

FORM 2
CRE MARKING SCHEME

1a) Mention seven books of the apocrypha (7mks)

- Esdras
- Maccabees 1
- Maccabees 11
- Ecclesiastics
- Songs of songs
- Tobit
- Judith
- Baruch

b) Identify the literary forms used in the writing of the bible (8mks)

- Legislative texts(Leviticus)
- Wise sayings(proverbs)
- Prophetic speeches(Jeremiah)
- Prayers(Nehemiah)
- Love songs(songs of Solomon)
- Philosophical essays(job)
- Religious epics(Exodus)
- Epistles(Romans)
- Gospels(Luke)

c) Highlight areas in which Christians use the bible today (5mks)

- Courts
- Schools and colleges
- During state functions
- Churches
- Crusades
- Home use/personal use
- Hospitals to give hope to the sick in hospital

2a) Explain the roles of judges in Israel (7mks)

- They led the Israelites into war against their enemies
- They settled disputes among their Israelites
- They acted as religious leaders and led the Israelites into worship
- Some of the judges acted as gods prophet
- They anointed kings in Israel
- They guarded the covenant way of life and condemned evil
- They mediated between the people and Yahweh i.e. acted as Yahweh's mouth piece
- They offered sacrifices and presided over ceremonies

b) Outline the achievements of King David

- He was chosen by God
- He received public anointment at Hebron
- He received the holy spirit of God/Consecrated by God
- He was a brilliant military commander
- Made Jerusalem his capital city from the Jebusites
- He brought the ark of covenant to Jerusalem from the house of Abinadad at Shiloh
- He expressed great faith in God
- He expanded the geographical boundaries
- As a great diplomat, he established strong ties with his neighbours
- He was a shrewd administrator
- He administered law and justice during his rule

- He was a humble leader
- He had remarkable leadership qualities
- He conducted census

c) In what ways do Christian leaders misuse their leadership positions today (6mks)

- By embezzling of public funds
- Favours relatives during employment (nepotism)
- Oppressing/discriminating the poor
- Practising sexual immorality
- By misusing spiritual gifts
- Misusing church property
- Taking revenge
- Showing pride off

3. (a) Describe the nature of Canaanite religion

- It was nature religion
- It ensured continued fertility of land, flock and people
- It was cyclic in nature
- It comprised of family gods
- Symbols/idols were used to represent each God
- Temple prostitution was practiced
- There were many places of worship
- Sacrifices included human sacrifice
- Feasts and festivals were celebrated for the idols

b) Explain the effects of Idolatry in Israel (7mks)

- It led to religious syncretism
- Former places of worshi for the Canaanite gods were turned into Yahwehs worship.
- The Israelites adopted the Canaanit agriculture calendar for timing of pilgrimage festivals.
- Name of the Canaanite gods were used for Yahweh e.g. El
- Parents begun naming their children after Baal names
- The Canaanite sacrificial systems was incorporated into israel's worship
- Under the influence of Jezebel, Ahab declared Baalism as a compulsory religion
- Queen Jezebel ordered the destruction of Yahweh's altars
- Prophets of Yahweh were killed
- The 450 prophets of Baal were made the royal court officials

c) List some life skills Christians can use to fight corruption in Kenya today (5mks)

- Critical thinking/creative thinking
- Conflict resolution
- Decision making
- Self awareness
- Assertiveness
- Self esteem
- Effective communication

4.a) Outline Nathan's prophecy about the messiah (2nd Samuel 7:3-17) (7mks)

- That an heir from David's lineage would be raised to sit on the throne
- Nathan prophesied that the king would deliver and save people
- That God would always support such a king i.e. his faithful love would never be withdrawn from the messiah
- Nathan prophesied that God would ensure that the kingdom of David would be everlasting
- The messiah would be a descendant of David

- The messiah would be like a son to God
- He would deliver Israel from her political enemies
- God would keep the messiah's kingdom strong

b) Give reasons why John the Baptist was referred to as the second Elijah (8mks)

- Just like Elijah, John also lived in the wilderness
- John met opposition from the king just like Elijah
- John was beheaded while Elijah was threatened with death by Jezebel
- He also stood firmly for the covenant way of life
- He led a Nazarite life and faced many problems e.g. hunger like Elijah
- He wore camels skins and ate locust and wild honey like Elijah
- Jesus admitted that Elijah had come in the person of John the Baptist
- John just like Elijah was filled with the holy spirit
- John the Baptist had courage like that of Elijah and he challenged the leaders of his time

c) State lessons Christians learn about God from the annunciation of the birth of John the Baptist (5mks)

- God manifests himself in mysterious ways
- God answers the prayers of his people
- God is beyond human understanding
- God loves those who obeys his commandments
- God cares about the problems of his people
- God has a plan for everyone
- God knows us even before we are born
- God loves those who listens to his word
- God has a purpose for every child

5a) Explain Jesus teachings on the role of the holy spirit

(8mks)

- The holy spirit would act as an advocate, counsellor and comforter
- The holy spirit would remind and introduce the disciples to the deeper meanings of Jesus words and teachings
- To reveal the truth about
- To help the disciples understand Jesus relationships with God the father
- To reveal the sins of the world
- Pronounce judgement on the unrighteousness of the world
- To affirm the right of Jesus as the son of God
- The holy spirit would reveal the glory of Jesus' death as a victory over satan
- Would continue Jesus work of forgiving sins
- Would give the disciples the power to become his witness in Jerusalem, Judea, Samaria and all over the Earth
- Would enable the disciples to discern and expose the secret hearts of sinful people

b). State six teachings about Jesus from Peter's speech on the day of Pentecost (6mks)

- Jesus was from Nazareth
- Jesus had divine nature
- Jesus had human nature
- Jesus had authority to perform miracles and wonders through the Holy spirit
- The crucifixion and death of Jesus was according to God's plan
- Jesus was crucified by sinful people
- God raised Jesus from death
- Jesus conquered death/ had victory over death
- The death and resurrection of Jesus fulfills the prophecy of David
- God has made Jesus both lord and Christ
- Peter told people to repent their sins and be baptized in Jesus' name

- Jesus had poured out the Holy spirit as he had promised

c) State six ways in which Christians demonstrate the fruit of peace (6mks)

- By preaching peace
- Condemning all forms of violence
- Acting as role models by remaining peaceful
- Praying for peace in National prayer days
- Forgiving those who wrong them
- Meditating for peace between conflicting parties
- Organizing interdominational prayers

6. a) State the characteristics of false prophets in the old testament (7mks)

- Their prophecies never came to pass
- They did not receive visions from God
- They gave false hopes to the people
- They were always pleasing those in authority
- They prophesied for material gains
- They served other gods e.g. Baal
- They used evil forces like magic
- They never condemned evil in the society

b) Mention seven ways in which the Old Testament prophets communicated God's message to the people

- Through songs/poems/lyrics
- Through sermons e.g. Jeremiahs sermon in the temple
- Through their lifestyles-Jeremiah and Hosea
- Symbolic actions –Jeremiah symbolic acts
- Letters e.g. Jeremiah's letter to the exiles
- Through miracles e.g. Moses and Elijah
- Through lamentations –Jeremiahs lamentations
- Through prophetic writings, narratives e.t.c

c). Give six ways in which church leaders communicate God's message in Kenya today (6mks)

- Use of print materials/giving Bibles
- Holding public meetings e.g. crusade
- Through singing songs of praise
- By carrying out spiritual healing
- Conducting door –door outreach programmes
- Providing material support to the needy
- By living exemplary lives
- Through use of electronic media e.g. T.V, Radio
- Use of social media like Twitter, facebook