

GRADE THREE

GRADE THREE CRE SCHEME OF WORK TERM TWO YEAR 2018

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
	1								
2	1	The Holy Bible	The three Hebrew men are rescued from fire	By the end of the Sub strand, the learner should be able to narrate the story of the three Hebrew men and strengthen their relationship with God	What happened to the three Hebrew men?	Learners to read Daniel 3:15-16, 18, 23-30 Learners to watch a video on the story Learners to tell why the three men were thrown into the fire	Realia charts	1.Observation 2.Oral questions	
	2		The three Hebrew men are rescued from fire	By the end of the Sub strand, the learner should be able to discuss the story of the three Hebrew men and strengthen their relationship with God	What happened to the three Hebrew men?	Learners to tell why the three men were thrown into the fire Discuss the story	Realia Charts	.Observation 2.Oral questions	
	3		The three Hebrew men are rescued from fire	By the end of the Sub strand, the learner should be able to role play the story of the three Hebrew men and strengthen their relationship with God	What happened to the three Hebrew men?	Learners to tell why the three men were thrown into the fire Role play the story	Realia Charts	.Observation 2.Oral questions	
3	1		The three Hebrew men are rescued	By the end of the Sub strand, the learner should be able to trust God to cope with daily	What happened to the three Hebrew men?	Learners to draw and colour the three Hebrew men and the fourth person who rescued them	Realia charts	Observation	

			<b>from fire</b>	challenges					
	2		<b>Elisha and the Boys</b>	By the end of the Sub strand, the learner should be able to: explain the story of Elisha and the boys and relate it to their day to day lives	Why was Elisha annoyed with the boys?	Learners to read 2 Kings 2: 23-24 Learners to mention the number of boys in the story Learners to draw ,colour and display pictures of two bears	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Elisha and the Boys</b>	By the end of the Sub strand, the learner should be able to: discuss the story of Elisha and the boys and relate it to their day to day lives	Why was Elisha annoyed with the boys?	Learners to read 2 Kings 2: 23-24 Learners to mention the number of boys in the story Learners to discuss	<b>Realia Charts</b>	<b>Elisha and the Boys</b>	
4	1		<b>Elisha and the Boys</b>	By the end of the Sub strand, the learner should be able to: role play the story of Elisha and the boys and relate it to their day to day lives	Why was Elisha annoyed with the boys?	Learners to read 2 Kings 2: 23-24 Learners to mention the number of boys in the story Learners to role play	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Elisha and the Boys</b>	By the end of the Sub strand, the learner should be able to: apply the story in their daily lives by respecting the elderly at home, church, school and the community	Why was Elisha annoyed with the boys?	Learners to role play the story of Elisha and the boys Learners to sing a simple song on Elisha and the boys	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3	The early life of Jesus Christ	<b>Wise men guided by the Star</b>	By the end of the Sub strand, the learner should be able to: identify the star that guided the wise men	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, “wise men guided by the star” Learners to draw stars and colour them	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	

				and desire to be led by God in their daily lives					
5	1		<b>Wise men guided by the Star</b>	By the end of the Sub strand, the learner should be able to: identify the star that guided the wise men and desire to be led by God in their daily lives	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Wise men guided by the Star</b>	By the end of the Sub strand, the learner should be able to: to role play, "wise men guided by the star	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them	<b>Realia Charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Wise men guided by the Star</b>	By the end of the Sub strand, the learner should be able to: to draw stars and colour wisemen guided by the star	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them	<b>Realia Charts</b>		
6	1		<b>Home town of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to name the home town of Jesus Christ and their own home towns to promote a sense of belonging	Where do you come from	Learners to mention where they come from Learners to say what they like about their home town Learners to name the town where Jesus grew up Luke 2: 39-40	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	2		<b>Home town of Jesus Christ</b>	By the end of the Sub strand, the learner should be able to name their own home towns to promote a sense of belonging	Where do you come from	Learners to mention where they come from Learners to say what they like about their home town Learners to name the town where Jesus grew up Luke 2: 39-40	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		<b>Home</b>	By the end of the Sub	Where do you come from	Learners to mention where they	<b>Realia</b>	<b>.Observation</b>	

			<b>town of Jesus Christ</b>	strand, the learner should be able to discuss the home town of Jesus Christ and their own home towns to promote a sense of belonging		come from Learners to discuss what they like about their home town Learners to name the town where Jesus grew up Luke 2: 39-40	<b>charts</b>	<b>2.Oral questions</b>	
7	1		<b>The good Samaritan</b>	By the end of the Sub strand, the learner should be able to narrate the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan	<b>Realia charts</b>	Prepositions <b>Saving</b>	
	2		<b>The good Samaritan</b>	By the end of the Sub strand, the learner should be able to explain the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan	Learners to list qualities of the good Samaritan Learners to role play the story of the good Samaritan Learners to tell how they help people in need	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	3		<b>The good Samaritan</b>	By the end of the Sub strand, the learner should be able to list qualities of the good Samaritan	Who was the Good Samaritan	Learners to list qualities of the good Samaritan Learners to role play the story of the good Samaritan Learners to tell how they help people in need	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
8	1		<b>The good Samaritan</b>	By the end of the Sub strand, the learner should be able to role play the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan	Learners to list qualities of the good Samaritan Learners to role play the story of the good Samaritan Learners to tell how they help people in need	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	2		<b>The good Samaritan</b>	By the end of the Sub strand, the learner should be able to discuss the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan	Learners to list qualities of the good Samaritan Learners discuss the story of the good Samaritan Learners to tell how they help people in need	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	3		<b>The good</b>	By the end of the Sub strand, the learner should	Who was the Good Samaritan	Learners to tell how they	<b>Realia</b>	<b>.Observation</b>	

			<b>Samaritan</b>	be able to appreciate the acts of the good Samaritan by being kind to people in need		help people in need Learners to sing and dance about the good Samaritan	<b>charts</b>	2.Oral questions	
9	1		<b>The little boy with five loaves and two fish</b>	By the end of the Sub strand, the learner should be able to explain the miracle of the five loaves and two fish and practice kindness to others	Where did Jesus Christ get food to feed the people	Learners to read John 6:1-14 Learners to watch a video of the little boy with five loaves and two fish	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	2		<b>The little boy with five loaves and two fish</b>	By the end of the Sub strand, the learner should be able to narrate the story of the little boy with five loaves and two fish	Where did Jesus Christ get food to feed the people	Learners to narrate the story of the little boy with five loaves and two fish In groups learners to draw the two fish and five loaves of bread	<b>Realia charts</b>	Wedding at Cana of Galilee	
	3		<b>The little boy with five loaves and two fish</b>	By the end of the Sub strand, the learner should be able to state the number of baskets that remained after feeding the people and relate it to keeping the environment clean	Where did Jesus Christ get food to feed the people	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
10	1		<b>The little boy with five loaves and two fish</b>	By the end of the Sub strand, the learner should be able to draw the two fish and five loaves of bread	Where did Jesus Christ get food to feed the people	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	2		<b>The little boy with five loaves and two fish</b>	By the end of the Sub strand, the learner should be able to role play the miracle	Where did Jesus Christ get food to feed the people	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	<b>Realia charts</b>	<b>.Observation</b> <b>2.Oral questions</b>	
	3		<b>The little</b>	By the end of the Sub	Where did Jesus Christ get	In groups learners to draw the	<b>Realia</b>	<b>.Observation</b>	

			<b>boy with five loaves and two fish</b>	strand, the learner should be able to appreciate the miracle of the five loaves and two fish by sharing with others	food to feed the people	two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	<b>charts</b>	<b>2.Oral questions</b>	
11	1		Jesus Christ walks on water	By the end of the Sub strand, the learner should be able to: describe the miracle of Jesus Christ walking on water and have faith in God	Who walked on water?	Learners to read Mathew 14:22-33 Learners to mention who walked on water Learners to discuss in pairs why the disciples were frightened, Mathew 14:26	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	2		Jesus Christ walks on water	By the end of the Sub strand, the learner should be able to: discuss the miracle of Jesus Christ walking on water and have faith in God	Who walked on water?	Learners to read Mathew 14:22-33 Learners to mention who walked on water Learners to discuss in pairs why the disciples were frightened, Mathew 14:26	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		Jesus Christ walks on water	By the end of the Sub strand, the learner should be able to: appreciate Jesus' power in their lives to overcome daily challenges	Who walked on water?	Learners to read Mathew 14:22-33 Learners to mention who walked on water Learners to discuss in pairs why the disciples were frightened, Mathew 14:26	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
12	1		Raising of Jairus' Daughter	By the end of the Sub strand, the learner should be able to analyze the miracle of raising Jairus' daughter and have faith in God:	What happened at Jairus house	Learners to read Mark 5:35-43 Learners to narrate the story of raising Jairus' daughter Learners to watch a video on raising Jairus' daughter	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	2		Raising of Jairus' Daughter	By the end of the Sub strand, the learner should be able to narrate the story of raising Jairus' daughter	What happened at Jairus house	Learners to read Mark 5:35-43 Learners to narrate the story of raising Jairus' daughter Learners to watch a video on raising Jairus' daughter	<b>Realia charts</b>	<b>.Observation 2.Oral questions</b>	
	3		Raising of	By the end of the Sub	What happened at Jairus	learners to recite Mark 5:41	<b>Realia</b>	<b>.Observation</b>	

			Jairus' Daughter	strand, the learner should be able to appreciate the power of Jesus Christ over death	house	Learners to sing a song on raising Jairus' daughter	<b>charts</b>	<b>2.Oral questions</b>	
13 \$ 14			CAT	CAT	CAT	CAT	CAT		