the political organization of the Ameru. | Brain storming;  Discussion. |  |  |  |
| 2-3 | Social, political and economic organization of the Akamba. | Discuss the social, political and economic organization of the Akamba. | Brain storming;  Probing questions;  Discussion. |  | KLB BK I  Pg 59-60 |  |
| 11 | 1 | Political and economic organization of the Abagusii. | Discuss political and economic organization of the Abagusii. | Brain storming;  Probing questions;  Discussion. |  | KLB BK I  Pg 58 |  |
| 2 | Political and economic organization of the Abagusii. | Discuss political and economic organization of the Abagusii. | Brain storming;  Probing questions;  Discussion. |  | KLB BK I  Pg 58 |  |
| 3 | Social organization of the Abagusii. | Outline theSocial organization of the Abagusii. | Brain storming;  Discussion. |  |  |  |
| 12  -  13 | EXAMS | | | | | | |