CHRISTIAN RELIOUS EDUCATION SCHEMES OF WORK GRADE 2

NAME OF THE TEACHER:_____

SCHOOL:_____ TERM: III YEAR:_____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	**CHRISTIAN VALUES**	**Thankfulness**	By the end of the lesson, the learner should be able to: a. List the importance of thanking others. b. role-play situations that require thank you c. Appreciate other people's kindness by saying, "thank you" to them.	The learner is guided to: ▪ mention why they should thank other people, ▪ role-play situations that require thankfulness,	1. Why should you thank people? 2. When do you say 'thank you' to others?	Mentor CRE Teacher's Guide Grade 2 pg. 56-57 Mentor CRE Learner's Book Grade 2 pg. 87-89	Oral questions	
	2		**Thankfulness**	By the end of the lesson, the learner should be able to: a. identify reasons for thanking people as way of expressing gratitude b. Demonstrate thankfulness in daily life. c. Appreciate other people's kindness by saying, "***thank you***"to them.	The learner is guided to: ▪ mention why they should thank other people, ▪ role-play situations that require thankfulness,	1. Why should you thank people? 2. When do you say 'thank you' to others?	Mentor CRE Teacher's Guide Grade 2 pg. 56-57 Mentor CRE Learner's Book Grade 2 pg. 87-89	Oral questions	
	3		**Thankfulness**	By the end of the lesson, the learner should be able to: a. recite I Thessalonians 5:18 b. make posters on thank you c. Appreciate other people's kindness by saying, ***"thank you"***to them.	The learner is guided to: ▪ in pairs exchange gifts and practise saying, 'Thank you', ▪ in groups write IThessalonians 5:18 on flashcards and read aloud, ▪ compose poems to thank parents for taking good care of them, ▪ sing a song on thanksgiving.	1. Why should you thank people? 2. When do you say 'thank you' to others?	Mentor CRE Teacher's Guide Grade 2 pg. 57-58 Mentor CRE Learner's Book Grade 2 pg. 89-90	Oral questions	
2	1	**Forgiveness**	**The prodigal son**	By the end of the lesson the learner should be able to: a. mention some ways to avoid annoying others b. dramatize the story of the prodigal son c. appreciate the forgiveness of God and apply it in their interaction with others	The learner is guided to: ▪ watch a video clip about the prodigal son (Luke 15:11-22, ▪ role-play the story of the prodigal son,	What do you do when someone annoys you?	Mentor CRE Teacher's Guide Grade 2 pg. 59-61 Mentor CRE Learner's Book Grade 2 pg. 91-95	Oral questions	

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	2		**The prodigal son**	By the end of the lesson, the learner should be able to: a. mention some ways to avoid annoying others b. dramatize the story of the prodigal son. c. appreciate the forgiveness of God and apply it in their interaction with others	The learner is guided to: ▪ watch a video clip about the prodigal son (Luke 15:11-22, ▪ role-play the story of the prodigal son,	How many times should you forgive those who wrong you?	Mentor CRE Teacher's Guide Grade 2 pg. 59-61 Mentor CRE Learner's Book Grade 2 pg. 91-95	Oral questions	
	3		**Forgiving others**	By the end of the lesson the learner should be able to: a. forgive others daily for peaceful co-existence b. draw and colour the prodigal son c. appreciate the forgiveness of God and apply it in their interaction with others	The learner is guided to: ▪ write Matthew 18:21-22 on flashcards and read aloud, ▪ tell a friend how to avoid hurting others, ▪ sing a song on forgiveness.	Why should you forgive others?	Mentor CRE Teacher's Guide Grade 2 pg. 61 Mentor CRE Learner's Book Grade 2 pg. 96	Oral questions	
3	1		**Forgiving others**	By the end of the lesson the learner should be able to: a. forgive others daily for peaceful co-existence b. Observe pictures on the prodigal son c. appreciate the forgiveness of God and apply it in their interaction with others	The learner is guided to: ▪ write Matthew 18:21-22 on flashcards and read aloud, ▪ tell a friend how to avoid hurting others, ▪ sing a song on forgiveness.	Why should you forgive others?	Mentor CRE Teacher's Guide Grade 2 pg. 61 Mentor CRE Learner's Book Grade 2 pg. 96	Oral questions	
	2	**Responsibility**	**Items to carry to school**	By the end of the lesson the learner should be able to: a. mention the items they carry to school to assist them in learning b. discuss reason why they should not leave school items at home c. acquire the value of responsibility by taking care of the items they use in school	The learner is guided to: ▪ read Colossians 3:23, ▪ display and count the items they carry to school, ▪ in pairs list the use of each item, ▪ draw and colour items they carry to school, ▪ say why they should not forget school items at home.	Which items do you carry to school?	Mentor CRE Teacher's Guide Grade 2 pg. 62-63 Mentor CRE Learner's Book Grade 2 pg. 97-100	Oral questions	

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	3		**Items to carry to school**	By the end of the lesson, the learner should be able to: a. discuss reason why they should not leave school items at home b. draw and colour the items they use in school and at home. c. acquire the value of responsibility by taking care of the items they use in school	The learner is guided to: ▪ read Colossians 3:23, ▪ display and count the items they carry to school, ▪ in pairs list the use of each item, ▪ draw and colour items they carry to school, ▪ say why they should not forget school items at home.	Which items do you carry to school?	Mentor CRE Teacher's Guide Grade 2 pg. 62-63 Mentor CRE Learner's Book Grade 2 pg. 97-100	Oral questions	
4	1		**Taking care of school items**	By the end of the lesson, the learner should be able to: a. discuss reason why they should not leave school items at home b. take care of the items they use in school, c. desire to be responsible by taking care of their items	The learner is guided to: ▪ say and show others how they take care of items they use at school, ▪ sing a song about items they carry to school,	What happens when you forget items at home?	Mentor CRE Teacher's Guide Grade 2 pg. 63-64 Mentor CRE Learner's Book Grade 2 pg. 100-101	Oral questions	
	2	**Work**	**Helping at home**	By the end of the lesson, the learner should be able to: a. mention how they help parents at home, b. Practice being helpful at home. c. appreciate work by doing simple chores.	The learner is guided to: ▪ in pairs say how they help parents at home,	Why is it important to work?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 63-64 Mentor CRE Learner's Book Grade 2 pg. 100-101	Oral questions	
	3		**Doing chores at school**	By the end of the lesson, the learner should be able to: a. List the chores they do at school b. take part in doing simple chores at school and in Church c. appreciate work by doing simple chores.	The learner is guided to: ▪ list the simple chores they do at school	Why is it important to work?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 63-64 Mentor CRE Learner's Book Grade 2 pg. 100-101	Oral questions	
5	1		**Taking part in church**	By the end of the lesson, the learner should be able to: a. List the chores they do at church b. take part in doing simple chores at Church c. appreciate work by doing simple chores.	The learner is guided to: ▪ write a poem on "hard work", ▪ keep their home, class, and compound clean.	Why is it important to work?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 63-64 Mentor CRE Learner's Book Grade 2 pg. 100-101	Oral questions	

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	2	THE CHURCH	**The Lord's Prayer**	By the end of the lesson the learner should be able to: a. recite the first 4 lines of the Lord's prayer as a way of communicating to God. b. Narrate the story of a friend at midnight and apply it in their lives. c. Desire to pray regularly and develop a relationship with God	The learner is guided to: ▪ recite the first four lines of the Lord's prayer; Mathew (6:9-10),	Why should you pray always?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 68-69 Mentor CRE Learner's Book Grade 2 pg. 106-107	Oral questions	
	3		**The Lord's Prayer**	By the end of the lesson, the learner should be able to: a. recite the first 4 lines of the Lord's prayer as a way of communicating to God. b. Narrate the story of a friend at midnight and apply it in their lives. c. Desire to pray regularly and develop a relationship with God	The learner is guided to: ▪ recite the first four lines of the Lord's prayer; Mathew (6:9-10), ▪ sing a song on the Lord's prayer,	Why should you pray always?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 68-69 Mentor CRE Learner's Book Grade 2 pg. 106-107	Oral questions	
6	1		**A friend at midnight**	By the end of the lesson the learner should be able to: a. Narrate the story of a friend at midnight and apply it in their lives. b. Role play the story of a friend at midnight c. Desire to pray regularly and develop a relationship with God	The learner is guided to: ▪ picture-read Luke 11:5-10, ▪ role-play the story of a friend at midnight, ▪ in groups, say the importance of prayer.	Why should you pray always?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 70 Mentor CRE Learner's Book Grade 2 pg. 108-109	Oral questions	
	2		**A friend at midnight**	By the end of the lesson the learner should be able to: a. Name who told the Lord's prayer. b. Role play the story of a friend at midnight c. Desire to pray regularly and develop a relationship with God	The learner is guided to: ▪ picture-read Luke 11:5-10, ▪ role-play the story of a friend at midnight, ▪ in groups, say the importance of prayer.	What happened to a friend who visited at midnight?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 70 Mentor CRE Learner's Book Grade 2 pg. 108-109	Oral questions	

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	3	**The Holy Spirit**	**Promises given by our parents**	By the end of the lesson, the learner should be able to: a. State the promise Jesus gave to his Disciples and desire to have faith in God b. Sing songs about the work of the Holy spirit c. Appreciate the work of Holy Spirit in their day to day lives	The learner is guided to: ▪ mention examples of good promises given by their parents, ▪ say whether the promises were fulfilled,	1. What did Jesus promise His disciples? 2. What is the work of the Holy Spirit?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 71 Mentor CRE Learner's Book Grade 2 pg. 110	Oral questions	
7	1		**Jesus Promises the Holy spirit**	By the end of the lesson, the learner should be able to: a. State the promise Jesus gave to his Disciples and desire to have faith in God b. Sing songs about the work of the Holy spirit c. Appreciate the work of Holy Spirit in their day to day lives	The learner is guided to: ▪ in turns read Acts 1:4 and 2:3-4,	1. What did Jesus promise His disciples? 2. What is the work of the Holy Spirit?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 72 Mentor CRE Learner's Book Grade 2 pg. 111-112	Oral questions	
	2		**The role of the Holy spirit**	By the end of the lesson the learner should be able to: a. State the promise Jesus gave to his Disciples and desire to have faith in God b. mention three roles of the Holy Spirit in the life of a Christian, c. Appreciate the work of Holy Spirit in their day to day lives	The learner is guided to: ▪ mention the work of the Holy Spirit (He strengthens-Luke 24:49, guides- Romans 8:14, and unites Christians- Ephesians- 4:3-4),	1. What did Jesus promise His disciples? 2. What is the work of the Holy Spirit?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 72-73 Mentor CRE Learner's Book Grade 2 pg. 112-115	Oral questions	
	3		**The work of the holy spirit**	By the end of the lesson the learner should be able to: a. Discuss the importance of the Holy spirit b. Dramatize the works of the Holy spirit. c. Appreciate the work of Holy Spirit in their day to day lives	The learner is guided to: ▪ in groups write the work of the Holy Spirit on flashcards and read aloud, ▪ sing a song about the work of the Holy Spirit.	1. What did Jesus promise His disciples? 2. What is the work of the Holy Spirit?	The Bible Mentor CRE Teacher's Guide Grade 2 pg. 74 Mentor CRE Learner's Book Grade 2 pg. 115	Oral questions	
8-9	**END YEAR ASSESSMENT/CLOSING**								