

HISTORY FORM 1
MARKING SCHEME

1. Define the term history
 - ✓ History is a branch of knowledge dealing with past events.
2. Identify any two sources of pre – history
 - ✓ Songs
 - ✓ Myths
 - ✓ Stories
 - ✓ Artefacts
3. Identify any three unwritten sources of history and government.
 - ✓ Oral tradition
 - ✓ Linguistics
 - ✓ Anthropology
 - ✓ Genetic study
 - ✓ Archaeology
4. Give two reasons that made early man to live in groups during the stone age period
 - ✓ Security
 - ✓ Companionship
5. Mention two theories that explain the origin of man
 - ✓ The creation theory
 - ✓ The mythical/ Tradition theory
 - ✓ The evolution theory
6. What is manuscript
 - ✓ It is an author's handwritten or typed text that has not been published.
7. Identify any two pre – historic sites outside east Africa
 - ✓ Omo river valley
 - ✓ Hadar

- ✓ Faiyum depression
8. Give the main reason why Homo – habilis was referred to as the able man
- ✓ Ability to grasp objects.
9. State one advantage microliths over the early tools used by man in the middle and old palaeolithic periods
- ✓ Small and therefore light
 - ✓ Had a sharpened edge
 - ✓ Had wood and bone handles
10. State two physical characteristics of australopithecus
- ✓ Was bipedal
 - ✓ 1.5 metres tall
 - ✓ Smaller and more slender
11. Identify one aspect of culture of early man that had its origin in the new stone age period
- ✓ Religion
 - ✓ Rock art painting
 - ✓ Government
12. Identify the first animal to be domesticated by humankind
- ✓ Dog
13. Name one method of land reclamation adopted by the Sumerians
- ✓ Shadoof
 - ✓ Basin
 - ✓ Canal
14. State two benefits of domesticating animals by humankind
- ✓ Animals provided regular food.
 - ✓ Animal skin was used for clothing and bedding.
 - ✓ Hooves and bones of the animals were used as containers.
 - ✓ Some animals e.g. horses were used for transport.
15. Who is the chief justice in Kenya
- ✓ Dr. Willy Mutunga
16. Identify one advantage of land enclosure system in Britain during the agrarian revolution
- ✓ Avoided wastage of land

- ✓ Improved breeds of cattle
- ✓ Prevention of diseases
- ✓ Mechanisation

17. Identify the writing system adopted by the ancient Egypt to keep farm records

- ✓ Hieroglyphics

SECTION B (45 MARKS)

18. (a) Give five communities that belong to the Bantu speaking people

- ✓ Abaluhya
- ✓ Abagusii
- ✓ Abakuria
- ✓ Mijikenda
- ✓ Ameru
- ✓ Aembu
- ✓ Agikuyu

(b) Explain five reasons for the migration of Kenyan communities in the 19th C

- ✓ Search for better farming lands
- ✓ Search for pastures and water
- ✓ Spirit of adventure
- ✓ Internal feuds
- ✓ External attacks
- ✓ Escaping famine and drought
- ✓ Outbreak of diseases

19. (a) State five uses of fire by early man during the middle stone period

- ✓ Fire provided warmth and light
- ✓ Enabled man to cook and roast meat
- ✓ For hunting
- ✓ Hardening the tips of the tools
- ✓ Means of communication
- ✓ Food preservation
- ✓ Security

(b) Explain five reasons as to why Africa is considered to be the cradle of mankind

- ✓ The climate in Africa supported abundant plant and animal life
- ✓ Man's earliest remains have been found in Africa
- ✓ Man's earliest material culture have been found in Africa
- ✓ Man was roaming east Africa before the formation of Great Rift Valley as indicated by the dust and lava that covered places where man lived
- ✓ The all Season Rivers in Africa
- ✓ Savanna grassland provided good hunting ground

20. (a) Identify three towns that developed in Mesopotamia as a result of early agriculture

- ✓ Babylon
- ✓ Ur
- ✓ Nippur

(b) Explain six effects of early agriculture in Egypt

- ✓ Increased food production
- ✓ Sedentary life
- ✓ Trade
- ✓ Specialization of labour
- ✓ Enhanced transportation of goods
- ✓ Discovery of writing methods, arithmetic and geometry
- ✓ Social stratification

SECTION C (30 MARKS)

(a) Identify any five forms of government in the world today

- ✓ Anarchy
- ✓ Aristocracy
- ✓ Monarchy
- ✓ Democracy
- ✓ Dictatorial

(b) Explain five benefits of studying government in Kenya secondary schools

- ✓ Helps understands how laws are made and enforced
- ✓ Explains how development programmes are formulated and implemented
- ✓ Helps understand how government raises and spends revenue
- ✓ Students learn how power vested in different organs of government is exercised

- ✓ Appreciation of the need for government
- ✓ Helps understand the role of the leader and citizens

21. (a) Give the three arms of government in Kenya

- ✓ Legislature
- ✓ Executive
- ✓ Judiciary

(b) Explain any six factors that cause disunity among the Kenyan communities today

- ✓ Ethnicity/ Tribalism
- ✓ Nepotism
- ✓ Corruption
- ✓ Greed
- ✓ Racism
- ✓ Religion conflicts
- ✓ Party membership