GLOSSARY OF LITERACY TERMS
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absolute adjective  adjective that does not have a comparative or superlative degree eg empty, full, dead, correct, straight, perfect

absorbed/assimilated prefixes  spelling and sound of the consonant in a prefix has been absorbed into the spelling and sound at the beginning of the base to which the prefix is affixed eg ad + tract = attraction

abstract  move away from concrete meaning; a feature of written texts; in narrative writing taking the form of analogy used to explore the human condition, in factual and analytical writing taking the form of grammatical metaphor and nominalisation

abstract noun  names complex qualities, thoughts and feelings eg love, greed, happiness, height, heat; nominalised form; Noun-forming suffixes:
● ~dom freedom, boredom, martyrdom, serfdom, kingdom
● ~hood brotherhood, childhood, manhood, motherhood, neighbourhood
● ~ism classicism, chauvinism, communism, mannerism, socialism
● ~ship fellowship, salesmanship, scholarship, oneupmanship
● ~ity familiarity, liberality, maturity, morality, solidarity
● ~ness dullness, eagerness, rudeness, sweetness, ugliness
● ~ance deliverance, endurance, ignorance, perseverance
● ~ence concurrence, convergence, precedence, transference
● ~ion abstraction, constitution, condensation, toleration
● ~ment agreement, derangement, resentment

accented syllables  those syllables in words that are emphasised more than others

active voice  refers to the verb group, where the subject of the clause or actor is foregrounded; in the active voice, the subject is the doer and is in the theme position; doer done to eg The children washed the windows. The dog bit the child.

actor  who does the deed or performs the task, participant category in functional grammar

acronym  word made up of the first letter of each word forming the name eg ANZAC Australian and New Zealand Army Corps

adjectival  adjective or adjectival phrase describing the noun

adjectival clause  clause that adds meaning or qualifies the noun eg This is the cat that killed the rat.

adjectival phrase  a group of words without a finite verb adding meaning to, describing or modifying a noun or pronoun, can begin with a:
● preposition eg She is the girl in the blue dress.
● present participle eg The children, wearing their hats, played in the sun.
● past participle eg I felt sorry for the boys locked in the lavatory.
● infinitive eg She got the message to be quiet.

adjective  part of speech that qualifies or describes what is named by a noun or pronoun eg a black cat.
- descriptive adjectives tell about the quality of a person or thing eg *big, happy*
- possessive adjectives (pronoun or pronominal adjectives) show possession eg *my book*
- numeral adjectives describe the number or numerical order of things eg *ten, fifth*
- demonstrative adjectives demonstrate or point out eg *this, that, these, those*
- distributive adjectives point to separate things eg *each, every, either, neither*
- interrogative adjectives ask questions eg *which, what, whose*
- modal adjectives are describing words that show amounts of probability or certainty eg *possible, definite*
- indefinite adjectives refer to number but do not give the exact number eg *some, few*

**adjective degree**

tells how much more or less; can be formed using ~er and ~est endings or by using the adverbs more or most; absolute adjectives do not have a comparative or superlative degree eg *empty, full, dead, correct, straight, perfect*

<table>
<thead>
<tr>
<th>Positive</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>bigger</td>
<td>biggest</td>
</tr>
<tr>
<td>beautiful</td>
<td>more beautiful</td>
<td>most beautiful</td>
</tr>
</tbody>
</table>

**adjective order**
basic adjective movement is from subjective (opinion) to objective (fact); Order of adjectives:

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Size</th>
<th>Age</th>
<th>Shape</th>
<th>Colour</th>
<th>Origin</th>
<th>Material</th>
<th>Purpose</th>
<th>+ Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>good</td>
<td>huge</td>
<td>young</td>
<td>round</td>
<td>black</td>
<td>Spanish</td>
<td>leather</td>
<td>riding</td>
<td>boots</td>
</tr>
<tr>
<td>bad</td>
<td>tiny</td>
<td>elderly</td>
<td>square</td>
<td>white</td>
<td>Japanese</td>
<td>plastic</td>
<td>sleeping</td>
<td>bag</td>
</tr>
<tr>
<td>terrible</td>
<td>vast</td>
<td>ancient</td>
<td>circular</td>
<td>transparent</td>
<td>British</td>
<td>metal</td>
<td>hunting</td>
<td>rifle</td>
</tr>
</tbody>
</table>

**Pre-modifying structures of a Noun Group (Dr Lenore Fergus on)**

<table>
<thead>
<tr>
<th>Determiners</th>
<th>Adjectives</th>
<th>Head Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article</td>
<td>Pointing Word</td>
<td>Possessive Pronoun</td>
</tr>
<tr>
<td>a</td>
<td>this</td>
<td>my</td>
</tr>
<tr>
<td>some</td>
<td>that</td>
<td>her</td>
</tr>
<tr>
<td>the</td>
<td>these</td>
<td>their</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>--------</td>
</tr>
</tbody>
</table>

**adject**
- circumstantial element of the clause
  - comment adjuncts function to express some degree of modality about the whole clause eg *Unfortunately, I missed the last bus.*
  - mood adjuncts function in the mood block to express some degree of modality eg *I really want to see you. It's probably him. I never do that.*

**adverb**
- part of speech that usually modifies or describes a verb, but may also modify an adjective or another adverb
  - manner eg *He behaved sensibly.*
  - time eg *Finish it now!*
  - place eg *I ran there.*
  - degree eg *It is quite clear that he has worked too hard.*
  - reason eg *He was therefore disqualified.*
  - numerical eg *He called her twice.*
  - interrogative eg *How are you?*
  - assertion eg *No, you cannot go.*
  - interpolation eg *We refused to pay the price, however, and went elsewhere.*
  - modal eg *It will probably rain.*

**adverbial**
- adverb or adverbial phrase describing the verb, can contain modals; circumstances eg *quickly, very quickly, and really very quickly*

**adverbial clause**
- clause that describes a verb eg *The volcano erupted because of movement in the tectonic plates.*

**aesthetic**
- relating to artistic as opposed to practical or everyday uses of language

**affect**
- one of the three sub-systems of evaluative vocabulary or attitude (affect, judgement and appreciation); the system of words and phrases expressing feelings and emotions eg *happiness, unhappiness, security, insecurity, satisfaction, dissatisfaction*

**affix**
- meaningful segment added to the beginning (prefix) or the end (suffix) of base words

**affricative**
- composite speech sound beginning with a stop and ending with a fricative
  - not voiced – *ch (chap)*
  - voiced – *j (joke), g (giant, gem, gypsies, ledge)*

**agent**
- the actor; one of the possible roles of a participant; the initiator of the process; the ‘doer’ of an action

**agreement**
- concord, describes the relationship between two words or elements of the language where the form of one determines the form of another, varies with different languages
  - subject-verb (finite) agreement in tense and number eg *The dogs are barking.*
  - existential clause agreement, where the first element in the participant immediately following the process eg *There is a table and two chairs in that room. There are two chairs and a table in that room.*
- subject-pronoun agreement, used in more contemporary and colloquial texts to avoid the his/her construction eg *a student and their schoolbag*

**allomorph**

alternative manifestation of a morpheme varying in shape or pronunciation according to their conditions of use, but not as to meaning eg in *inc*capable, *il*logical, *im*probable, *ir*reverent

**alphabetic principle**

phonological principle; letter-sound correspondence; written language using letters of an alphabet (symbols) to represent segments of sound (phonemes); English has 26 letters of the alphabet and approximately 44 phonemes

**alphabetic spelling**

letter name stage of spelling development

**allegory**

figurative mode of representation conveying a meaning other than and in addition to the literal, a comparison that appeals to the imagination, does not have to be expressed in language eg *Melancholia I* (Albrecht Dürer), *Aesop’s Fables*

**alliteration**

repetition of a sound, usually a consonant and often at the beginning of words; used by advertisers, newspaper editors and poets eg tongue twister *Which witch wished one wicked wish? Round the rugged rocks the ragged rascal ran.*

**allusion**

figure of speech that refers to a related object or circumstance that has occurred or existed in an external context, understandable only to those with prior knowledge eg *It was a Pearl Harbour sneak attack.*

**alternation**

sound changes that occur across words that are related in spelling and meaning

Consonant Alternation
- silent to sounded eg *sign/signal, soft/soften*
- predictable changes in consonants eg *explode/explosion, decide/decision*

Vowel Alternation
- adding *ity* eg *general/generality*
- long *a* to short *a* eg *nature/natural*
- long *I* to short *I* eg *crime/criminal*
- long *e* to short *e* eg *please/plesant/pleasure*

**ambiguous vowels**

neither long nor short vowels, the same pattern may represent different sounds, ambiguous in the context of syllable stress eg *voyage, amount*

**ampersand**

&

**anagram**

a word or phrase whose letters can be rearranged to form other words eg *notes*→*stone.*

**analogy**

comparison, similarity, metaphor, likeness in two things that are different in other ways, assists description and adds to the complexity of texts; all figures of speech are based on analogy eg *a sock is to the foot as a glove is to the hand*; in spelling describes a similarity between words eg *same/game, geography/geophysics*

**analysis**

identifying the types of clauses and their relationships; traditional grammar ‘exercises in parsing and analysis’

**anaphoric reference**

cohesive device; substitution; preceding; the meaning of the reference item is understood by going back in the wordings of the text eg *Joan said that she’d like to do the shopping.*