**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**Form 3 C.R.E PP1 MARKING SCHEME**

**Answer any five questions in the answer sheet provided**

**1.a) Identify eight historical books in the old testament (8x1 =8mks)**

Joshua 1st  Kings Ezra

Judges 2nd Kings Nehemiah

Ruth 1st Chronicles Esther

Ist Samuel 2nd Chronicles

2nd Samuel

**b) Give seven reasons why the Bible is referred to as a library (7x1 =mks)**

* Bible contains many books
* It was written by different authors
* It has different categories of books/divisions
* The books are written in different styles/forms
* The books were written at different times/situations background
* Books have different topics/themes/purpose
* Books were written for different audience/readers
* Books are systematically arranged/order/chronological

**c) State five different occasions when Christians use the Bible (5x1 =5mks)**

* When preaching the word of God/seminars/crusades/church
* In court – Taking oaths
* Conducting Bible study/instructing new converts
* During religious ceremonies/festivals
* Teaching CRE in schools/colleges
* Composing songs/plays/Christian literature
* During fellowships/prayers/guidance & counseling
* During a swearing in ceremony

**2.a) Outline the activities carried out by the Israelites on the night of the Passover (5x1 =5mks)**

* Every man to choose a lamb or a young goat for his family
* Chosen animal was slaughtered
* Blood was put on the two door posts of the house
* Animal was to be roasted
* Israelites were to eat unleavened bread and bitter herbs
* They stayed indoor till morning
* They burnt all the left overs of the meal

**b) Give five reasons why the Exodus was important to the Israelites (5x2 =10mks)**

* Exodus marked their end of suffering/slavery in Egypt
* It signified that Israelites were a special nation/chosen by God
* It was a fulfillment of God’s promises to Abraham
* It proved that God was more powerful (supreme God) than other gods
* It proved that Moses was the chosen leader of God
* It made them to understand the nature of God
* It taught them God needed obedience from Human beings
* Israelites received the 10 commandments which guided them in their relationships

**c) How do Christians show respect for God? (5mks)**

* They set aside a day for worship
* They pray to God
* They give offerings/tithes
* They praise God for wonders
* They live exemplary lives/role models
* They look after the needy
* They take care of the environment
* They preach/spread the word of God

**3. a) Explain the achievements of Solomon as the king of Israel (7x1 =7mks)**

* Solomon built a magnificent temple for God
* He brought the Ark of the Covenant to the temple
* He promoted trade with neighbouring countries/navy
* He initiated building programme/built the city of Megiddo/built royal places/fortified city of Jerusalem
* He reorganized the country into Districts for effective administration
* He settled disputes among people wisely
* He composed songs/proverbs
* He established good diplomatic relationships with other nations through intermarriages
* He initiated industrial activities/exploited copper at Edom
* He fortified major cities to enhance security

**b) State the importance of the temple in Jerusalem to the Israelites (7x1 =7mks)**

* Temple was a place of worship/prayers/sacrifices
* It was a treasury/foreign currency exchanged
* It was a source of Unity/security to Israelites
* It symbolized the presence of God among the people (Ark)
* People were taught the law in the temple
* It was a residence/training centre for religious leaders
* It was a law court for the Sanhedrin/settle disputes
* Religious ceremonies/rites were performed in the temple
* It was a place of pilgrimage for the Jews

**c) Give six lessons that modern political leaders in Kenya can learn from King Solomon (6x1 =6mks)**

* To ask for wisdom from God to rule
* To obey God/have faith in God/trust God
* To support Christian projects/promote worship of God
* To rule with justice/fairness/not to oppress others
* To exercise self control/be leaders of self integrity
* Not to be extravagant/use Nations resources wisely
* To protect their Nations land/territory
* To have good diplomatic/trading relations with other Nations

**4. a) Describe the call of Amos to become a prophet of God (5x1 =5mks)**

* Amos was a farmer tending Sycamore trees/shepherd
* He came from Tekoa village in Judah
* He became a prophet during the reign of King Uzziah/Jeroboam
* God called him through a vision
* He responded to God’s call with faith/obedience
* He felt a strong compulsion to prophesy

**b) Identify the five visions of prophet Amos (5mks)**

* Amos saw a swarm of locusts
* He saw a great fire sent by God
* He saw a crooked wall being measured using a plumb line
* He saw a basket full of ripe fruits/summer fruits
* He saw the destruction of the temple/altar (Lord standing by the Altar)

**c) Give five reasons why Amos was against the way Israelites worshipped God (5x2 =10mks)**

* Israelites worshipped Idols/neglected God
* They practiced insincere worship/had no inner faith
* They defiled the places of worship – drank wine
* They built high places for idol worship
* They worshipped God and Baal – Syncretism
* Worshippers were not righteous/mistreated fellow Israelites
* Were impatient during worship/go back to business
* They gave sacrificed to show off/pride/no love
* Had sexual immorality disrespect for God

**5. a) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites (5x1 =5mks)**

* Remnant refers to the small group that would survive God’s punishment/destruction
* Those who repent sincerely would be spared
* Only sinners would perish
* Through the remnant God’s promises would be fulfilled and blessings would come to the Nation
* After exile Judah and Israel would be restored and united into a strong kingdom.
* Remnant would recover their homeland and rebuild their ruined cities and live forever
* God again would be their God and they will be his people.

**b) State five ways in which God would punish Israel for her evils according to prophet Amos (5x2 =10mks)**

* Israelites would be taken to exile
* Amaziah the Priest would die by the sword
* Holy places would be destroyed
* The land would be occupied by a foreign Nation/cities would be destroyed
* There would be hunger/thirst for the word of God
* God would cover the land with total darkness/Eclipse
* There would be earthquakes

**c) How does the church in Kenya punish errant members? (5x1 =5mks)**

* The church suspends them
* They are denied participation in the church activities/rituals
* They are demoted/denied leadership roles/positions
* They are condemned publicly/asked to repent/apologise
* They may be warned
* Some are transferred to difficult areas
* They may be sacked/lose jobs/excommunicated
* Asked to pay fines

**6. a) How do the aged in Traditional African communities prepare their family members before they die? (7x1 =7mks)**

* Inviting the family members to share a common meal
* Identifying the leader of the family
* Disclosing to the members all the property owned/secrets
* Sharing the property among family members
* Giving advice to family members
* Blessing the family members
* Reconciling family members/resolving conflicts
* Identifying the Debtors/creditors
* Identifying the burial site/giving instructions regarding the funeral

**b) State the Traditional African understanding of spirits (5x1 =5mks)**

* Spirits are invisible/do not have a physical form
* Spirits are more powerful than Human beings
* Spirits are believed to be residing in caves/rocks/rivers/trees
* Spirits can acquire physical form/appear to human beings in form of birds/animals
* Spirits have the ability to enter human beings/convey messages through them/reveal certain truths
* Spirits act as mediators between God and Human beings
* Spirits change according to the circumstances/they can bring either harm or good to people

**c) What is the responsibility of the living towards the ancestors in traditional African communities? (8x1 =8mks)**

* Naming children after them
* Pouring libation for them
* Taking care of their graveyards
* Making sacrifices to honour them
* Inviting/involving them in ceremonies
* Invoking their names during prayers
* Communicating to them in times of need
* Building shrines for them
* Invoking their names during prayers
* Teaching children about them
* Transmitting their wishes
* Managing their property wisely
* Holding commemoration ceremonies for them